

**2017-18 Consolidation of Administrative Funds**

A request by the LEA to consolidate administrative funds for specific programs.

**CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, [jbruckla@cde.ca.gov](mailto:jbruckla@cde.ca.gov), 916-327-0858

|  |     |
|--|-----|
| Title I, Part A (Basic)<br>SACS Code 3010                                    | Yes |
| Title I, Part C (Migrant Education)<br>SACS Code 3060                        | No  |
| Title I, Part D (Delinquent)<br>SACS Code 3025                               | No  |
| Title II, Part A (Supporting Effective Instruction)<br>SACS Code 4035        | Yes |
| Title III, Part A (Immigrant Students)<br>SACS Code 4201                     | Yes |
| Title III, Part A (English Learner Students) - 2% maximum<br>SACS Code 4203  | Yes |
| Title IV, Part A (Student Support)<br>SACS Code 4127                         | No  |
| Title IV, Part B (21st Century Community Learning Centers)<br>SACS Code 4124 | No  |

**\*\*\*Warning\*\*\***

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**2017-18 Federal Transferability**

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Subpart 1 Rural Education Achievement Program Flexibility (REAP-Flex) governed by ESEA Section 5211. Funds transferred under REAP-Flex are not to be included on this form.

**CDE Program Contact:**

Juan J. Sanchez, Educator Excellence Office (Title II), [jsanchez@cde.ca.gov](mailto:jsanchez@cde.ca.gov), 916-319-0452  
Tom Herman, Coordinated School Health & Safety (Title IV), [THerman@cde.ca.gov](mailto:THerman@cde.ca.gov), 916-319-0914

|   |           |
|---|-----------|
| <b>Title II, Part A Transfers</b>   |           |
| 2017-18 Title II, Part A entitlement  | \$161,030 |
| Transferred to Title I, Part A  | \$0       |
| Transferred to Title I, Part C  | \$0       |
| Transferred to Title I, Part D  | \$0       |
| Transferred to Title III, Part A English Learner                                | \$0       |
| Transferred to Title III, Part A Immigrant                                      | \$0       |
| Transferred to Title IV, Part A   | \$0       |
| Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant | \$0       |
| Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant            | \$0       |
| Total amount of Title II, Part A funds transferred out                          | \$0       |
| 2017-18 Title II, Part A entitlement after transfers out                        | \$161,030 |
| <b>Title IV, Part A Transfers</b>   |           |
| 2017-18 Title IV, Part A entitlement  | \$0       |
| Transferred to Title I, Part A  | \$0       |
| Transferred to Title I, Part C  | \$0       |
| Transferred to Title I, Part D  | \$0       |
| Transferred to Title II, Part A   | \$0       |
| Transferred to Title III, Part A English Learner                                | \$0       |
| Transferred to Title III, Part A Immigrant                                      | \$0       |
| Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant | \$0       |
| Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant            | \$0       |
| Total amount of Title IV, Part A funds transferred out                          | \$0       |
| 2017-18 Title IV, Part A entitlement after transfers out                        | \$0       |

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2017-18 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, [frozic@cde.ca.gov](mailto:frozic@cde.ca.gov), 916-319-0269  
Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

Note:

In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

| School Name                                | School Code | Authorized | Local Board Approval Date (ex. 07/30/2017) | Low Income % | SIG Approval Date (ex. 07/30/2017) | SWP Waiver Approval Date (ex. 07/30/2017) |
|--|-------------|------------|--|--------------|------------------------------------|---|
| Birch Lane Elementary                      | 6056246     | N          |  |              |                                    |   |
| Cesar Chavez Elementary                    | 6056295     | N          |  |              |                                    |   |
| Da Vinci Charter Academy                   | 0119578     | N          |  |              |                                    |   |
| Davis School for Independent Study         | 5730098     | N          |  |              |                                    |   |
| Davis Senior High                          | 5732201     | N          |  |              |                                    |   |
| Fairfield Elementary                       | 6056253     | N          |  |              |                                    |   |
| Frances Ellen Watkins Harper Junior High   | 0106674     | N          |  |              |                                    |   |
| Fred T. Korematsu Elementary at Mace Ranch | 0111401     | N          |  |              |                                    |   |
| King (Martin Luther) High (Continuation)   | 5732219     | Y          | 03/15/2012                                 | 54.00%       |                                    |   |
| Marguerite Montgomery Elementary           | 6118905     | Y          | 03/15/2012                                 | 57.00%       |                                    |   |
| North Davis Elementary                     | 6056261     | N          |  |              |                                    |   |
| Oliver Wendell Holmes Junior High          | 6060396     | N          |  |              |                                    |   |
| Patwin Elementary                          | 6110894     | N          |  |              |                                    |   |

