



DJUSD

DAVIS JOINT UNIFIED
SCHOOL DISTRICT

CAASPP Scores Update

Findings & Implications for DJUSD
November 2017

Presentation Goals

Overview of 2017 Results

Scores by subgroups

Understanding DJUSD's Achievement Gap

Framing our Approach



CAASPP Overview

Testing for Grades 3-8, and 11: April 17 - May 19, 2017

English Language Arts (ELA), Mathematics, SPED Assessment

Single Snapshot of Performance

Smarter Balanced Format



**California Assessment of
Student Performance and Progress**

Local Indicators

Priority 1: Basic Services	Williams Act report; Facilities Annual Report
Priority 2: Implementation of State Academic Standards	Benchmark/HMH materials and training; Envision/CPM math materials and training (coaches); History framework training; NGSS training (NGSS Coach)
Priority 3: Parent Engagement	Outreach and Focus Groups (2017 - 2018 LCAP and Profile of a Graduate)
Priority 4: School Climate	Youth Truth; California Healthy Kids

CAASPP Findings - The “WHAT”

DJUSD continues to outperform state and county average for students meeting/exceeding standards

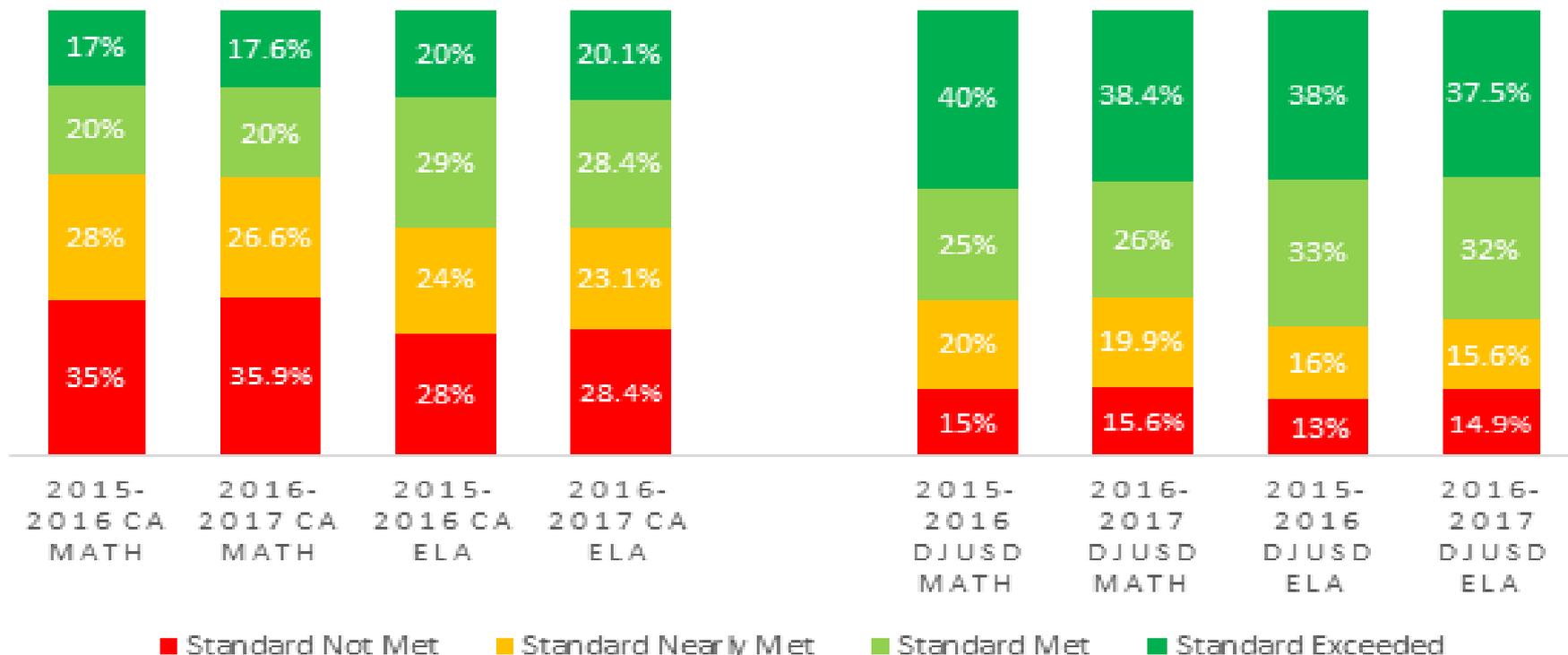
California, Yolo, and DJUSD see a slight decline in Math and ELA

