

DAVIS

Joint Unified School District

Student Population Forecast

By Residence

School Year 2017/2018 Report

Forecast 2018/19 – 2027/28

Prepared by



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INTRODUCTION

The Davis Joint Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the current student file, developing and researching pertinent demographic data, identifying future residential development plans and developing a Ten year student population projection. DDP will then assist the District in developing solutions for housing future student population. Additionally, this study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the Ten-year student population projection model.

The **Ten Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **District Student Resident Projection Summary** sections review the Fall 2017/18 student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in Fall 2017/18. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

Davis Demographics has been working with the Davis Joint Unified School District since the 2005/06 school year. In those 13 years of analysis the District's enrollment has seemed fairly stable; from a low of 8,499 students (2007/08) to a high of 8,620 students (2017/18). However, upon closer examination, the District's resident population has been steadily declining while its inter-district transfers have increased.

From 2008/09 to 2009/10 the D.J.U.S.D. resident student population declined by 157 students. This decline was masked by an increase of 170 inter-district transfer students; resulting in a minimal net change in enrollment. This pattern of declining resident student population being masked by an increase of inter-district transfers has repeated itself on almost an annual basis. From 2008/09 to 2017/18 resident student population declined by 530 TK-12 students. Meanwhile, the number of out of district students increased by 675 students, an average increase of 75 inter-district transfer students annually over the last nine years.

The District continues to experience positive mobility (positive net student retention) in most areas. While some families continue to relocate to areas outside of the District, more families are moving in rather than leaving. This positive net retention has helped keep the D.J.U.S.D. enrollment near 8,500 for the last 13 years.

However, there has been a decline in area births. Between 2012 and 2016 there was an average of 503 births annually, leading to a decrease in kindergarten class enrollment. The previous five year time period (2007 to 2011) averaged 530 births per year. Without, positive net migration and, to a lesser extent, new housing units, the D.J.U.S.D. would be experiencing overall declining enrollment.

Over the next three years (the 2018/19 to 2020/21 school years) the Davis Joint Unified School District is forecast to experience a mild increase in enrollment, a total of about 35 TK-12 students. The increase can be attributed to positive net migration of resident students and families moving into new housing. The following three year period (2021/22 to 2023/24) should be somewhat stable with small variations in enrollment. This is forecast to be followed by a few years of declining enrollment at the TK-6 level (2024/25 to 2027/28).

It is important to remember that the further out a forecast goes, the greater margin of error is introduced. The declining enrollment at the tail end of the forecast is mainly a result of decreasing area births between 2012-2016 and the difficult task of forecasting future birth numbers. A change in the birth trend or an increase in residential development may alter the forecast.

SOURCES OF DATA

Geographic Map Data

Four geographic data layers were updated for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current

1) Street Centerline Data

DDP has licensed a digital street centerline map of the School District from ETAK. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location of student residence. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as freeways, streets, railroad tracks, rivers, etc. Each study area is then coded with the elementary, junior high and high school that the area is assigned to attend. By gathering information at the study area level, a school district can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities.

3) Schools

The District provided school facility location information to DDP for the purpose of mapping the District facilities.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move-in, move-out from existing housing) throughout the District. DDP utilized the 3 previous years' (2014/15, 2015/16 and 2016/17) address matched students as historical data.

b. Current Student Data - A student data file geocoded approximately October 5th, 2017 summarized by grade level and by study area is used as a base for enrollment projections. Existing students were categorized by study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from fall 2017/18 through fall 2026/27.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 5th, 2017 and the number of students used in the ten year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries, students unable to be address matched and Independent Study students.

Student Accounting Summary	
School Year 2017/18 Actual Enrollment (10/05/17)	
Total Students Provided by District	8,620
Students Residing out of District	-839
Independent Study Students	-107
Unmatched Students	-1
Students used in Residential Projections -	7,673
Students Residing out of District	839
Independent Study Students	107
Unmatched Students	1
D.J.U.S.D. 2017/18 TK-12 Enrollment -	8,620

Non-Geographic Data

Two basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors

1) Births by Zip Code Data - Birth data by postal zip code was obtained from the California State Department of Health for the years 1994-2016 and roughly correlated to the Davis Joint Unified School District. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundaries (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections

TEN YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and their school of residence. DDP utilizes, the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will reside. The following details the methodology used in preparing the student population projections by residence.

Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years are sufficient to adequately plan for a student population shift and facility restructuring. It is a short to midterm solution for planning needs. Projections beyond Ten years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions etc.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility requirements, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases it's projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level and kindergarten students start school. This normal progression of students is modified by the following factors:

2) Incoming Kindergarten – Live birth data, reported to the California State Department of Health, by the resident postal zip code of the mother is used to project the base incoming kindergarten class. Additional kindergarten students may be added from future development. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Birth by Zip Code					Comparison of Births vs. Kindergarten			
95616 & 95618			Change		Birth Year/K Year	Birth Total	K Class**	% of Births
Y e a r	1994	565	107.8%		1995 / 2000	555	637	114.8%
	1995	555	105.9%		1996 / 2001	555	587	105.8%
	1996	555	105.9%		1997 / 2002	548	657	119.9%
	1997	548	104.6%		1998 / 2003	591	573	97.0%
	1998	591	112.8%		1999 / 2004	581	564	97.1%
	1999	581	110.9%		2000 / 2005	637	582	91.4%
	2000	637	121.6%		2001 / 2006	637	578	90.7%
	2001	637	121.6%		2002 / 2007	622	555	89.2%
	2002	622	128.8%		2003 / 2008	632	599	94.8%
	2003	632	120.6%		2004 / 2009	600	556	92.7%
	2004	600	114.5%		2005 / 2010	556	566	101.8%
	2005	556	106.1%		2006 / 2011	607	560	92.3%
	2006	607	115.8%		2007 / 2012	558	511	91.6%
	2007	558	106.5%		2008 / 2013*	580	528	91.0%
	2008	580	110.7%		2009 / 2014*	533	576	108.1%
	2009	533	110.4%		2010 / 2015*	496	572	115.3%
	2010	496	94.7%		2011 / 2016*	483	522	108.1%
	2011	483	92.2%		2012 / 2017*	524	534	101.9%
	2012	524	BASE		Total	10,295	10,257	99.6%
	2013	497	94.8%	Incoming K Projection	2018/19	*Does not include TK Students		
2014	488	93.1%	0.948	2019/20				
2015	531	101.3%	0.931	2020/21				
2016	505	96.4%	1.013	2021/22				
			0.964	2022/23				
			1.000	2023/24				
			1.000	2024/25				
			1.000	2025/26				
			1.000	2026/27				
			1.000	2027/28				

**Includes K students residing outside of the district boundaries

Beginning in fall 2012 the District implemented the first year of California’s new transitional kindergarten (TK) program. In this new program, which was fully implemented in fall 2014, a child will be eligible for Transitional kindergarten if their 5th birthday is between September 2nd and December 2nd. The state is allowing district’s to “phase in” the eligibility months by adding one month per year until full implementation at fall 2017/18 when the district must accept all students born after September 2nd. At this time DDP’s Student Population Forecast model does not account for TK students. To project TK students DDP will apply the ratio of change in K to the TK students.

3) Student Mobility Factors - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% (1.00) and a net gain by a factor greater than 100% (1.00) (see example).

Example:

$$\begin{array}{rcl} 61 & \text{K grade students in fall 2017/18} & \\ \times & 99\% \text{ (1st Grade mobility Birch Lane E.S.)} & \\ \hline = & \mathbf{60.6 \text{ 1st Grade students in fall 2018/19}} & \end{array}$$

Attendance Area Birch Lane ES							Projection Date 10/7/2017
ACTUAL		PROJECTED RESIDENT STUDENTS					
	2017	2018	2019	2020	2021	2022	2023
K	61	58.1	57.5	63.2	60.8	63.6	63.1
1	77	60.6	58.0	57.9	63.6	61.2	62.9
2	84	79.5	63.0	60.8	60.7	66.6	63.0
3	103	89.3	84.9	67.9	65.6	65.4	70.6
4	85	101.2	88.1	84.2	67.5	65.3	64.1
5	88	86.9	103.8	90.9	86.9	69.9	66.6
6	99	89.1	88.4	105.8	92.8	88.9	70.6
		99%	103%	106%	98%	102%	101%

Birch Lane E.S.	K --> G1	G1 --> G2	G2 --> G3	G3 --> G4	G4 --> G5	G5 --> G6
	99%	103%	106%	98%	102%	101%

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. The sampling used was taken over a four-year period (student data from 2014/15 through 2017/18) and three yearly groupings were calculated. For example, a comparison was made for the fall 2014/15 K student population to the fall 2015/16 1st grade students. This comparison was also conducted for the fall 2015/16 & fall 2016/17, and the fall 2016/17 & fall 2017/18 students.

