



# **Board of Education**

**February 7, 2019**

# Local Control Accountability Plan and Low Performing Student Block Grant

1. Timeline and Processes
2. Strengths, Needs, and Gaps
3. Use of the Low Performing Student Block Grant (LPSBG)

# DJUSD GOALS

Conditions of Learning



All students will experience 21st Century teaching and learning.

Pupil Outcomes



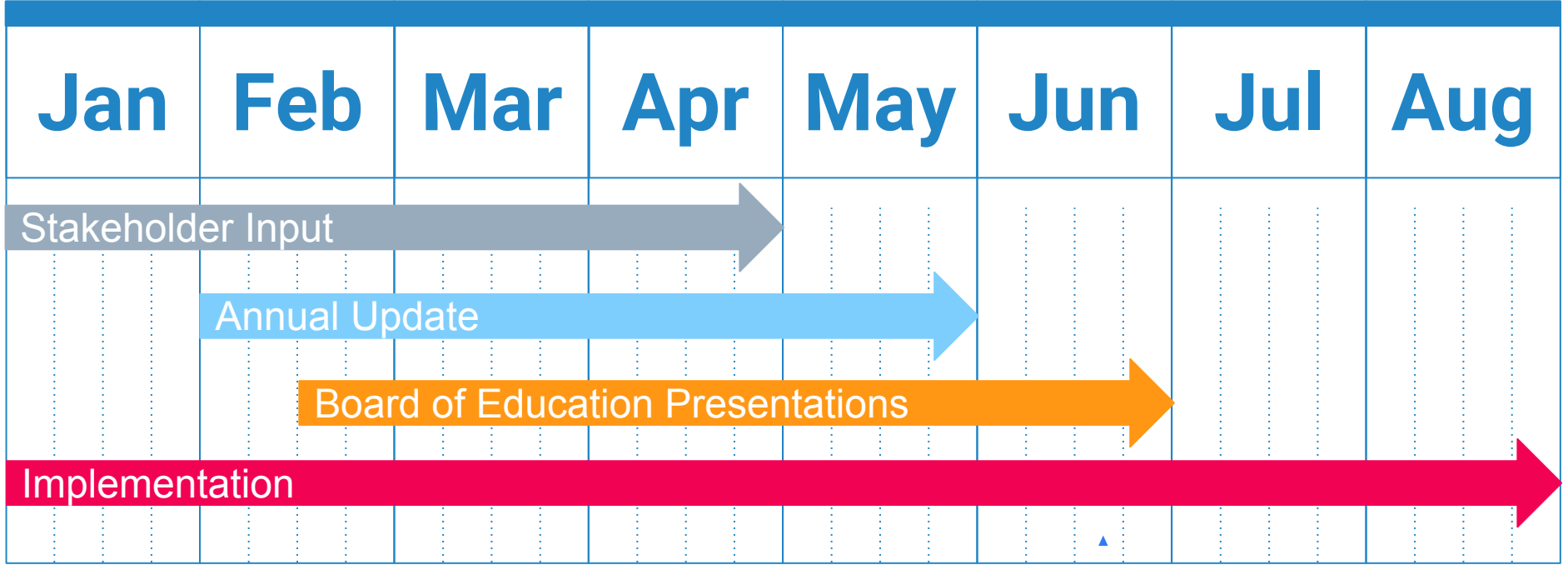
Davis Joint Unified School District educators will close the achievement gap.

Engagement



Classrooms and school communities will be safe and inclusive environments.

# Spring Timeline



# Reaching a Broader Stakeholder Group

**Advisories**

**Site Leaders and Staff**



**Focus Group Feedback**

**Student and Parent Surveys**

# Themes we heard:

## 21st Century Teaching and Learning

- Graduate Profile
- CTE Pathways
- Interns and Mentors
- Assessment

# Themes we heard:

## Closing the Achievement Gap

- College Ready
- CTE, Internships, Mentorship
- Staff Time
- Professional Development for Literacy

# Themes we heard:

## Creating Safe and Inclusive Environments

- Counseling and Nursing
- Social Emotional Learning

# Dashboard Indicators

## DISTRICT PERFORMANCE OVERVIEW

### Davis Joint Unified

Explore the performance of Davis Joint Unified under California's Accountability System.

#### Chronic Absenteeism



Orange

#### Suspension Rate



Green

#### English Learner Progress



No Performance Color

#### Graduation Rate



Green

#### College/Career



Yellow

#### English Language Arts



Green

#### Mathematics



Green

Basics: Teachers,  
Instructional Materials,  
Facilities

STANDARD MET

Implementation of  
Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad  
Course of Study

STANDARD MET

# Areas of Focus

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Green	Green	Yellow	Green	Green
English Learners	Orange	Green	None	None	Yellow	Green
Foster Youth	Yellow	Orange	None	None	Red	Red
Homeless	Red	Red	Green	Red	None	None
Socioeconomically Disadvantaged	Orange	Yellow	Green	Orange	Yellow	Yellow
Students with Disabilities	Orange	Orange	Yellow	Yellow	Yellow	Yellow
African American	Yellow	Yellow	None	None	Orange	Orange
American Indian or Alaska Native	None	Red	None	None	None	None

# Youth Truth Survey Data

## 21st Century Teaching and Learning

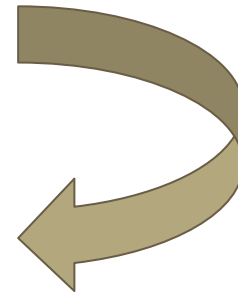
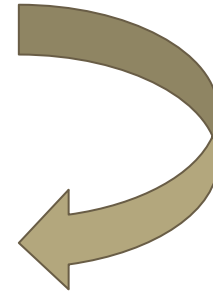
- Collaboration
- 21st Century Skills

## Close the Achievement Gap

- College and Career Readiness

## Creating Safe & Inclusive Environments

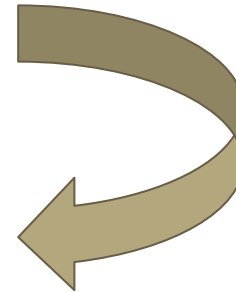
- Belonging
- Relationships



# Focus Group Questions

**Student Youth Truth Results:** where are areas for growth?

**Focus Groups** with students: elementary, junior high, and high school



# Focus Group Feedback

- Pride and Gratitude
- Collegiate Focus
- Stress and Anxiety
- CTE
- Climate Issues
- Rigor and Relevance
- Relationships
- Inequities

# DJUSD Instructional Coherence Map

## WHY (Vision/Mission)

Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21<sup>st</sup> century.

## WHAT (Goals)

21<sup>st</sup> Century Teaching and Learning

Close Achievement Gap

Inclusive Environment

## HOW (Strategies)

Professional Learning Communities

Effective Instruction

Social Emotional Learning

# Low Performing Student Block Grant (LPSBG)

About LPSBG	Process	Recommendations
BOE approval by March 1  Embed in LCAP processes  \$350,000	Stakeholder Review of Dashboard and Ideation  Principal MTSS Calibration and Needs Assessment  Formation of MTSS Leadership Team	Professional Development for Literacy  Staff MTSS Retreat  MTSS Coordination Support

# Continuous Improvement Cycle





- LCAP as a Communication Tool; includes LPSBG
- Primary Equity Document
- Clear Instructional Goals
- Reflective of Community Need
- Dynamic

## Local Control Accountability Plan