



# DJUSD

DAVIS JOINT UNIFIED  
SCHOOL DISTRICT

# CAASPP Scores Update

Findings & Implications for DJUSD  
November 2017

# Presentation Goals

Overview of 2017 Results

Scores by subgroups

Understanding DJUSD's Achievement Gap

Framing our Approach



# CAASPP Overview

Testing for Grades 3-8, and 11: April 17 - May 19, 2017

English Language Arts (ELA), Mathematics, SPED Assessment

Single Snapshot of Performance

Smarter Balanced Format



**California Assessment of  
Student Performance and Progress**

# Local Indicators

<b>Priority 1: Basic Services</b>	<b>Williams Act report; Facilities Annual Report</b>
<b>Priority 2: Implementation of State Academic Standards</b>	<b>Benchmark/HMH materials and training; Envision/CPM math materials and training (coaches); History framework training; NGSS training (NGSS Coach)</b>
<b>Priority 3: Parent Engagement</b>	<b>Outreach and Focus Groups (2017 - 2018 LCAP and Profile of a Graduate)</b>
<b>Priority 4: School Climate</b>	<b>Youth Truth; California Healthy Kids</b>

# CAASPP Findings - The “WHAT”

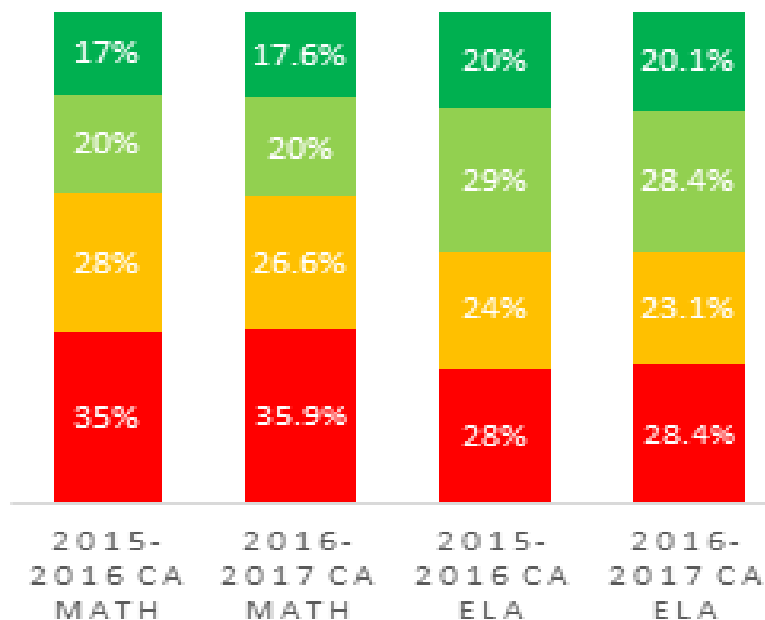
DJUSD continues to outperform state and county average for students meeting/exceeding standards