Davis Joint Union School District												
Mobility by Elementary Attendance Area 2014/15 - 2017/18												
	K --> G1	G1 --> G2	G2 --> G3	G3 --> G4	G4 --> G5	G5 --> G6	G6 --> G7	G7 --> G8	G8 --> G9	G9 --> G10	G10 --> G11	G11 --> G12
Birch Lane E.S.	99%	103%	106%	98%	102%	101%	106%	96%	101%	102%	98%	95%
Korematsu E.S.	102%	102%	102%	105%	101%	103%	102%	100%	95%	102%	95%	96%
Montgomery E.S.	99%	96%	98%	98%	98%	100%	97%	93%	98%	95%	93%	95%
North Davis E.S.	95%	101%	104%	98%	108%	99%	112%	108%	99%	108%	113%	106%
Patwin E.S.	109%	105%	101%	103%	95%	100%	108%	105%	97%	97%	95%	96%
Pioneer E.S.	110%	110%	105%	107%	98%	100%	96%	103%	99%	95%	100%	96%
Willett E.S.	112%	104%	100%	99%	104%	100%	103%	100%	112%	96%	99%	98%

Table 3-- Mobility

4) Planned Residential Development –Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year time frame of the student population projections. The projected units within the next ten years will have the appropriate Student Yield Factor, Table 5, applied to them to determine the number of new students planned residential development will yield.

This data was obtained through discussions with the major developers within the District boundaries, the planning department of the City of Davis, the planning department of Yolo County, planning officials at U.C. Davis and District officials. A database map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move-in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projection by residence DDP includes all approved and tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the Information may change and should be updated annually (see Table 5 next page).

5) Student Yield Factors – 10 Year Projections - Closely related to the planned residential development units are Student Yield Factors. The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District.

Student Yield Factors - District Wide*			
Type	K-6 Yield	7-8 Yield	9-12 Yield
SFD	0.265	0.082	0.102
MFA	0.104	0.061	0.017
APT	0.147	0.047	0.037

Table 4—Student Yield Factors

*Note: Student Yield Factors were calculated from the Verona development

Study Area	Project Name	Type	Total Units	Developer	Area
7C	Davis Live	APT	71	Latigo Group LLC	
15	West Village	SFD	475	West Village LLC	
30	Grande Village	SFD	41	Fouts Homes	
36	B Street Apartments	APT	11	City	
42A	Mission Residences	SFD	14	City	
45E	Nishi	MFA	700	N/A	
46A	Persimmon 2/2	SFD	22	Shea Homes	Cannery Park
46A	Heirloom 2/2 The Cannery	MFA	30	New Home Company	Cannery Park
46A	Tilton 2/2 The Cannery	SFD	38	Shea Homes	Cannery Park
46A	Beech 1/2 The Cannery	SFD	42	CalAtlantic	Cannery Park
46A	Gala 1/2 The Cannery	MFA	60	New American Homes	Cannery Park
46A	Gala 2/2 The Cannery	MFA	60	New American Homes	Cannery Park
46A	Heirloom 1/2 The Cannery	MFA	42	New Home Company	Cannery Park
46A	Beech 2/2 The Cannery	SFD	30	CalAtlantic	Cannery Park
46A	Persimmon 1/2	SFD	22	Shea Homes	Cannery Park
46A	Tilton 1/2 The Cannery	SFD	38	Shea Homes	Cannery Park
46A	Sage 1/2 The Cannery	SFD	69	New Home Company	Cannery Park
46A	Sage 2/2 The Cannery	SFD	4	New Home Company	Cannery Park
46A	Bartlett Commons	APT	62	CFY Development	Cannery Park
46A	Cannery Market Place	APT	90	CFY Development	Cannery Park
53B	Chiles Ranch	SFD	96	Fouts Homes	
59A	Trackside Center	APT	27	Trackside LLC	
60B	Lincoln 40 Apts	APT	130	City	
61	Sterling 5th Apts	APT	244	Davis LLC	
61A	Del Rio Live Work	SFD	16	Red Door Building Co	
66B	Paso Fino Subdivision	SFD	6	Premier Homes	
81	Plaza 2555 Apts	APT	200	Richard Harris	
85	Willow Creek	SFD	35	Comstock Homes	
100	Creeside Apts	APT	72	City	
102A	3820 Chiles Road Apts	APT	222	Chuck Cunningham	
104A	BerryBridge Cottages	SFD	8		
109	The Villas at El Macero	SFD	16	Fouts Homes	

Table 5– Planned Residential Development

Note: The development list includes projects that occupancy will begin in the ten year time period of the enrollment projections. Some future projects may not be included if they do not fall in this time frame. Total Units reflect the number of approved units for the project not the remaining units to be built. West Village UC Davis and Nishi/Downtown Davis were removed from projections due to focus on college students with few school age children expected to move in.

APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

The Davis Joint Unified School District has been broken up into 247 study areas and each study area is coded for the elementary, junior high and high school attendance area in which it falls. The residential projections are calculated at the study area level. This means that DDP conducts 247 individual projections that are based upon the number of students residing in each study area.

The first step in running these projections involve listing the number of students that live in a particular study area by each individual grade (kindergarten through 12th grade). The current student base (Fall 2017/18) is then passed onto the next year's grade (2016/17's K become 2017/18's 1st graders, 2016/17's 1st graders become 2017/18's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied by the current kindergarten class to generate a base for the following year's kindergarten class. Discussion on Transitional Kindergarten methodology is on page 4.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.418) and the resulting number of students (41.8) is divided evenly among the seven grades

To finish generating the projections by residence, the same process is conducted for each of the 247 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the student population projections for Davis Senior High School are simply the summary of all of the study areas that make up this specific attendance area.

The District Summary for the projections (Section 3) is a total summary of all 247 study areas, which excludes all of the students that attend a District school but live completely outside of the District's boundaries, are unmatched due to incorrect address information and independent study students. These out-of-district, unmatched and independent study students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in Section 2 for a breakdown of the out-of-district, unmatched and independent study students by school). DDP adds the current total out-of-district, unmatched students and independent study students to each year of the projections because there is no way to accurately forecast these students in the future.

ATTENDANCE MATRICES

Three attendance matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based upon where the students reside, not where they attend school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate prediction of future facilities adjustments.**

Therefore, since the projections are based upon where the students reside, the figures used as a base for each school's resident projection may differ from the actual reported enrollment for each school.

These attendance matrices act as a check and balance for student accounting. They show where the students reside (in what School of Residence) based upon our address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of these matrices is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities changes is to know where the next group of students will be residing, not necessarily which school they are currently attending.

READING THE MATRIX

Looking at the K-6 Elementary School Attendance Matrix below, let's begin with Birch Lane as an example. Following down the first column with the Birch Lane heading, there are 370 K-6 grade students who attend Birch Lane *and* reside in the Birch Lane attendance area. Continuing downward, 56 students attend Birch Lane that resides in the Korematsu attendance area. Next the matrix shows that 24 students attend Birch Lane and reside in the Montgomery's attendance area, and so on.

The row Out of District refers to students who live completely outside of the Davis Joint Unified School District, but attend one of the District's schools. There are 38 Out of District students attending Birch Lane. Total Attendance shows the total number of students attending a school regardless of where they reside, and reflects the District's enrollment counts for each school. There are a total of 575 students attending Birch Lane.

The next step is to read across the matrix, beginning with the Birch Lane attendance area row. We understand that the 370 represents the total number of K-6 grade students that reside in the Birch Lane attendance area and attend Birch Lane. The next column, Korematsu, refers to the number of K-6 grade students that reside in the Birch Lane attendance area, but attend Korematsu. There are currently 21 students that reside in the Birch Lane attendance area and attend Korematsu.

