

# Davis Joint USD

## Board Policy

### Standardized Testing And Reporting Program State Academic Achievement Tests

BP 6162.51  
Instruction

~~The Governing Board recognizes that state achievement tests to evaluate the performance of district student test results provide an indication of student progress in achieving state academic standards and in comparison to the performance of students across the state. may be used to promote high-quality teaching and learning.~~ The Superintendent or designee shall administer mandatory student assessments within the ~~state Standardized Testing and Reporting (STAR) Program~~ California Assessment of Student Performance and Progress (CAASPP) as required by law and in accordance with Board policy and administrative regulation.

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.54 - Test Integrity/Test Preparation)

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

The Board strongly encourages all students at the applicable grade levels to participate in the ~~STAR~~ state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

~~(cf. 6011 - Academic Standards)~~

The Board shall annually examine ~~STAR~~ state assessment results by school, grade level, and student subgroup ~~in the Board's discussion of each school's ranking on the statewide Academic Performance Index. If the STAR performance level as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school is below the Board's established expectations, the Board may conduct an assessment of the reasons for the performance results and may adopt a performance improvement plan in accordance with Education Code 52056 plans as necessary to improve student achievement for underperforming student groups.~~

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

~~(cf. 0520.1 - High Priority Schools Grant Program)~~

Legal Reference:

EDUCATION CODE

49076 Student records; access

51041 Evaluation of educational program

~~52056 Board discussion of~~52052 Academic Performance Index rankings, including STAR results; numerically significant student subgroups

52060-52077 Local control and accountability plan

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60649 Standardized TestingCalifornia Assessment of Student Performance and Reporting ProgramProgress

60660-60663 Electronic learning assessment resources

60810 Assessment of language development

99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5

~~850-870 Standardized Testing and Reporting Program~~

850-864 State assessments

UNITED STATES CODE, TITLE 20

1412~~(a)(17)~~ Participation of students with disabilities in state assessments

6311 Adequate yearly progress

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1 Standards and assessment

Management Resources:

CSBA PUBLICATIONS

Supporting Student Achievement: Student Assessment System in Flux, Governance Brief, June 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

~~Matrix of Test Variations, Accommodations and Modifications for Administration of California Statewide Assessments~~

Assembly Bill 484 Questions and Answers

CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

SMARTER BALANCED ASSESSMENT CONSORTIUM PUBLICATIONS

Usability, Accessibility, and Accommodations Guidelines, September 2013

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, STAR ProgramTesting and Accountability:

| <http://www.cde.ca.gov/ta/tg/sr>

California Learning Resources Network: <http://clrn.org>

California State University, Early Assessment Program: <http://www.calstate.edu/eap>

| **Smarter Balanced Assessment Consortium:** <http://www.smarterbalanced.org>

U.S. Department of Education, Office for Civil Rights:

| <http://www.ed.gov/about/offices/list/ocr/index.html>

Policy DAVIS JOINT UNIFIED SCHOOL DISTRICT

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