

DAVIS JOINT UNIFIED SCHOOL DISTRICT

Attendance Matters!

Board of Education Meeting
November 2, 2017



Attendance is essential to school success

Chronic absence: — Just 2-3 days every month—can translate into 3rd graders unable to master reading, 6th graders failing courses and 9th graders dropping out of high school.

Low-income students: Who most depend on school for opportunities to learn, are especially harmed when they miss too much instruction.

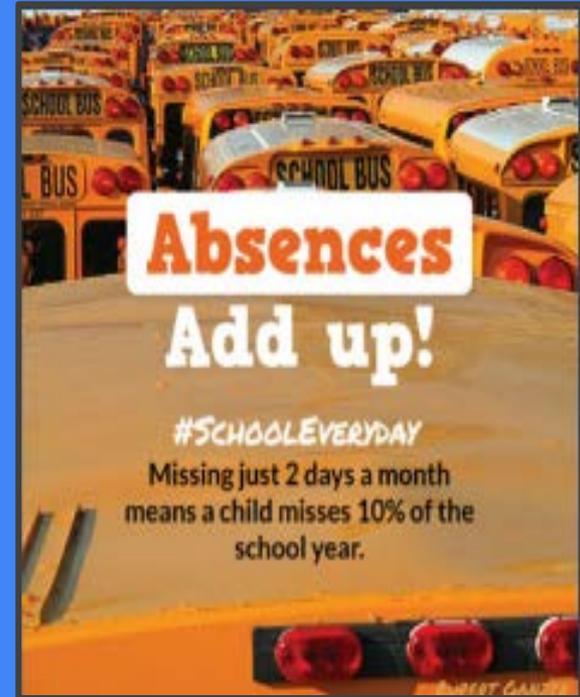
Source: <http://awareness.attendanceworks.org/>



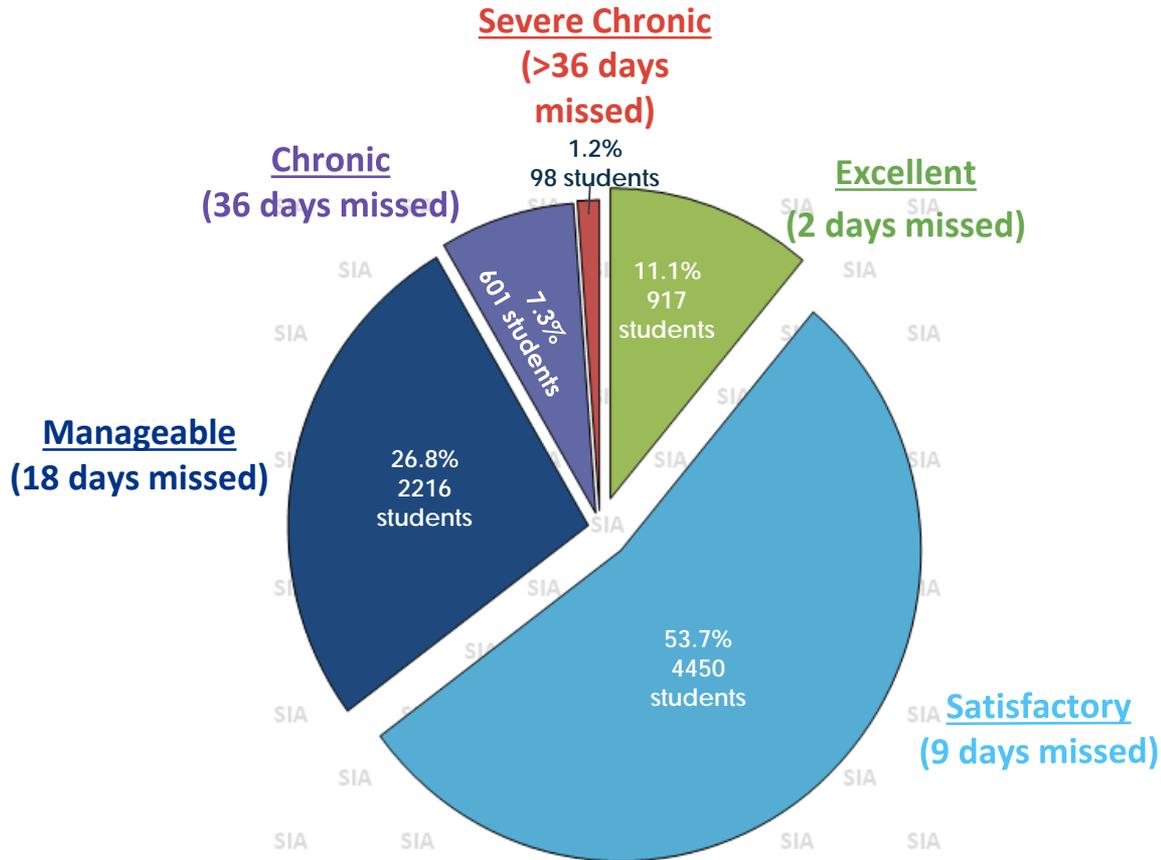
Attendance is essential to school finances