California, Yolo, and DJUSD see a slight decline in Math and ELA

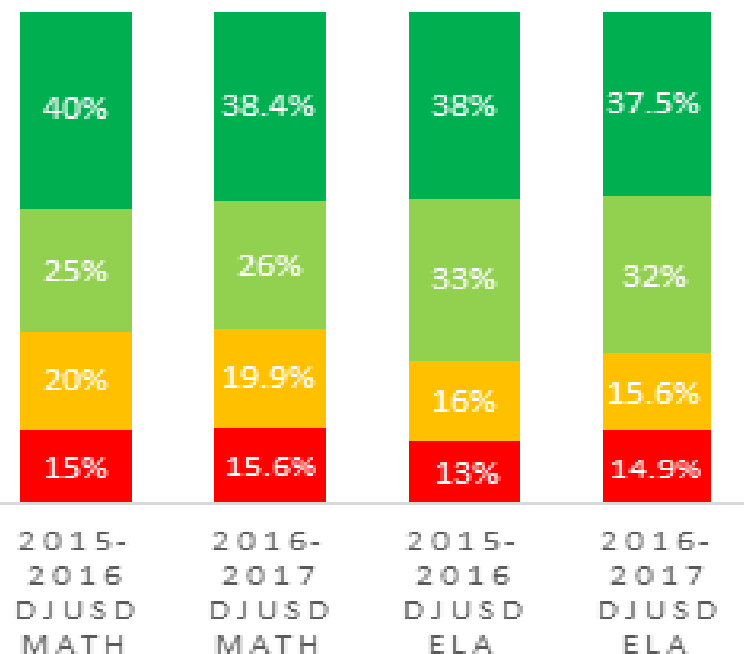
Achievement Gap continues to persist

# Statewide Trends and DJUSD Comparison

## CALIFORNIA



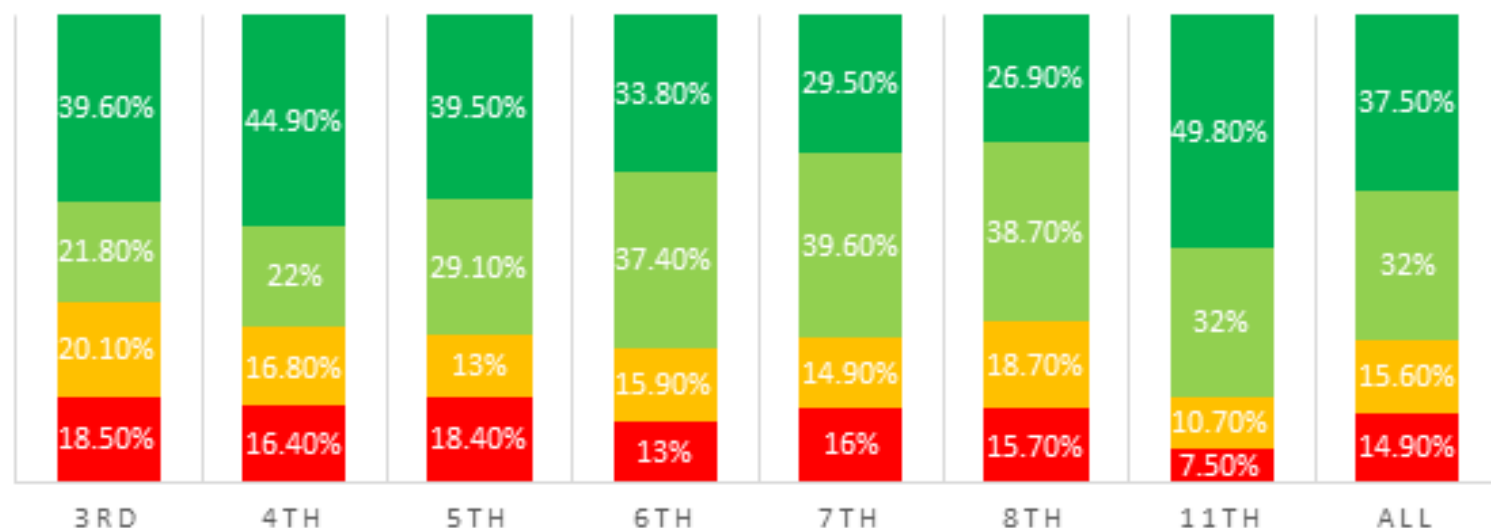
## DJUSD



■ Standard Not Met    ■ Standard Nearly Met    ■ Standard Met    ■ Standard Exceeded