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2017-18 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program

| School Name                     | School Code | Authorized | Local Board Approval Date (ex. 07/30/2017) | Low Income % | SIG Approval Date (ex. 07/30/2017) | SWP Waiver Approval Date (ex. 07/30/2017) |
|---------------------------------|-------------|------------|--|--------------|------------------------------------|---|
| Pioneer Elementary              | 6056279     | N          |  |              |                                    |   |
| Ralph Waldo Emerson Junior High | 6066245     | N          |  |              |                                    |   |
| Robert E. Willett Elementary    | 6056303     | N          |  |              |                                    |   |

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**2016-17 Title I, Part A Carryover**

Report only expenditures for fiscal year 2016-17 allocation to determine funds to be carried over to fiscal year 2017-18.

**CDE Program Contact:**

Kevin Donnelly, Title I Policy and Program Guidance Office, [kdonnelly@cde.ca.gov](mailto:kdonnelly@cde.ca.gov), 916-319-0942  
Rina DeRose, Title I Policy and Program Guidance Office, [RDerosc@cde.ca.gov](mailto:RDerosc@cde.ca.gov), 916-323-0472

**2016-17 Carryover Calculation**

|  |           |
|--|-----------|
| 2016-17 Title I Part A Entitlement   | \$539,036 |
| Transferred in   | \$0       |
| Title I Part A available allocation  | \$539,036 |
| Expenditures and obligations from July 1, 2016 through June 30, 2017<br>(12 Months)      | \$485,905 |
| Carryover as of June 30, 2017  | \$53,131  |
| Carryover percent as of June 30, 2017  | 9.86%     |
| Expenditures and obligations from July 1, 2016 through September 30, 2017<br>(15 Months) | \$539,036 |
| Carryover as of September 30, 2017   | \$0       |
| Carryover percent as of September 30, 2017   | 0.00%     |

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2017-18 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948  
Rina DeRose, Title I Policy and Program Guidance Office, [RDerose@cde.ca.gov](mailto:RDerose@cde.ca.gov), 916-323-0472

The LEA must offer to provide equitable services that address the needs of eligible students attending nonprofit private school and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information field in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

| School Name          | School Code | Enrollment | Participating | Low Income Student Count | Direct Services | Contract Services | School Added |
|----------------------|-------------|------------|---------------|--------------------------|-----------------|-------------------|--------------|
| Davis Waldorf School | 7037179     | 149        | Y             | 2                        | N               | Y                 | N            |
| Peregrine School     | 6139828     | 48         | N             |                          | N               | N                 | N            |
| Redbud Montessori    | 6958854     | 9          | N             |                          | N               | N                 | N            |
| St. James Elementary | 6984512     | 263        | N             |                          | N               | N                 | N            |

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| School Name          | School Code | Enrollment | Participating | Low Income Student Count | Direct Services | Contract Services | School Added |
|----------------------|-------------|------------|---------------|--------------------------|-----------------|-------------------|--------------|
| Davis Waldorf School | 7037179     | 149        | Y             | 2                        | N               | Y                 | N            |
| Peregrine School     | 6139828     | 48         | N             |                          | N               | N                 | N            |
| Redbud Montessori    | 6958854     | 9          | N             |                          | N               | N                 | N            |
| St. James Elementary | 6984512     | 263        | N             |                          | N               | N                 | N            |

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956  
Rina DeRose, Title I Policy and Program Guidance Office, [RDerosc@cde.ca.gov](mailto:RDerosc@cde.ca.gov), 916-323-0472

