

## PURPOSE

- The following information was requested by Board Trustees in anticipation of the World Language Program discussion.


## VALUED WORLD LANGUAGE PROGRAMS

- DJUSD values the development of academic knowledge, proficiency in English, and linguistic and cultural literacy in several of the world's languages and cultures.
- The ability to communicate in culturally appropriate ways in a variety of settings will ensure success in a technologically driven global economy and increase intercultural understanding and the benefits derived from collaborative international efforts.


## PEDAGOGICAL IMPACTS AND GOALS

- DJUSD strives to maintain a pedagogically sound World Language program that:
- Has no combination classes.
- Has a minimum of three (3) levels of course-work in order to meet the UC A-G requirements. Two (2) years required and three (3) years recommended.
- Recognizes that there is significant interest and value added for additional levels above three (3) years.
- Ensure the health, welfare and longevity of our dedicated and skilled teaching staff.


## CONDITIONS FOR SUCCESS

- DJUSD strives to create World Language program conditions where students can have as much choice as possible tempered in an environment that is pedagogically sound, sustainable for teachers and is as efficient as possible.
- In order to create these conditions staff has analyzed the supply and demand for World Language programming and will continue to work to create a sustainable system through staff attrition and strategic expansion/contraction of courses over the next several years.


## 2017-18 COURSE OFFERINGS

## Emerson Junior High:

- Spanish Immersion,
-Spanish,
- French

Holmes Junior High:
-Spanish,

- French

Harper Junior High:

- Spanish,
- French,
- Japanese


## Davis Senior High:

- Spanish 1-6
- French 1-6
- German 2-4
- Chinese 1-4
- Japanese 1-5

Da Vinci Charter Academy:

- Spanish 1-4


## COMBINATION CLASS TRENDS

| Year | Combination Sections | \# of Students |
| :---: | :---: | :---: |
| 2011-12 | Chinese 1 \& 2; Chinese 2 \& 4; Spanish 3 \& 5; Japanese 3, 4, \& 5; German 2, 3, \& 6. Total Combination Section $=5$ | 138 |
| 2012-13 | Chinese 2, 3, \& 4; French 1 \& 2; German 2, 3, 4, \& 6; Japanese 3, 4, \& 5; Japanese $1 \& 1$. Total Combination Section $=5$ | 156 |
| 2013-14 | Chinese 3 \& 4; French 4 \& 6; German 1 \& 2; German 2 \& 3; Japanese 3, 4 \& 5. Total Combination Section $=5$ | 124 |
| 2014-15 | French 1 \& 2; Chinese 1 \& 2; Chinese 3 \& 4; German 2 \& 3; Japanese 3, 4, \& 5. Total Combination Section $=5$ | 139 |
| 2015-16 | Chinese 1 \& 3; Chinese 2 \& 4; French 1 \& 2; German 2, 3, \& 4; Japanese 3, $4, \& 5$. Total Combination Section $=6$ | 161 |
| 2016-17 | Chinese 1 \& 3; Chinese 2 \& 4; French 1 \& 2; French 4 \& 6, German 1 \& 4, 2 \& 3; Japanese $1 \& 5$, Japanese 3, 4, \& 5. Total Combination Section = 9 | 224 |
| 2017-18 | Chinese 1 \& 3; Chinese 2 \& 4; French 1 \& 2; French 4 \& 6, German 2 \& 3; Japanese 3, 4 \& 5. Total Combination Section $=7$ | 171 |

## PERSISTENCE TRENDS - LEVEL 1 THROUGH 3

| Persistence Rate | Spanish | French | Chinese | Japanese | German |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2011-12 | $80.0 \%$ | $79.3 \%$ | $60.9 \%$ | $28.1 \%$ | $21.4 \%$ |
| $2012-13$ | $74.6 \%$ | $67.6 \%$ | $83.3 \%$ | $48.4 \%$ | $40.7 \%$ |
| 2013-14 | $79.1 \%$ | $64.0 \%$ | $88.9 \%$ | $36.7 \%$ | $31.6 \%$ |
| Average (3 years) | $77.9 \%$ | $70.3 \%$ | $77.7 \%$ | $37.7 \%$ | $31.2 \%$ |
| In order to have 25 in <br> Level 3 need X <br> students in Level 1 | 32 | 36 | 32 | 66 | 80 |

## STUDENTS EARNING 30 UNITS (OR MORE) BY LANGUAGE

| 2015-16-30 Unit (or more) <br> Completers by Language | \# of <br> Students | 2015-16-30 Unit (or more) <br> Completers by Language | \# of <br> Students |
| :--- | ---: | :--- | ---: |
| Spanish complete | 290 | French complete + German | 1 |
| Japanese complete | 6 | German complete + French | 2 |
| Chinese complete | 10 | German complete + Chinese | 1 |
| German complete | 6 | Chinese complete + Japanese | 1 |
| French complete | 56 | Japanese complete + Spanish | 3 |
| Spanish complete + Japanese | 5 | Japanese complete + Chinese | 1 |
| Spanish complete + Chinese | 5 | French complete + Japanese | 1 |
| Spanish complete + French | 6 | Chinese complete + French | 1 |
| Spanish complete + German | 8 | Spanish complete + Japanese + French | 1 |
|  |  |  | Total |

