

## **DJUSD Enrollment Report - Spring 2018**

The purpose of this report is to inform the Board of Education and community regarding prospective enrollment for the 2018-19 school year. Enrollment projections provide important decision making information for district and site level staff regarding staffing, facilities needs, overflows, inter-district and intra-district transfers.

The following charts contain the best information we have to date. The enrollment process continues throughout the spring and summer, with additional students enrolling after the start of the school year.

### **Elementary Enrollment - Current Enrollment compared to Projected Fall 2018 Enrollment**

Year	BLE	CCE	FF	KOR	MME	NDE	PAT	PIO	WIL
Current	583	622	42	504	500	583	435	523	533
2018	581	611	42	482	470	545*	417	488	470*

\* North Davis and Willett generally have an influx of University-related graduate students and visiting faculty who enroll throughout the summer and early Fall.

### **Secondary Enrollment - Current Enrollment compared to Projected Fall 2018 Enrollment**

Year	EJHS	HaJHS	HoJHS	DSHS	DVCA	DSIS	KHS
Current	452	625	721	1718	571	125	67
2018	487	640	669*	1807*	667	82	38

\* The 2017-18 ninth grade class was unusually large and those students are now flowing to the Senior High Schools, which account for increases at DVHS and DSHS in tenth grade.

### **Elementary/Secondary - Current Enrollment compared to Projected Fall 2018 Enrollment**

Year	Elementary Total	Secondary Total	DJUSD Total
Current	4325	4279	8604
2018	4106	4390	8496

Note: Projected enrollment is generally lower during the spring of the preceding year, while registration is happening, than actual enrollment once school starts. The smaller projected enrollment is within the normal range and will most assuredly rise in the coming months.

### **Enrollment Related Processes**

Each spring, the district and individual sites take several procedural steps in order to finalize school site enrollment and fully staff each school site. The first two steps happen in parallel and include rolling forward currently enrolled students and accepting new Kindergarten enrollment. These two steps account for the vast majority of prospective student enrollment.

The next step in the process allows for students overflowed to another site due to impacted enrollment to return to their neighborhood school should space exist. After overflow students are placed, current students are allowed to apply for an intra-district transfer, which allows students from one school to attend another school. Finally, inter-district transfers are considered in accordance with district policy. The district ensures that there are adequate seats for new students who may enroll throughout the school year; however, these seats may not be at their neighborhood school.

Once the enrollment of a school is established, the site principal and district staff begin the staffing process. The first step in our staffing process involves determining which staff members intend to return for the next school year. Principals will take into consideration students' course requests (secondary) and grade level configuration options, supplemental staff needs, and other considerations when creating the school's master schedule. The master schedule indicates how many staff members are needed to serve the number expected students for the coming school year. The number of employees needed is reconciled with those employed and any additional hiring or, in a very few cases, transfers take place.

#### **Staffing Ratios and Average Class Sizes**

Elementary campuses are staffed at 22:1 for grades Kindergarten through third grade and 26:1 for grades four through six. Average class size is no more than 24:1 in grades Kindergarten through third grade and 29:1 in grades four through six. Secondary campuses are staffed at 29:1. Expected average class size is 31:1 at the Junior High level and 32:1 at the Senior High level.