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In
- k - Funded with EIA/SCE

|                             |        |
|-----------------------------|--------|
| Low income measure          | FRPM   |
| Group Schools by Grade Span | Yes    |
| District-wide Low Income %  | 19.27% |
| Grade Span 1 Low Income %   | 20.54% |
| Grade Span 2 Low Income %   | 20.90% |
| Grade Span 3 Low Income %   | 15.87% |

| School Name                      | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible for Funding | Funding Required | Ranking | Fund Flag | Exception Reason |
|----------------------------------|-------------|------------------|----------------------|-------------------------------|--------------|----------------------|------------------|---------|-----------|------------------|
| Marguerite Montgomery Elementary | 6118905     | 1                | 472                  | 244                           | 51.69        | Y                    | N                | 1       | Y         |                  |
| Patwin Elementary                | 6110894     | 1                | 419                  | 98                            | 23.39        | Y                    | N                | 2       | Y         |                  |
| Birch Lane Elementary            | 6056246     | 1                | 609                  | 134                           | 22.00        | Y                    | N                | 3       | Y         |                  |

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

| School Name                                       | School Code | Grade Span Group | Projected Enrollment | Projected Low Income Students | Low Income % | Eligible for Funding | Funding Required | Ranking | Fund Flag | Exception Reason |
|---|-------------|------------------|----------------------|-------------------------------|--------------|----------------------|------------------|---------|-----------|------------------|
| North Davis Elementary                            | 6056261     | 1                | 548                  | 111                           | 20.26        | Y                    | N                | 4       | N         |                  |
| Fred T. Korematsu Elementary School at Mace Ranch | 0111401     | 1                | 486                  | 83                            | 17.08        | N                    | N                | 5       | N         |                  |
| Pioneer Elementary                                | 6056279     | 1                | 522                  | 77                            | 14.75        | N                    | N                | 6       | N         |                  |
| Robert E. Willett Elementary                      | 6056303     | 1                | 527                  | 66                            | 12.52        | N                    | N                | 7       | N         |                  |
| Cesar Chavez Elementary                           | 6056295     | 1                | 628                  | 59                            | 9.39         | N                    | N                | 8       | N         |                  |
| Fairfield Elementary                              | 6056253     | 1                | 45                   | 2                             | 4.44         | N                    | N                | 9       | N         |                  |
| Frances Ellen Watkins Harper Junior High          | 0106674     | 2                | 636                  | 175                           | 27.52        | Y                    | N                | 1       | Y         |                  |
| Ralph Waldo Emerson Junior High                   | 6066245     | 2                | 462                  | 82                            | 17.75        | N                    | N                | 2       | N         |                  |
| Oliver Wendell Holmes Junior High                 | 6060396     | 2                | 744                  | 128                           | 17.20        | N                    | N                | 3       | N         |                  |
| King (Martin Luther) High (Continuation)          | 5732219     | 3                | 53                   | 36                            | 67.92        | Y                    | N                | 1       | Y         |                  |
| Davis Senior High                                 | 5732201     | 3                | 1705                 | 278                           | 16.30        | N                    | N                | 2       | N         |                  |
| Davis School for Independent Study                | 5730098     | 3                | 123                  | 18                            | 14.63        | N                    | N                | 3       | N         |                  |
| Da Vinci Charter Academy                          | 0119578     | 3                | 595                  | 61                            | 10.25        | N                    | N                | 4       | N         |                  |

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**2017-18 Title I, Part A LEA Allocation**

The purpose of this data collection is to calculate the full Title I, Part A allocation available to the LEA.

**CDE Program Contact:**

Sylvia Hanna, Title I Policy and Program Guidance Office, [shanna@cde.ca.gov](mailto:shanna@cde.ca.gov), 916-319-0948

**Nonprofit Private School Equitable Services Percentage Calculation**

|  |       |
|--|-------|
| Total participating nonprofit private school low income students                           | 2     |
| Total participating attendance area low income students                                    | 851   |
| Percent of nonprofit private school low income students for equitable service calculations | 0.24% |

