

WORLD LANGUAGE PROGRAM UPDATE OCTOBER 5, 2017



PURPOSE



The following information was requested by Board Trustees in anticipation of the World Language Program discussion.

VALUED WORLD LANGUAGE PROGRAMS



- DJUSD values the development of academic knowledge, proficiency in English, and linguistic and cultural literacy in several of the world's languages and cultures.
- The ability to communicate in culturally appropriate ways in a variety of settings will ensure success in a technologically driven global economy and increase intercultural understanding and the benefits derived from collaborative international efforts.

PEDAGOGICAL IMPACTS AND GOALS



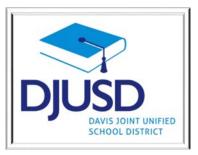
- DJUSD strives to maintain a pedagogically sound World Language program that:
 - Has no combination classes.
 - Has a minimum of three (3) levels of course-work in order to meet the UC A-G requirements. Two (2) years required and three (3) years recommended.
 - Recognizes that there is significant interest and value added for additional levels above three (3) years.
 - Ensure the health, welfare and longevity of our dedicated and skilled teaching staff.

CONDITIONS FOR SUCCESS



- DJUSD strives to create World Language program conditions where students can have as much choice as possible tempered in an environment that is pedagogically sound, sustainable for teachers and is as efficient as possible.
- In order to create these conditions staff has analyzed the supply and demand for World Language programming and will continue to work to create a sustainable system through staff attrition and strategic expansion/contraction of courses over the next several years.

2017-18 COURSE OFFERINGS



Emerson Junior High:

- Spanish Immersion,
- Spanish,
- French

Holmes Junior High:

- Spanish,
- French

Harper Junior High:

- Spanish,
- French,
- Japanese

Davis Senior High:

- Spanish 1-6
- French 1-6
- German 2-4
- Chinese 1-4
- Japanese 1-5

Da Vinci Charter Academy:

• Spanish 1-4

2, 3, & 6. Total Combination Section = 5

& 5. Total Combination Section = 5

& 5. Total Combination Section = 5

4, & 5. Total Combination Section = 6

Japanese 1 & 1. Total Combination Section = 5

Japanese 3, 4 & 5. Total Combination Section = 7

2011-12

2012-13

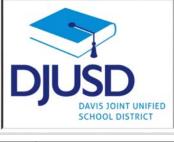
2013-14

2014-15

2015-16

2016-17

2017-18



138

156

124

139

161

224

171

C	OMBINATION CLASS TRENDS	JUSD DAVIS JOINT UNIFIED SCHOOL DISTRICT
Year	Combination Sections	# of Students
	Chinese 1 & 2: Chinese 2 & 4: Spanish 3 & 5: Japanese 3 4 & 5: German	

Chinese 2, 3, & 4; French 1 & 2; German 2, 3, 4, & 6; Japanese 3, 4, & 5;

Chinese 3 & 4; French 4 & 6; German 1 & 2; German 2 & 3; Japanese 3, 4

French 1 & 2; Chinese 1 & 2; Chinese 3 & 4; German 2 & 3; Japanese 3, 4,

Chinese 1 & 3; Chinese 2 & 4; French 1 & 2; German 2, 3, & 4; Japanese 3,

Chinese 1 & 3; Chinese 2 & 4; French 1 & 2; French 4 & 6, German 1 & 4,

2 & 3; Japanese 1 & 5, Japanese 3, 4, & 5. Total Combination Section = 9

Chinese 1 & 3; Chinese 2 & 4; French 1 & 2; French 4 & 6, German 2 & 3;

PERSISTENCE TRENDS - LEVEL 1 THROUGH 3



Persistence Rate	Spanish	French	Chinese	Japanese	German
2011-12	80.0%	79.3%	60.9%	28.1%	21.4%
2012-13	74.6%	67.6%	83.3%	48.4%	40.7%
2013-14	79.1%	64.0%	88.9%	36.7%	31.6%
Average (3 years)	77.9%	70.3%	77.7%	37.7%	31.2%
In order to have 25 in Level 3 need X students in Level 1	32	36	32	66	80

STUDENTS EARNING 30 UNITS (OR MORE) BY LANGUAGE



2015-16 - 30 Unit (or more) Completers by Language	# of Students	2015-16 - 30 Unit (or more) Completers by Language	# of Students
Spanish complete	290	French complete + German	1
Japanese complete	6	German complete + French	2
Chinese complete	10	German complete + Chinese	1
German complete	6	Chinese complete + Japanese	1
French complete	56	Japanese complete + Spanish	3
Spanish complete + Japanese	5	Japanese complete + Chinese	1
Spanish complete + Chinese	5	French complete + Japanese	1
Spanish complete + French	6	Chinese complete + French	1
Spanish complete + German	8	Spanish complete + Japanese + French	1
		Total	404



Spanish	1	2	3	4	5	6	3/6	4/6
Sections	2	4	3	4	4	1	1*	1**
Enrollment	43	127	92	127	114	31	34	33
Average Class Size	21.5	31.7	30.6	31.7	28.5	31	34	33

^{*}Student Enrollment (33 Spanish 3, 1 Spanish 6)

^{**} Student Enrollment (32 Spanish 4, 1 Spanish 6)



French	1/2	3	4/6	5
Sections	1*	2	1**	1
Enrollment	20	43	35	24
Average Class Size	20	21.5	35	24

^{*}Student Enrollment (11 French 1, 9 French 2)

^{**} Student Enrollment (29 French 4, 6 French 6)



Japanese	1	2	3/4/5
Sections	1	1	1*
Enrollment	19	28	30
Average Class Size	19	28	30

*Student Enrollment (20 Japanese 3, 4 Japanese 4, 6 Japanese 5)



Chinese	1/3	2/4		
Sections	1*	1**		
Enrollment	32	18		
Average Class Size	32	18		

^{*}Student Enrollment (18 Chinese 1, 14 Chinese 3)

^{**} Student Enrollment (7 Chinese 2, 11 Chinese 4)



German	2/3
Sections	1*
Enrollment	19
Average Class Size	19

*Student Enrollment (13 German 2, 6 German 3)

HOLMES JHS



	Spanish 1	Spanish 2	Spanish 3	French 1	French 2	French 3
Sections	6	4	2	1	1	1*
Enrollment	192	135	82	35	26	29
Average Class Size	32	33.7	27.3	35	26	29

^{*} Student enrollment (28 Holmes, 1 Emerson)

HARPER JHS



	Spanish 1	Spanish 2	Spanish 3	Spanish 4	French 1	French 2	Japanese 1
Sections	4	3	2	1*	1	2	1**
Enrollment	124	81	65	34	35	36	26
Average Class Size	31	27	32.5	34	35	18	26

^{*} Student enrollment (22 Harper, 10 Holmes, 2 Emerson)

^{**} Student enrollment (19 Harper, 7 Holmes)

EMERSON JHS



	Spanish 1	Spanish 2	Spanish 3	French 1	French 2	Japanese 1
Sections	5	4	1	1	1	1
Enrollment	149	104	27	14	16	26
Average Class Size	29.8	26	27	14	16	26

TOTALS BY COURSE



Span 1	Span 2	Span 3	Span 4	Span 5	Span 6	Fre 1	Fre 2	Fre 3	Fre 4	Fre 5	Fre 6
526	474	362	213	114	33	81	87	72	29	24	6

Japan 1	Japan 2	Japan 3	Japan 4				Chinese 3	
45	28	20	4	6	19	7	14	11

German 2	German 3		
13	6		

COMMENTS AND QUESTIONS

