

Understanding and Using the California Department of Education Dashboard

DJUSD Board of Education - April 5, 2018



Tonight's Objectives

- Build shared understanding of the California Dashboard
- Demonstrate how DJUSD staff is using the Dashboard



What Role Does the Dashboard Play in Self-Review?

- Aligns with Local Control Funding Formula (LCFF) design principles
- Provides multiple indicators of District performance over time
- Prompts deeper questions

How Are We Using the Dashboard?

- All Principals
- LCAP Advisory
- Instructional Services Leadership Team
- Professional Learning Network
- Site Council, ELAC

California School Dashboard

Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

Search

Dashboard Release

Search Results

Select an organization in the search results listing to get a Dashboard report.

CDS Code	Name	County	City
57726785730023	Davis Adult Education	Yolo	Davis
5772678000000	Davis Joint Unified	Yolo	Davis
57726785730098	Davis School for Independent Study	Yolo	Davis
57726785732201	Davis Senior High	Yolo	Davis
57726780118554	Davis Special Education Pre-School	Yolo	Davis
57726786056246	Birch Lane Elementary	Yolo	Davis
57726786056295	Cesar Chavez Elementary	Yolo	Davis
57726780119578	Da Vinci Charter Academy	Yolo	Davis
57726785732219	King (Martin Luther) High (Continuation)	Yolo	Davis
57726786066245	Ralph Waldo Emerson Junior High	Yolo	Davis
57726786056253	Fairfield Elementary	Yolo	Davis
57726780106674	Frances Ellen Watkins Harper Junior High	Yolo	Davis
57726780111401	Fred T. Korematsu Elementary at Mace Ranch	Yolo	Davis
57726780111401	Fred T. Korematsu Elementary School at Mace Ranch	Yolo	Davis

The Dashboard can provide information for DJUSD or for individual sites.



Five Performance Indicators

Equity Report

Davis Joint Unified - Yolo County

List of all schools in this district

Enrollment: 7,987

Socioeconomically Disadvantaged: 21.3%

English Learners: 11.9%

Foster Youth: 0.2%

Dashboard Release:

Grade Span: P-Adult

Charter School: No

Fall 2017

Equity Report

Status and Change Report

Detailed Report

Student Group Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
<u>Chronic Absenteeism</u>	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		12	2
<u>English Learner Progress (1-12)</u>		1	0
<u>Graduation Rate (9-12)</u>		6	0
<u>College/Career (9-12)</u> <small>Select for one year of available data</small>	N/A	N/A	N/A
<u>English Language Arts (3-8)</u>		9	5
<u>Mathematics (3-8)</u>		9	4

State Equity Reports Within the Dashboard

Graduation Rates Report

Davis Joint Unified - Yolo County

List of all schools in this district

Enrollment: 7,987 Socioeconomically Disadvantaged: 21.3% English Learners: 11.9% Foster Youth: 0.2%

Dashboard Release:

Fall 2017

Grade Span: P-Adult Charter School: No

Equity Report Status and Change Report Detailed Report Student Group Report

This report shows the performance level, or colors, for each student group on the Graduation Rate Indicator. It also shows status (current year data) and change (prior year data). Select any of the underlined student groups for more detailed information.

View the Five-by-Five Placement Report for this Indicator.

All

	Student Performance	Number of Students	Status	Change
<u>All Students</u>		567	Very High 97.2%	Maintained +0.2%
<u>English Learners</u>		67	High 91%	Declined -1.8%
<u>Foster Youth</u>		3	*	*
<u>Homeless</u>		11	High 90.9%	Increased Significantly +21.7%
<u>Socioeconomically Disadvantaged</u>		140	High 92.1%	Maintained -0.2%
<u>Students with Disabilities</u>		53	High 92.5%	Increased Significantly +10.5%
<u>African American</u>		6	*	*
<u>American Indian</u>		3	*	*
<u>Asian</u>		97	Very High 96.9%	Maintained -0.6%
<u>Filipino</u>		8	*	*
<u>Hispanic</u>		119	Very High 95%	Maintained +0.9%
<u>Pacific Islander</u>		1	*	*
<u>Two or More Races</u>		28	Very High 100%	Maintained 0%

Local Indicators within the Dashboard

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
<u>Basics (Teachers, Instructional Materials, Facilities)</u>	Met
<u>Implementation of Academic Standards</u>	Met
<u>Parent Engagement</u>	Met
<u>Local Climate Survey</u>	Met



Five by Five Placement Grid

Graduation - Student Group Five-by-Five Placement

Select an Indicator: Graduation Indicator Reporting Year: 2017 (Fall) [View Schools Five-by-Five Report](#) [View Detailed Data](#)

