

**CONTRACT NAME: AGREEMENT BETWEEN SUTTER'S
FORT STATE HISTORIC PARK AND THE DAVIS JOINT
UNIFIED SCHOOL DISTRICT**

BRIEF DESCRIPTION OF CONTRACT: This agreement between Sutter's Fort State Historic Park and DJUSD is for participation in the Environmental Living Program at Sutter's Fort. Students at Willett Elementary School will participate in the overnight program on January 11 and 12, 2018.

FISCAL IMPACT: The cost for this program is included in the site budget.



Environmental Living Program
Terms and Conditions Agreement
2017-2018

The Environmental Living Program (ELP) at Sutter's Fort State Historic Park is subject to the following conditions:

1. Rules and regulations of the Department of Parks and Recreation and the Environmental Living Program, unless specifically exempted, shall be observed by the class/group and their employees, agents, guests, and contractors.
2. The class/group will repair or be billed at the discretion of the State any and all damage to the park unit and/or any State property that was a result of ELP activities. The State will be the sole judge of the extent of damage and the extent of repairs required to remedy the damage. All repairs will be performed to the satisfaction of the State.
3. It is the express condition of this agreement that the State, its officers, agents, and employees, shall be free from any and all liabilities and claims for damages and/or suit for or by reason of any death of or injury or injuries to any person or persons or damages to property of any kind whatsoever, whether the person or property of class/group, its agents, or employees, or third persons, from any cause or causes whatsoever while at Sutter's Fort State Historic Park or any part thereof during the term of their Environmental Living Program.
4. ELP classes/groups are required to carry an insurance policy that will cover their program and will be in the amount of no less than a combined single limit (CSL) \$1,000,000.00 per occurrence and cover the full 24 hour period while at the fort.

I hereby understand that these are the terms and conditions for participation in the Environmental Living Program at Sutter's Fort State Historic Park.

Bruce E. Colby
Name

Date

Signature

Chief Business Officer
Title DJUSD

Willet Elementary School, Teacher: Lauren Kahn
School/Group

1/11/18 to 1/12/18



Willett Elementary School 4th Grade Overnight Field Trip

Teacher: Lauren Kahn

Sutter's Fort (1840 Environmental Living Program- pre gold rush California History)

January 11- 12 Itinerary

28 4th graders, one teacher, one para-educator and 9 parent volunteers (see Form 1A)

Students meet at Willett Elementary School at 7:30 a.m. Gear is sorted and loaded into private cars. Students are assigned to cars and depart for the Sacramento Railroad Museum by 8:00a.m. Students will be in period appropriate costume and go by historical character names, previously chosen and researched in class during November and December.

Arrive at the museum. Students, teacher and one parent chaperone board 2 covered wagons(Driven by Top Hand Ranch) and begin traveling to Sutter's Fort. Arrive by 9:00a.m. (Meanwhile remaining parents drive to fort to unload gear.

Students are welcomed by ELP docent and receive a brief history of the fort and an over view of their ELP time.

There will be a canon simulation presentation and a brief history of the California Bear Flag rebellion.

Learning Station rotations begin at 11:00 and run until 5:00pm with a break for lunch at 12:00.

All students will rotate through the following learning stations run by trained parent volunteers and fort docents:

Bakery, kitchen, rag doll making, rope making, vaquero history, candle making, blacksmithing, covered wagon education, spinning and weaving and the trade store(snack available at trade store). Each rotation will last 30-45 minutes.

At 5:00pm, rotations end, and children will attend a storytelling performance by "Biscuits" the Blacksmith as parents clean up rotations.

Dinner will be served at 6:00, Students will sing traditional songs and play tradition games before more storytelling and bedtime at 8:30 pm.

Night watch will begin at 10:30 pm and run until 2:30 am in shifts chaperoned by parents and ELP docent.

Breakfast will be served at 6:30am and then students and chaperones will begin clean up. We will depart the fort at 7:30 am and return to Willett by 8:30 am.

Student behavioral expectations are the same as at school: Be respectful of all participants, respect the Fort and the artifacts, be safe and follow Fort Rules. Never leave Fort without the teacher. Leave the Fort in better shape than we found it!

If approved, students will be picked up by parents at this time and taken home for the rest of the school day.



Environmental Living Program Mission and Goals

Mission

The mission of the Sutter's Fort Environmental Studies Program is to create an actual living history experience for children. The students, by looking at the past, can gather information about history, culture, and diversity to give them a better understanding of the interdependency of themselves and the environment.

Goal Statement

Students will develop awareness of, appreciation for, and understanding of past social and natural environments as well as their present environment.

Program Objectives

Students will:

1. Practice problem solving while dealing with the tasks of living at the Fort.
2. Project themselves into the past while providing for their own needs in this historical setting.
3. Accept and act out a role related to another time period.
4. Recognize, practice, and appreciate interdependency among themselves and their environment while meeting individual and group needs.
5. Participate in hands-on activities creating various products of the past while meeting immediate needs.
6. Develop an understanding of and appreciation for the historical period and setting of Sutter's Fort.
7. Enhance the site by their presence and contribution:
 - a. Provide for the preservation of historical artifacts, techniques, and skills through their activities.
 - b. Creatively interpret historical events.
8. Practice basic learning skills including writing, language, and arithmetic skills as well as craft and thinking skills.