**Title I, Part A LEA Allocations**

|  |           |
|--|-----------|
| 2017-18 Title I, Part A entitlement  | \$787,491 |
| Transferred-in amount  | \$0       |
| Title I, Part A entitlement after transfers  | \$787,491 |
| <b>Note:</b><br>In order for the 2016-17 allowable carryover amount to be pre-populated, the 2016-17 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.  |           |
| 2016-17 Allowable Carryover<br><br>(Allowable values are the 12 month 2016-17 carryover amount or, whichever is less either the 15 month 2016-17 carryover amount or 15% of the 2016-17 entitlement plus transferred-in amount)  | \$53,131  |
| Repayment of funds   | \$0       |
| 2017-18 Total allocation   | \$840,622 |
| Nonprofit private school equitable services proportional share amount  | \$1,890   |
| Total allocation after nonprofit private school equitable services proportional share amount   | \$838,732 |
| Indirect cost reservation  | \$45,830  |
| Administrative reservation   | \$79,979  |
| 2017-18 Title I, Part A adjusted allocation  | \$712,923 |
| <b>Indirect Cost and Administration Calculation Tool</b><br>To help determine allowable indirect cost and administrative reservations, based on the LEA's approved indirect cost rate, as defined on the Indirect Cost Rates Web page at <a href="http://www.cde.ca.gov/fg/ac/ic/">http://www.cde.ca.gov/fg/ac/ic/</a> , below are recommended values. |           |
| 2017-18 Approved indirect cost rate  | 5.78%     |
| Maximum allowable indirect cost reservation  | \$45,830  |
| Recommended administration reservation   | \$79,980  |

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**2017-18 Title I, Part A Reservations**

To report LEA required and authorized reservations before distributing funds to schools.

**CDE Program Contact:**

Lana Zhou, Title I Policy and Program Guidance Office, [lzhou@cde.ca.gov](mailto:lzhou@cde.ca.gov), 916-319-0956

Rina DeRose, Title I Policy and Program Guidance Office, [RDeros@cd.ca.gov](mailto:RDeros@cd.ca.gov), 916-323-0472

**Required Reservations**

|  |          |
|--|----------|
| Parent and Family Engagement<br>(1% of the entitlement if greater than \$500,000.)                   | \$7,875  |
| School parent and family engagement  | \$7,875  |
| LEA parent and family engagement   | \$20,000 |
| Direct or indirect services to homeless children, regardless of their school of attendance           | \$10,000 |
| Local neglected institutions<br>Does the LEA have local institutions for neglected children?         | Yes      |
| Local neglected institutions reservation   | \$15,000 |
| Local delinquent institutions<br>Does the LEA have local institutions for delinquent children?       | No       |
| Local delinquent institutions reservation  | \$0      |
| Public school Choice transportation<br>(Only applies to students previously transferred under NCLB.) | \$0      |

**Authorized Reservations**

|                             |           |
|-----------------------------|-----------|
| Other authorized activities | \$180,363 |
|-----------------------------|-----------|

**Reservation Summary**

|   |           |
|---|-----------|
| Title I, Part A adjusted allocation                     | \$712,923 |
| Total required reservations                             | \$45,000  |
| Total authorized reservations                           | \$180,363 |
| Allocation after reservations                           | \$487,560 |
| School parent and family engagement set-aside           | \$7,875   |
| Amount available for Title I, Part A school allocations | \$479,685 |

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**2015-16 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2015 through September 30, 2017.

**CDE Program Contact:**

Melissa Flatt, Educator Excellence Office, [mflatt@cde.ca.gov](mailto:mflatt@cde.ca.gov), 916-324-5689

|   |           |
|---|-----------|
| 2015-16 Title II, Part A entitlement                | \$187,397 |
| 2015-16 Title II, Part A total apportionment issued | \$187,397 |

**Professional Development Expenditures**

|   |           |
|---|-----------|
| Professional development for teachers       | \$159,397 |
| Professional development for administrators | \$18,902  |
| Subject matter project                      | \$0       |
| Other professional development expenditures | \$79      |

**Exams and Test Preparation Expenditures**

|  |     |
|--|-----|
| Exam fees, reimbursement                     | \$0 |
| Test preparation training and/or materials   | \$0 |
| Other exam and test preparation expenditures | \$0 |

**Recruitment, Training, and Retaining Expenditures**

|   |     |
|---|-----|
| Recruitment activities                                | \$0 |
| Hiring incentive and/or relocation allotment          | \$0 |
| National Board Certification and/or stipend           | \$0 |
| Verification process for special settings (VPSS)      | \$0 |
| University course work                                | \$0 |
| Other recruitment training and retaining expenditures | \$0 |