The Total Residence column is the total number of students living in each particular attendance area. There are 597 K-6 students residing in the Birch Lane attendance area. The Total Attendance row is the actual number of students used as the base or actual number for each attendance area in the Fall 2017/18 projections

ELEMENTARY SCHOOL (GRADES K-6) ATTENDANCE MATRIX

School of Attendance													
School of Residence		Birch Lane	Korrematsu	Montgomery	North Davis	Patwin	Pioneer	Willett	Chavez	Fairfield	Total Residence	Ind. Study	% Residence Attending*
	Birch Lane	370	21	19	38	5	14	38	90	2	597	4	62%
	Korrematsu	56	384	34	17	6	26	21	78	0	622	6	62%
	Montgomery	24	10	237	3	7	53	13	37	1	385	1	62%
	North Davis	50	10	26	429	19	12	39	154	13	752	4	57%
	Patwin	10	3	2	4	322	0	63	76	15	495	4	65%
	Pioneer	17	15	109	8	7	356	12	42	1	567	1	63%
	Willett	9	7	7	23	27	5	300	131	8	517	0	58%
	Out of District	38	28	45	31	15	60	40	18	3	278	0	
	Unmatched	1	0	0	0	0	0	0	0	0	1	0	
	Transitional K	0	23	17	22	24	0	0	0	0	86	0	
Total Attendance	575	501	496	575	432	526	526	626	43	4,300	20	Total 2017/18 TK-6 4,320	
Transfer Students	204	94	242	124	86	170	226	N/A	N/A	1,146			
% of Total	35%	19%	49%	22%	20%	32%	43%	N/A	N/A	27%			

JUNIOR HIGH (GRADES 7-9) ATTENDANCE MATRIX

School of Attendance							
School of Residence		Emerson	Harper	Holmes	DaVinci	Total Residence	% Residence Attending*
	Emerson	293	10	92	75	470	62%
	Harper	60	519	93	35	707	73%
	Holmes	77	46	456	60	639	71%
	Out of District	30	56	82	126	294	
	Unmatched	0	0	0	0	0	
	Total Attendance	460	631	723	296	2,110	Total 2017/18 7-9 2,140
	Transfer Students	167	112	267	296	842	
% of Total							
		36%	18%	37%	NA	40%	

HIGH SCHOOL (GRADES 10-12) ATTENDANCE MATRIX

School of Attendance						
School of Residence		Davis Senior	DaVinci HS	King HS	Total Residence	% Residence Attending
	Davis Senior High	1,582	215	40	1,837	86%
	Out of District	168	84	15	267	
	Unmatched	0	0	0	0	
	Total Attendance	1,750	299	55	2,104	Total 2017/18 10-12 2,160
	Transfer Students	168	299	55	522	
% of Total						
		10%	N/A	N/A	25%	

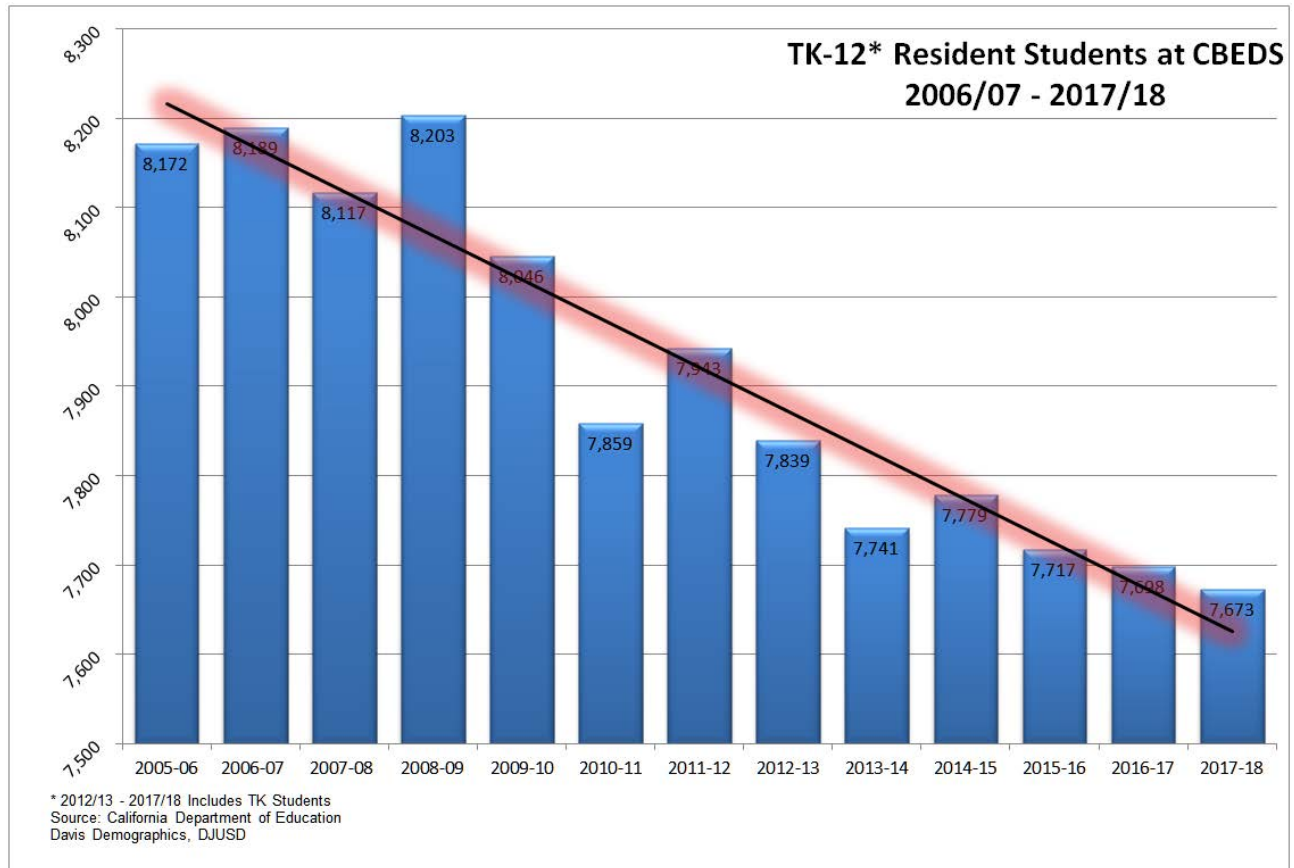
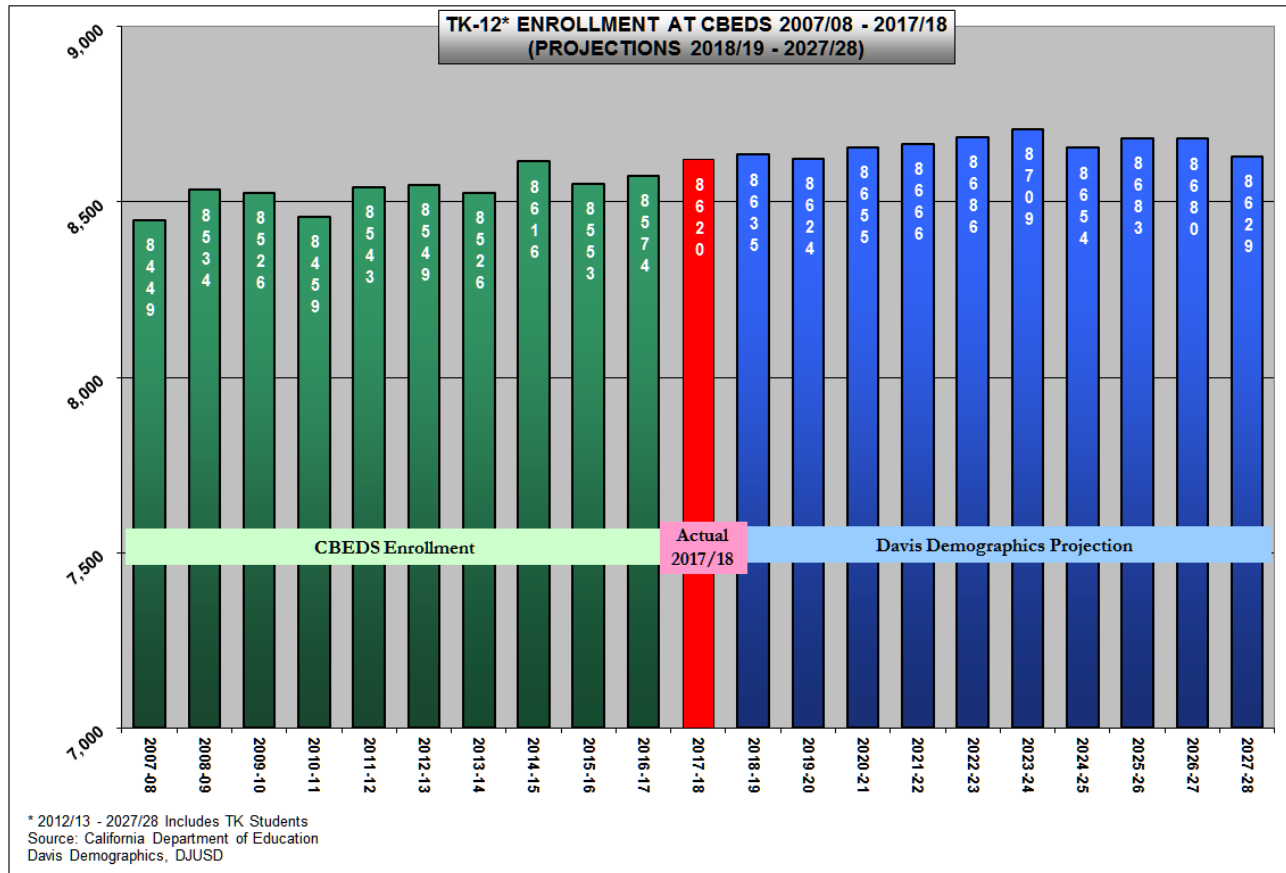
TEN YEAR PROJECTION SUMMARIES