Achievement Gap continues to persist

Statewide Trends and DJUSD Comparison

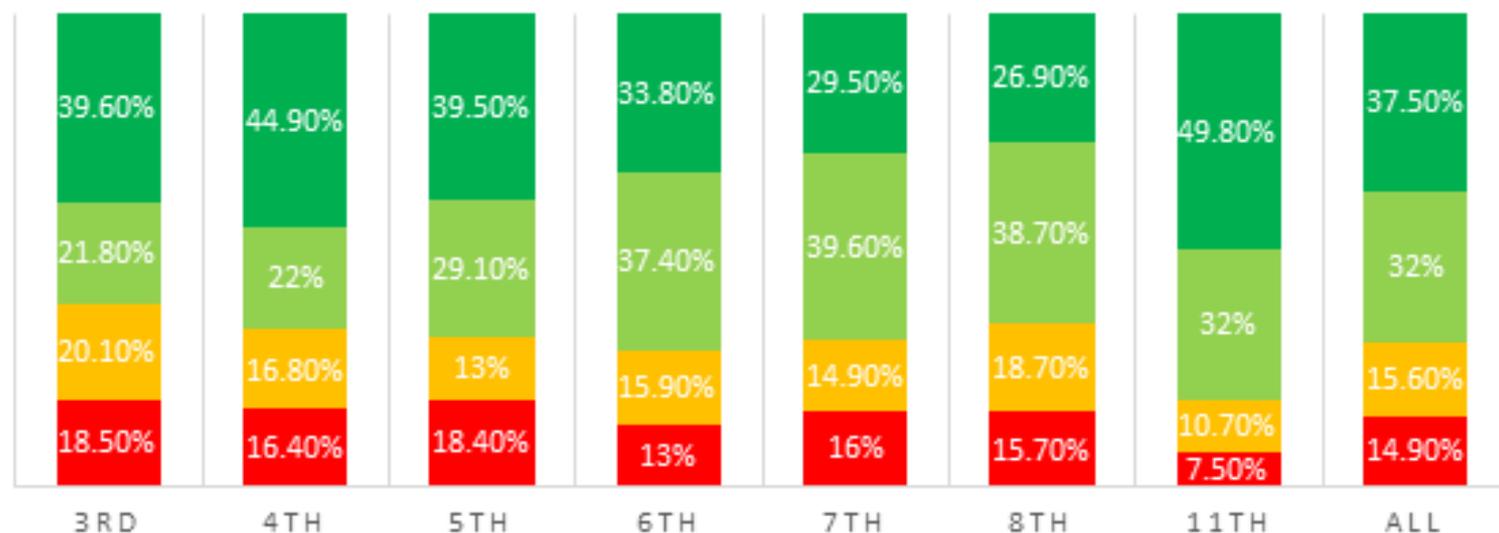
CALIFORNIA

DJUSD



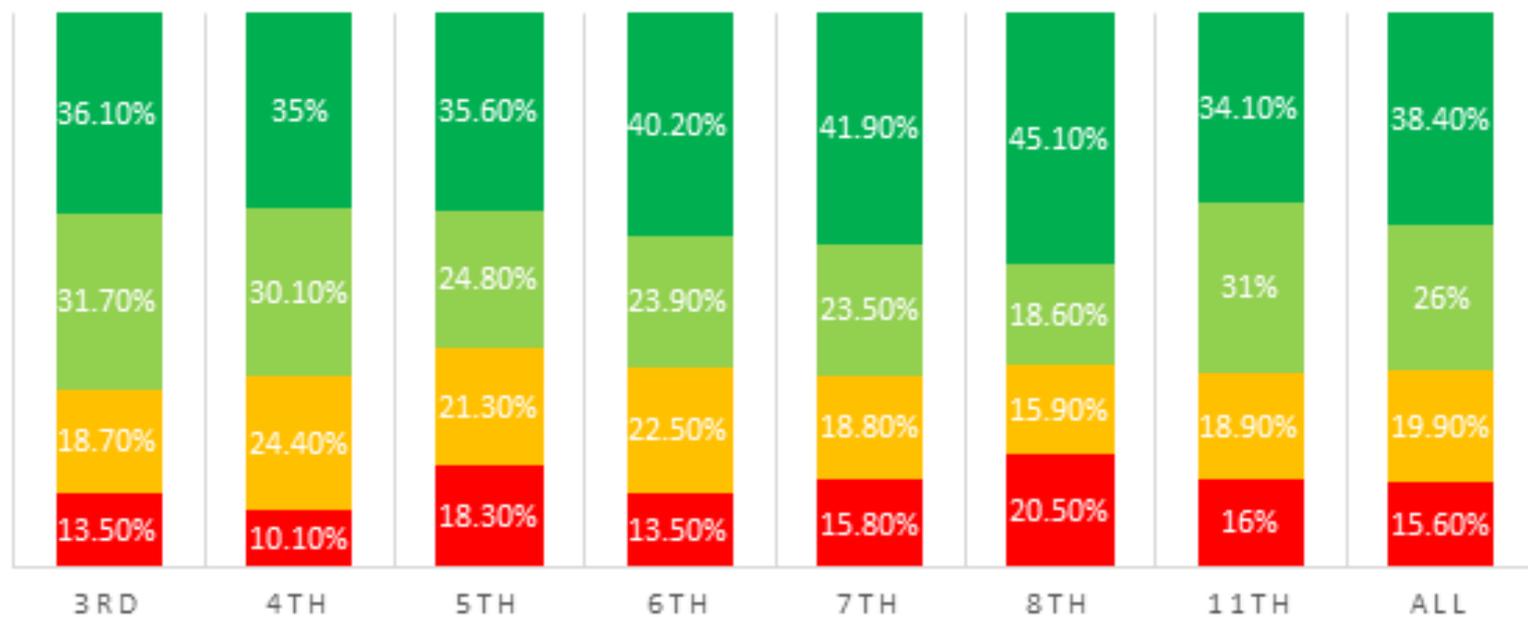
PERFORMANCE ON CAASPP ENGLISH LANGUAGE ARTS ACROSS THE GRADES 2016-2017

Standard Not Met Standard Nearly Met Standard Met Standard Exceeded



PERFORMANCE ON CAASPP MATHEMATICS ACROSS THE GRADES 2016-2017

■ Standard Not Met ■ Standard Nearly Met ■ Standard Met ■ Standard Exceeded



