



# Board of Education

March 15, 2018

# Local Control Accountability Plan

1. Timeline and processes
2. Stakeholder Feedback
3. Survey results
4. Potential revisions in 2018-2019

# DJUSD Instructional Goals

## State Priorities

## 2017-2018 DJUSD Goals

Conditions of Learning



All students will engage in a high quality 21st century exemplary education supported by a rigorous curriculum, conducive learning environments and collaborative staff.

Pupil Outcomes



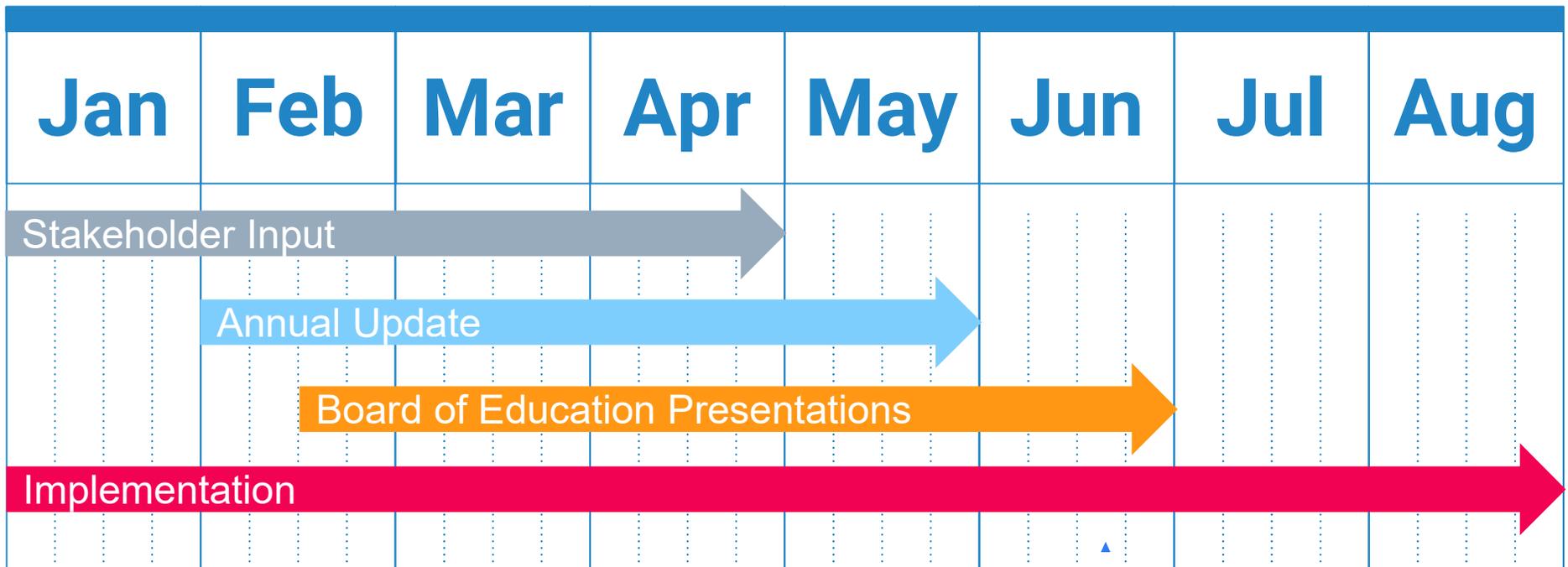
All students will benefit from high quality 21st century instruction and engaging curriculum guided by staff collaboration focused on closing the achievement gap.

Engagement



All students will have equal opportunity to learn in a culturally responsive and inclusive environment that is physically and emotionally safe and informed by the relationships with parents community partners.

# Timeline



# LCAP Process

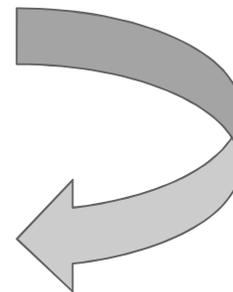
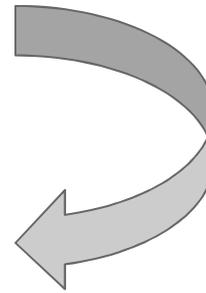
January	February	March	April	May	June
<p>LCAP Advisory:</p>		<p>LCAP Advisory: Review of Dashboard</p>	<p>LCAP Advisory:</p>		
	<p>School Board Update: Process</p>	<p>School Board: Stakeholder feedback</p>	<p>School Board update – annual updates</p>	<p>LCAP Public Review</p>	<p>LCAP Board Hearing/ Request for Adoption</p>
<p>Principal feedback, progress monitoring</p>	<p>Stakeholder Surveys: Staff/Parents</p>	<p>Reports shared with Principals for review</p>	<p>Parent Engagement Night: Reveal ratified Profile of Graduate and LCAP proposals</p>		<p>Budget alignment to LCAP</p>
	<p>Focus Groups; Community Forums</p>	<p>Department/Site Quarterly Update:</p>			

# Student Survey Data

**State Priorities:** *Conditions of Learning, Pupil Outcomes, and Engagement*

Use **Student Survey:** where do students see areas for growth in each priority area?