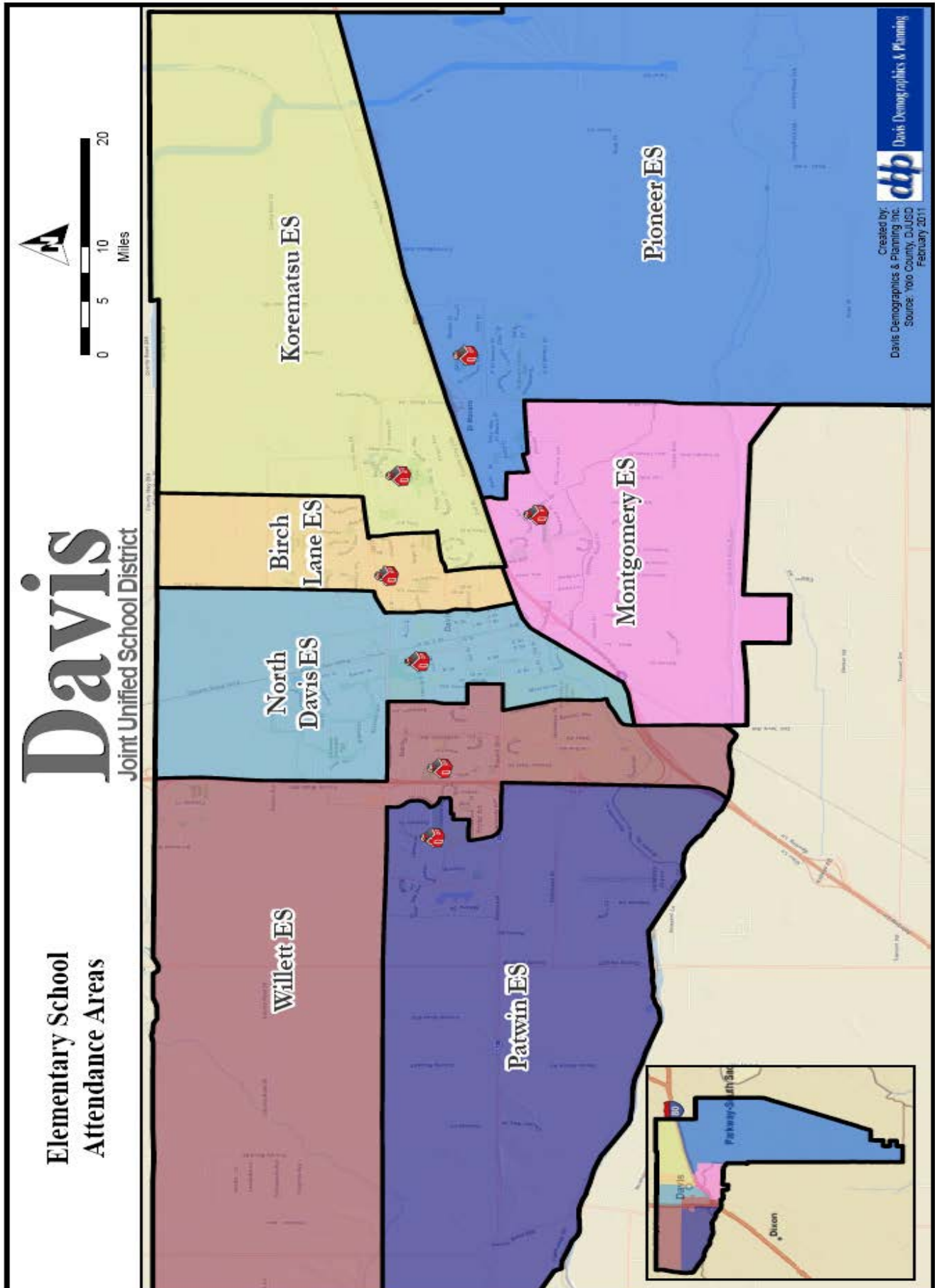
Finally, the student population is projected out ten years for each of the study areas and for the entire Davis Joint Unified School District. The District Wide projection summaries enable the District to see a broad overview of future student population and what impact this population will have on existing facilities. The study area listings enable the District to monitor student population growth or decline in smaller geographic areas within the District.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment changes. Together, these projection summaries present the means to identify the timing of student arrivals and overall facility requirements, as well as location in order to accommodate the District's expected population shift