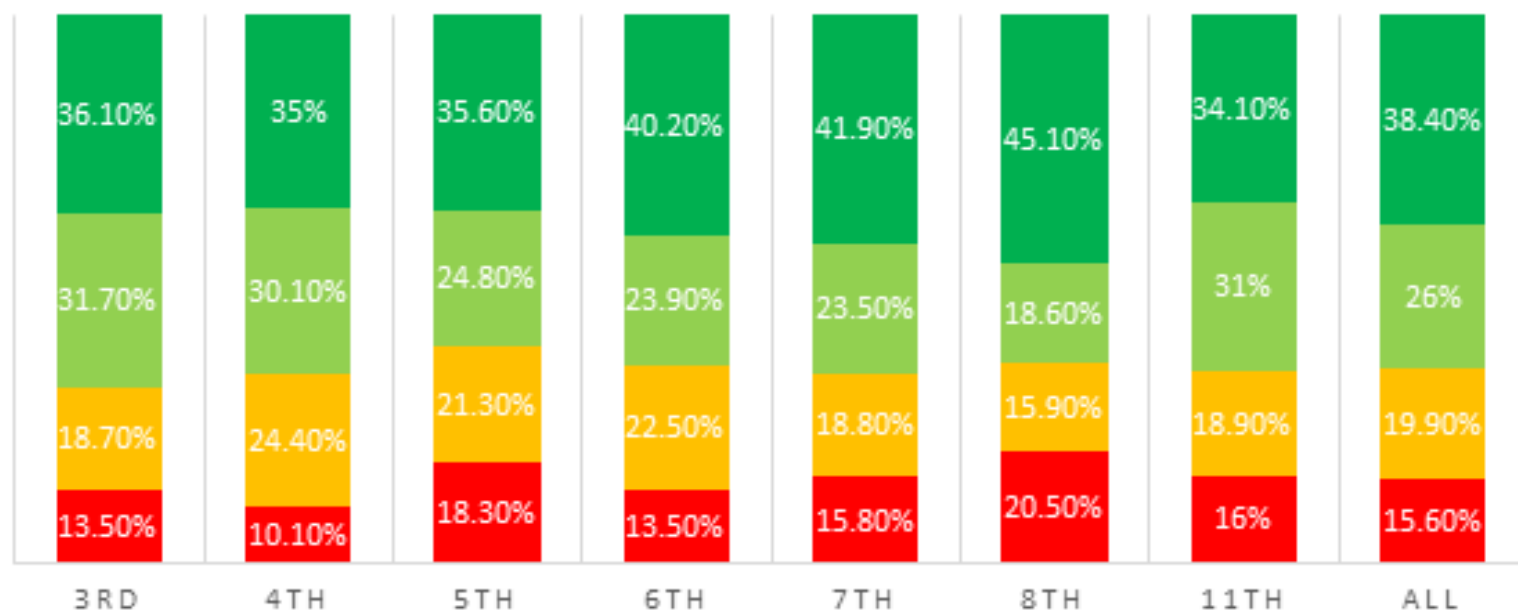
## PERFORMANCE ON CAASPP ENGLISH LANGUAGE ARTS ACROSS THE GRADES 2016-2017

■ Standard Not Met ■ Standard Nearly Met ■ Standard Met ■ Standard Exceeded



## PERFORMANCE ON CAASPP MATHEMATICS ACROSS THE GRADES 2016-2017

Standard Not Met   Standard Nearly Met   Standard Met   Standard Exceeded



## Cohort Growth

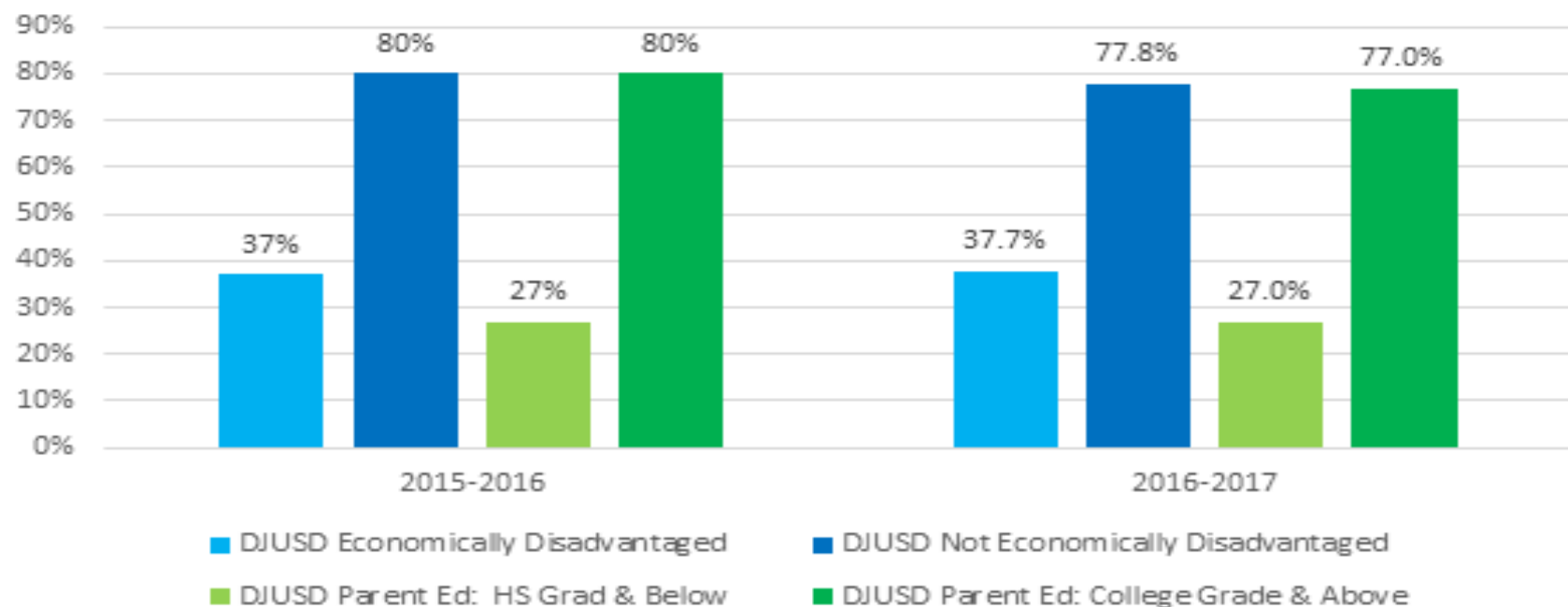
English Language Arts Overall % Standards Met & Exceeded

	4th	5th	6th	7th	8 <sup>th</sup>
2016 Students	67%	70%	71%	69%	69%
2017 Students	66.9%	68.6%	71.2%	69.1%	65.6%

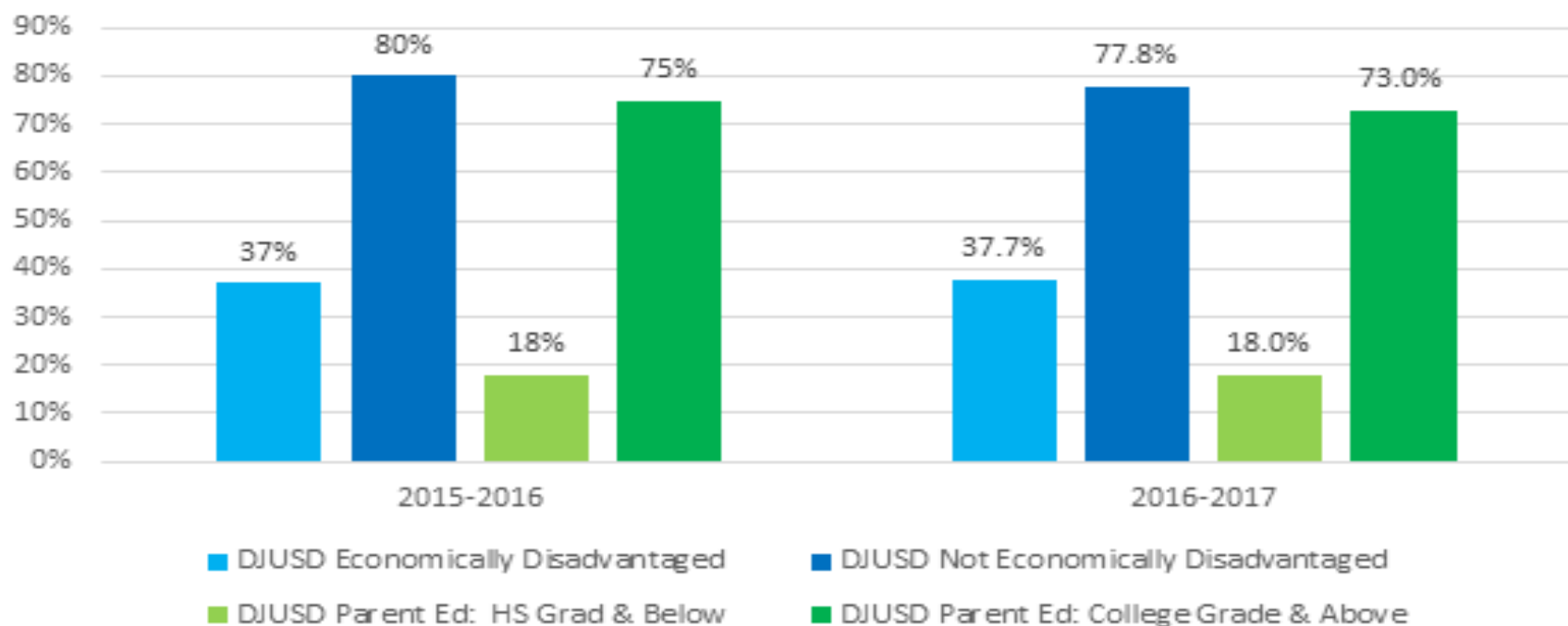
Math Overall % Standards Met & Exceeded

	4th	5th	6th	7th	8 <sup>th</sup>
2016 Students	62%	59%	66%	66%	68%
2017 Students	65.5%	60.3%	64%	65.3%	63.7%