Average Daily Attendance (ADA)— Historically DJUSD has 95-96% attendance rate year-to-year

1% Increase in ADA — Provides additional \$700,000 revenue



2016-17, TOTAL ABSENCE SUMMARY



65% of students fall in the Excellent and Satisfactory category

35% (2,915 students) missed more than 9 days of school

DJUSD Attendance Goals, 2017-2018

1. District messaging- “Attendance Matters” campaign
2. Increase overall attendance rate by 2% (95% - 97%)
3. Increase conferencing between site administration and families (from 49% to 75%)
4. Reduce Chronic Absence



Attendance Matters!

Student Support Services

- Student Support Services
- Title IX Discrimination (and other complaints)
- 04 Plan Information
- Attendance Information
- School Discipline
- Resources for Gender Inclusiveness
- Safety
- School Counseling Services
- ATTENDANCE
- Attendance Matters!

TIPS FOR POSITIVE ATTENDANCE



HOW GRADES ARE TIED TO ATTENDANCE

(click link below)

<http://consortium.uchicago.edu/downloads/8354/whatmatters-parentfinal.pdf>

ATTENDANCE DIRECTLY AFFECTS LITERACY FOR PRIMARY STUDENTS

(Click link below)

<http://www.attendanceworks.org/wordpress/wp-content/uploads/>

DJUSD Attendance Initiative

We are committed to focusing on improving the following across the district and across all grade levels:

1. Increase our messaging about the importance of attending school every day and on time. This will be at the site and district levels.
2. Increase contact with families struggling to attend in the hopes of providing the needed support.
3. Increase our district-wide attendance percentage by 3%.

Rules of Attendance Accounting

Knowing the Rules of Attendance Accounting

When students are absent from school, the State allows the absence to be excused for a medical illness, appointments related to health, and other reasons ...[more](#)

Q&A

What do I do if my child is absent?

Notify the school as soon as possible and provide the reason for the absence and the dates that apply. Upon returning to school, make sure to send written ...[more](#)

ATTENDANCE MATTERS!



FOR MORE INFORMATION ON ATTENDANCE, PLEASE CONTACT:

- [Campbell, John](#)
District Staff
- [Flowers, Michelle](#)
District Staff
- [Juanitas, Laura](#)
District Staff

STATE OF CALIFORNIA EDUCATION CODE

(Click link below to access California Education Code as it relates to attendance.)

<http://leginfo.ca.gov/faces/condisplaySection.xhtml?lawCode=EDC&ionNum=48205>

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...

- ELEMENTARY STUDENTS**
read well by the end of third grade.
- MIDDLE SCHOOLERS**
pass important courses.
- HIGH SCHOOLERS**
earn the high school diploma.
- COLLEGE STUDENTS**
earn their degree.
- WORKERS**
succeed in their jobs.

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.

GOAL #1: New District Messaging

GOOD ATTENDANCE
is a habit we should build as soon as children start school.

