

## VALUED WORLD LANGUAGE PROGRAMS

- DJUSD values the development of academic knowledge, proficiency in English, and linguistic and cultural literacy in several of the world's languages and cultures.
- The ability to communicate in culturally appropriate ways in a variety of settings will ensure success in a technologically driven global economy and increase intercultural understanding and the benefits derived from collaborative international efforts.


## 2016-17 OFFERINGS

## Emerson Junior High:

- Spanish Immersion,
-Spanish,
- French

Holmes Junior High:

- Spanish,
- French

Harper Junior High:
-Spanish,

- French


## Davis Senior High:

- Spanish 1-6
- French 1-5
- German 1-4 (German 1 will be phased out in 2017-18)
- Chinese 1-4
- Japanese 1-5

Da Vinci Charter Academy:

- Spanish 1-5


## WORLD LANGUAGE ENROLLMENT TRENDS

## Overall Enrollment



California State Seal of Biliteracy Awards


## Seal of Biliteracy by Language



## PEDAGOGICAL IMPACTS AND GOALS

- DJUSD strives to maintain a pedagogically sound World Language program that:
- Has no combination classes
- Has a minimum of three (3) levels of course-work in order to meet the UC A-G requirements. Two (2) years required and Three (3) years recommended
- Recognizes that there is significant interest and value added for additional levels above 3.
- Ensure the health, welfare and longevity of our dedicated and skilled teaching staff.


## COMBINATION CLASS TRENDS

| Year | Combination Sections | Number of <br> Students |
| :--- | :--- | :---: |
| 2011- <br> 12 | Chinese 1 \& 2; Chinese 2 \& 4; Spanish 3 \& 5; Japanese 3, <br> 4, \& 5; German 2, 3, \& 6. Total Combination Section = 5 | 138 |
| 2012- <br> 13 | Chinese 2, 3, \& 4; French 1 \& 2; German 2, 3, 4, \& 6; <br> Japanese 3, 4, \&5; Japanese 1 \& 1. Total Combination <br> Section = 5 | 156 |
| $2013-$ <br> 14 |  <br> 3; Japanese 3, 4 \& 5. Total Combination Section = 5 | 124 |
| $2014-$ <br> 15 |  <br> 3; Japanese 3, 4, \& 5. Total Combination Section = 5 | 139 |
| $2015-$ | Chinese 1 \& 2; Chinese 3 \& 4; French 1 \& 2; German 2, 3, <br> \& 4; Japanese 1 \& 2; Japanese 3, 4, \& 5. Total <br> Combination Section = 6 | 161 |

## CONDITIONS FOR SUCCESS

- DJUSD strives to create World Language program conditions:
- where students can have as much choice as possible tempered in an environment that is pedagogically sound, sustainable for teachers and is as efficient as possible.
- In order to create these conditions staff has analyzed the supply and demand for World Language programming and will continue to work to create a sustainable system through staff attrition and strategic expansion/contraction of courses over the next several years.


## PERSISTENCE TRENDS - LEVEL 1 THROUGH 3

| Persistence Rate | Spanish | French | Chinese | Japanese | German |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $2011-12$ | $80.0 \%$ | $79.3 \%$ | $60.9 \%$ | $28.1 \%$ | $21.4 \%$ |
| $2012-13$ | $74.6 \%$ | $67.6 \%$ | $83.3 \%$ | $48.4 \%$ | $40.7 \%$ |
| $2013-14$ | $79.1 \%$ | $64.0 \%$ | $88.9 \%$ | $36.7 \%$ | $31.6 \%$ |
| Average (3 yrs) | $77.9 \%$ | $70.3 \%$ | $77.7 \%$ | $37.7 \%$ | $31.2 \%$ |
| In order to have 25 in <br> Lvl 3 need X students <br> in Lvl 1 | 32 | 36 | 32 | 66 | 80 |

## STUDENTS EARNING 30 UNITS (OR MORE) BY LANGUAGE

| 2015-16 - 30 unit (or more) <br> completers by language | \# of <br> Students | 2015-16-30 unit (or more) <br> completers by language | \# of <br> Students |
| :--- | ---: | :--- | ---: |
| Spanish complete | 290 | French complete + German | 1 |
| Japanese complete | 6 | German complete + French | 2 |
| Chinese complete | 10 | German complete + Chinese | 1 |
| German complete | 6 | Chinese complete + Japanese | 1 |
| French complete | 56 | Japanese complete + Spanish | 3 |
| Spanish complete + Japanese | 5 | Japanese complete + Chinese | 1 |
| Spanish complete + Chinese | 5 | French complete + Japanese | 1 |
| Spanish complete + French | 6 | Chinese complete + french | 1 |
| Spanish complete + German | 8 | Spanish complete + Japanese + french | 1 |
|  |  |  | Total |

## QUESTIONS?