Cohort Growth

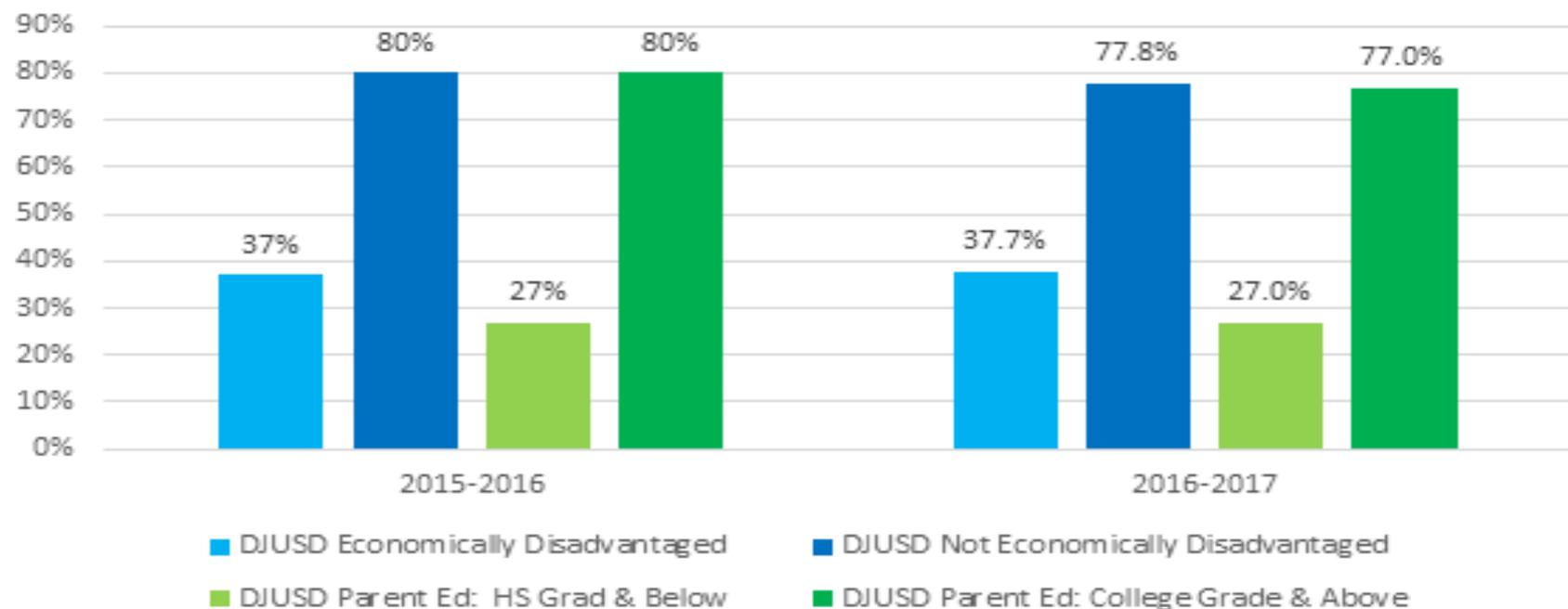
English Language Arts Overall % Standards Met & Exceeded

	4th	5th	6th	7th	8 th
2016 Students	67%	70%	71%	69%	69%
2017 Students	66.9%	68.6%	71.2%	69.1%	65.6%

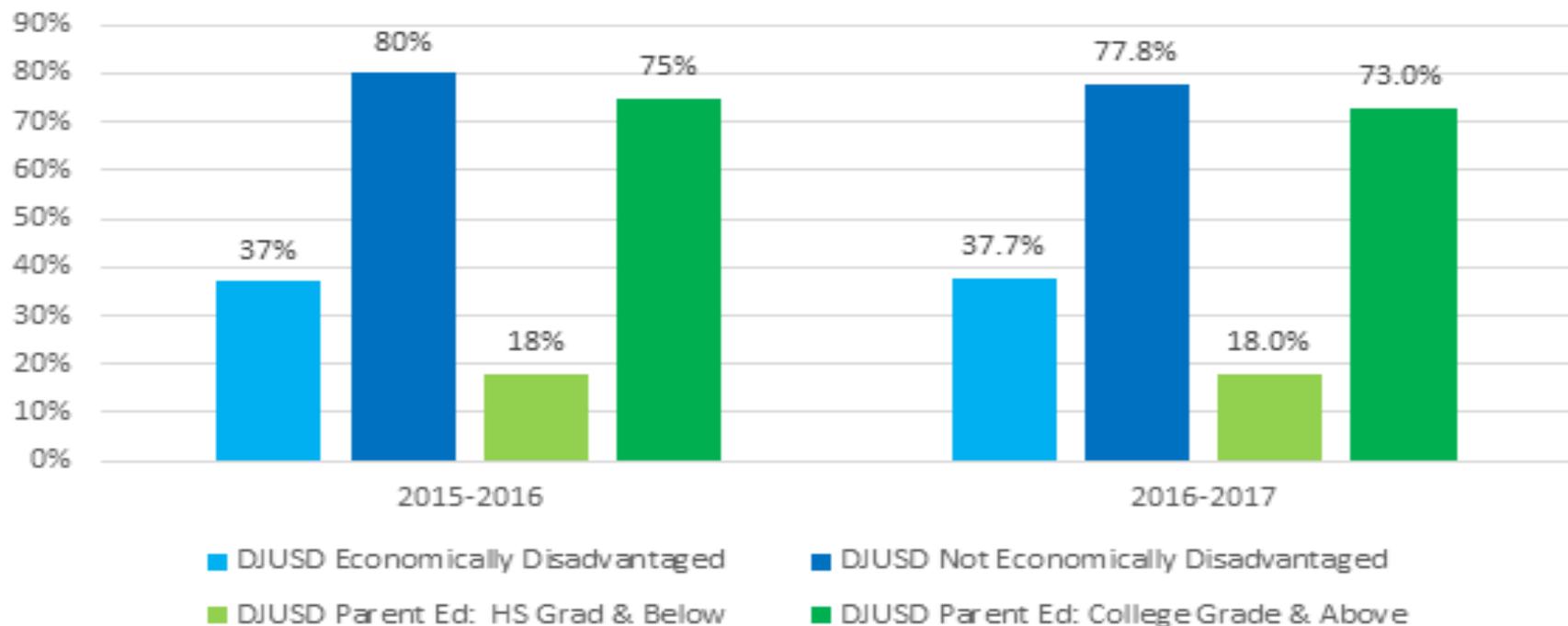
Math Overall % Standards Met & Exceeded

	4th	5th	6th	7th	8 th
2016 Students	62%	59%	66%	66%	68%
2017 Students	65.5%	60.3%	64%	65.3%	63.7%

