







MARGUERITE MONTGOMERY ELEMENTARY Program Update RODY BOONCHOUY, ASSOCIATE SUPERINTENDENT March 1, 2018





Philosophy of DJUSD

- Responsiveness to student/parent needs while achieving District goals
- Fundamental Solutions vs. Symptomatic Solutions

Montgomery Programming

- Achievement Gap student population
- Program evolution: English Only -> Spanish Immersion -> Two Way Bilingual Immersion (TWBI)
- TWBI Waitlist and Lottery, Serving 90% migrant students
- Remaining disproportionality



Academic Achievement



%Math Met Standards or Above

%English Language Arts Met Standards or Above

2016-17 Grade	English Only (EO)	TWBI-1	TWBI-2	District Average		2016-17 Grade	English Only (EO)	TWBI-1	TWBI-2	District Average
3rd	8%	37%	57%	58%		3rd	0%	37%	43%	54%
4th	24%	31% (SI)	n/a	41%	-	4th	14%	24% (SI)	n/a	45%
5th	28%	37% (SI)	n/a	47%	-	5th	24%	56% (SI)	n/a	53%
6th	17%	33% (SI)	n/a	50%		6th	27%	33% (SI)	n/a	53%



Socioeconomically Disadvantaged



Schoolwide 55% Socioeconomically Disadvantaged

Grade	EO	TWBI-1	TWBI-2	Spanish Immersion (SI)	District Average
К	58%	35%	45%		20%
1	45%	48%	57%		23%
2	71%	59%	65%		23%
3	71%	55%	57%		23%
4	80%	48%	53%		26%
5	77%			46%	23%
6	60%			47%	25%



Students Identified as Special Education



Schoolwide 15% of Students Identified as Special Education*

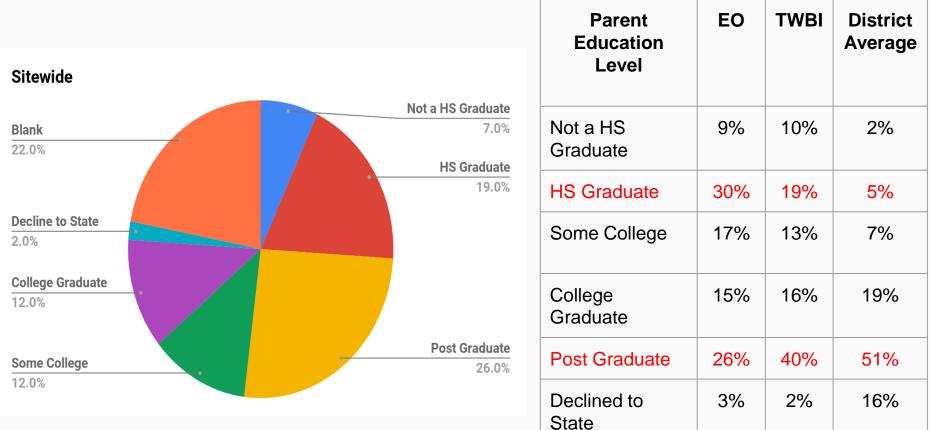
Grade	EO	TWBI -1	TWBI-2	District Average
к	22%	14%	4%	7%
1	8%	8%	17%	8%
2	32%	9%	10%	12%
3	17%	5%	9%	11%
4	24%	14%	5%	12%
5	24%		0% (SI)	12%
6	31%		12% (SI)	13%

*Excludes students receiving speech only services



Highest Parent Education level



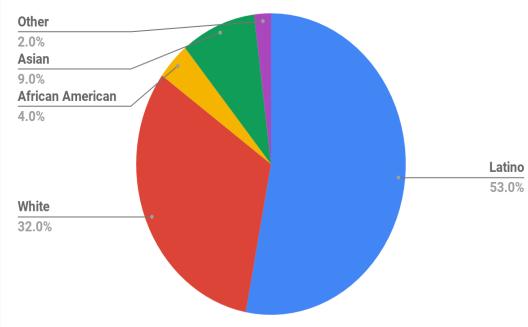




Race/Ethnicity



Sitewide Statistics



Ethnicity	EO	TWBI
Latino	40%	60%
White	31%	69%
African American	75%	25%
Asian	64%	36%



Behavior Intervention



Schoolwide: 24%

behavior intervention occurs 2-5x/week

Grade	EO	TWBI-1	TWBI-2
1	42%	4%	37%
2	42%	25%	14%
3	25%	5%	9%
4	25%	0%	16%
5	54%		17%(SI)
6	58%		36% (SI)

% of students in each section



Teacher Turnover



Schoolwide 32% Teacher Turnover (over last 5 years)

Year	Total	EO	TWBI
2012-13	37.5%	4/11 (36%)	1/5 (20%)
2013-14	47%	7/11 (63%)	1/6 (16%)
2014-15	25%	4/12 (33%)	1/8 (12.5%)
2015-16	42%	6/10 (60%)	2/9 (22%)
2016-17	10%	0/9 (0%)	2/11 (18%)



Considerations



Considerations:

- Fundamental vs. Symptomatic solution
- Community Feedback (MME staff & community)
- Program Demand
- Academic & Behavioral interventions
- District facilities and enrollment capacity
- Staffing
- Transportation
- Siblings
- Enrollment timelines

Questions

