



DJUSD

DAVIS JOINT UNIFIED
SCHOOL DISTRICT

Local Control Accountability Plan

February 1, 2018

Goals

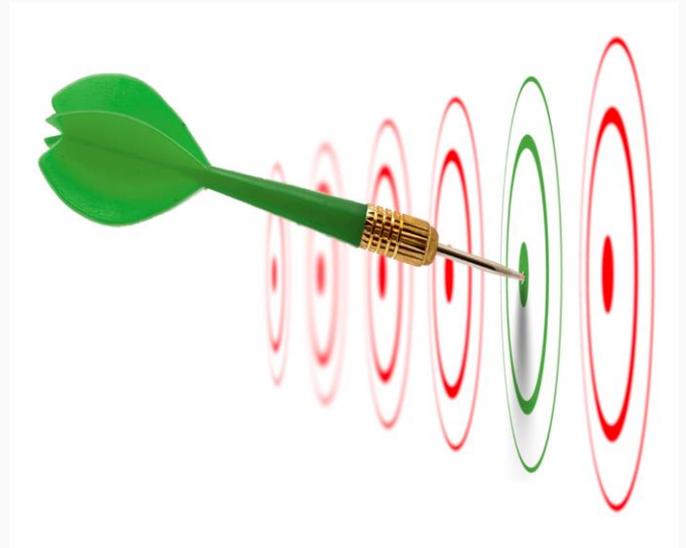
Review of LCAP Purpose, Priorities, and Process

Review of Current Goals

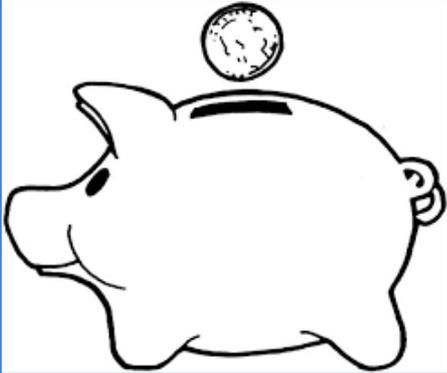
Changes to DJUSD processes

Action Updates

Plans for Stakeholder Feedback



Local Control Funding Formula (LCFF)



Local Control Accountability Plan (LCAP)

LCFF

- Funding structure for K-12 California schools
- Increases flexibility in use of state funds
- “Unduplicated Count”
- Organized by Basic, Supplemental, Concentration Funding

LCAP

- Requires three year plan for student achievement
- Outlines use of funds towards LCAP goals

Funding and Services for “Unduplicated”



- English Learner
- Low Income
- Foster Youth
- Homeless

Eight LCAP Priorities

State Priorities	
1	Basic Services
2	Academic Standards
3	Parent Involvement
4	Student Achievement
5	Student Engagement
6	School Climate
7	Course Access
8	Other Outcomes

=

Conditions of Learning (1, 2, 7)

Student Outcomes (4, 8)

Engagement (3, 5, 6)

“Creating a story of support, impact, and improvement”

Organization

- Stakeholder Engagement
- Goals and Progress Indicators
- Actions, Services, Expenditures

Advisory Committee’s Role (2 yr)

- Review progress on LCAP
- Provide stakeholder input
- Inform revisions to 18-19 LCAP
- Engage community networks

L +



Conditions of Learning



All students will engage in a high quality 21st Century exemplary education supported by a rigorous curriculum, conducive learning environments and collaborative staff. **(Conditions of Learning)**

Pupil Outcomes



All students will benefit from high quality 21st Century instruction and engaging curriculum guided by staff collaboration focused on closing the achievement gap. **(Pupil Outcomes)**

Engagement



All students will have equal opportunity to learn in a culturally responsive and inclusive environment that is physically and emotionally safe and informed by the relationships with parents and community partners. **(Engagement)**

DJUSD Instructional Coherence Map

WHY (Vision/Mission)

Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21st century.