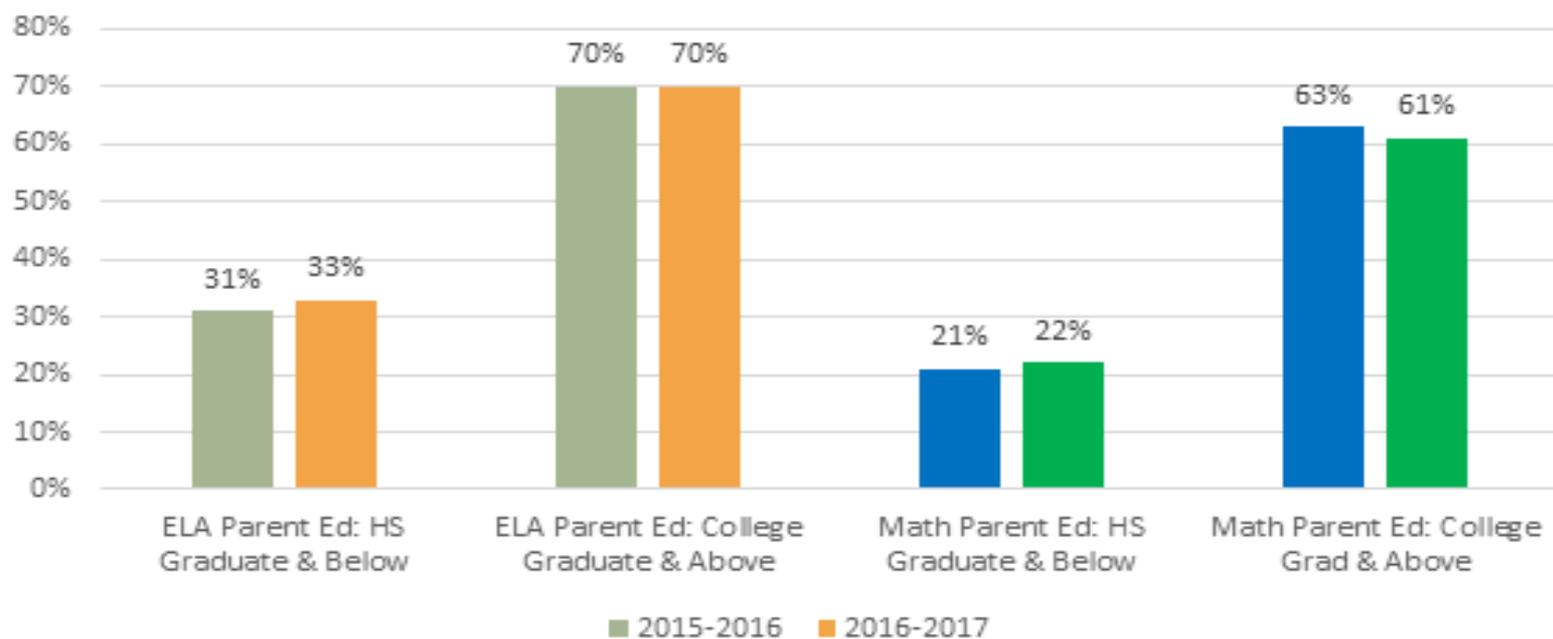
DJUSD % Meeting or Exceeding Standards in English Language Arts by Income Status & Parent Education



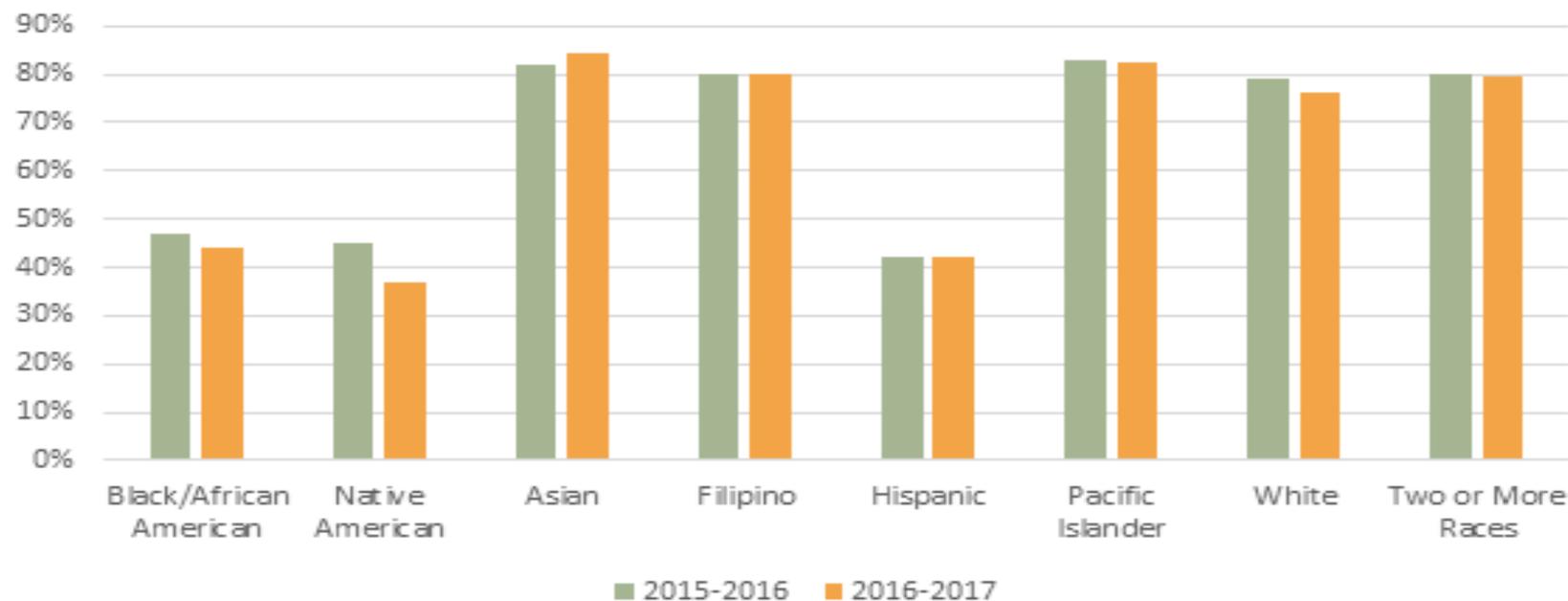
DJUSD % Meeting or Exceeding Standards in Mathematics by Income Status & Parent Education