District Projection Summary																									
Projection Date 10/05/2017																									
Historic														Current	Projected										
		2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	
	TK-6	0	0	0	0	0	0	0	56	74	91	65	80	85	85.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0	85.0	
	K-7-9	564	556	540	579	536	520	551	486	498	560	539	494	509	486.7	478.8	523.1	499.4	518.4	518.3	518.8	519.3	518.9	518.9	
	10-12	567	582	565	582	594	533	550	583	511	533	580	537	521	527.6	503.0	496.0	540.7	515.4	533.8	533.6	534.2	533.8	533.4	
	TK-12	584	560	601	588	582	582	540	533	591	526	551	588	558	541.0	547.1	522.9	514.9	560.1	532.7	551.6	551.6	551.2	550.8	
		658	599	581	594	577	563	626	562	547	597	543	563	598	576.9	558.6	565.5	540.0	530.8	575.8	547.7	567.1	566.1	565.7	
		591	666	596	584	594	592	568	612	557	564	618	540	566	608.7	585.7	567.9	577.2	550.3	539.8	585.6	557.2	576.0	575.0	
		677	592	676	625	586	609	615	582	622	573	562	631	549	576.3	619.7	598.5	581.3	585.6	557.2	546.4	592.7	563.1	582.0	
		626	670	604	686	618	591	617	608	584	627	582	560	634	555.9	581.4	626.2	604.0	585.6	588.9	560.3	549.7	595.2	565.4	
		664	657	668	632	680	614	609	620	628	605	641	614	580	663.5	582.4	609.2	656.5	631.5	613.2	613.1	583.5	571.3	618.6	
		663	631	646	668	627	672	633	601	620	605	620	640	615	594.0	676.1	594.9	621.4	668.4	642.1	625.7	626.0	594.8	582.2	
		646	665	637	655	662	617	690	630	620	617	611	626	621	616.1	595.4	678.9	596.9	622.5	669.4	642.7	626.2	622.1	591.1	
		651	684	670	661	657	663	634	682	629	630	605	612	633	624.9	618.8	599.7	681.4	600.7	623.7	672.7	646.7	632.0	624.7	
		675	649	697	686	664	652	675	618	662	596	615	612	610	631.1	626.6	622.8	605.1	686.3	605.0	627.0	678.4	653.9	642.6	
		606	678	636	663	669	651	635	666	598	655	585	601	594	600.5	618.8	617.8	614.9	598.4	676.6	597.2	618.1	669.5	646.7	
SubTotal (Resident Students)	TK-6	4,267	4,225	4,163	4,238	4,087	3,990	4,067	4,022	3,984	4,071	4,040	3,993	4,020	3,958.1	3,959.3	3,985.1	3,942.5	3,931.2	3,931.5	3,929.0	3,956.8	3,989.3	3,976.2	
	7-9	1,973	1,953	1,951	1,955	1,969	1,903	1,932	1,851	1,868	1,827	1,872	1,880	1,816	1,873.6	1,853.9	1,883.0	1,874.8	1,922.4	1,924.7	1,881.5	1,835.7	1,788.2	1,791.9	
	10-12	1,932	2,011	2,003	2,010	1,990	1,966	1,944	1,966	1,889	1,881	1,805	1,825	1,837	1,856.5	1,864.2	1,840.3	1,901.4	1,885.4	1,905.3	1,896.9	1,943.2	1,955.4	1,914.0	
	TK-12	8,172	8,189	8,117	8,203	8,046	7,859	7,943	7,839	7,741	7,779	7,717	7,698	7,673	7,688.2	7,677.4	7,708.4	7,718.7	7,739.0	7,761.5	7,707.4	7,735.7	7,732.9	7,682.1	
Unmatched	TK-6	6	10	11	4	2	0	0	0	3	3	3	2	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	
	7-9	3	1	1	1	0	0	0	0	2	2	2	1	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	10-12	4	3	6	3	0	0	0	0	1	1	1	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	TK-12	13	14	18	8	2	0	0	0	6	6	6	3	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	
	Out of District	TK-6	62	106	75	90	172	223	219	260	266	258	243	261	278	278.0	278.0	278.0	278.0	278.0	278.0	278.0	278.0	278.0	278.0
		7-9	34	35	33	43	80	97	123	188	211	232	230	252	294	294.0	294.0	294.0	294.0	294.0	294.0	294.0	294.0	294.0	294.0
		10-12	93	66	35	31	82	132	139	149	189	214	238	237	267	267.0	267.0	267.0	267.0	267.0	267.0	267.0	267.0	267.0	267.0
		TK-12	189	207	143	164	334	452	481	597	666	704	711	750	839	839.0	839.0	839.0	839.0	839.0	839.0	839.0	839.0	839.0	839.0
	Independent Study	TK-6	36	37	28	38	31	33	29	23	22	24	19	20	21	21.0	21.0	21.0	21.0	21.0	21.0	21.0	21.0	21.0	21.0
		7-9	58	59	45	38	38	36	24	26	24	28	24	29	30	30.0	30.0	30.0	30.0	30.0	30.0	30.0	30.0	30.0	30.0
		10-12	89	100	98	83	75	79	66	64	67	75	76	74	56	56.0	56.0	56.0	56.0	56.0	56.0	56.0	56.0	56.0	56.0
		TK-12	183	196	171	159	144	148	119	113	113	127	119	123	107	107.0	107.0	107.0	107.0	107.0	107.0	107.0	107.0	107.0	107.0
Total Enrollment	TK-6	4,371	4,378	4,277	4,370	4,292	4,246	4,315	4,305	4,275	4,356	4,305	4,276	4,320	4,258.1	4,259.3	4,285.1	4,242.5	4,231.2	4,231.5	4,229.0	4,256.8	4,289.3	4,276.2	
	7-9	2,068	2,048	2,030	2,037	2,087	2,036	2,079	2,065	2,105	2,089	2,128	2,162	2,140	2,197.6	2,177.9	2,207.0	2,198.8	2,246.4	2,248.7	2,205.5	2,159.7	2,112.2	2,115.9	
	10-12	2,118	2,180	2,142	2,127	2,147	2,177	2,149	2,179	2,146	2,171	2,120	2,136	2,160	2,179.5	2,187.2	2,163.3	2,224.4	2,208.4	2,228.3	2,219.9	2,266.2	2,278.4	2,237.0	
	TK-12	8,557	8,606	8,449	8,534	8,526	8,459	8,543	8,549	8,526	8,616	8,553	8,574	8,620	8,635.2	8,624.4	8,655.4	8,665.7	8,686.0	8,708.5	8,654.4	8,682.7	8,679.9	8,629.1	
Change %		49	-157	85	-8	-67	84	6	-23	90	-63	21	46	15.2	-10.8	31.0	10.3	20.3	22.5	-54.1	28.3	-2.8	-50.8		
		0.6%	-1.8%	1.0%	-0.1%	-0.8%	1.0%	0.1%	-0.3%	1.1%	-0.7%	0.2%	0.6%	1.0%	-0.1%	0.4%	0.1%	0.2%	0.3%	-0.6%	0.3%	0.0%	-0.6%		







Elementary School Projections by Residence

Attendance Area		Birch Lane ES										Projection Date 10/5/2017	
CURRENT		PROJECTED RESIDENT STUDENTS											
		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	
TK K 1 2 3 4 5 6	TK	7	10	9	10	10.0	10.0	10.0	10.0	10.0	10.0	10.0	
	K	99	79	82	61	58.1	57.5	63.2	60.8	63.6	63.1	63.1	
	1	82	99	82	77	60.6	58.0	57.9	63.6	61.2	62.9	62.4	
	2	76	85	101	84	79.5	63.0	60.8	60.7	66.6	63.0	64.8	
	3	92	83	91	103	89.3	84.9	67.9	65.6	65.4	70.6	66.8	
	4	91	89	87	85	101.2	88.1	84.2	67.5	65.3	64.1	69.2	
	5	78	87	97	88	86.9	103.8	90.9	86.9	69.9	66.6	65.4	
	6	118	79	87	99	89.1	88.4	105.8	92.8	88.9	70.6	67.2	
TK-6	643	611	636	607	574.7	553.7	540.7	507.9	490.9	470.9	468.9		

Attendance Area		Korematsu ES								Projection Date 10/5/2017		
CURRENT		PROJECTED RESIDENT STUDENTS										
		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
TK K 1 2 3 4 5 6	TK	20	11	13	22	22.0	22.0	22.0	22.0	22.0	22.0	22.0
	K	81	85	77	84	79.6	78.2	85.9	82.3	85.7	86.2	86.6
	1	89	84	84	80	85.7	81.2	80.6	88.5	84.8	88.3	88.8
	2	83	85	90	86	81.6	87.4	83.7	83.1	91.1	87.3	90.9
	3	88	85	87	90	87.7	83.2	90.0	86.2	85.6	93.8	89.9
	4	92	93	92	88	94.5	92.1	88.3	95.4	91.4	90.8	99.4
	5	108	90	95	95	88.9	95.4	93.9	90.0	97.2	93.2	92.5
	6	104	115	88	99	97.8	91.5	99.2	97.6	93.6	101.0	96.9
TK-6	665	648	626	644	637.8	631.0	643.6	645.1	651.4	662.6	667.0	

Attendance Area		Montgomery ES										Projection Date 10/5/2017	
CURRENT		PROJECTED RESIDENT STUDENTS											
		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	
TK		11	6	10	4	4.0	4.0	4.0	4.0	4.0	4.0	4.0	
K		54	71	51	59	55.9	54.9	59.8	56.9	59.0	59.0	59.0	
1		54	61	67	47	58.4	55.4	54.4	59.2	56.3	58.4	58.4	
2		61	57	60	58	45.1	56.1	53.2	52.2	56.8	54.1	56.1	
3		63	61	62	52	56.8	44.2	55.0	52.1	51.2	55.7	53.0	
4		49	66	59	57	51.0	55.7	43.3	53.9	51.1	50.1	54.6	
5		67	55	63	52	55.9	49.9	54.6	42.5	52.8	50.0	49.1	
6		80	69	56	60	52.0	55.9	49.9	54.6	42.5	52.8	50.0	
TK-6		439	446	428	389	379.1	376.1	374.2	375.4	373.7	384.1	384.2	

Attendance Area		North Davis ES								Projection Date 10/5/2017		
CURRENT		PROJECTED RESIDENT STUDENTS										
		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
TK K 1 2 3 4 5 6	TK	16	13	15	16	16.0	16.0	16.0	16.0	16.0	16.0	16.0
	K	120	113	115	111	108.7	106.5	116.7	111.3	115.0	115.0	115.0
	1	89	107	103	121	108.8	104.5	102.8	111.6	105.9	109.3	109.2
	2	93	91	100	110	125.8	111.2	107.2	104.7	112.9	106.9	110.4
	3	95	97	88	109	118.0	132.1	117.3	112.4	109.0	117.4	111.2
	4	102	97	87	91	110.3	117.0	131.1	115.8	110.3	106.8	115.0
	5	100	104	105	101	102.1	120.5	128.1	142.5	125.2	119.1	115.3
	6	97	95	103	109	103.5	102.3	120.9	127.7	141.2	124.0	117.9
TK-6	712	717	716	768	793.2	810.1	840.1	842.0	835.5	814.5	810.0	

