



Board of Education

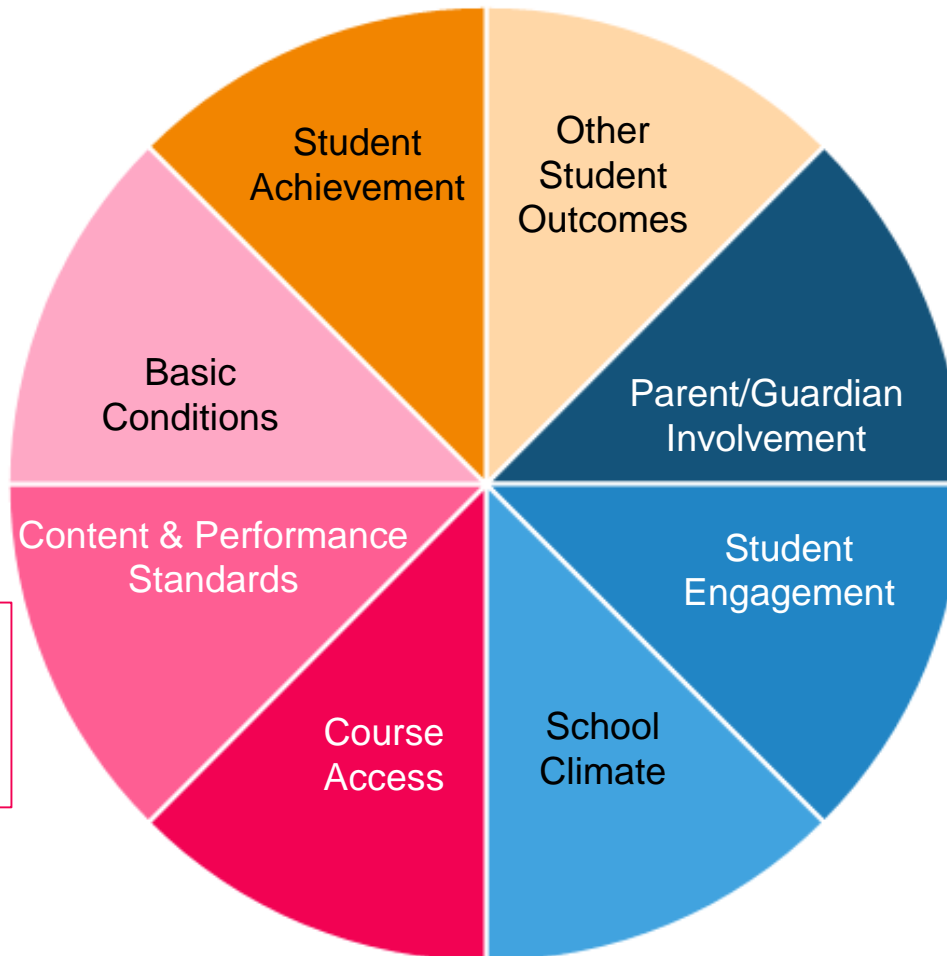
April 19, 2018

Local Control Accountability Plan

1. Focus on Annual Update
2. Highlights of updates and findings
3. Probable revisions in 2018-2019

Priorities and Purpose

Student Outcomes



Engagement

Conditions of Learning

The LCAP Components

Component Parts to the Annual Update

Goals that align to State Priorities, put students at center, and serve those furthest from opportunity (unduplicated)

Metrics that give feedback of growth over time on student performance and implementation of actions and services

Actions and Services that promote the goal, identify specifics to include spending

DJUSD Instructional Goals

State Priorities

2017-2018 DJUSD Goals

Conditions of Learning



All students will engage in a high quality 21st century exemplary education supported by a rigorous curriculum, conducive learning environments and collaborative staff.

Pupil Outcomes



All students will benefit from high quality 21st century instruction and engaging curriculum guided by staff collaboration focused on closing the achievement gap.

Engagement



All students will have equal opportunity to learn in a culturally responsive and inclusive environment that is physically and emotionally safe and informed by the relationships with parents community partners.

2017-2018

2017-2018 DJUSD Goals

All students will engage in a high quality 21st century exemplary education supported by a rigorous curriculum, conducive learning environments and collaborative staff.



Assessment practices, professional growth, ELA/ELD curriculum, SEAL

All students will benefit from high quality 21st century instruction and engaging curriculum guided by staff collaboration focused on closing the achievement gap.



Coaching, Bridge, mentors, Academic Center, EL paras and coaches, Summer School

All students will have equal opportunity to learn in a culturally responsive and inclusive environment that is physically and emotionally safe and informed by the relationships with parents community partners.



Elementary counseling, crisis counseling, PBIS, translation and parent liaison, Restorative Practices.

Annual Updates



Greatest Progress

- Math increases for English Learners, low socioeconomic students, and Hispanic students at many sites.
- Decrease in suspensions for most sub groups and very low suspension rate.
- English Learner progress



Greatest Need

- English learners continue to show low performance in English Language Arts and in meeting A-G requirements.
- Hispanic and African American students decline in English Language Arts
- African American suspension rate increased and is very high.



Performance Gaps

- English Learners in ELA
- Low socioeconomic, Hispanic, and African Americans in ELA
- Low socioeconomic, Hispanic, and African Americans in Math
- ▲ African American suspensions

Implementation of Actions and Service

- Spending and implementation
- Budgeted vs. Actual
- Forecast for LCAP 2018-2019

DJUSD Instructional Coherence Map

WHY (Vision/Mission)

Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21st century.