WHAT (Goals)

21st Century Teaching and Learning

Close Achievement Gap

Inclusive Environment

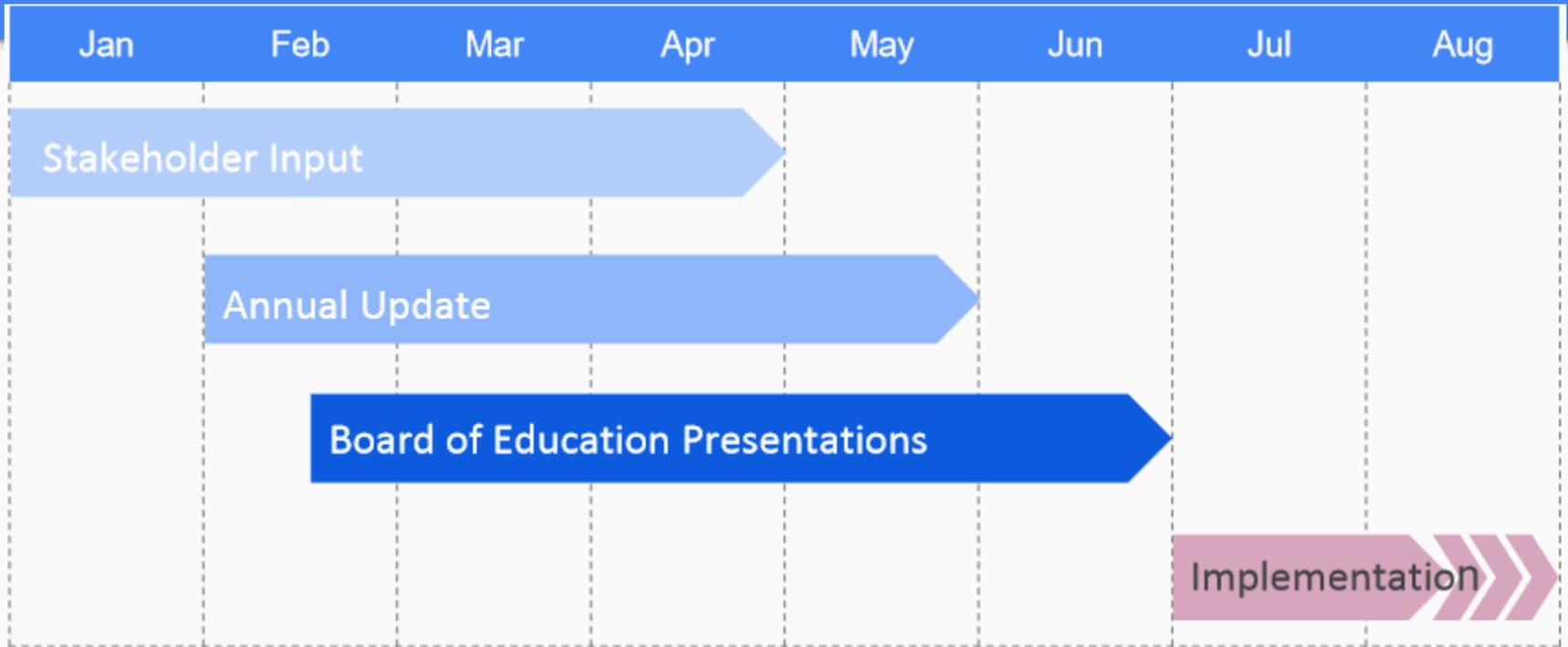
HOW (Strategies)