[f](https://www.facebook.com/attendanceworks)

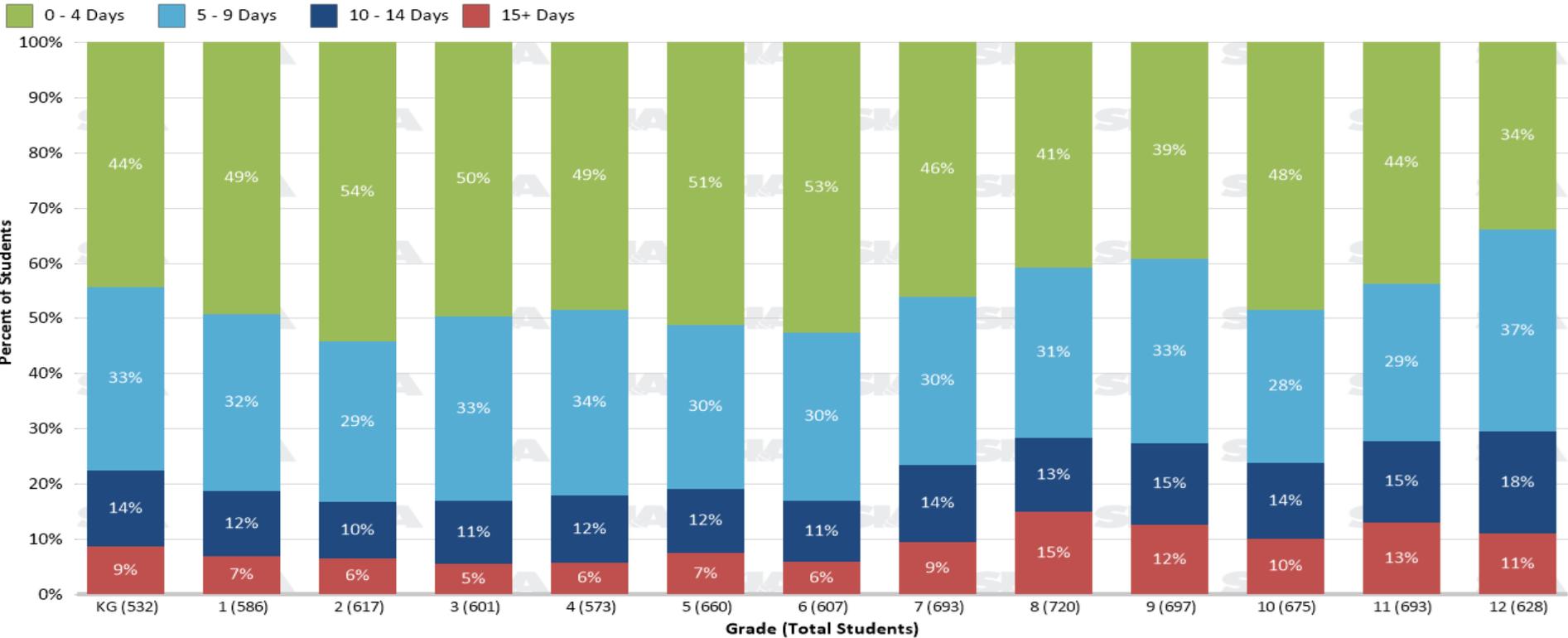
AWARENESS.ATTENDANCEWORKS.ORG #schooleveryday

LA BUENA ASISTENCIA
es un hábito que debemos desarrollar tan pronto como los niños comienzan la escuela.

GOOD ATTENDANCE
is a habit we should build as soon as children start school.