**Miscellaneous Expenditures**

|  |           |
|--|-----------|
| Class size reduction   | \$0       |
| Administrative and indirect costs  | \$9,019   |
| Total funds transferred to Title I, Part A                                   | \$0       |
| Other allowable expenditures or encumbrances                                 | \$0       |
| Total expenditures and encumbrances  | \$187,397 |
| 2015-16 Unspent Funds  | \$0       |
| Note: CDE will invoice the LEA for the 2015-16 unspent apportionment amount. |           |
| General Comment<br>(Maximum 500 characters)                                  |           |

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**2017-18 Title III, Part A English Learner LEA Allocations and Reservations**

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III, Part A English Learner, and to report required reservations.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Total Allocation**

|   |          |
|---|----------|
| 2017-18 Title III, Part A English Learner entitlement | \$94,030 |
| Transferred-in amount                                 | \$0      |
| Repayment of funds                                    | \$0      |
| 2017-18 Allocation                                    | \$94,030 |

**Allocation Reservations**

|   |          |
|---|----------|
| Professional development activities   | \$0      |
| Program and other authorized activities                                     | \$0      |
| English Proficiency and Academic Achievement                                | \$92,186 |
| Parent, family, and community engagement                                    | \$0      |
| Direct administration costs<br>(Amount cannot exceed 2% of the entitlement) | \$0      |
| Indirect costs  | \$1,844  |
| Total allocation reservations   | \$94,030 |

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**2016-17 Title III, Part A Immigrant YTD Expenditure Report, 18 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through December 31, 2017.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities**

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

|   |          |
|---|----------|
| 2016-17 Title III, Part A Immigrant entitlement     | \$31,814 |
| <b>Object Code - Activity</b>                       |          |
| 1000-1999 Certificated personnel salaries           | \$0      |
| 2000-2999 Classified personnel salaries             | \$8,354  |
| 3000-3999 Employee benefits                         | \$756    |
| 4000-4999 Books and supplies                        | \$402    |
| 5000-5999 Services and other operating expenditures | \$20,480 |
| Administrative and indirect costs                   | \$1,822  |
| Total year-to-date expenditures                     | \$31,814 |
| 2016-17 Unspent funds                               | \$0      |
| General comment<br>(Maximum 500 characters)         |          |

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## 2015-16 Title III, Part A Immigrant YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through September 30, 2017.

### CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Approved Immigrant Sub-grantee Activities

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
  - (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
  - (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
  - (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

- (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
- (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
- (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

|  |          |
|--|----------|
| 2015-16 Title III, Part A Immigrant entitlement                              | \$30,209 |
| 2015-16 Title III, Part A Immigrant total apportionment issued               | \$30,209 |
| <b>Object Code - Activity</b>  |          |
| 1000-1999 Certificated personnel salaries                                    | \$0      |
| 2000-2999 Classified personnel salaries                                      | \$2,367  |
| 3000-3999 Employee benefits  | \$214    |
| 4000-4999 Books and supplies   | \$234    |
| 5000-5999 Services and other operating expenditures                          | \$25,066 |
| Administrative and indirect costs  | \$2,328  |
| Total year-to-date expenditures  | \$30,209 |
| 2015-16 Unspent funds  | \$0      |
| Note: CDE will invoice the LEA for the 2015-16 unspent apportionment amount. |          |

### \*\*\*Warning\*\*\*

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## 2015-16 Title III, Part A Immigrant YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through September 30, 2017.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

|                          |  |
|--------------------------|--|
| General comment          |  |
| (Maximum 500 characters) |  |

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**2017-18 Title III, Part A Immigrant YTD Expenditure Report, 6 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through December 31, 2017.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Approved Immigrant Sub-grantee Activities**

(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-

(1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

(A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

(B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

(C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth

(D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;

(E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;

(F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and

(G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

|  |          |
|--|----------|
| (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services. |          |
| 2017-18 Title III, Part A Immigrant entitlement  | \$37,835 |
| Transferred-in amount  | \$0      |
| 2017-18 Total allocation   | \$37,835 |
| <b>Object Code - Activity</b>  |          |
| 1000-1999 Certificated personnel salaries  | \$0      |
| 2000-2999 Classified personnel salaries  | \$0      |
| 3000-3999 Employee benefits  | \$0      |
| 4000-4999 Books and supplies   | \$0      |
| 5000-5999 Services and other operating expenditures  | \$23,213 |
| Direct administration costs  | \$0      |