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries

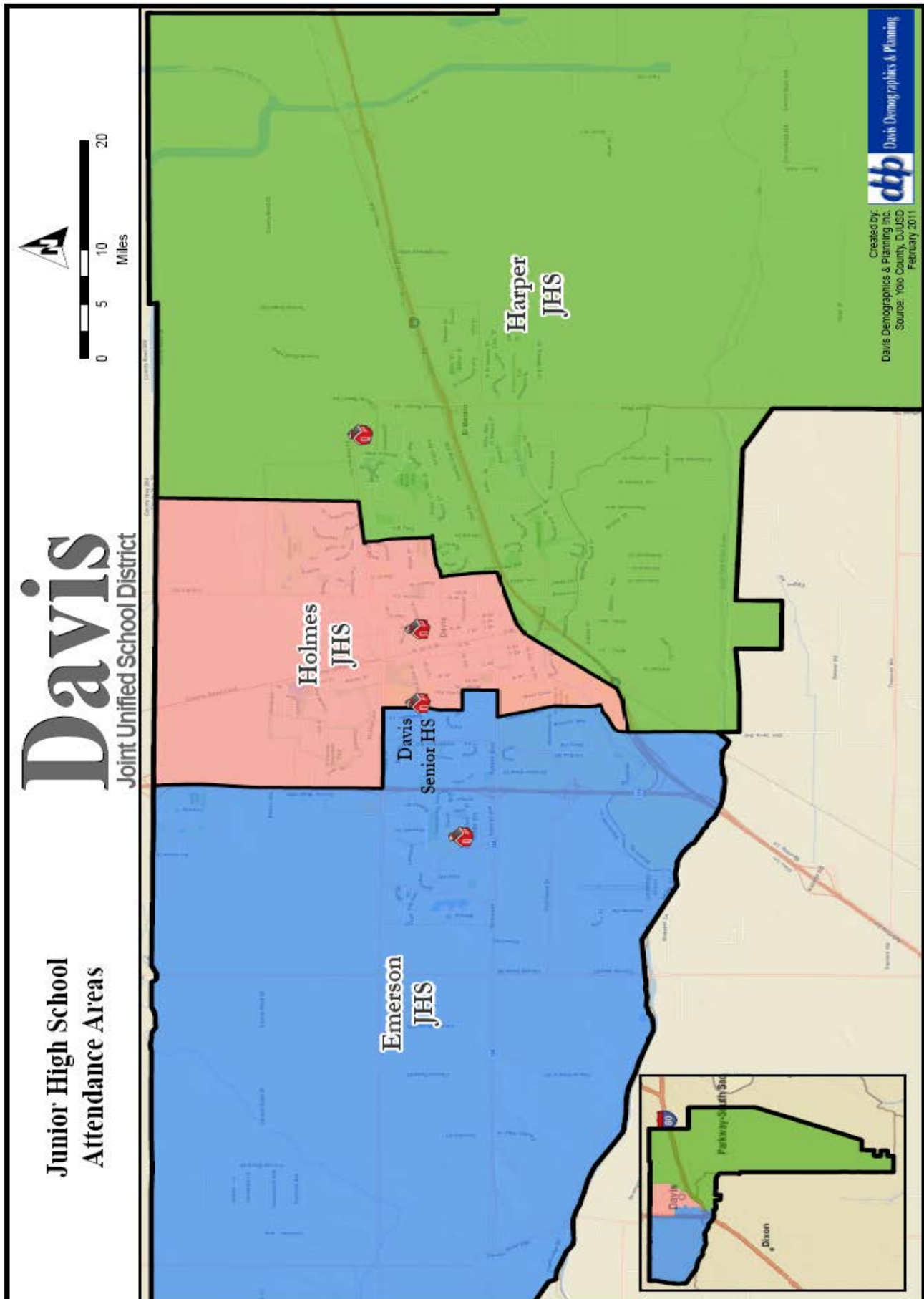
Elementary School Projections by Residence

Attendance Area		Patwin ES		PROJECTED RESIDENT STUDENTS								Projection Date 10/5/2017
CURRENT		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
TK K 1 2 3 4 5 6	TK	17	12	16	18	18.0	18.0	18.0	18.0	18.0	18.0	18.0
	K	71	53	56	70	66.4	65.2	70.9	67.5	70.0	70.0	70.0
	1	76	78	61	58	76.3	72.3	71.0	77.3	73.6	76.3	76.3
	2	65	85	78	63	60.9	80.1	75.9	74.6	81.2	77.2	80.1
	3	82	66	86	78	63.6	61.5	80.9	76.7	75.3	82.0	78.0
	4	81	90	69	82	80.3	65.5	63.4	83.3	79.0	77.6	84.4
	5	68	79	83	65	77.9	76.3	62.3	60.2	79.2	75.1	73.7
	6	75	68	83	79	65.0	77.9	76.3	62.3	60.2	79.2	75.1
TK-6		535	531	532	513	508.4	516.8	518.7	519.9	536.5	555.4	555.6

Attendance Area		Pioneer ES		PROJECTED RESIDENT STUDENTS								Projection Date 10/5/2017
CURRENT		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
TK K 1 2 3 4 5 6	TK	6	4	11	8	8.0	8.0	8.0	8.0	8.0	8.0	8.0
	K	69	66	53	78	74.4	73.6	80.0	76.3	79.1	79.0	79.0
	1	72	72	68	67	86.3	82.7	81.3	88.3	84.1	87.0	86.9
	2	69	77	77	79	74.2	95.8	91.3	89.8	97.3	92.5	95.7
	3	94	71	79	83	83.4	78.7	100.9	96.2	94.4	102.1	97.1
	4	70	99	74	89	89.3	90.1	84.5	108.3	103.0	101.0	109.3
	5	84	71	97	71	87.7	88.3	88.6	83.1	106.2	100.9	99.0
	6	83	85	68	100	71.5	88.4	88.6	88.9	83.3	106.2	100.9
TK-6		547	545	527	575	574.8	605.6	623.2	638.9	655.4	676.7	675.9

Attendance Area		Willett ES		PROJECTED RESIDENT STUDENTS								Projection Date 10/5/2017
CURRENT		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
TK K 1 2 3 4 5 6	TK	13	8	6	7	7.0	7.0	7.0	7.0	7.0	7.0	7.0
	K	66	72	60	46	43.6	42.8	46.6	44.3	46.0	46.0	46.0
	1	71	79	72	71	51.5	48.8	48.0	52.2	49.7	51.5	51.5
	2	79	71	82	78	73.8	53.6	50.8	49.9	54.3	51.7	53.6
	3	83	80	70	83	78.0	73.8	53.6	50.8	49.9	54.3	51.7
	4	79	84	72	74	82.2	77.2	73.1	53.0	50.3	49.4	53.7
	5	68	76	91	77	77.0	85.5	80.3	76.0	55.2	52.3	51.4
	6	70	71	75	88	77.0	77.0	85.5	80.3	76.0	55.2	52.3
TK-6		529	541	528	524	490.1	465.7	444.9	413.5	388.4	367.4	367.2

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries



Secondary School Projections by Residence

Attendance Area		Emerson JHS				PROJECTED RESIDENT STUDENTS						Projection Date 10/5/2017
CURRENT		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
TK		30	20	22	25	25.0	25.0	25.0	25.0	25.0	25.0	25.0
K		137	125	116	116	110.0	108.0	117.5	111.8	116.0	116.0	116.0
1		147	157	133	129	127.8	121.2	119.0	129.5	123.2	127.8	127.8
2		144	156	160	141	134.7	133.7	126.7	124.5	135.4	128.9	133.7
3		165	146	156	161	141.6	135.3	134.5	127.5	125.2	136.2	129.7
4		160	174	141	156	162.5	142.8	136.5	136.4	129.3	127.0	138.2
5		136	155	174	142	154.9	161.8	142.6	136.2	134.3	127.4	125.1
6		145	139	158	167	142.0	154.9	161.8	142.6	136.2	134.3	127.4
7		159	158	141	168	176.0	149.5	163.4	170.4	150.0	143.3	142.3
8		144	161	162	148	172.5	180.2	153.0	167.6	174.6	153.3	146.6
9		156	163	167	154	154.5	179.0	188.4	160.3	174.5	182.5	161.1
TK-6		1,064	1,072	1,060	1,037	998.5	982.7	963.6	933.5	924.6	922.6	922.9
7-9		459	482	470	470	503.0	508.7	504.8	498.3	499.1	479.1	450.0