Professional Learning Communities

Effective Instruction

Social Emotional Learning

Timeline



LCAP Process

January	February	March	April	May	June
<p>LCAP Advisory: 1/22</p>		<p>LCAP Advisory: 3/5 Review of Survey results</p>	<p>LCAP Advisory: 4/16</p>		
	<p>School Board Update: 2/1 LCAP Process</p>	<p>School Board: 3/15 Community Outreach results report</p>	<p>School Board update – annual updates and proposed revisions</p>	<p>LCAP Public Review</p>	<p>LCAP Board Hearing/ Request for Adoption</p>
<p>Principal feedback, progress monitoring</p>	<p>Stakeholder Surveys: Feb. 9 – 16 Survey Staff/Parents</p>	<p>Reports shared with Principals for review</p>	<p>Parent Engagement Night: 4/24 Present ratified Profile of Graduate and LCAP proposals</p>		<p>Budget alignment to LCAP</p>
	<p>Focus Groups; Community Forum: Feb 27-28</p>	<p>Department/Site Quarterly Update: 2/22</p>			

Progress Monitoring

GOAL 1: All students will engage in high quality 21st Century exemplary education supported by a rigorous curriculum, conducive learning environments, and collaborative staff.



Expected Outcome/budget	Progress /Indicators of impact
<i>Action 1.2: Maintain a professional development system that supports all elements of the California professional and instructional State Standards, including assessment practices</i>	
a. Professional growth to support implementation of CCSS through ELA/ELD adoption	12/14/17: 100% of Elementary and Secondary teachers participated in initial training in <u>Benchmark</u> and HMH between June-October 2017. Continued trainings are offered based on teacher-stated needs. -All district reading specialists trained in “running record” (formative reading assessment) -Each site will host two site-specific trainings where a Benchmark trainer will come, do a demonstration lesson, and debrief/answer questions with grade level bands -HMH has conducted three follow up sessions.



Progress Monitoring

Recurring updates - documented by “Action Owners”

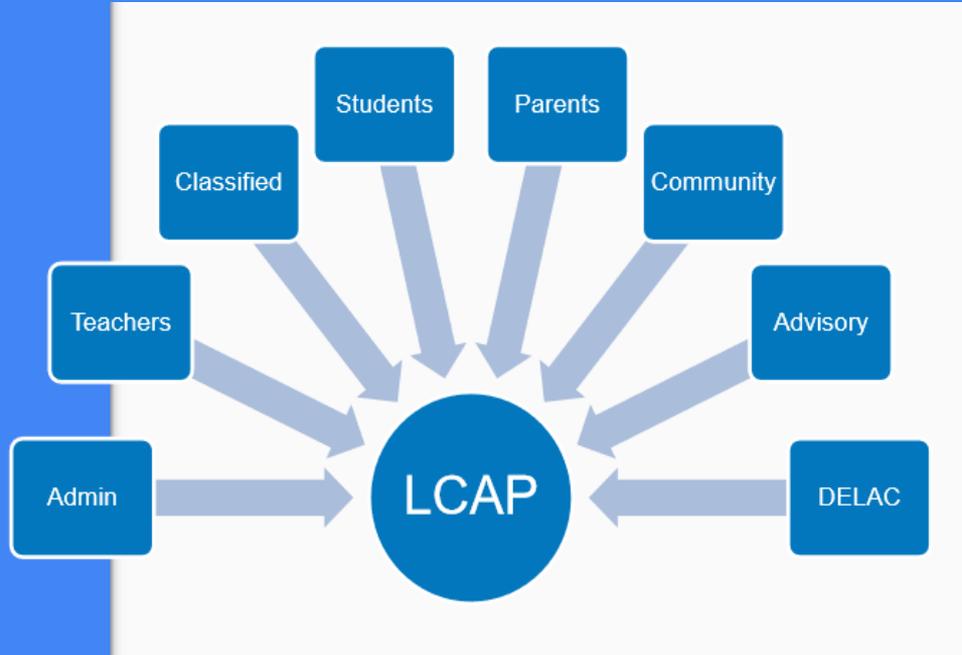
Review & Reflection of data at LCAP Advisory

Board presentation updates

Stakeholder feedback



Beacon Results



Next Steps & Questions

Board Meetings

March 15 - Stakeholder report

April 19 - Annual update and revisions

June 21 - LCAP adoption