LEVEL		Declined Significantly by greater than 5.0%	Declined by 1.0% to 5.0%	Maintained Declined or Increased by less than 1.0%	Increased by 1.0% to less than 5.0%	Increased Significantly by 5.0% or greater
Very High 55.0% or greater	Grey	(N/A)	Blue (None)	Blue • All Students (District Placement) • Asian • Hispanic • White	Blue (None)	Blue (None)
High 50.0% to less than 55.0%	Orange	(None)	Yellow • English Learners	Green • Socioeconomically Disadvantaged	Green (None)	Blue • Students with Disabilities
Medium 85.0% to less than 90.0%	Orange	(None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
Low 67.0% to less than 85.0%	Red	(None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
Very Low less than 67.0%	Red	(None)	Red (None)	Red (None)	Red (None)	Red (None)

Note: Because the local control funding formula (LCFF) treats charter schools as districts, they are not displayed on their district's Five-by-Five Placement report. (The only exception to this rule is when a district oversees only charter schools.)

Total Number of Student Groups in Each Performance Level

All Student Groups	Red	Orange	Yellow	Green	Blue
6	0	0	1	1	4

Changes from Last Year's Equity Report

Spring 2017

Fall 2017

English Language Arts (Grades 3-8) - Student Group Five-by-Five Placement

Select an Indicator: English Language Arts (Grades 3-8) Indicator Reporting Year: 2017 (Spring) [View Schools Five-by-Five Report](#) [View Detailed Data](#)

LEVEL	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or increased by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
Very High 45 or more points above	Yellow (None)	Green (None)	Blue • Asian • White	Blue • Two or More Races	Blue (None)
High 10 points above to less than 45 points above	Orange (None)	Yellow (None)	Green • All Students (District Placement) • Filipino	Green (None)	Blue (None)
Medium 5 points below to less than 10 points above	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
Low More than 5 points below to 70 points below	Red (None)	Orange • Socioeconomically Disadvantaged • African American	Yellow • English Learners • Hispanic	Yellow • Students with Disabilities	Yellow (None)
Very Low More than 70 points below	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

English Language Arts (Grades 3-8) - Student Group Five-by-Five Placement

Select an Indicator: English Language Arts (Grades 3-8) Indicator Reporting Year: 2017 (Fall) [View Schools Five-by-Five Report](#) [View Detailed Data](#)

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above	Green (None)	Green • Two or More Races	Blue • Asian • White	Blue (None)	Blue (None)
High 10 points above to less than 45 points above	Green (None)	Green • Filipino	Green • All Students (District Placement)	Green (None)	Blue (None)
Medium 5 points below to less than 10 points above	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Low More than 5 points below to 70 points below	Orange (None)	Orange • English Learners • Students with Disabilities • African American • Hispanic	Orange • Socioeconomically Disadvantaged	Yellow (None)	Yellow (None)
Very Low More than 70 points below	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

A Closer Look: One School's Dashboard

Frances Ellen Watkins Harper Junior High (Davis, CA)

Davis Joint Unified

[Return to Search](#)

[View the Dashboard Report](#)

[View District Five-by-Five Placement](#)

Mathematics (Grades 3-8) - Student Group Five-by-Five Placement

Select an Indicator: Mathematics (Grades 3-8) Indicator Reporting Year: 2017 (Fall)

[View Detailed Data](#)

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 point or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	Green (None)	Green (None)	Blue (None)	Blue <ul style="list-style-type: none"> Asian White 	Blue (None)
High zero points to less than 35 points above	Green (None)	Green (None)	Green (None)	Green <ul style="list-style-type: none"> All Students (School Placement) 	Blue (None)
Medium 25 points below to zero	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
Low More than 25 points below to 95 points below	Orange (None)	Orange (None)	Orange (None)	Yellow <ul style="list-style-type: none"> Hispanic 	Yellow <ul style="list-style-type: none"> English Learners Socioeconomically Disadvantaged Students with Disabilities
Very Low More than 95 points below	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

Viewing Detailed Data by Subgroup

Frances Ellen Watkins Harper Junior High (Davis, CA)
Davis Joint Unified

Mathematics (Grades 3-8) Indicator - Fall 2017

To sort by topic (e.g., status level, color, etc.) click once on the header to sort in ascending order and click again to sort in descending order.

Student Group	Color	Status Level	Change Level	CURRENT STATUS - Average distance from level 3	CHANGE - Difference between current status and prior status	Current year number of valid students	Prior year number of valid students	PRIOR STATUS - Average distance from level 3	CAA - current year number of valid students
All Students	Green	High	Increased	19.2	14.9	395	377	4.3	1
English Learners	Yellow	Low	Increased Significantly	-70.5	50.6	62	62	-121.1	*
Foster Youth	None	*	*	*	*	1	0	*	*
Homeless	None	*	*	*	*	1	3	*	*
Socioeconomically Disadvantaged	Yellow	Low	Increased Significantly	-78.2	21	112	101	-99.3	*
Students with Disabilities	Yellow	Low	Increased Significantly	-90.5	35.6	39	44	-126.1	*
African American	None	Low	*	-49.6	*	13	5	*	*
American Indian or Alaska Native	None	*	*	*	*	1	0	*	*
Asian	Blue	Very High	Increased	86.2	13	69	60	73.2	*
Filipino	None	*	*	*	*	2	0	*	*
Hispanic	Yellow	Low	Increased	-73.6	13.5	99	106	-87.1	*
Native Hawaiian or Pacific Islander	None	*	*	*	*	2	0	*	*
Two or More Races	None	Very High	Increased Significantly	83.7	70.7	15	16	13.1	*
White	Blue	Very High	Increased	43.1	10.6	194	190	32.5	*

