



Board of Education

March 15, 2018

Local Control Accountability Plan

1. Timeline and processes
2. Stakeholder Feedback
3. Survey results
4. Potential revisions in 2018-2019

DJUSD Instructional Goals

State Priorities

2017-2018 DJUSD Goals

Conditions of
Learning



All students will engage in a high quality 21st century exemplary education supported by a rigorous curriculum, conducive learning environments and collaborative staff.

Pupil Outcomes



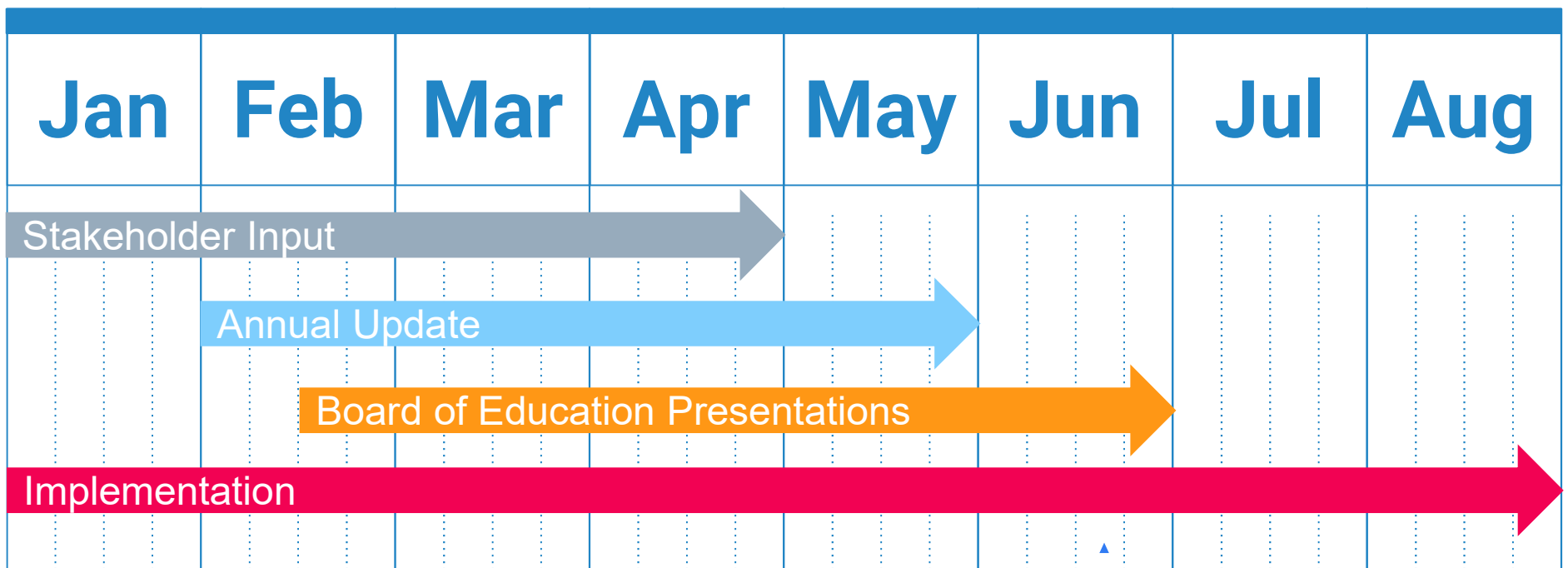
All students will benefit from high quality 21st century instruction and engaging curriculum guided by staff collaboration focused on closing the achievement gap.

Engagement



All students will have equal opportunity to learn in a culturally responsive and inclusive environment that is physically and emotionally safe and informed by the relationships with parents community partners.

Timeline



LCAP Process

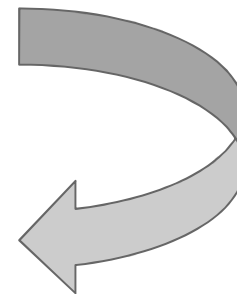
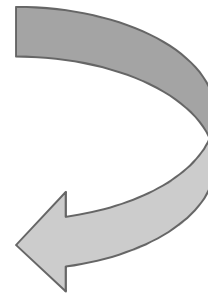
January	February	March	April	May	June
<div>LCAP Advisory:</div>		<div>LCAP Advisory: Review of Dashboard</div>	<div>LCAP Advisory:</div>		
	<div>School Board Update: Process</div>	<div>School Board: Stakeholder feedback</div>	<div>School Board update – annual updates</div>	<div>LCAP Public Review</div>	<div>LCAP Board Hearing/ Request for Adoption</div>
<div>Principal feedback, progress monitoring</div>	<div>Stakeholder Surveys: Staff/Parents</div>	<div>Reports shared with Principals for review</div>	<div>Parent Engagement Night: Reveal ratified Profile of Graduate and LCAP proposals</div>		<div>Budget alignment to LCAP</div>
	<div>Focus Groups; Community Forums</div>	<div>Department/Site Quarterly Update:</div>			

Student Survey Data

State Priorities: *Conditions of Learning, Pupil Outcomes, and Engagement*

Use **Student Survey:** where do students see areas for growth in each priority area?