WHAT (Goals)

21st Century Teaching and Learning

Close Achievement Gap

Inclusive Environment

HOW (Strategies)

Professional Learning Communities

Effective Instruction

Social Emotional Learning

DJUSD Instructional Goals

State Priorities

2017-2018 DJUSD Goals

2018 - 2019 DJUSD Goals

Conditions of Learning

All students will engage in a high quality 21st century exemplary education supported by a rigorous curriculum, conducive learning environments and collaborative staff.

All students will experience **21st Century Teaching and Learning**.

Pupil Outcomes

All students will benefit from high quality 21st century instruction and engaging curriculum guided by staff collaboration focused on closing the achievement gap.

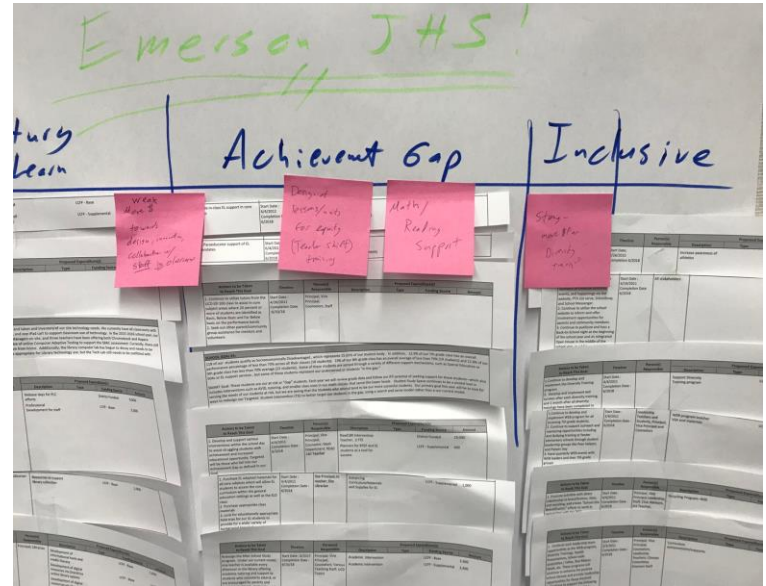
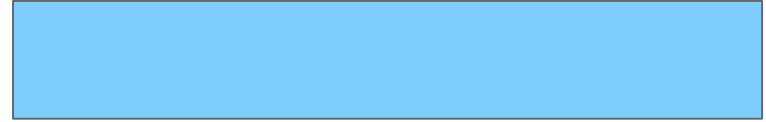
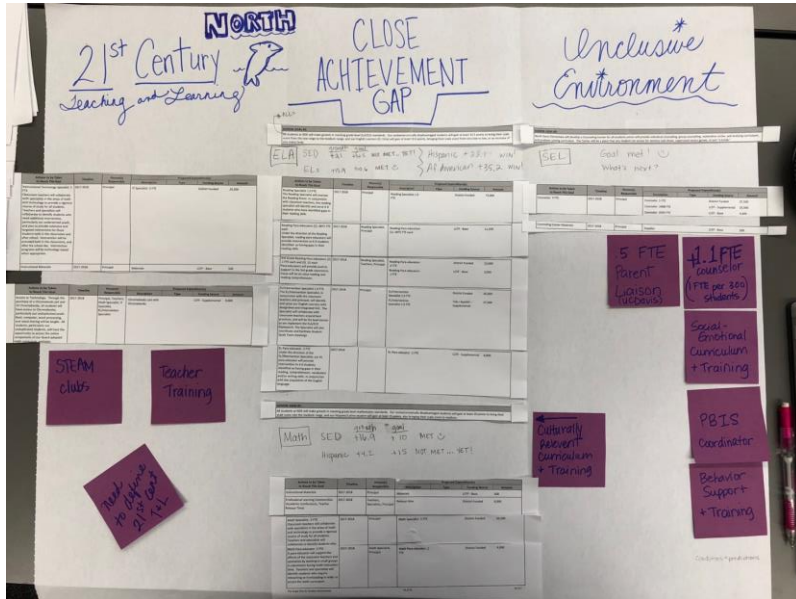
Davis Joint Unified educators will **close the achievement gap**.

Engagement

All students will have equal opportunity to learn in a culturally responsive and inclusive environment that is physically and emotionally safe and informed by the relationships with parents community partners.

Classrooms and communities will be **inclusive and safe environments**

DJUSD Instructional Coherence Map



Sample:

WHAT (Goals)

Close Achievement Gap

HOW (Strategies)

Effective Instruction

- Monitor course choices, access, and student progress
- Build capacity in educator practices
- Administer and drive instruction with common formative assessments
- Targeted implementation of the California Common Core Standards
- High quality, research based intervention

2018 - 2019 Possibilities



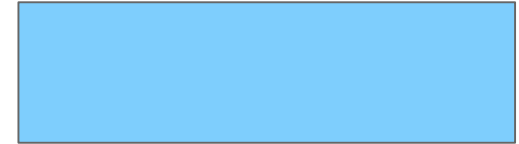
Revisions

- Support for Social Studies and NGSS
- Common Core to target EL strategies and standards.
- ACEs course/STEEL with identified outcomes, audience, and pedagogy
- Restorative Practices to include equity and implicit bias training



Additions

- All staff training on instruction for English learners, best 1st instruction
- 21st Century Learning as outlined in Grad Profile
- Reading instruction with secondary students
- Support for CTE pathways
- EL data system
- Counseling
- DSHS Vice Principal FTE



Omissions

- ELA/ELD purchases
- MME Chorus
- MTSS position
- Goal setting



- LCAP as a Communication Tool
- Primary Equity Document
- Clear Instructional Goals
- Reflective of Community Need
- Dynamic

Local Control Accountability Plan 2018-2019