Attendance Area		Harper JHS				PROJECTED RESIDENT STUDENTS						Projection Date 10/5/2017
CURRENT		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
TK		37	21	34	34	34.0	34.0	34.0	34.0	34.0	34.0	34.0
K		204	222	181	221	210.0	206.8	225.7	215.5	223.8	224.2	224.7
1		215	217	219	194	230.4	219.3	216.3	236.0	225.1	233.7	234.1
2		213	219	227	223	200.9	239.2	228.1	225.1	245.2	233.9	242.7
3		245	217	228	225	228.0	206.2	245.8	234.5	231.2	251.6	240.0
4		211	258	225	234	234.8	237.9	216.1	257.5	245.5	241.9	263.2
5		259	216	255	218	232.4	233.6	237.0	215.6	256.2	244.2	240.6
6		267	269	212	259	221.3	235.8	237.7	241.0	219.3	259.9	247.8
7		250	263	268	207	255.7	219.6	233.7	235.9	238.9	217.5	257.1
8		274	259	254	258	206.2	255.3	219.5	233.8	236.1	238.7	218.0
9		249	260	261	242	250.6	200.4	248.7	213.3	227.5	229.5	232.1
TK-6		1,651	1,639	1,581	1,608	1,591.8	1,612.8	1,640.7	1,659.2	1,680.3	1,723.4	1,727.1
7-9		773	782	783	707	712.5	675.3	701.9	683.0	702.5	685.7	707.2

Attendance Area		Holmes JHS				PROJECTED RESIDENT STUDENTS						Projection Date 10/5/2017
CURRENT		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
TK		23	23	24	26	26.0	26.0	26.0	26.0	26.0	26.0	26.0
K		219	192	197	172	166.8	164.0	179.9	172.1	178.6	178.1	178.1
1		171	206	185	198	169.4	162.6	160.7	175.3	167.1	172.2	171.7
2		169	176	201	194	205.3	174.2	168.1	165.4	179.5	170.0	175.2
3		187	180	179	212	207.3	217.1	185.2	178.0	174.4	188.0	178.0
4		193	186	174	176	211.4	205.0	215.3	183.4	175.5	170.9	184.2
5		178	191	202	189	189.0	224.3	218.9	229.5	195.1	185.7	180.7
6		215	174	190	208	192.6	190.7	226.7	220.4	230.0	194.6	185.1
7		196	220	205	205	231.9	213.2	212.1	250.1	242.6	252.3	213.7
8		187	200	224	209	215.4	240.5	222.4	220.1	257.7	250.1	261.2
9		212	188	198	225	211.0	216.0	241.7	223.2	220.5	257.4	249.5
TK-6		1,355	1,328	1,352	1,375	1,367.8	1,363.9	1,380.8	1,350.1	1,326.2	1,285.5	1,279.0
7-9		595	608	627	639	658.3	669.7	676.2	693.4	720.8	759.8	724.4

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries

Secondary School Projections by Residence

Attendance Area		Davis Senior HS								Projection Date 10/5/2017		
CURRENT		PROJECTED RESIDENT STUDENTS										
		2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
TK K 1 2 3 4 5 6 7 8 9 10 11 12	TK	90	64	80	85	85.0	85.0	85.0	85.0	85.0	85.0	85.0
	K	560	539	494	509	486.7	478.8	523.1	499.4	518.4	518.3	518.8
	1	533	580	537	521	527.6	503.0	496.0	540.7	515.4	533.8	533.6
	2	526	551	588	558	541.0	547.1	522.9	514.9	560.1	532.7	551.6
	3	597	543	563	598	576.9	558.6	565.5	540.0	530.8	575.8	547.7
	4	564	618	540	566	608.7	585.7	567.9	577.2	550.3	539.8	585.6
	5	573	562	631	549	576.3	619.7	598.5	581.3	585.6	557.2	546.4
	6	627	582	560	634	555.9	581.4	626.2	604.0	585.6	588.9	560.3
	7	605	641	614	580	663.5	582.4	609.2	656.5	631.5	613.2	613.1
	8	605	620	640	615	594.0	676.1	594.9	621.4	668.4	642.1	625.7
	9	617	611	626	621	616.1	595.4	678.9	596.9	622.5	669.4	642.7
	10	630	605	612	633	624.9	618.8	599.7	681.4	600.7	623.7	672.7
	11	596	615	612	610	631.1	626.6	622.8	605.1	686.3	605.0	627.0
12	655	585	601	594	600.5	618.8	617.8	614.9	598.4	676.6	597.2	
TK-6		4,070	4,039	3,993	4,020	3,958.1	3,959.3	3,985.1	3,942.5	3,931.2	3,931.5	3,929.0
7-9		1,827	1,872	1,880	1,816	1,873.6	1,853.9	1,883.0	1,874.8	1,922.4	1,924.7	1,881.5
10-12		1,881	1,805	1,825	1,837	1,856.5	1,864.2	1,840.3	1,901.4	1,885.4	1,905.3	1,896.9

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries

Residential Development Summaries

Residential Development Summary																
Total SFD = 299			Total MFA = 120			Total APT = 242										
Study Area	10/2017 - 10/2018	SFD	MFA	APT	10/2018 - 10/2019	SFD	MFA	APT	10/2019 - 10/2020	SFD	MFA	APT	10/2020 - 10/2021	SFD	MFA	APT
30	12	0	0	0	13	0	0	0	11	0	0	0	5	0	0	0
42A	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
45A	56	20	5	0	6	40	0	0	16	40	0	0	10	20	0	0
53B	0	0	0	0	15	0	0	0	27	0	0	0	27	0	0	0
61	0	0	0	0	0	0	0	0	0	0	40	0	0	0	40	0
66B	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
85	8	0	0	0	8	0	0	0	8	0	0	0	8	0	0	0
109	4	0	0	0	12	0	0	0	0	0	0	0	0	0	0	0
Total	100	20	5	0	54	40	0	0	62	40	40	40	50	20	40	40
	Total		125	17 / 18	Total		94	18 / 19	Total		142	19 / 20	Total		110	20 / 21
																</

Two-Year Staffing Projections**Korematsu ES**

	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20			2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Grade	Resident	Resident	Resident	Current Resident	Projected Resident	Projected Resident	EstimIn	EstimOut	Enrollment	Enrollment	Enrollment	Current Enrollment	Projected Enrollment	Projected Enrollment
TK	20	11	13	22	22.0	22.0	7	-2	25	19	21	23	27	27
K	81	85	77	84	79.6	78.2	7	-29	47	70	56	68	58	56
1	89	84	84	80	85.7	81.2	14	-27	75	48	69	64	73	68
2	83	85	90	86	81.6	87.4	15	-32	64	72	50	69	65	70
3	88	85	87	90	87.7	83.2	12	-28	67	67	73	51	72	67
4	92	93	92	88	94.5	92.1	4	-51	78	75	60	78	48	45
5	108	90	95	95	88.9	95.4	22	-29	92	80	82	63	82	88
6	104	115	88	99	97.8	91.5	14	-53	91	89	75	85	59	53
TK-6	665	648	626	644	637.8	631.0	95	-251	539	520	486	501	484	474

Birch Lane ES

	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20			2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Grade	Resident	Resident	Resident	Current Resident	Projected Resident	Projected Resident	EstimIn	EstimOut	Enrollment	Enrollment	Enrollment	Current Enrollment	Projected Enrollment	Projected Enrollment
K	99	79	82	61	58.1	57.5	28	-26	94	85	82	65	60	59
1	82	99	82	77	60.6	58.0	32	-28	91	97	83	78	65	62
2	76	85	101	84	79.5	63.0	18	-19	90	90	93	86	79	62
3	92	83	91	103	89.3	84.9	30	-32	84	91	91	92	87	83
4	91	89	87	85	101.2	88.1	30	-45	87	85	79	86	86	73
5	78	87	97	88	86.9	103.8	33	-31	63	88	92	79	89	106
6	118	79	87	99	89.1	88.4	30	-37	98	74	89	89	82	81
K-6	636	601	627	597	564.7	543.7	201	-218	607	610	609	575	548	526