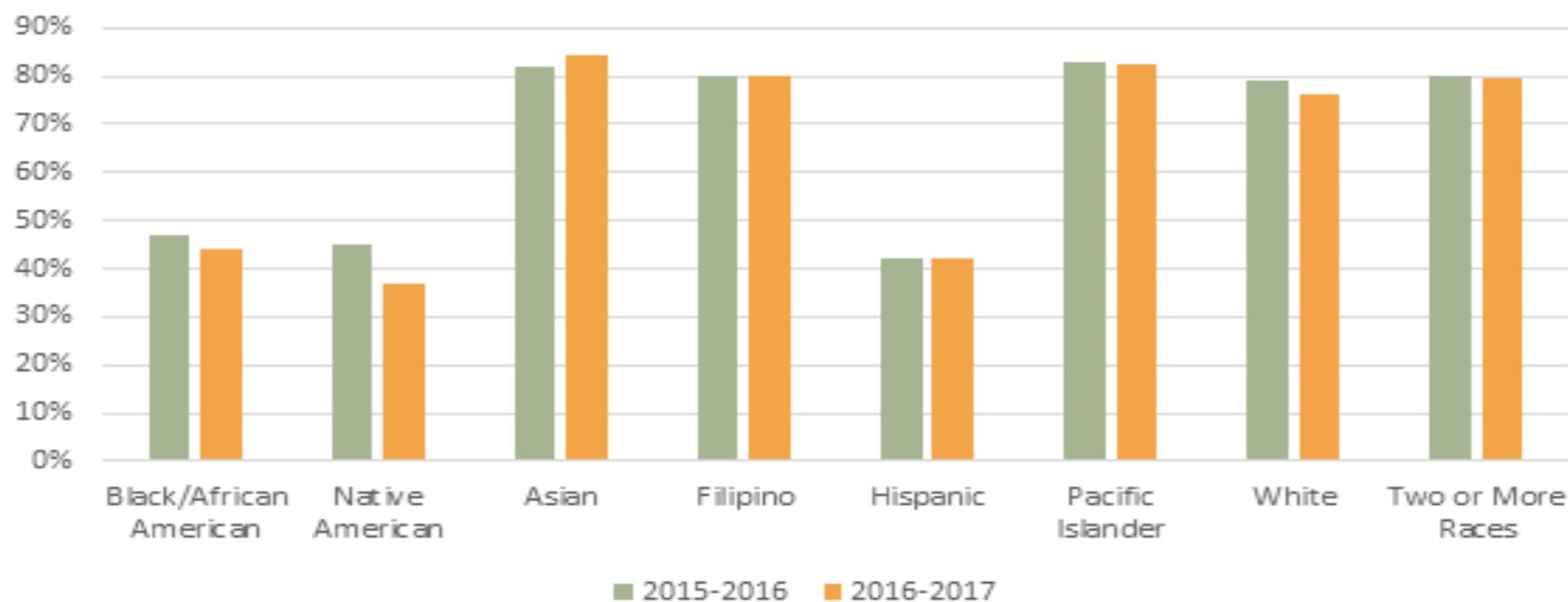
Statewide % Meeting or Exceeding Standards by Parent Education