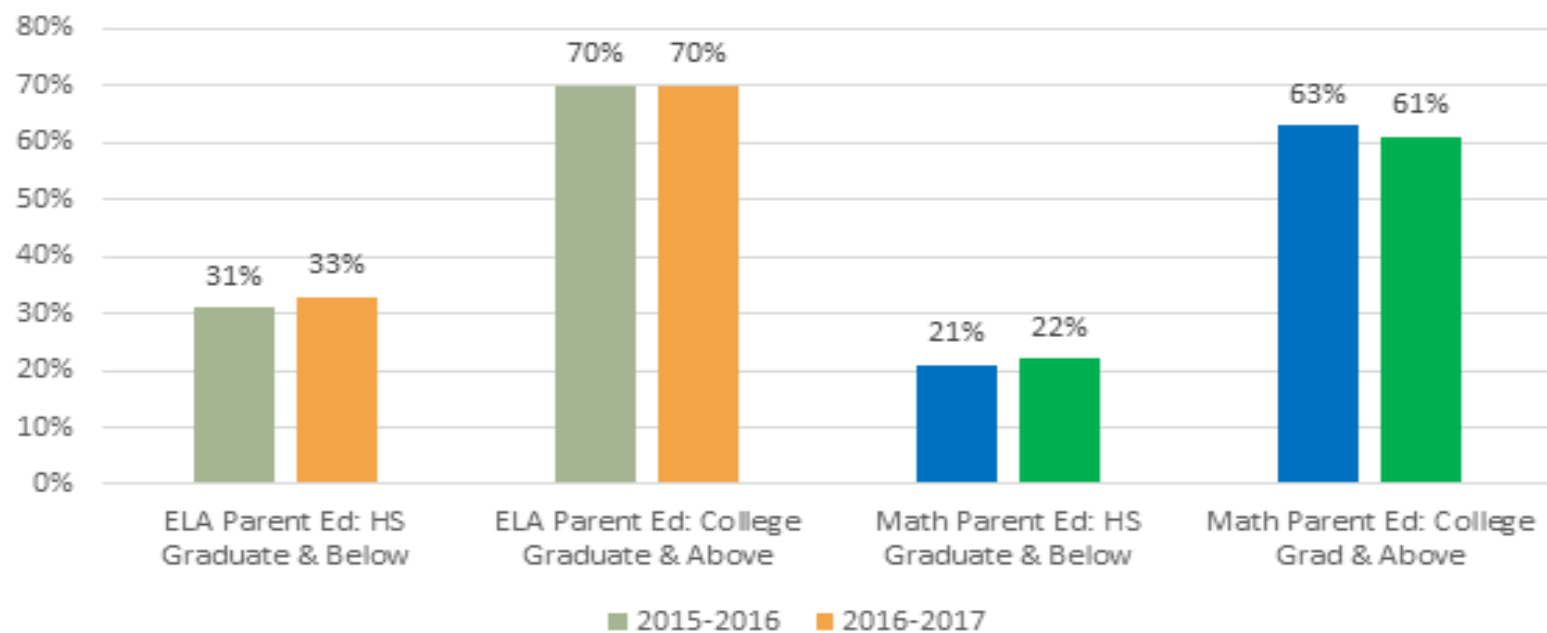
## DJUSD % Meeting or Exceeding Standards in English Language Arts by Income Status & Parent Education



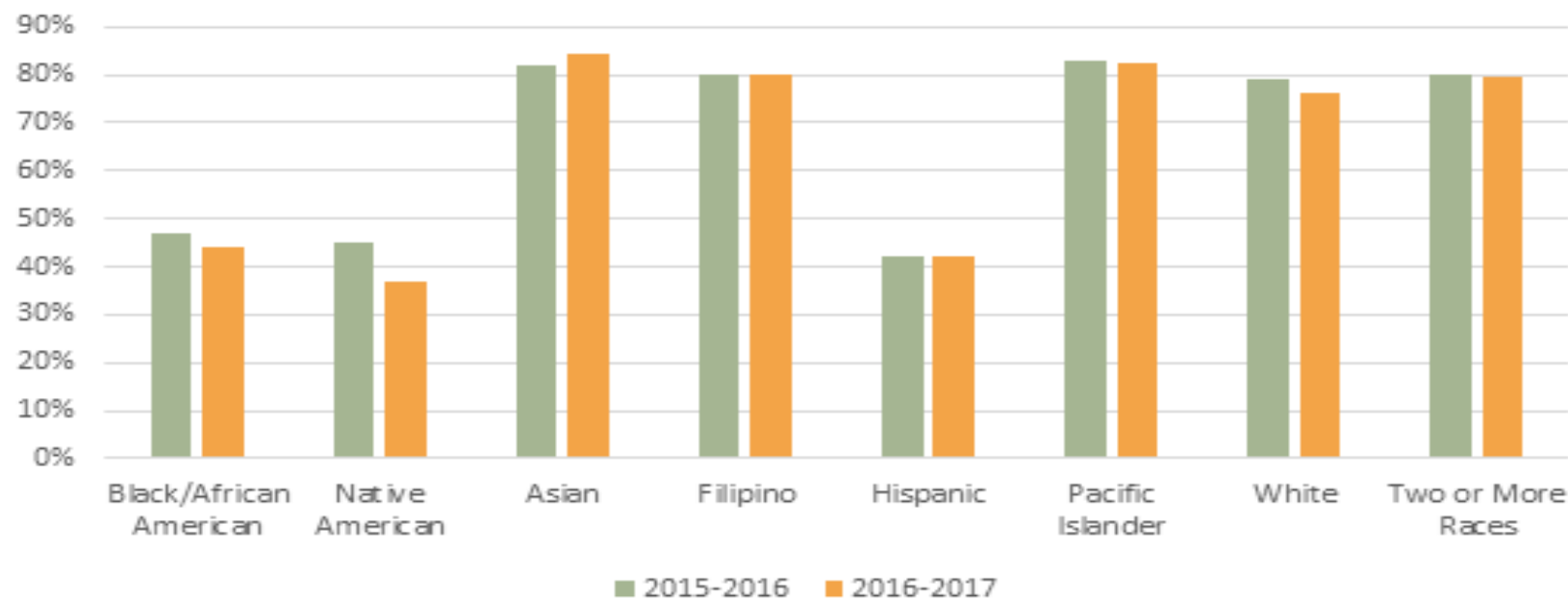
## DJUSD % Meeting or Exceeding Standards in Mathematics by Income Status & Parent Education