<u>Student Group</u>	<u>Color</u>	<u>Status Level</u>	<u>Change Level</u>	<u>CURRENT STATUS - Average distance from level 3</u>	<u>CHANGE - Difference between current status and prior status</u>	<u>Current year number of valid students</u>	<u>Prior year number of valid students</u>	<u>PRIOR STATUS - Average distance from level 3</u>
All Students	Green	High	Increased	19.2	14.9	395	377	4.3
English Learners	Yellow	Low	Increased Significantly	-70.5	50.6	62	62	-121.1

Viewing Detailed Data by Subgroup

Frances Ellen Watkins Harper Junior High (Davis, CA)

Davis Joint Unified

Mathematics (Grades 3-8) Indicator - Fall 2017

To sort by topic (e.g., status level, color, etc.) click once on the header to sort in ascending order and click again to sort in descending order.

<u>Student Group</u>	<u>Color</u>	<u>Status Level</u>	<u>Change Level</u>	<u>CURRENT STATUS - Average distance from level 3</u>	<u>CHANGE - Difference between current status and prior status</u>	<u>Current year number of valid students</u>	<u>Prior year number of valid students</u>	<u>PRIOR STATUS - Average distance from level 3</u>	<u>CAA - current year number of valid students</u>
All Students	Green	High	Increased	19.2	14.9	395	377	4.3	1
English Learners	Yellow	Low	Increased Significantly	-70.5	50.6	62	62	-121.1	*
Foster Youth	None	*	*	*	*	1	0	*	*
Homeless	None	*	*	*	*	1	3	*	*
Socioeconomically Disadvantaged	Yellow	Low	Increased Significantly	-78.2	21	112	101	-99.3	*
Students with Disabilities	Yellow	Low	Increased Significantly	-90.5	35.6	39	44	-126.1	*
African American	None	Low	*	-49.6	*	13	5	*	*
American Indian or Alaska Native	None	*	*	*	*	1	0	*	*
Asian	Blue	Very High	Increased	86.2	13	69	60	73.2	*
Filipino	None	*	*	*	*	2	0	*	*
Hispanic	Yellow	Low	Increased	-73.6	13.5	99	106	-87.1	*
Native Hawaiian or Pacific Islander	None	*	*	*	*	2	0	*	*
Two or More Races	None	Very High	Increased Significantly	83.7	70.7	15	16	13.1	*
White	Blue	Very High	Increased	43.1	10.6	194	190	32.5	*



Process for Analysis

- High performance or growth?
- Low performance or decline?
- Share successes
- Generate a Problem Statement
- Root Cause Analysis
- Inform inquiry, action
- Monitor

Workshop Protocol Norms

Data conversations can make people feel vulnerable. A structured dialogue helps maintain safety and focus.

- Share the air: step up, step back, invite others in.
- Hard on the content, soft on the people.
- Focus on learning, not judging.
- Stick to the protocol.

Team Focus

- English Learner Progress
- English Language Arts
- Math
- Suspension Rate
- Graduation Rate

Workshop Round 1: Areas of Success

Exploring the Dashboard, note areas of high performance and areas of significant growth:

District level & two sites

- Observation: “ I notice...”
- What conditions may have contributed to this performance or growth?



Workshop Round 2: Areas of Need

Exploring the Dashboard, note areas of lower performance, significant decline, and/or gaps of two levels:

District level

- Observation: “ I notice...”
- Problem statement



Workshop Share Out: Round 1

One representative will share for 90 seconds, from your team's findings of progress

- One celebration/noticing
- Conditions and variable that foster success

Workshop Share Out: Round 2

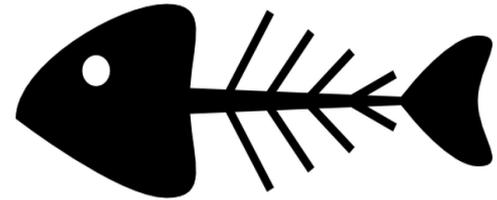
A representative from each group will share for 90 seconds, from your team's findings of need

- One concern/noticing
- Share problem statement



Fishbone Root Cause Analysis

- Choosing a Problem Statement
- Root Cause Analysis



Ongoing Process

- High performance or growth?
- Low performance or decline?
- Share successes
- Generate a Problem Statement
- Root Cause Analysis
- Inform inquiry, action
- Monitor

Questions and Comments