

Understanding and Using the California Dashboard

DJUSD Board of Education - December 20, 2018



Tonight's Objectives

- 2018 California Dashboard Overview & Changes
- DJUSD Dashboard Results
- Staff Analysis and Action



Role of the Dashboard in DJUSD

- Aligns with Local Control Funding Formula (LCFF) design principles
- Provides multiple indicators of District performance over time
- Integrated into LCAP Advisory discussions
- Prompts deeper questions

DJUSD Math 2018

LEVEL	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green (None)	Green (None)	Blue ▪ Ralph Waldo Emerson Junior High	Blue ▪ Davis Senior High ▪ North Davis Elementary ▪ Oliver Wendell Holmes Junior High ▪ Pioneer Elementary ▪ Robert E. Willett Elementary	Blue (None)
High	Green (None)	Green ▪ Birch Lane Elementary ▪ Frances Ellen Watkins Harper Junior High ▪ Fred T. Korematsu Elementary at Mace Ranch ▪ Patwin Elementary	Green (None)	Green Davis Joint Unified (District Placement) ▪ Cesar Chavez Elementary	Blue (None)
Medium	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green ▪ Marguerite Montgomery Elementary
Low	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Very Low	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

DJUSD English Language Arts 2018

LEVEL	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green (None)	Green ▪ Davis Senior High	Blue ▪ North Davis Elementary	Blue ▪ Pioneer Elementary ▪ Ralph Waldo Emerson Junior High ▪ Robert E. Willett Elementary	Blue (None)
High	Green (None)	Green ▪ Birch Lane Elementary	Green Davis Joint Unified (District Placement) ▪ Cesar Chavez Elementary ▪ Frances Ellen Watkins Harper Junior High	Green ▪ Fred T. Korematsu Elementary at Mace Ranch ▪ Oliver Wendell Holmes Junior High ▪ Patwin Elementary	Blue (None)
Medium	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Low	Orange (None)	Orange (None)	Orange (None)	Yellow ▪ Marguerite Montgomery Elementary	Yellow (None)
Very Low	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)



DJUSD 2018 Dashboard

Chronic Absenteeism



Orange

Suspension Rate



Green

English Learner Progress



No Performance Color

Graduation Rate



Green

College/Career



Yellow

English Language Arts



Green

Mathematics



Green

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

Student Groups & Equity Report

LEARN MORE Mathematics

All Students

State



Green

33.9 points above standard

Increased 3.2 Points Ⓢ

EQUITY REPORT

Number of Student Groups in Each Color



View More Details →



Red

Foster Youth



Orange

African American



Yellow

Hispanic

Socioeconomically Disadvantaged

Students with Disabilities



Green

English Learners



Blue

Asian

Filipino

Two or More Races

White



No Performance Color

American Indian

Homeless

Pacific Islander

Dashboard Indicators

LEARN MORE

Graduation Rate

All Students

State



Green

93.2% graduated

Maintained -0.1%

EQUITY REPORT

Number of Student Groups in Each Color



View More Details →

LEARN MORE

Chronic Absenteeism

All Students

State



Orange

5.9% chronically absent

Increased 0.7% ⬆

EQUITY REPORT

Number of Student Groups in Each Color



View More Details →

LEARN MORE

Suspension Rate

All Students

State



Green

2.1% suspended at least once

Declined -0.6% ⬆

EQUITY REPORT

Number of Student Groups in Each Color



View More Details →

English Learner Progress - New Assessment

DJUSD

[LEARN MORE](#)

English Learner Progress

All Students

State

English Language Proficiency
Assessments for California Results

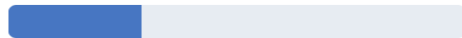
Level 4 - Well Developed

45.6%



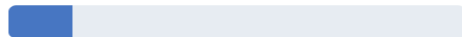
Level 3 - Moderately Developed

29%



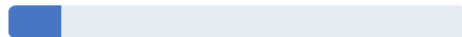
Level 2 - Somewhat Developed

13.9%



Level 1 - Beginning Stage

11.5%



CALIFORNIA

[LEARN MORE](#)