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**2017-18 Title III, Part A Immigrant YTD Expenditure Report, 6 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through December 31, 2017.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

|  |          |
|--|----------|
| (Amount cannot exceed 2% of the entitlement) |          |
| Indirect costs                               | \$1,342  |
| Total year-to-date expenditures              | \$24,555 |
| 2017-18 Unspent funds                        | \$13,280 |
| General comment<br>(Maximum 500 characters)  |          |

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**2017-18 Title III, Part A English Learner YTD Expenditure Report, 6 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through December 30, 2017.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized English Learners Sub-grantee Activities****Required**

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

(1) Upgrading program objectives and effective instruction strategies.

(2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.

(3) Providing tutorials and academic or vocational education for English learners and intensified instruction.

(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.

(5) Improving the English language proficiency and academic achievement of English learners.

(6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

**(6) Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families.**

(7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

|   |          |
|---|----------|
| 2017-18 Title III, Part A English learner entitlement | \$94,030 |
| Transferred-in amount                                 | \$0      |
| 2017-18 Total allocation                              | \$94,030 |
| <b>Object Code - Activity</b>                         |          |
| 1000-1999 Certificated personnel salaries             | \$0      |
| 2000-2999 Classified personnel salaries               | \$19,859 |
| 3000-3999 Employee benefits                           | \$5,349  |
| 4000-4999 Books and supplies                          | \$0      |
| 5000-5999 Services and other operating expenditures   | \$0      |
| Direct administration costs                           | \$0      |
| (Amount cannot exceed 2% of the entitlement)          |          |
| Indirect costs  | \$505    |

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**2017-18 Title III, Part A English Learner YTD Expenditure Report, 6 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through December 30, 2017.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

|   |          |
|---|----------|
| Total year-to-date expenditures             | \$25,713 |
| 2017-18 Unspent funds                       | \$68,317 |
| General comment<br>(Maximum 500 characters) |          |

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## 2016-17 Title III, Part A English Learner YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through December 30, 2017.

### CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

### Required and Authorized English Learners Sub-grantee Activities

#### Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

#### Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

|   |          |
|---|----------|
| 2016-17 Title III, Part A English learner entitlement | \$95,771 |
| <b>Object Code - Activity</b>                         |          |
| 1000-1999 Certificated personnel salaries             | \$75,886 |
| 2000-2999 Classified personnel salaries               | \$0      |
| 3000-3999 Employee benefits                           | \$18,008 |
| 4000-4999 Books and supplies                          | \$0      |
| 5000-5999 Services and other operating expenditures   | \$0      |
| Administrative and indirect costs                     | \$1,877  |
| Total year-to-date expenditures                       | \$95,771 |
| 2016-17 Unspent funds                                 | \$0      |
| General comment<br>(Maximum 500 characters)           |          |

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**2015-16 Title III, Part A LEP YTD Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through September 30, 2017.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

**Required and Authorized LEP Sub-grantee Activities****Required**

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

**Authorized**

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

|  |          |
|--|----------|
| 2015-16 Title III, Part A LEP entitlement                | \$87,308 |
| 2015-16 Title III, Part A LEP total apportionment issued | \$87,308 |
| <b>Object Code - Activity</b>                            |          |
| 1000-1999 Certificated personnel salaries                | \$66,491 |
| 2000-2999 Classified personnel salaries                  | \$0      |
| 3000-3999 Employee benefits                              | \$19,105 |
| 4000-4999 Books and supplies                             | \$0      |
| 5000-5999 Services and other operating expenditures      | \$0      |
| Administrative and indirect costs                        | \$1,712  |
| Total year-to-date expenditures                          | \$87,308 |
| 2015-16 Unspent funds                                    | \$0      |

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**2015-16 Title III, Part A LEP YTD Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through September 30, 2017.

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, [gndirang@cde.ca.gov](mailto:gndirang@cde.ca.gov), 916-323-5831

|  |  |
|--|--|
| Note: CDE will invoice the LEA for the 2015-16 unspent apportionment amount. |  |
| General comment<br>(Maximum 500 characters)                                  |  |

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