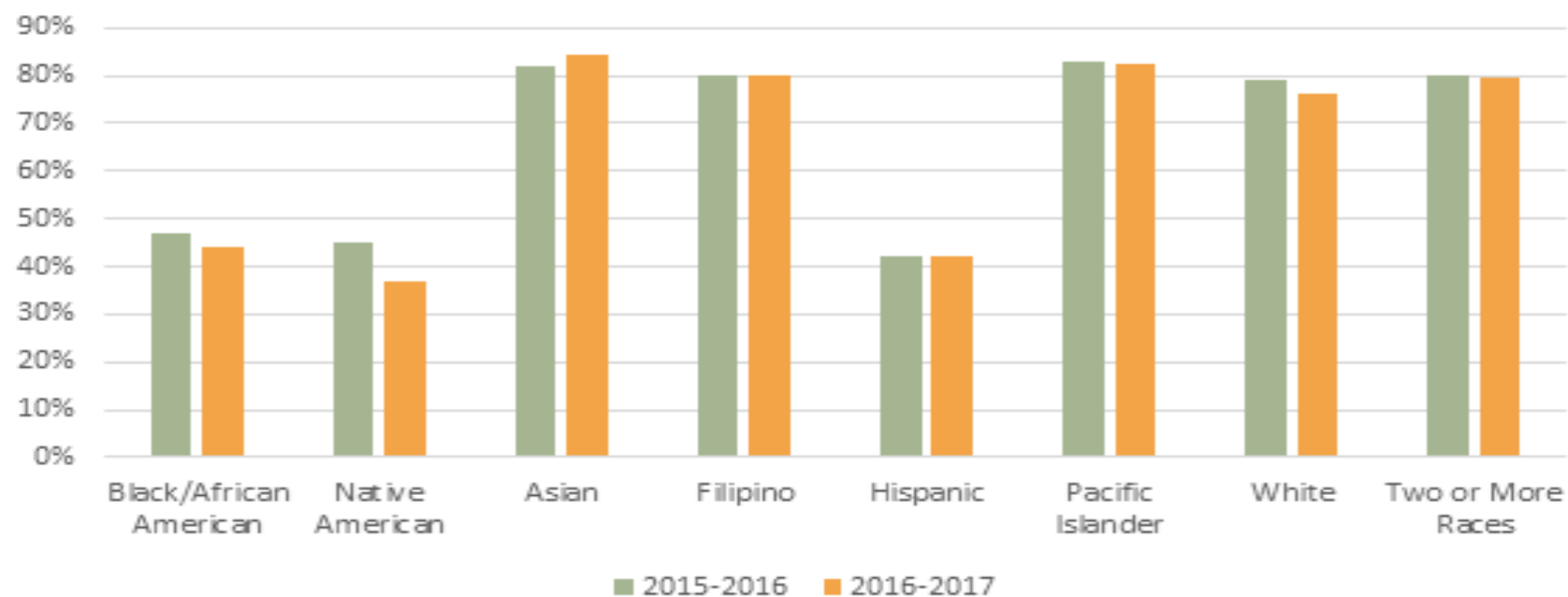
## Statewide % Meeting or Exceeding Standards by Parent Education