Focus Groups with students: elementary, junior high, and all high schools



Dominant Themes from Focus Groups

Conditions of Learning

3rd -- 9th
Relationships

10th -12th
Inclusion and
Belonging

Pupil Outcomes

7th -- 9th
Rigor and
Relevance

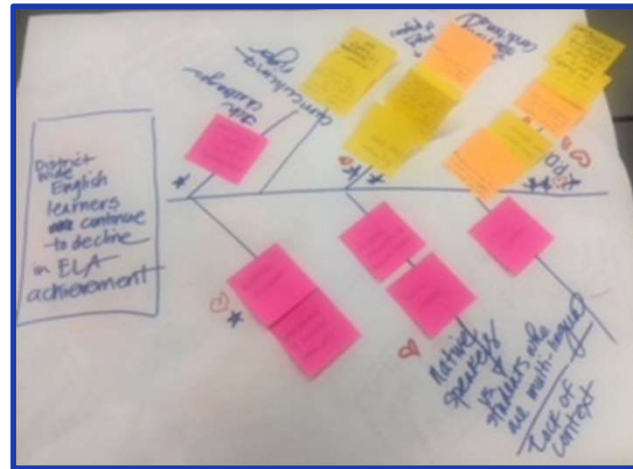
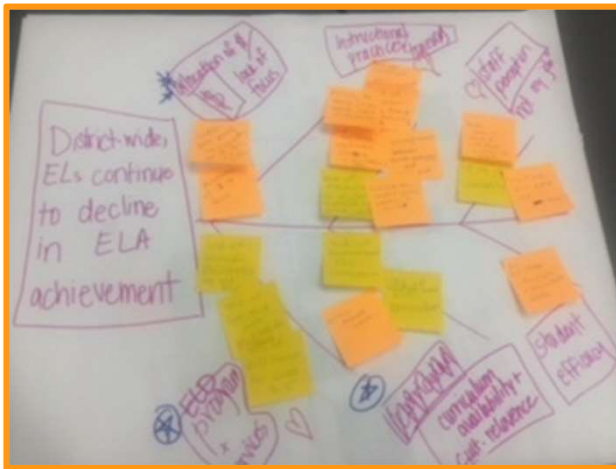
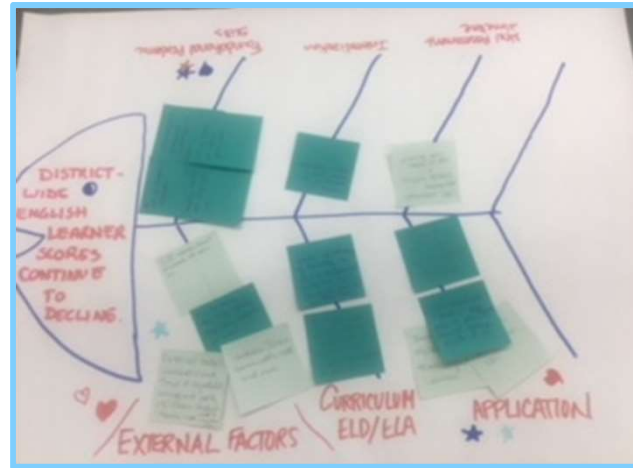
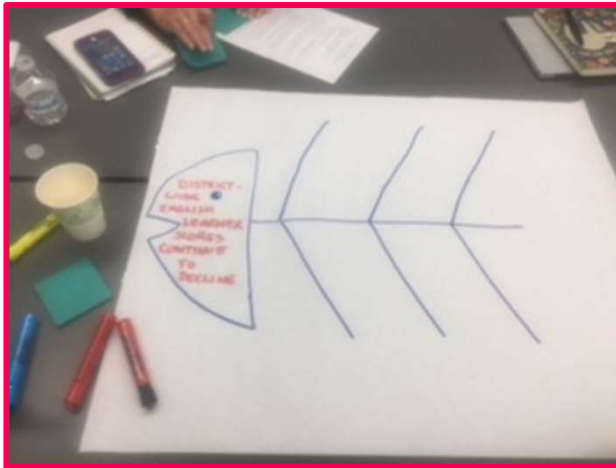
10th -12th
21st Century skills
College and Career
Readiness

Engagement

3rd -- 6th
“Hands on
Learning”

7th -- 12th
Relevance
Extra curricular

Dashboard and Fishbone Work with Leaders



LCAP Advisory

Most Impact

- Student connectedness
- Sense of belonging
- Implicit Bias
- Role models mentors
- Curriculum relevant and reflective of students

Under Our Control

- Adults and staff perspective and ability to address bias
- Making schools a place of belonging
- Teacher diversity
- Curriculum and language that reflects and engages students

DJUSD Instructional Coherence Map

WHY (Vision/Mission)		
Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21 st century.		
WHAT (Goals)		
21 st Century Teaching and Learning	Close Achievement Gap	Inclusive Environment
HOW (Strategies)		
Professional Learning Communities	Effective Instruction	Social Emotional Learning



- LCAP as a Communication Tool
- Primary Equity Document
- Clear Instructional Goals
- Reflective of Community Need
- Dynamic

Local Control Accountability Plan 2018-2019