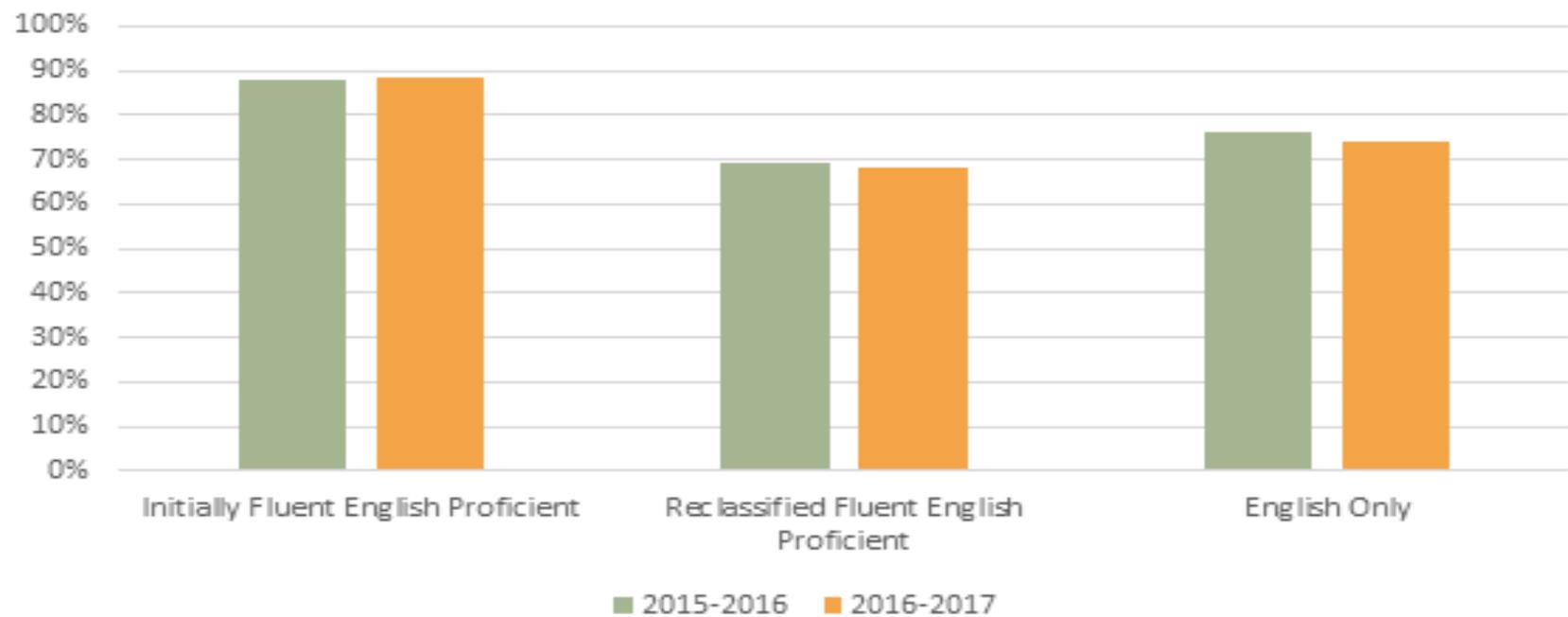
DJUSD Students % Meeting or Exceeding Standards in English Language Arts by Ethnic Subgroups



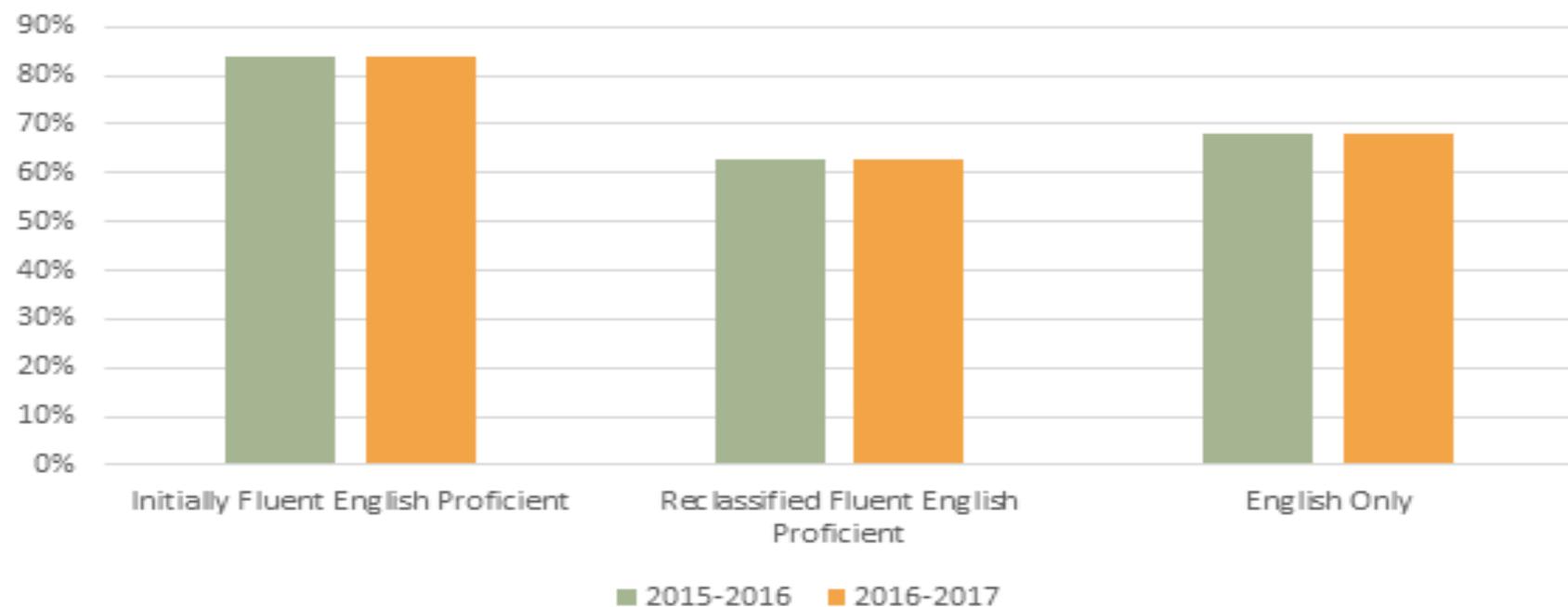
DJUSD Students % Meeting or Exceeding Standards in Mathematics by Ethnic Subgroups



DJUSD Students % Meeting or Exceeding Standards in English Language Arts by English Proficient Level

