## Board of Education June 14, 2018

## Local Control Accountability Plan

Review of Changes from current LCAP to 2018-2019

### The LCAP Components

#### **Component Parts to Goals, Actions, and Services**

**Goals** that align to State priorities, put students at center, and serve those furthest from opportunity (unduplicated)

**Expected Outcomes** these are the student outcomes we anticipate with implementation of actions and services over time.

Actions and Services that promote the goal, identified specifics to include spending, and includes the spending source.

### Considerations

### Greatest Progress

- Math increases for English Learners, low socioeconomic students, and Hispanic students at many sites.
- Decrease in suspensions for most sub groups and very low suspension rate.
- English Learner progress

#### **Greatest Need**

- English learners continue to show low performance in English Language Arts and in meeting A-G requirements.
- Hispanic and African American students decline in English Language Arts
- African American suspension rate increased and is very high.
- Address students in crisis and mental health.

#### Performance Gaps

- English Learners in ELA
- Low socioeconomic, Hispanic, and African Americans in ELA
- Low socioeconomic, Hispanic, and African Americans in Math
- African American suspensions

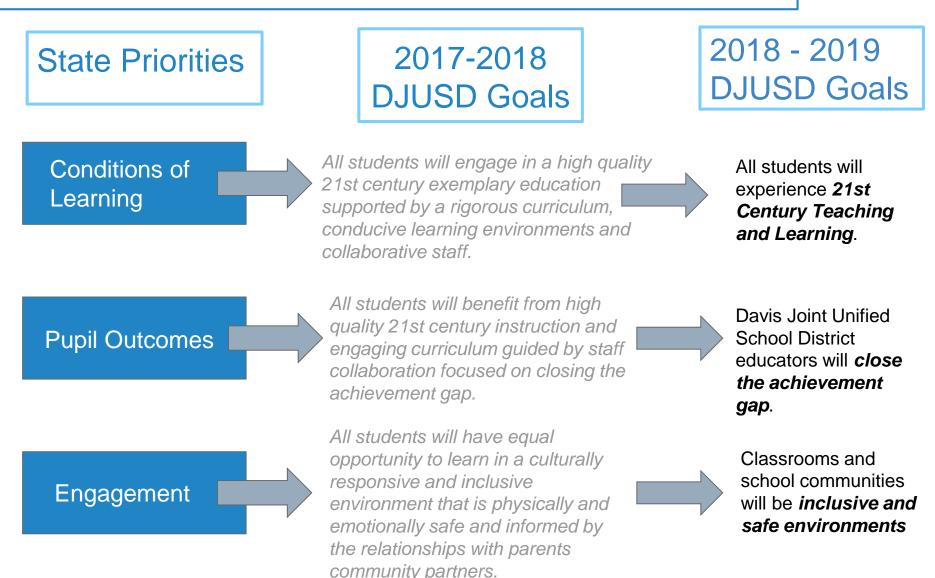
# Monetary changes in 2018-2019

- LCFF remains unchanged
  No "set asides" for adoption(s)
- Supplemental increased \$400,000
  - Must address needs of unduplicated students
- No other federal or local sources

### DJUSD Instructional Coherence Map

WHY (Vision/Mission)		
Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21 <sup>st</sup> century.		
WHAT (Goals)		
21 <sup>st</sup> Century Teaching and Learning	Close Achievement Gap	Inclusive Environment
HOW (Strategies)		
Professional Learning Communities	Effective Instruction	Social Emotional Learning

### DJUSD Instructional Goals



### Goal 1: 2018 - 2019

#### Revisions

 Professional Growth to support PLC's now states "through facilitation and paid release time to include new frameworks and standards."

#### Additions

- Professional Learning to support 21st Century Teaching and Learning and skills outlined in the Graduate Profile
- A CTE position funded through the CTEIG grant to support internships and community outreach
- After school robotics at every elementary site

#### Omissions

 DJUSD will continue to maintain a 24:1 ratio in TK-3, but deleted from LCAP

All students will experience 21st Century Teaching and Learning

### Goal 2: 2018 - 2019

#### Revisions

- Support for Social Studies and NGSS will come from our existing PD budget, no LCFF for full purchase
- Support of Common Core to target EL strategies and standards.
- Implementation of ELA/ELD to include purchase of Special Education support materials
- Implementation of math adoption reduced

#### Additions

- English Learner TOSA and data monitoring system
- PD to target ELD standards and instruction in all content classes.
- King High school release time for WASC goals.

#### Omissions

- We are not hiring a .50 MTSS position (addressing through other roles/systems)
- We are no longer funding "Goal Setting" as sites, programs, and staff are doing this within context of their work

## Davis Joint Unified will close the achievement gap.

### Goal 3: 2018 - 2019

#### Revisions

- District counselor to oversee Mental Health Intern reduced to by .20 (and added to Crisis)
- Manager of EL and been revised to Director of EL, World Language, Immersion
- Restorative Practices training revised to include Equity, cultural bias training
- MME choral has been revised to general music instruction

#### Additions

- Crisis counseling adding .40 FTE (.20 from MHIP)
- Increase of elementary counseling of 4.0 FTE
- Increase DSHS VP by .40 FTE to supervise counseling and course access for unduplicated
- Increase nursing .50 to include instruction opportunities 10-12
- Support of student gatherings, access to mentors, etc. on campus

#### Omissions

Classrooms and communities will be safe and inclusive environments.

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- Draft Presentation, Public review: May 17, 2018
- Final Presentation: June 14, 018
- Final Approval: June 21, 2017

### Local Control Accountability Plan 2018-2019