

Differentiation in DJUSD

Board of Education Meeting
December 21, 2017
Instructional Services

The challenge of differentiation...



Presentation Goals

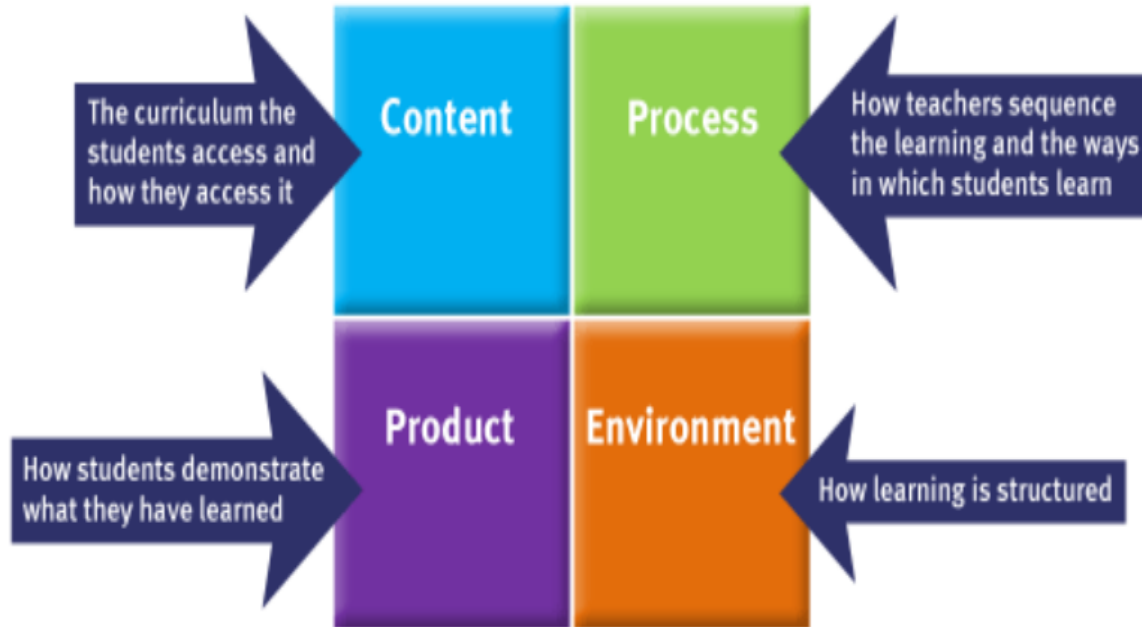
Build a common understanding of differentiation

Highlight what has been done to support differentiation in Davis

Align the craft of differentiation to our current district goals and strategies



Differentiation is:



Adapted from Tomlinson & Maker (1982)

Characteristics of Differentiation

Learning goals and outcomes are clear for both teacher and student

On going diagnostic assessments that modify instruction and challenging tasks for all students (Strategic Plan Goal)

Learning is presented, processed, and demonstrated in diverse ways

Universal Design: planning to differentiate

Design with barriers in mind

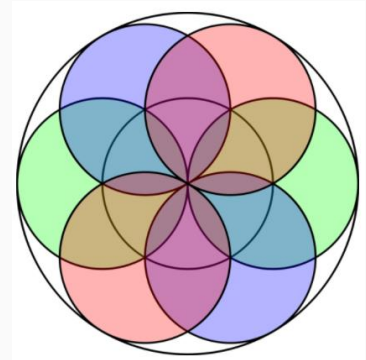
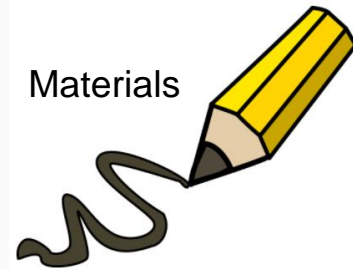
Meet the needs of all students