English Learner Progress

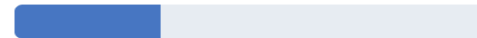
All Students

State

English Language Proficiency
Assessments for California Results

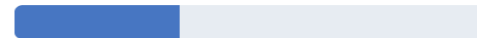
Level 4 - Well Developed

30.6%



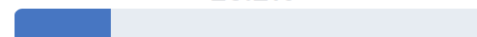
Level 3 - Moderately Developed

34.6%



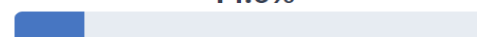
Level 2 - Somewhat Developed

20.2%



Level 1 - Beginning Stage

14.6%



College & Career Indicator

All Students

Student Group

State



Yellow

66.8% prepared

Declined -4.7% ⬇️

Number of Students: 636

Notable Group Changes

Group	% Prepared	Change	Cohort size
English Learners	39.6	+6.3%	53
Special Education	19.7	+8.1	66
Socio-Economic Disadvantaged	43.5	-2%	168
African American	44.4	-13.9%	18
Homeless	11.8	-13.2%	17

College & Career Indicator Measures

International
Baccalaureate (IB)
Exams

Grade 11 Smarter
Balanced Summative
Assessments

Advanced Placement
(AP) Exams

Career Technical
Education
(CTE) Pathway
completion

College Credit Course
(Previously
referenced as dual
enrollment)

a-g Completion

NEW*:
State Seal of
Biliteracy

NEW*:
Leadership/Military
Science

Future CCI Indicators for 2018-19

- Completion of Pre-Apprenticeship
- Work Force Readiness Certificate
- Completion of State/Federal Job Program
- Workability Program

Staff Analysis and Action

Close the Achievement Gap
(LCAP Goal #2)



English Learner Support,
Summer School, and
Intervention Programs

English Language Arts

English Learners

Student Group

State



Yellow

25 points below standard

Increased 9.6 Points ⬆

Number of Students: 577

Math

English Learners

Student Group

State



Green

19.8 points below standard

Increased 10.4 Points ⬆

Number of Students: 578

Areas of Focus

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Orange	Green	Green	Yellow	Green	Green
English Learners	Orange	Green	None	None	Yellow	Green
Foster Youth	Yellow	Orange	None	None	Red	Red
Homeless	Red	Red	Green	Red	None	None
Socioeconomically Disadvantaged	Orange	Yellow	Green	Orange	Yellow	Yellow
Students with Disabilities	Orange	Orange	Yellow	Yellow	Yellow	Yellow
African American	Yellow	Yellow	None	None	Orange	Orange
American Indian or Alaska Native	None	Red	None	None	None	None

Differentiated Assistance: DJUSD Homeless Students

Chronic Absenteeism

Homeless

Student Group

State



Red

50% chronically absent

Maintained 0%

Number of Students: 22

College/Career Indicator

Homeless

Student Group

State



Red

11.8% prepared

Declined -13.2% ⬇️

Number of Students: 17

Suspension

Homeless

Student Group

State



Red

12.2% suspended at least once

Increased 7.2% ⬆️

Number of Students: 49



Action Plan

- Homeless Identification
- Case Management
- Transportation
- Suspension Alternatives





Implications for All Students

- Beyond Test Scores
- Career Tech Education
- Multi - Tiered Systems of Support (MTSS)
- Equity Lens
- Instructional Engagement

The background features a large, dark blue trapezoidal shape on the left side, pointing towards the right. To its right, there is a white area with a dark blue triangular shape pointing left towards the blue trapezoid. At the bottom, there is a horizontal orange bar with a dark blue triangular shape pointing left towards the white area. The overall design is minimalist and geometric.

Questions?