

Davis Joint USD

Board Policy

Vision

BP 0000

Philosophy, Goals, Objectives and Comprehensive Plans

~~In order to~~ The Governing Board believes that a clearly stated purpose and direction for the district provide a clear focus the foundation for district programs, activities, continuous improvement and operations, the accountability. The Board of Education shall adopt a long-range vision that sets direction for the district which is focused programs and activities that focuses on student learning and describes what the Board wants its schools the achievement and well-being of all students and reflects the importance of preparing students for the future academically, professionally, and personally. The vision shall recognize the unique role of students, parents/guardians, staff, and community partners in contributing to achieve. This a high-quality education for all students. The district's vision may be incorporated in various documents, including the district's into its mission or purpose statement, philosophy or motto, long-term goals, short-term objectives, and/or comprehensive plans, such as the local control and accountability plan (LCAP).

(cf. 0100 - Philosophy)

(cf. 0200 - Goals for the School District)

(cf. 0400 - Comprehensive Plans)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 9000 - Role of the Board)

The Superintendent or designee shall recommend an appropriate process, with clearly defined procedures, timelines, and responsibilities, for establishing ~~and/or,~~ reviewing, and updating the district's vision ~~statement~~ statements. This process shall include a review of relevant district documents and data including, but not limited to, information about student demographics, student achievement, current programs, and emerging educational issues. The process shall incorporate an analysis and identification of district strengths and areas in which growth is ~~inclusive of~~ needed. Input shall be solicited from parents/guardians, students, staff, and community members through methods such as surveys, focus groups, advisory committees, and/or public meetings and forums.

(cf. 1220 - Citizen Advisory Committees)

(cf. 2230 - Representative and Deliberative Groups)

(cf. 6020 - Parent Involvement)

The Board shall review the ~~district~~ district's vision statements ~~at least every three years or whenever a new Board member or Superintendent joins~~ annually, in conjunction with the ~~district update to the LCAP, to ensure consistency among all documents that set direction for the district.~~ Following these reviews, the Board may revise or reaffirm the direction it has established for the

district.

The Superintendent or designee shall communicate the district's vision to staff, parents/guardians, and the community.

(cf. 1113 - District and School Web Sites)
(cf. 1100 - Communication with the Public)

Board decisions regarding curriculum, policies, the budget, collective bargaining agreements, and other district operations shall be aligned with the district's vision. In addition, the Superintendent or designee shall ensure that staff's implementation of district programs and activities supports attainment of the district's vision.

The Superintendent or designee shall regularly report to the Board regarding district progress toward the vision.

(cf. 0500 - Accountability)

It is the mission of the district, in partnership with parents/guardians, to provide a quality education for all students that develops the knowledge, skills, abilities, and values needed for our students to reach their full potential.

Legal Reference:

EDUCATION CODE

52060-52077 Local control and accountability plan

Management Resources:

CSBA PUBLICATIONS

The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research, May 2017

Governing to Achieve: A Synthesis of Research on School Governance to Support Student Achievement, August 7, 2014

Defining Governance, Issue 4: Governance Decisions, Governance Brief, June 2014

Defining Governance, Issue 3: Governance Practices, Governance Brief, April 2014

WEB SITES

CSBA: <http://www.csba.org>

Policy DAVIS JOINT UNIFIED SCHOOL DISTRICT

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