**Focus Groups** with students: elementary, junior high, and all high schools



# Dominant Themes from Focus Groups

## Conditions of Learning

3rd -- 9th  
Relationships

10th -12th  
Inclusion and Belonging

## Pupil Outcomes

7th -- 9th  
Rigor and Relevance

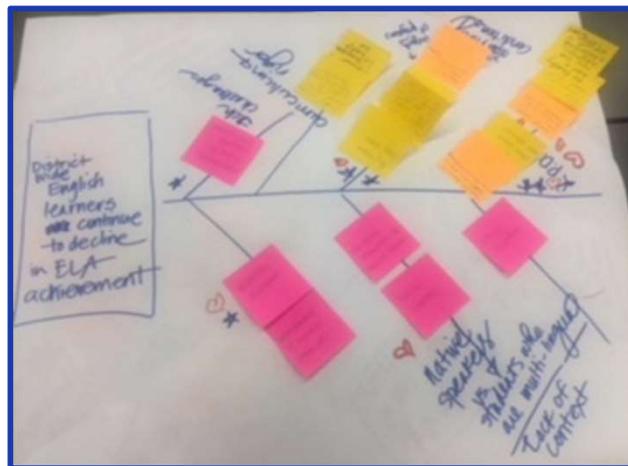
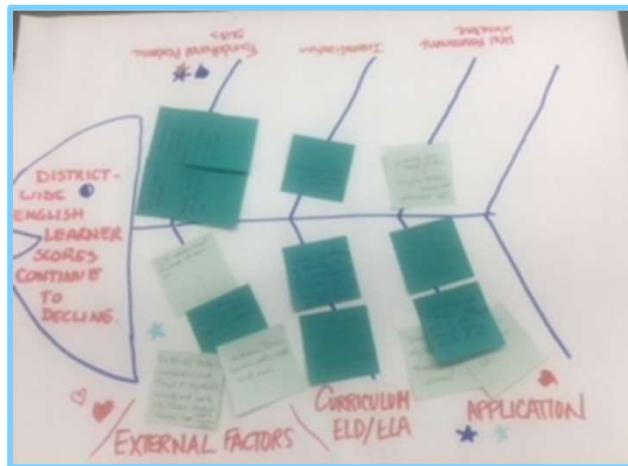
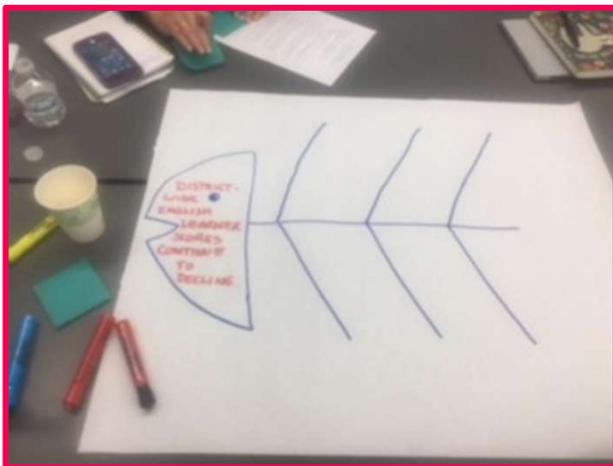
10th -12th  
21st Century skills  
College and Career Readiness

## Engagement

3rd -- 6th  
“Hands on Learning”

7th -- 12th  
Relevance  
Extra curricular

# Dashboard and Fishbone Work with Leaders



# LCAP Advisory

## Most Impact

- Student connectedness
- Sense of belonging
- Implicit Bias
- Role models mentors
- Curriculum relevant and reflective of students

## Under Our Control

- Adults and staff perspective and ability to address bias
- Making schools a place of belonging
- Teacher diversity
- Curriculum and language that reflects and engages students

# DJUSD Instructional Coherence Map

## WHY (Vision/Mission)

Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21<sup>st</sup> century.

## WHAT (Goals)

21<sup>st</sup> Century Teaching and Learning

Close Achievement Gap

Inclusive Environment

## HOW (Strategies)

Professional Learning Communities

Effective Instruction

Social Emotional Learning



- LCAP as a Communication Tool
- Primary Equity Document
- Clear Instructional Goals
- Reflective of Community Need
- Dynamic

# Local Control Accountability Plan 2018-2019