

LOW PERFORMING SCHOOL BLOCK GRANT PLAN

LEA NAME: Da Vinci Charter Academy

BOARD ADOPTION DATE: February 7, 2019

Background

The LPSBG provides funds for local educational agencies (LEAs) serving students identified as low-performing on state English language arts or mathematics assessments, who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula (LCFF), or eligible for special education services.

These funds are designated to address the persistent achievement gap in California's public schools, and to provide resources and evidence-based practices to initiate and sustain authentic systemic change.

Da Vinci Charter Academy (DVCA) was awarded \$37,544 for a 2018-19 entitlement.

Describe how the funds will increase or improve evidence-based services for the pupils identified in EC Section 41570(d) to accelerate increases in academic achievement.

Professional development activities for certificated staff:

To improve literacy for identified students, the following evidence-based professional development activities are included in DVCA's plan for the LPSBG:

- 1) Pearson iLit Professional Development for DVCA teachers with identified low performing students. The scope of Professional Development will include seats for up to ten DVCA staff for a 1-3 day training.
- 2) Each DVCA site will be provided a one-day all-staff Professional Development (PD) day prior to the start of the 2019-20 school year to build understanding and calibration for Multi-Tiered Systems of Support (MTSS) for academic, social-emotional, and behavioral supports. Each site PD day will be principal-led using a common agenda developed during DJUSD's Administrative Leadership Team (ALT) summer retreat.

To improve literacy, math performance, and social-emotional outcomes for identified students, the following direct services to pupils are included in DVCA's plan for the LPSBG:

- 1) LPSBG funds will be used to pay staff for implementation and data collection on progress of identified students using the iLit Literacy Program.
- 2) LSPBG funds will be used to pay local clinicians to provide behavioral and academic supports and strategies for identified students in grades 7-12.
- 3) LSPBG funds will be used to pay for DVCA math teachers to implement a summer school jump start program for identified students in grades 7-10.

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Instructional materials:

- 1) LPSBG funding will be used to purchase licenses for the iLit Literacy Program for identified students in grades 7 through 10. iLit Literacy Program is an evidence based tool that can be used for intervention as a stand alone curriculum or as a supplement to existing English language arts curriculum.

Describe how the effectiveness of services will be measured.

LPSBG funded services will be measured by the number of students meeting and exceeding state standards on the 2020 ELA and Math CAASPP. Formative measures will also be used to guide implementation and measures of effectiveness, including progress of identified students as measured by the iLit Literacy Program and academic grades in math content courses. Furthermore, effectiveness will be assessed through engagement and behavioral indicators measured by the California Dashboard, and student climate data measured by DJUSD YouthTruth surveys.

Describe how the services align with and are described in the school district's local control and accountability plan (LCAP).

The DVCA Local Control and Accountability Plan (LCAP) aligns with the plan outlined for the LPSBG. Goals 1 and 3 of the DVCA LCAP, which include creating and maintaining a school culture that supports social and emotional learning and developing the skills and knowledge necessary for success in college and career. These goals are directly addressed by creating a school-wide MTSS system which includes targeted literacy and math supports. This system would provide increased services for identified students through the use of evidence-based strategies for literacy and mathematics development, and supports that address social-emotional needs that may hinder student learning.

Budget Narrative

Action	Description	Total
iLit Literacy Program Professional Development	Unlimited seats for one day training	\$2,500
iLit Student Licenses	20 Licenses at \$100	\$2,000
iLit Implementation & Monitoring	DVCA staff hourly pay for implementation of iLit with and progress monitoring of identified students	\$15,000
Site Developed Multi-Tiered System of Support (MTSS)	Full Day Professional Development for staff to create a site specific Multi-Tiered Systems of Support (MTSS) System	\$5,000

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MTSS Behavioral and Academic Supports	Contracts with local clinicians to provide direct services to identified students	\$10,344
Summer School Math Jump Start Program	DVCA Staff hourly rate for Summer School Program. One math teacher for three weeks at four hours per day.	\$2,700