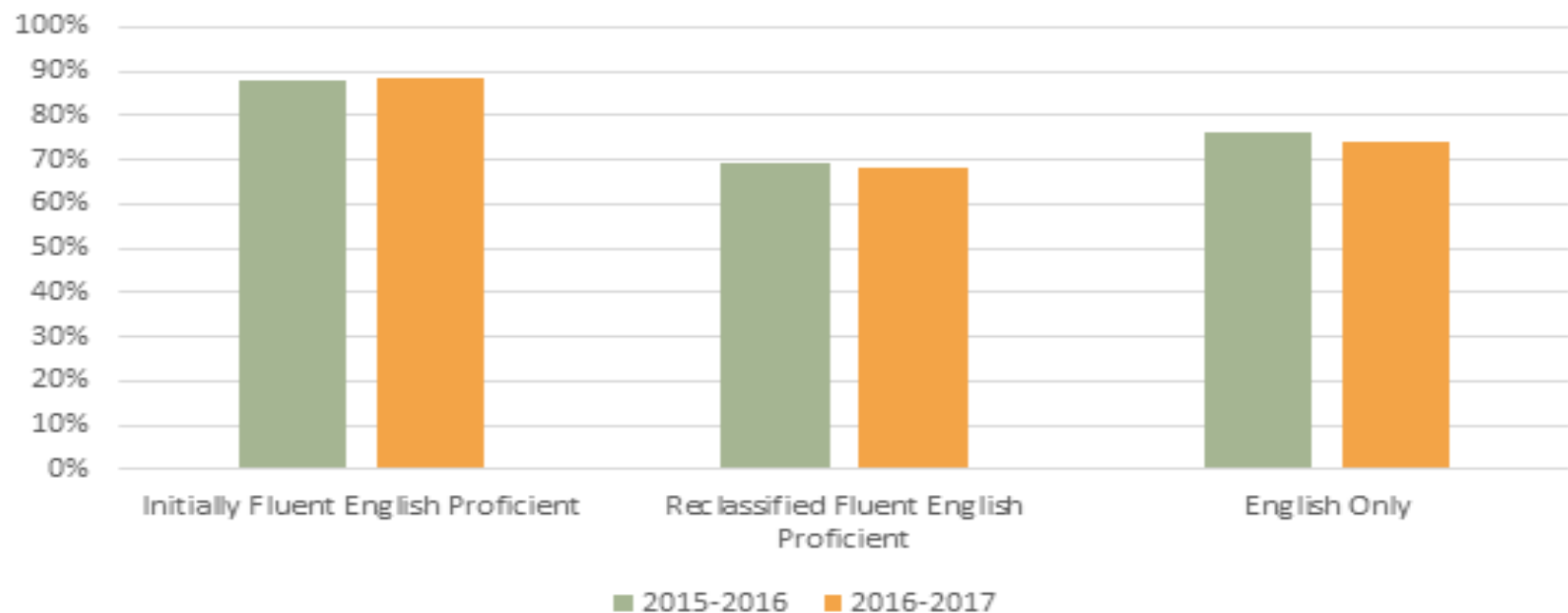
### DJUSD Students % Meeting or Exceeding Standards in English Language Arts by Ethnic Subgroups



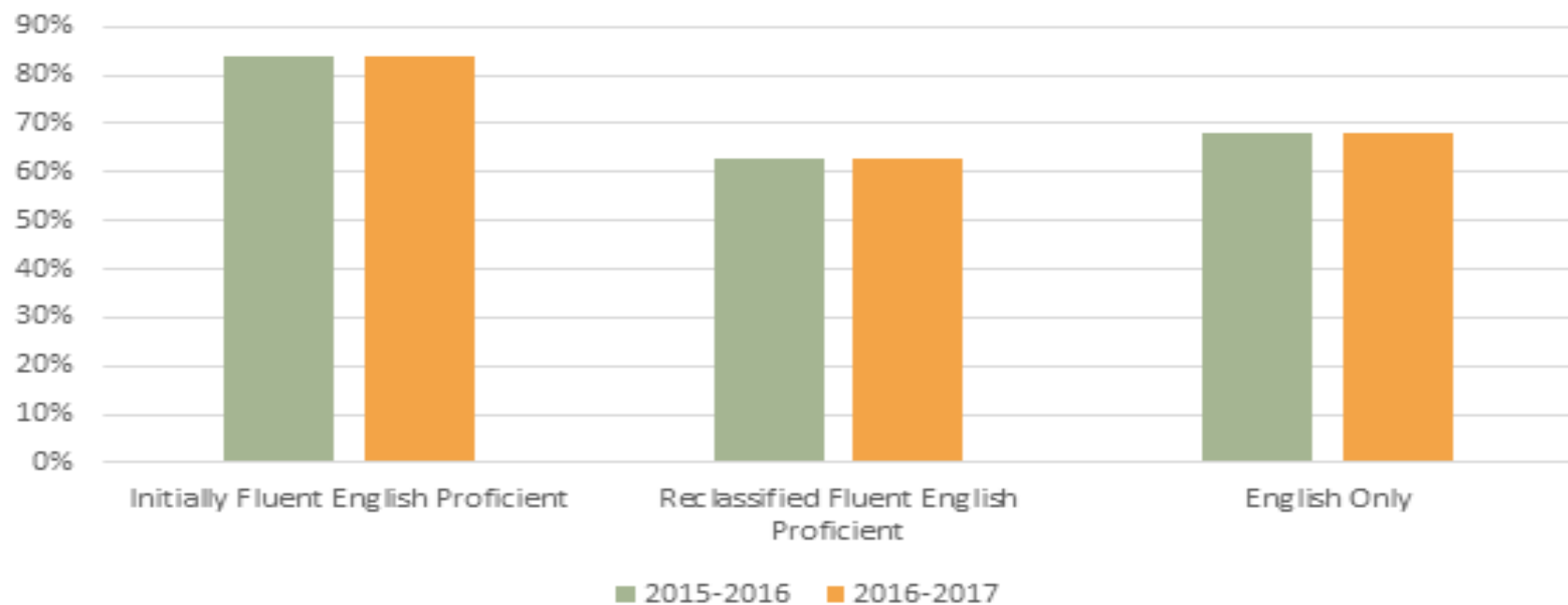
## DJUSD Students % Meeting or Exceeding Standards in Mathematics by Ethnic Subgroups