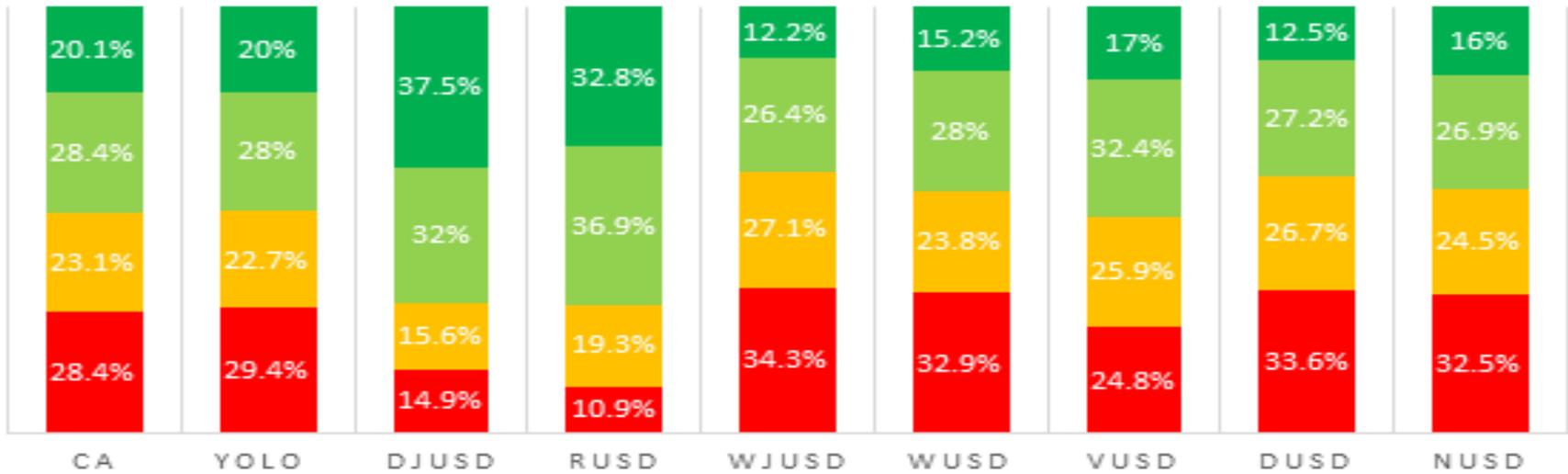


DJUSD Students % Meeting or Exceeding Standards in Mathematics by English Proficient Level



2016-2017 CAASPP ELA PROFICIENCY COMPARISON

■ Standard Not Met
 ■ Standard Nearly Met
 ■ Standard Met
 ■ Standard Exceeded



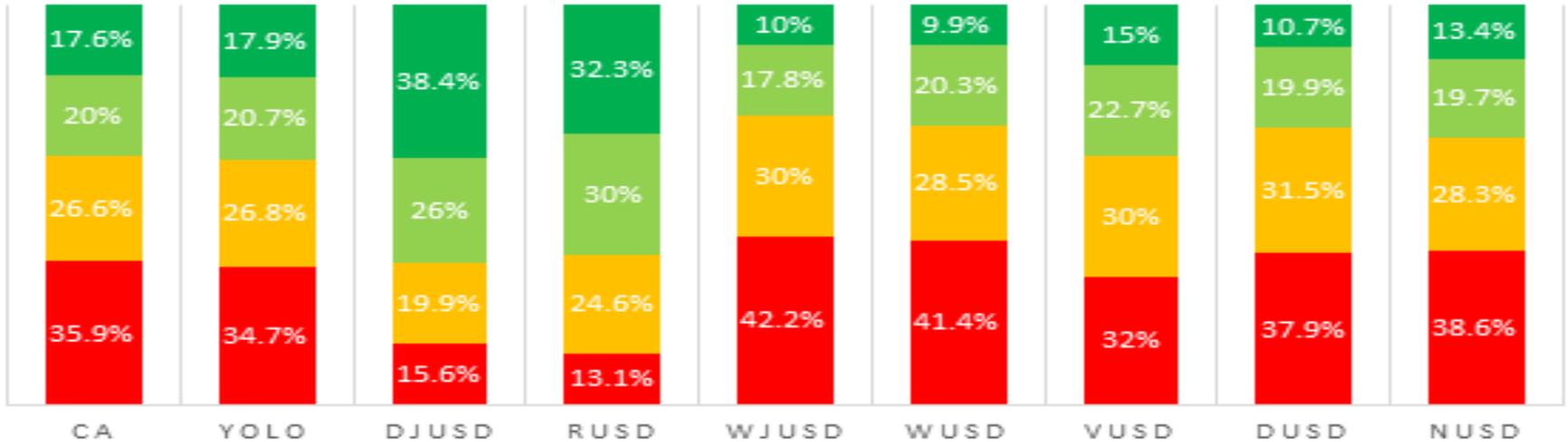
CA - Statewide
 Yolo - Yolo County
 DJUSD - Davis