Montgomery ES

	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20			2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Grade	Resident	Resident	Resident	Current Resident	Projected Resident	Projected Resident	EstimIn	EstimOut	Enrollment	Enrollment	Enrollment	Current Enrollment	Projected Enrollment	Projected Enrollment
TK	11	6	10	4	4.0	4.0	14	-1	22	21	21	20	17	17
K	54	71	51	59	55.9	54.9	31	-21	70	68	69	69	66	65
1	54	61	67	47	58.4	55.4	35	-25	65	69	67	71	68	65
2	61	57	60	58	45.1	56.1	40	-14	47	64	66	69	71	82
3	63	61	62	52	56.8	44.2	37	-22	81	46	68	69	72	59
4	49	66	59	57	51.0	55.7	43	-22	53	80	50	67	72	77
5	67	55	63	52	55.9	49.9	26	-17	49	51	78	49	65	59
6	80	69	56	60	52.0	55.9	25	-28	65	44	53	82	49	53
TK-6	439	446	428	389	379.1	376.1	251	-150	452	443	472	496	480	477

North Davis ES

	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20			2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
Grade	Resident	Resident	Resident	Current Resident	Projected Resident	Projected Resident	EstimIn	EstimOut	Enrollment	Enrollment	Enrollment	Current Enrollment	Projected Enrollment	Projected Enrollment
TK	17	14	15	16	16.0	16.0	2	-8	0	0	14	22	18	18
K	119	112	115	111	108.7	106.5	6	-51	73	68	71	64	64	62
1	89	107	103	121	108.8	104.5	7	-50	50	72	68	74	66	62
2	93	91	100	110	125.8	111.2	12	-53	68	64	82	73	85	70
3	95	97	88	109	118.0	132.1	18	-50	80	72	70	96	86	100
4	102	97	87	91	110.3	117.0	37	-43	85	86	74	70	104	111
5	100	104	105	101	102.1	120.5	16	-40	102	86	87	82	78	96
6	97	95	103	109	103.5	102.3	28	-44	103	106	82	93	87	86
TK-6	712	717	716	768	793.2	810.1	126	-339	561	554	548	574	588	605

Two-Year Staffing Projections**Patwin ES**

Grade	2014/15 Resident	2015/16 Resident	2016/17 Resident	2017/18 Current Resident	2018/19 Projected Resident	2019/20 Projected Resident	EstimIn	EstimOut	2014/15 Enrollment	2015/16 Enrollment	2016/17 Enrollment	2017/18 Current Enrollment	2018/19 Projected Enrollment	2019/20 Projected Enrollment
TK	17	12	16	18	18.0	18.0	14	0	44	25	24	24	32	32
K	71	53	56	70	66.4	65.2	8	-24	46	46	43	52	50	49
1	76	78	61	58	76.3	72.3	9	-25	48	64	49	46	60	56
2	65	85	78	63	60.9	80.1	10	-23	45	51	65	51	48	67
3	82	66	86	78	63.6	61.5	16	-24	49	45	64	66	56	54
4	81	90	69	82	80.3	65.5	19	-23	62	63	51	74	76	62
5	68	79	83	65	77.9	76.3	23	-25	48	59	61	59	76	74
6	75	68	83	79	65.0	77.9	18	-21	62	51	62	60	62	75
TK-6	535	531	532	513	508.4	516.8	117	-165	404	404	419	432	460	469

Willett ES

Grade	2014/15 Resident	2015/16 Resident	2016/17 Resident	2017/18 Current Resident	2018/19 Projected Resident	2019/20 Projected Resident	EstimIn	EstimOut	2014/15 Enrollment	2015/16 Enrollment	2016/17 Enrollment	2017/18 Current Enrollment	2018/19 Projected Enrollment	2019/20 Projected Enrollment
K	66	72	60	46	43.6	42.8	19	-29	66	52	47	41	34	33
1	71	79	72	71	51.5	48.8	32	-29	71	72	65	69	55	52
2	79	71	82	78	73.8	53.6	32	-32	69	70	75	76	74	54
3	83	80	70	83	78.0	73.8	35	-35	76	73	73	74	78	74
4	79	84	72	74	82.2	77.2	42	-35	87	87	89	85	89	84
5	68	76	91	77	77.0	85.5	42	-33	87	86	90	92	86	94
6	70	71	75	88	77.0	77.0	45	-29	84	89	88	89	93	93
K-6	516	533	522	517	483.1	458.7	247	-222	540	529	527	526	509	484

Emerson JHS

Grade	2014/15 Resident	2015/16 Resident	2016/17 Resident	2017/18 Current Resident	2018/19 Projected Resident	2019/20 Projected Resident	EstimIn	EstimOut	2014/15 Enrollment	2015/16 Enrollment	2016/17 Enrollment	2017/18 Current Enrollment	2018/19 Projected Enrollment	2019/20 Projected Enrollment
7	159	158	141	168	176.0	149.5	58	-58	175	147	139	167	176	150
8	144	161	162	148	172.5	180.2	59	-62	142	174	151	142	169	177
9	156	163	167	154	154.5	179.0	57	-64	167	158	172	151	148	172
7-9	459	482	470	470	503.0	508.7	174	-184	484	479	462	460	493	499

Harper JHS

Grade	2014/15 Resident	2015/16 Resident	2016/17 Resident	2017/18 Current Resident	2018/19 Projected Resident	2019/20 Projected Resident	EstimIn	EstimOut	2014/15 Enrollment	2015/16 Enrollment	2016/17 Enrollment	2017/18 Current Enrollment	2018/19 Projected Enrollment	2019/20 Projected Enrollment
7	250	263	268	213	255.7	219.6	24	-67	196	208	218	202	213	177
8	274	259	254	264	206.2	255.3	26	-32	209	201	212	223	200	249
9	249	260	261	257	250.6	200.4	23	-61	204	213	206	206	213	162
7-9	773	782	783	734	712.5	675.3	73	-160	609	622	636	631	626	588

Holmes JHS

Grade	2014/15 Resident	2015/16 Resident	2016/17 Resident	2017/18 Current Resident	2018/19 Projected Resident	2019/20 Projected Resident	EstimIn	EstimOut	2014/15 Enrollment	2015/16 Enrollment	2016/17 Enrollment	2017/18 Current Enrollment	2018/19 Projected Enrollment	2019/20 Projected Enrollment
7	196	220	205	205	231.9	213.2	92	-61	219	280	237	213	263	244
8	187	200	224	209	215.4	240.5	73	-67	227	229	275	238	221	247
9	212	188	198	225	211.0	216.0	91	-64	250	222	232	272	238	243
7-9	595	608	627	639	658.3	669.7	256	-192	696	731	744	723	722	734

Two-Year Staffing Projections

Davis Senior HS														
Grade	2014/15 Resident	2015/16 Resident	2016/17 Resident	2017/18 Current Resident	2018/19 Projected Resident	2019/20 Projected Resident	Estimin	EstimOut	2014/15 Enrollment	2015/16 Enrollment	2016/17 Enrollment	2017/18 Current Enrollment	2018/19 Projected Enrollment	2019/20 Projected Enrollment
10	630	605	612	641	624.9	618.8	26	-57	580	595	580	611	594	588
11	596	615	612	623	631.1	626.6	4	-42	548	558	593	574	593	589
12	655	585	601	601	600.5	618.8	7	-66	588	530	532	565	541	560
10-12	1,881	1,805	1,825	1,865	1,856.5	1,864.2	37	-165	1,716	1,683	1,705	1,750	1,728	1,737

Ceasar Chavez ES Non-Boundary School								
Grade	2014/15 Enrollment	2015/16 Enrollment	2016/17 Enrollment	2016/17 MobRate	2017/18 Current Enrollment	2018/19 Projected Enrollment	2019/20 Projected Enrollment	
K	95	99	95	-----	97	97	97	
1	95	94	99	99.3	94	96	96	
2	94	87	96	96.2	94	90	92	
3	106	91	82	96.4	94	91	87	
4	83	93	88	92.1	76	87	84	
5	81	79	93	96.6	83	73	84	
6	84	79	75	95.7	88	79	70	
K-6	638	622	628	-----	626	613	610	

Fairfield ES Non-Boundary School								
Grade	2014/15 Enrollment	2015/16 Enrollment	2016/17 Enrollment	2016/17 MobRate	2017/18 Current Enrollment	2018/19 Projected Enrollment	2019/20 Projected Enrollment	
K	11	12	13	-----	9	11	11	
1	13	12	10	94.4	12	8	11	
2	10	13	11	100	11	12	8	
3	11	11	11	97.1	11	11	12	
K-3	45	48	45	-----	43	42	42	