### DJUSD Students % Meeting or Exceeding Standards in English Language Arts by English Proficient Level

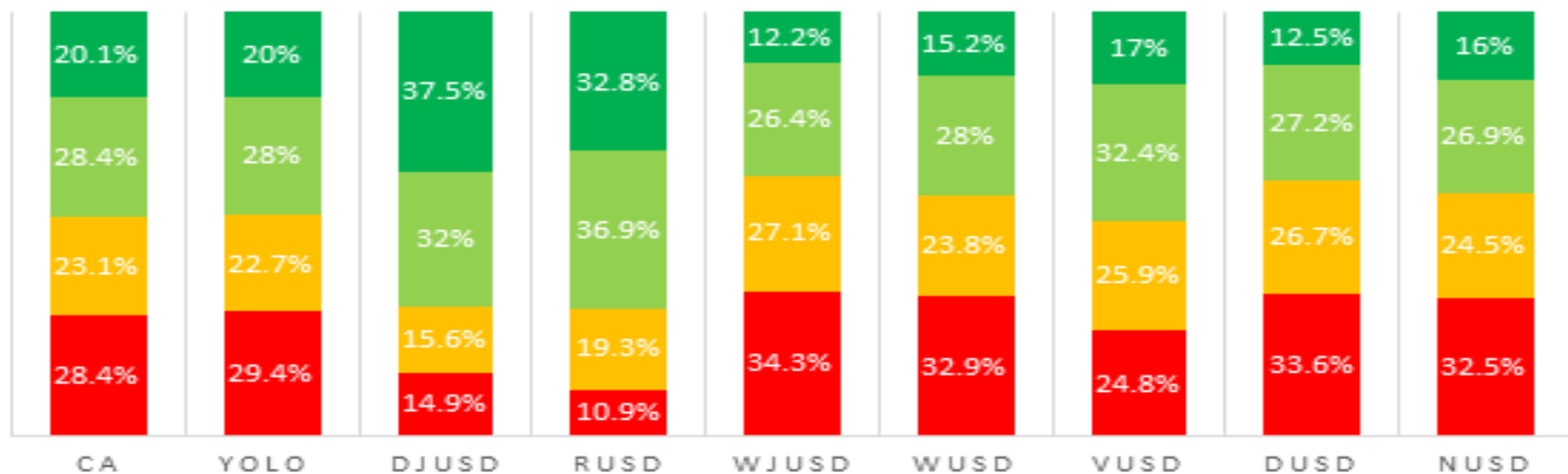


### DJUSD Students % Meeting or Exceeding Standards in Mathematics by English Proficient Level



## 2016-2017 CAASPP ELA PROFICIENCY COMPARISON

■ Standard Not Met
 ■ Standard Nearly Met
 ■ Standard Met
 ■ Standard Exceeded



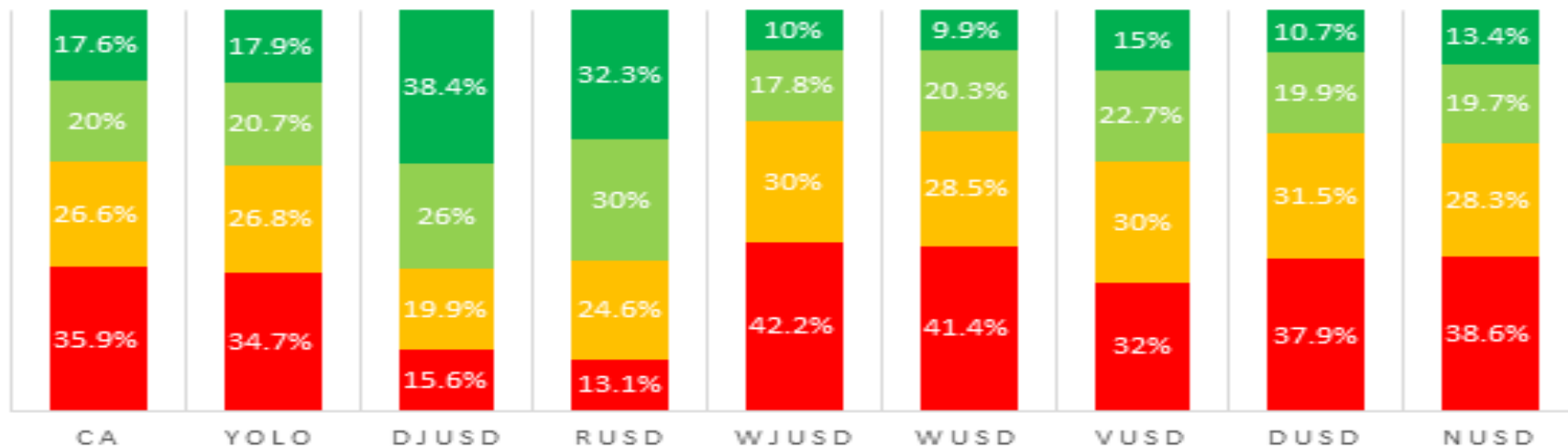
CA - Statewide  
 Yolo - Yolo County  
 DJUSD - Davis

RUSD - Rocklin  
 WJUSD - Woodland  
 WUSD - Washington

VUSD - Vacaville  
 DUSD - Dixon  
 NUSD - Natomas

## 2016-2017 CAASPP MATH PROFICIENCY COMPARISON

■ Standard Not Met 
 ■ Standard Nearly Met 
 ■ Standard Met 
 ■ Standard Exceeded