GOAL #2: Raise Attendance by 2%

2016-17 Day Absence Breakdown, by Grade



In 2016-2017

322 Conferences Conducted

GOAL #3:

Increase Family Conferencing

Conferencing is critical to:

- Stress benefits of excellent attendance
- Discover obstacles
- Provide supports
- Build collaborative relationships



GOAL #4:

Address Chronic Absence



Students are more likely to go to school
if they know someone cares
whether they show up

CHRONIC ABSENCE
IS SOLVED WHEN THE WHOLE
COMMUNITY PLAYS A PART

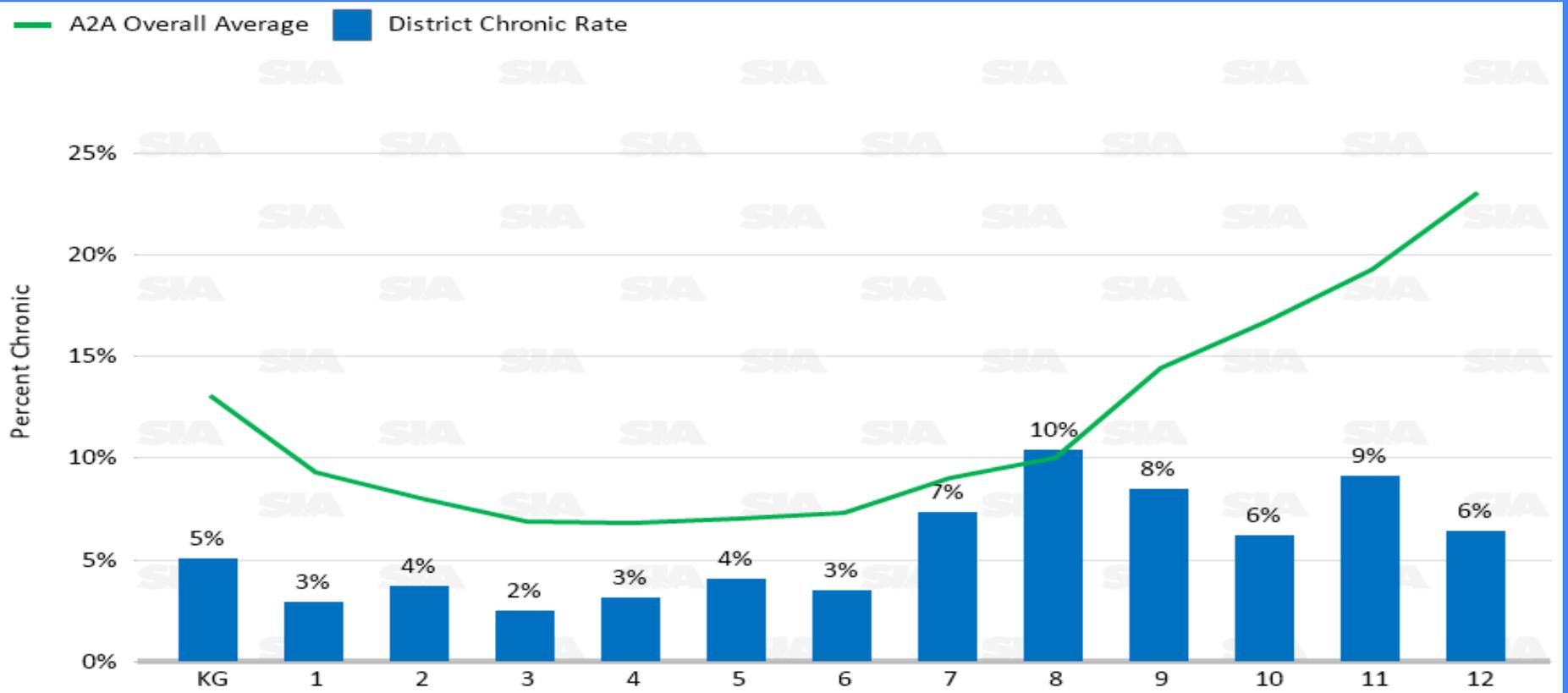


#SCHOOLEVERYDAY

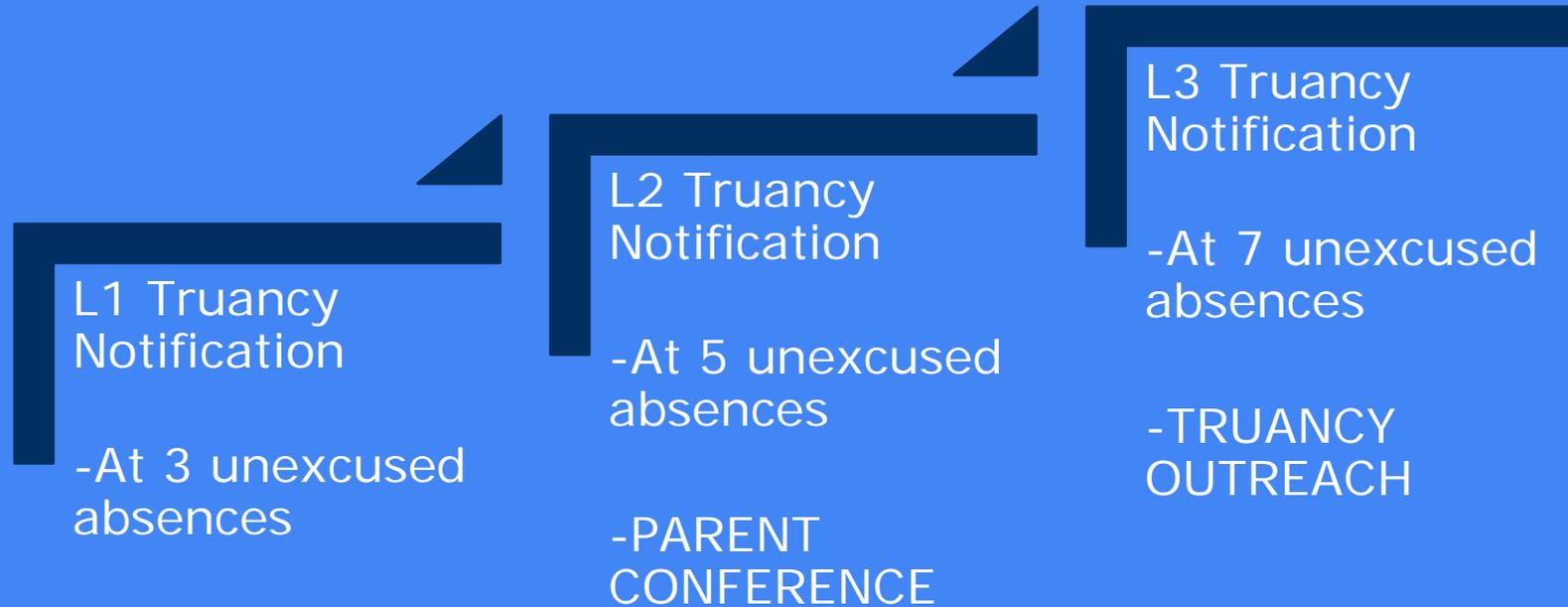
2016-2017 Chronic Absence Rate by Race/Ethnicity

RACE/ETHNICITY	# OF STUDENTS IN DJUSD	# STUDENTS CHRONIC	% CHRONIC OF TOTAL STUDENT GROUP
AFRICAN AMERICAN	269	33	12.27%
ASIAN	1712	44	2.57%
HISPANIC/LATINO	1718	179	10.42%
NATIVE AMERICAN	52	9	17.31%
PACIFIC ISLANDER	35	1	2.86%
WHITE	4630	263	5.68%
DECLINED TO STATE	17	2	11.76%

2016-17 District Chronic Rate vs. A2A Average



Truancy Letter Triggers



Because Attendance Matters:

Targeting District Office efforts

- ▶ Increasing support from District Office dedicated to absence management
- ▶ Serving as liaison with A2A
- ▶ Meeting monthly with DPD truancy liaison and county

Boosting Support for Site administrators

- ▶ Assisting with family conferencing
- ▶ Holding quarterly meetings with site administrators
- ▶ Training on how to lead, schedule, log, and close conferences



QUESTIONS?

