

[PLEASE TYPE]

Davis Joint Unified School District
Administrative Procedures
Page 1 of 8

REQUEST FOR INSTRUCTIONAL MATERIALS APPROVAL

Must be submitted to the Associate Superintendent/Educational Services no later than _____
Address: Associate Superintendent, Educational Services
Davis Joint Unified School District
526 B Street
Davis, CA 95630
Application will not be submitted for Board approved without the following completed forms attached: Instructional Materials Evaluation; Participant(s) Evaluation Summary; Social Content Compliance; and Course Outline.

Title: The House on Mango Street Author Sandra Cisneros

Publisher Vintage Books Copyright Date 1984

☐ Supplemental Material Supplemental for: English 9

☐ Replacement Material Replacement for: _____

☐ New Course Material

Cost per book \$13 Estimated Total Cost \$400

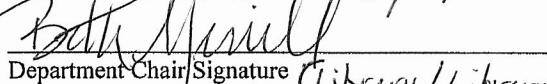
The above material meets the stated goals and objectives for the course English 9, grade level(s) 9, and complies with the social requirements as stated in the State Department of Education publication, Standards for Evaluating Instructional Materials for Social Content, 2000, which includes the following: Special Circumstances; Male and Female Roles; Ethnic and Cultural Groups; Older Persons and the Aging Process; People with Disabilities; Entrepreneur and Labor; Religion; Ecology and the Environment; Dangerous Substances; Thrift; Fire Prevention, and Humane Treatment of Animals and People; Declaration of Independence and Constitution of the United States; Brand Names and Corporate Logos: Diet and Exercise.

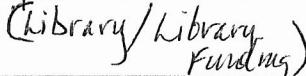
1. If the text is to be used in a course that already exists, how does it supplement or replace the present text?

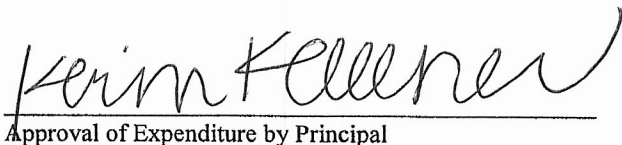
The text replaces The Outsiders in an effort to provide a text that is more complex and is grade level reading appropriate (bridging 8th and 9th grade, it will be taught at the beginning of 9th grade). It will be the only text that focuses on a Latino/a and Chicano/a experience which may appeal to many of our students. Lastly the text has more poetic features, and as this course does not currently have a stand-alone poetry unit, this will facilitate familiarization with that genre during their 9th grade year.

2. If the text is to be used in a new course, specifically what aspects of the course and what instructional objectives does it help to achieve? Does the text compliment other texts used in the course?


Instructor Preparing Application Signature


Department Chair Signature


(Library/Library Funding)


Approval of Expenditure by Principal

Approval of Associate Superintendent, Educational Services

For office use only

Date received by Associate Superintendent

Date presented to the Board of Education

Date approved by the Board of Education

Date Returned to Site

[PLEASE TYPE]

INSTRUCTIONAL MATERIALS EVALUATION SIGNATURE SHEET

I. Instructional Materials Recommended for Approval:

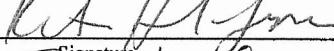
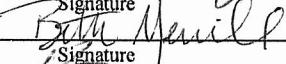
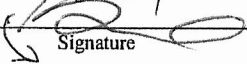
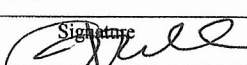
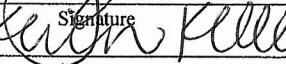
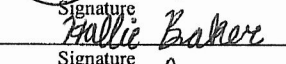
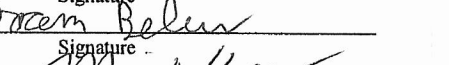
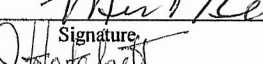
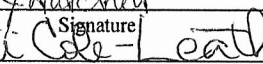
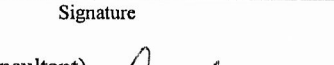
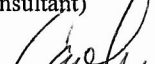
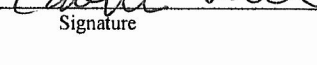

Title: The House on Mango Street
Author: Sandra Cisneros Publisher: Vintage Books
Phone No: (530)757-5330 Ext. 272 ISBN No. 0679734775
Copyright Date: 1984 Price: \$13 Grade Level(s) 9
Name of Course: English 9

II. Other Materials Reviewed:

1. Title: _____ Author: _____ Copyright: _____
Publisher: _____ Price: _____
2. Title: _____ Author: _____ Copyright: _____
Publisher: _____ Price: _____
3. Title: _____ Author: _____ Copyright: _____
Publisher: _____ Price: _____

III. Instructional Materials-Evaluation Committee

(The following have examined and approved the instructional materials recommended)

Initiating Teacher(s):	Katie Herrick-Jasper		Date:	5/31/17
	Name Beth Merrill		Date:	5/31/17
	Name _____		Date:	5/31/17
	Name _____		Date:	_____
Department Chair:	Kristen Tannyhill		Date:	5/31/17
Vice Principal:	Jenn Mullin		Date:	5/31/17
Principal/s:	Kerin Kelleher		Date:	5/31/17
Student(s):	Hallie Baker		Date:	5/31/17
	Jacen Belew		Date:	5/31/17
Parent(s):	Michelle Keeler		Date:	5/31/17
	Joanne Hatchett		Date:	5/31/17
	Kati Cole-Leathers		Date:	5/31/17
Other: (Name and title of community/subject consultant)	Caroline Wilson		Date:	5/31/17