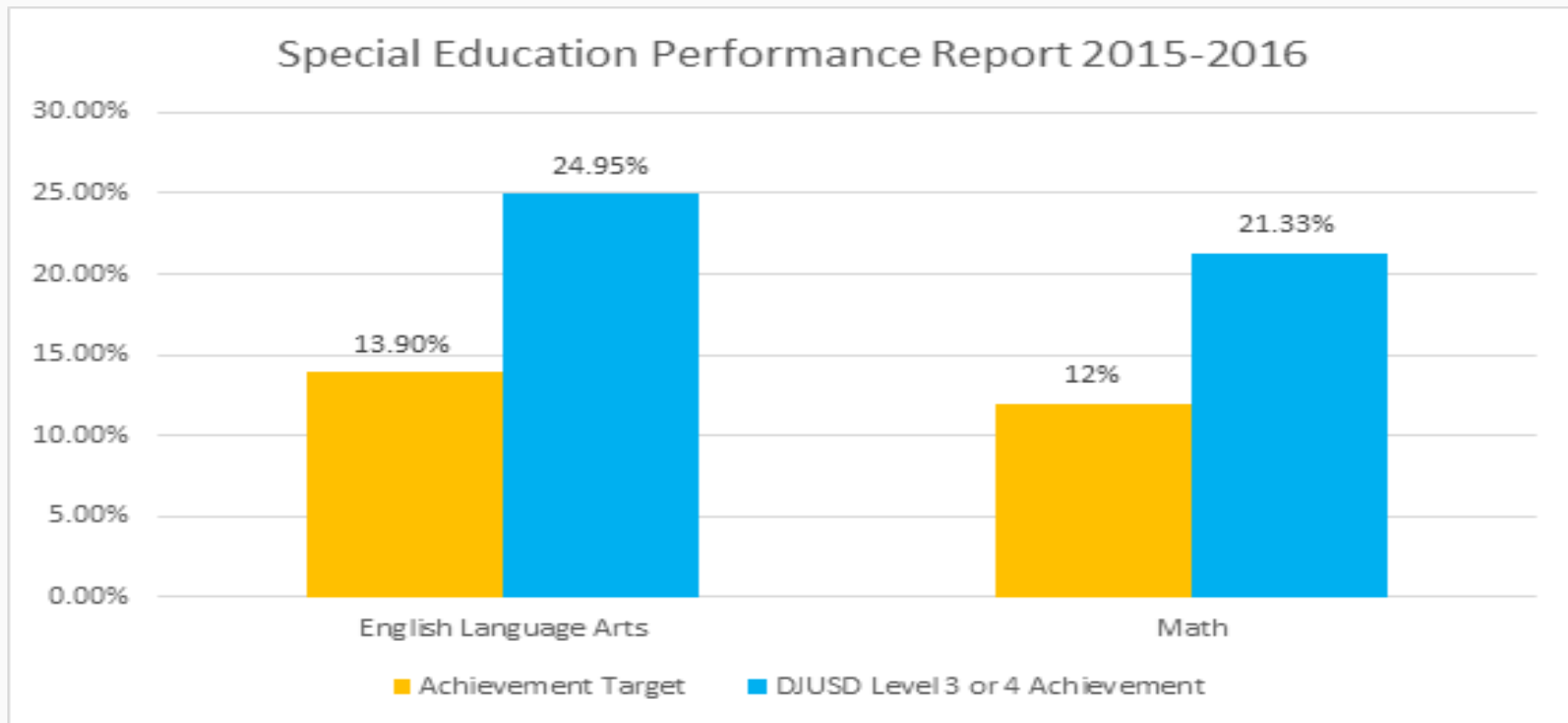


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Special Education Annual Performance Report on Statewide Assessments (CAASPP)  
2015-2016



## Analyzing DJUSD's Student Performance - "SO WHAT"



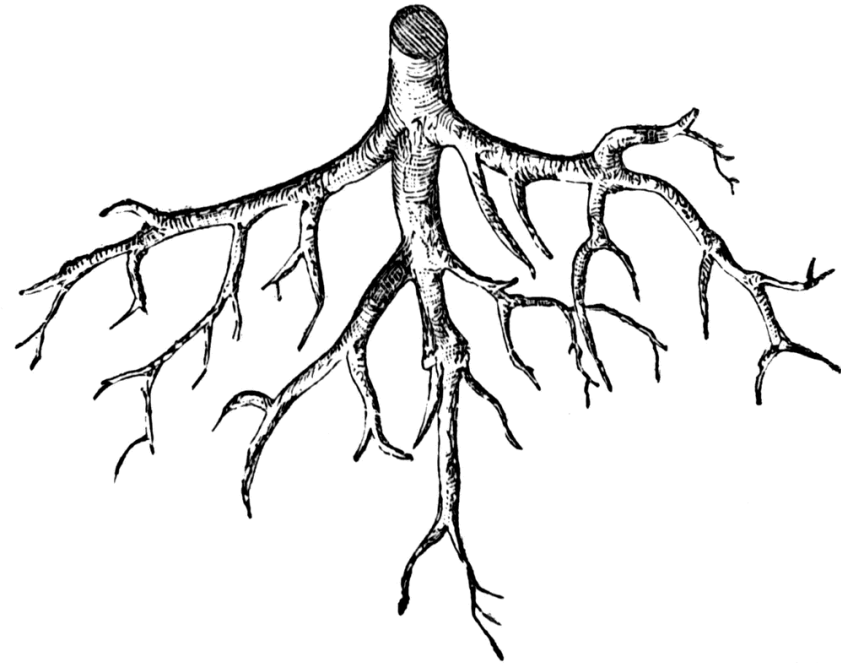


Any system produces what it was designed to produce.

Eliminating the predictability of success and failure that currently correlates with any social or cultural factor.

[illegible]

# Root Cause Analysis



1. Instruction and Engagement
2. Structures and Resources
3. Beliefs and Biases

# Framing Our Approach

“NOW WHAT”



# Coherence Map

WHY (Vision/Mission)		
Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21st century.		
WHAT (Goals)		
21st Century Teaching and Learning	Close Achievement Gap	Inclusive Environment
HOW (Strategies)		
Professional Learning Communities	Effective Instruction	Social Emotional Learning

# Questions