RUSD - Rocklin
 WJUSD - Woodland
 WUSD - Washington

VUSD - Vacaville
 DUSD - Dixon
 NUSD - Natomas

2016-2017 CAASPP MATH PROFICIENCY COMPARISON

■ Standard Not Met
 ■ Standard Nearly Met
 ■ Standard Met
 ■ Standard Exceeded

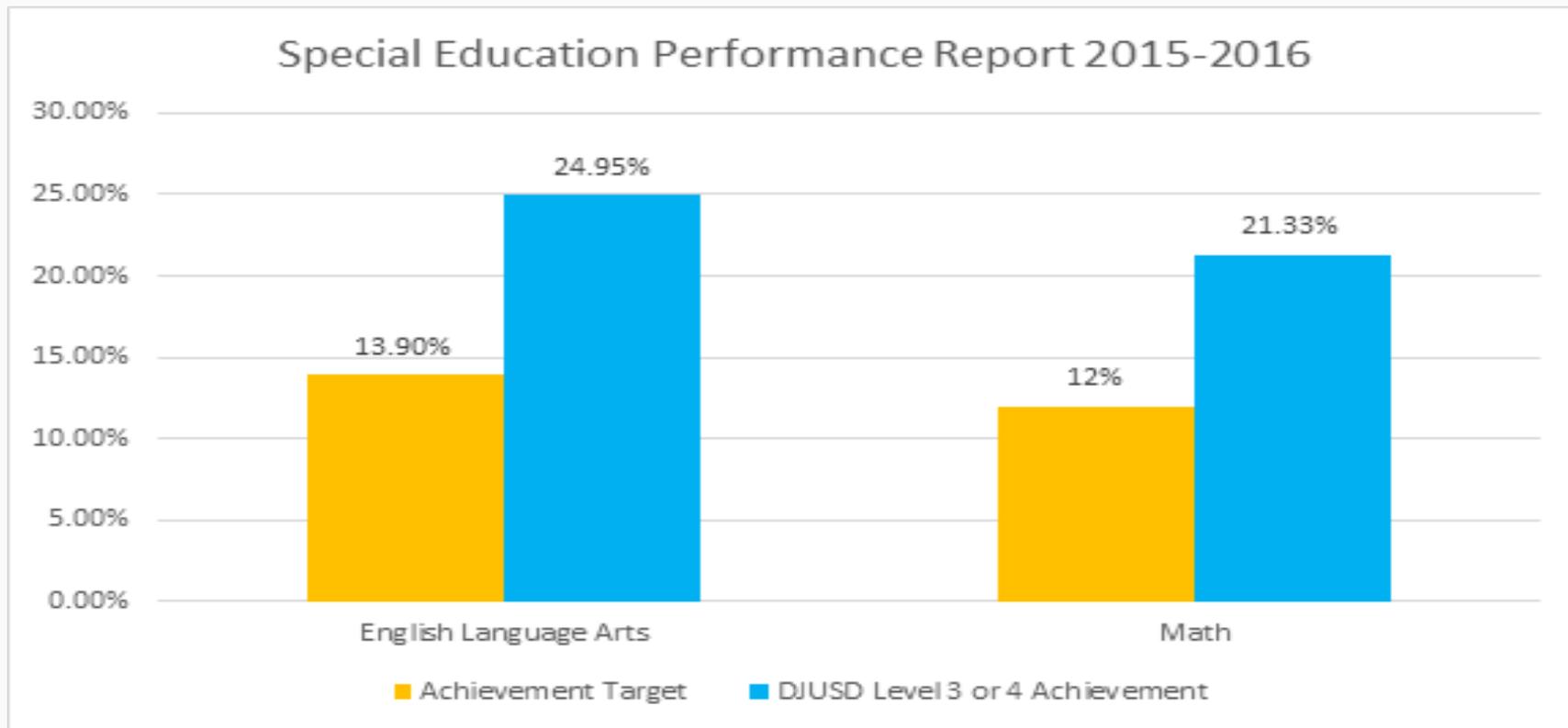


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Special Education Annual Performance Report on Statewide Assessments (CAASPP) 2015-2016



Analyzing DJUSD's Student Performance - "SO WHAT"

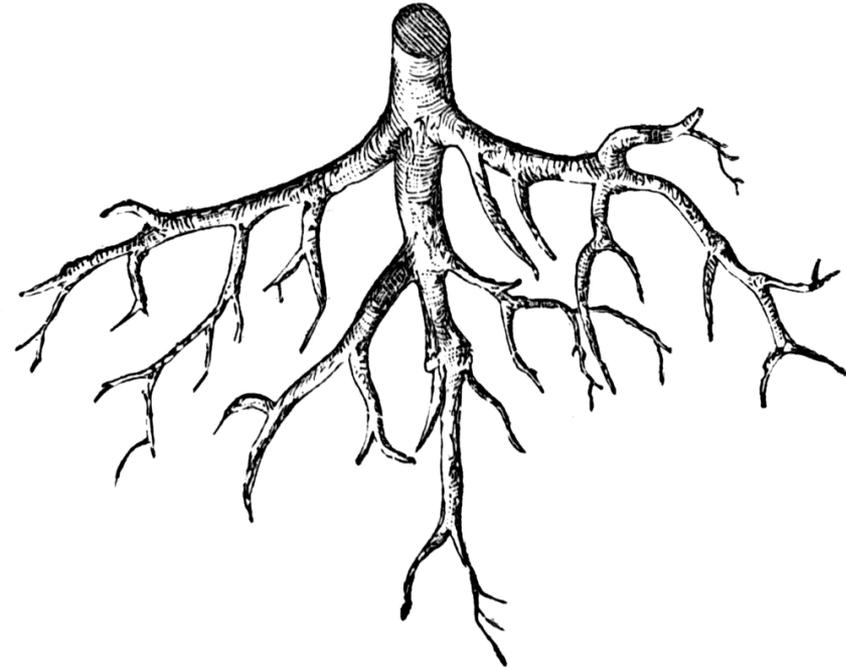




Any system produces what it was designed to produce.

Eliminating the predictability of success and failure that currently correlates with any social or cultural factor.

Root Cause Analysis



1. Instruction and Engagement
2. Structures and Resources
3. Beliefs and Biases

Framing Our Approach

“NOW WHAT”



Coherence Map

WHY (Vision/Mission)		
Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21st century.		
WHAT (Goals)		
21st Century Teaching and Learning	Close Achievement Gap	Inclusive Environment
HOW (Strategies)		
Professional Learning Communities	Effective Instruction	Social Emotional Learning

Questions