Goals

Methods

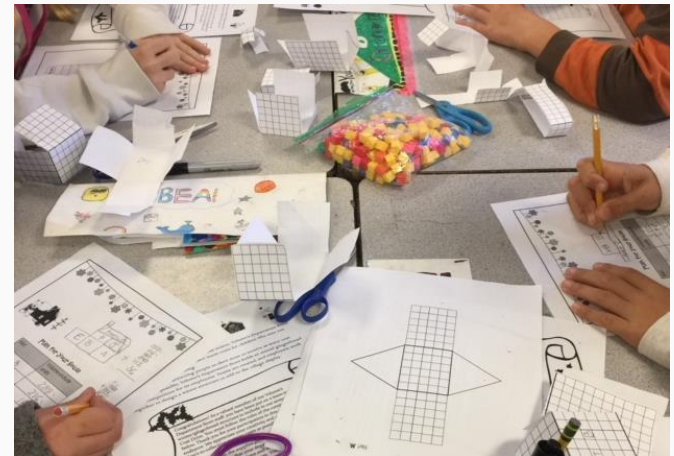
Materials

Assessment



Differentiation work in Davis

- Common Core adopted curriculum
 - Math: Envision (K-6)
 - Coaching support with number talks and math tasks
 - English Language Arts: Benchmark, Houghton Mifflin
- Professional Growth
 - Differentiation Specialist
- Effective Instructional Practices
 - Growth Mindset
 - Flexible grouping
 - Workshop model



Programs and Materials Differentiate Content

Explicit differentiation called out and supported in:

- CA ELA /ELD Standards and Framework
- Designated and Integrated ELD
- Benchmark Materials (Current District Adoption)



Programs and Materials Differentiate Process and Product

What does differentiation in Benchmark look like?

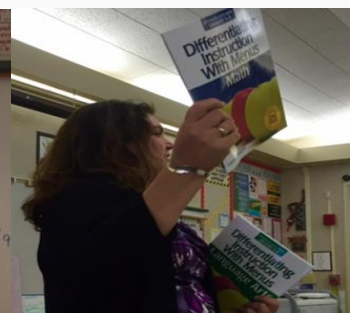
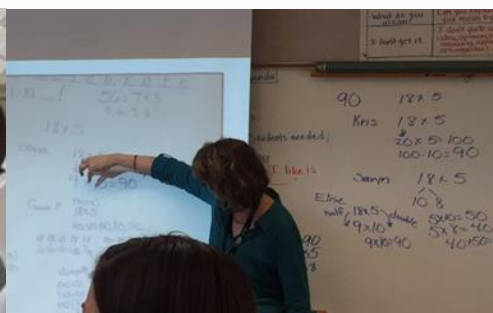
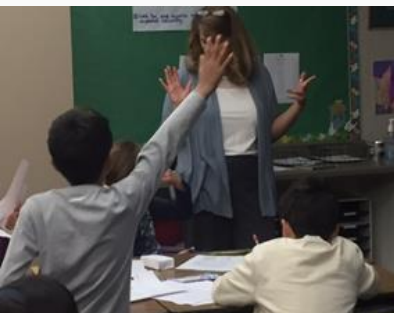
- Small group instruction (Guided Reading)
- Designated ELD materials and Scaffolds
- Skill Building
- Differentiated Instruction Text Pairs —————→
- Leveled Readers
- Readers' Theater



Professional Growth



	July 2016-January 2017	February 2017-April 2017	May 2017 - November 2017
Total PG Sessions	137	76	70
Differentiated Instruction	71	39	45



Visible Instructional Practices

In classrooms:

- Student Interest/Profile/Goal-Setting
- High Expectations
- Thoughtful Lesson Design
- High-Quality, Low-Floor/High Ceiling Tasks
- Leveled Reading Material
- Rigorous Curriculum
- Inquiry Based Experiences/Workshop Model
- Flexible Grouping and Collaboration



Revisiting the students we started with:



Differentiation gets us there

WHY (Vision/Mission)		
Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21st century		
WHAT (Goals)		
21st Century Teaching and Learning	Close Achievement Gap	Inclusive Environment
HOW (Strategies)		
Professional Learning Communities	Effective Instruction	Social Emotional Learning

Differentiation:

Strengthens Student Learning
Enriches Our Community