## DAVIS SENIOR HIGH

| Spanish | 1 | 2 | 3 | 4 | 5 | 6 | $3 / 6$ | $4 / 6$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Sections | 2 | 4 | 3 | 4 | 4 | 1 | $1 *$ | $1 * *$ |
| Enrollment | 43 | 127 | 92 | 127 | 114 | 31 | 34 | 33 |
| Average <br> Class Size | 21.5 | 31.7 | 30.6 | 31.7 | 28.5 | 31 | 34 | 33 |

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## DAVIS SENIOR HIGH

| French | $1 / 2$ | 3 | $4 / 6$ | 5 |
| ---: | ---: | ---: | ---: | ---: |
| Sections | $1 *$ | 2 | $1 * *$ | 1 |
| Enrollment | 20 | 43 | 35 | 24 |
| Average <br> Class Size | 20 | 21.5 | 35 | 24 |

*Student Enrollment (11 French 1, 9 French 2)
** Student Enrollment (29 French 4, 6 French 6)

## DAVIS SENIOR HIGH

| Japanese | 1 | 2 | $3 / 4 / 5$ |
| :--- | ---: | ---: | ---: |
| Sections | 1 | 1 | $1^{*}$ |
| Enrollment | 19 | 28 | 30 |
| Average <br> Class Size | 19 | 28 | 30 |

*Student Enrollment (20 Japanese 3, 4 Japanese 4, 6 Japanese 5)

## DAVIS SENIOR HIGH

| Chinese | $1 / 3$ | $2 / 4$ |
| :--- | ---: | ---: |
| Sections | $1 *$ | $1 * *$ |
| Enrollment | 32 | 18 |
| Average <br> Class Size | 32 | 18 |

*Student Enrollment (18 Chinese 1, 14 Chinese 3) ** Student Enrollment (7 Chinese 2, 11 Chinese 4)

## DAVIS SENIOR HIGH

| Cerman | $2 / 3$ |
| :--- | ---: |
| Sections | $1^{*}$ |
| Enrollment | 19 |
| Average <br> Class Size | 19 |

*Student Enrollment (13 German 2, 6 German 3)

## HOLMES JHS

|  | Spanish 1 | Spanish 2 | Spanish 3 | French 1 | French 2 | French 3 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Sections | 6 | 4 | 2 | 1 | 1 | 1* |
| Enrollment | 192 | 135 | 82 | 35 | 26 | 29 |
| Average <br> Class Size | 32 | 33.7 | 27.3 | 35 | 26 | 29 |

* Student enrollment (28 Holmes, 1 Emerson)


## HARPER JHS

|  | Spanish 1 | Spanish 2 | Spanish 3 | Spanish 4 | French 1 | French 2 | Japanese 1 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Sections | 4 | 3 | 2 | 1 * | 1 | 2 | 1 ** |
| Enrollment | 124 | 81 | 65 | 34 | 35 | 36 | 26 |
| Average <br> Class Size | 31 | 27 | 32.5 | 34 | 35 | 18 | 26 |

* Student enrollment (22 Harper, 10 Holmes, 2 Emerson)
** Student enrollment (19 Harper, 7 Holmes)


## EMERSON JHS

|  | Spanish 1 | Spanish 2 | Spanish 3 | French 1 | French 2 | Japanese 1 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Sections | 5 | 4 | 1 | 1 | 1 | 1 |
| Enrollment | 149 | 104 | 27 | 14 | 16 | 26 |
| Average <br> Class Size | 29.8 | 26 | 27 | 14 | 16 | 26 |

## TOTALS BY COURSE

| Span <br> 1 | Span <br> 2 | Span <br> 3 | Span <br> 4 | Span <br> 5 | Span <br> 6 | Fre 1 | Fre 2 | Fre 3 | Fre 4 | Fre 5 | Fre 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 526 | 474 | 362 | 213 | 114 | 33 | 81 | 87 | 72 | 29 | 24 | 6 |


| Japan 1 | Japan 2 | Japan 3 | Japan 4 | Japan 5 | Chinese | Chinese | Chinese | Chinese <br> 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45 | 28 | 20 | 4 | 6 | 19 | 7 | 14 | 11 |


| German 2 | German 3 |
| ---: | ---: |
| 13 | 6 |

## COMMENTS AND QUESTIONS


[^0]:    *Student Enrollment (33 Spanish 3, 1 Spanish 6)
    ** Student Enrollment (32 Spanish 4, 1 Spanish 6)

