

# WORLD LANGUAGE PROGRAM UPDATE JUNE 1, 2017

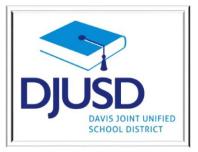


### VALUED WORLD LANGUAGE PROGRAMS



- DJUSD values the development of academic knowledge, proficiency in English, and linguistic and cultural literacy in several of the world's languages and cultures.
- The ability to communicate in culturally appropriate ways in a variety of settings will ensure success in a technologically driven global economy and increase intercultural understanding and the benefits derived from collaborative international efforts.

#### **2016-17 OFFERINGS**



#### **Emerson Junior High:**

- Spanish Immersion,
- Spanish,
- French

#### **Holmes Junior High:**

- Spanish,
- French

#### **Harper Junior High:**

- Spanish,
- French

#### **Davis Senior High:**

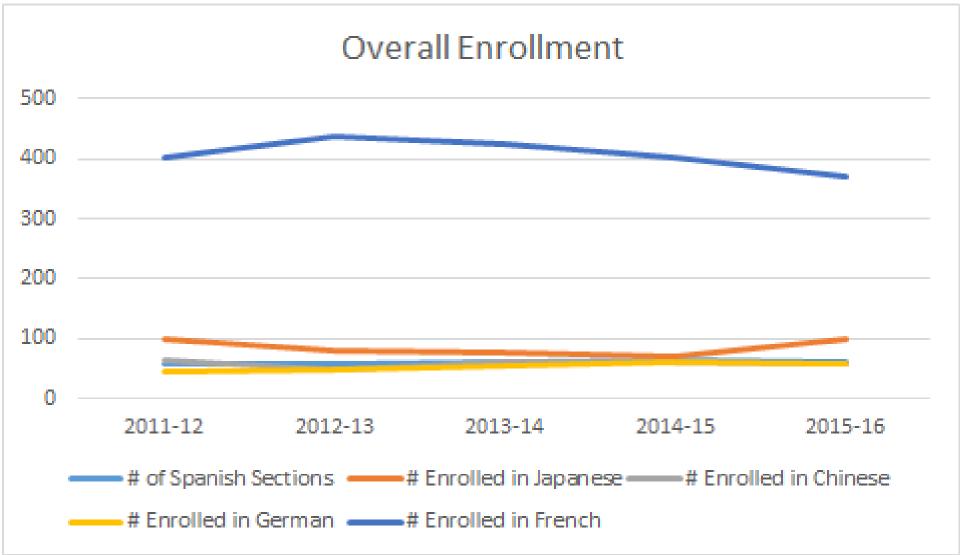
- Spanish 1-6
- French 1-5
- German 1-4 (German 1 will be phased out in 2017-18)
- Chinese 1-4
- Japanese 1-5

#### **Da Vinci Charter Academy:**

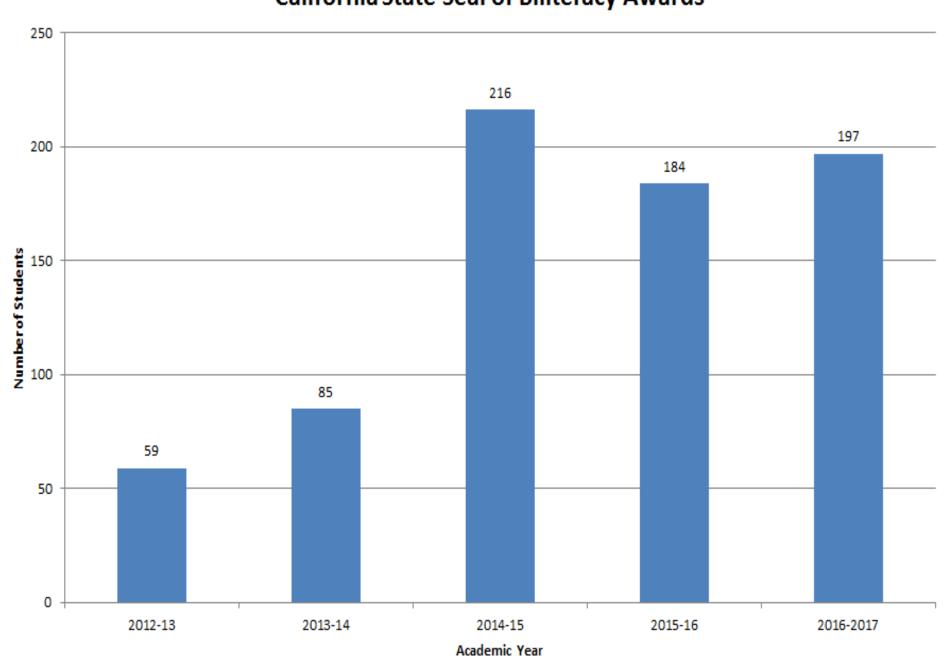
• Spanish 1-5

# WORLD LANGUAGE ENROLLMENT TRENDS

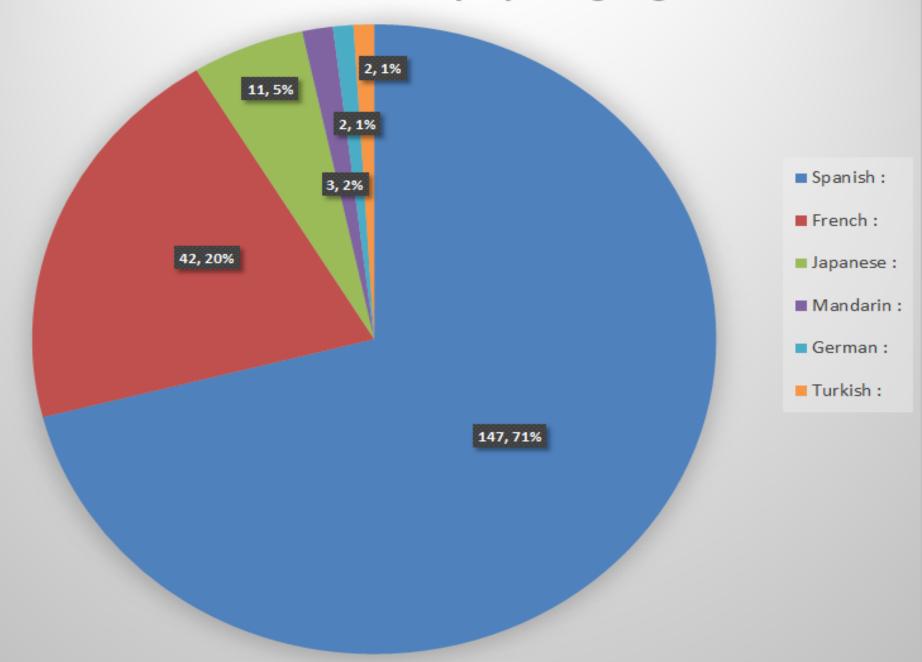




#### **California State Seal of Biliteracy Awards**



### Seal of Biliteracy by Language



## PEDAGOGICAL IMPACTS AND GOALS



- DJUSD strives to maintain a pedagogically sound World Language program that:
  - Has no combination classes
  - Has a minimum of three (3) levels of course-work in order to meet the UC A-G requirements. Two (2) years required and Three (3) years recommended
  - Recognizes that there is significant interest and value added for additional levels above 3.
  - Ensure the health, welfare and longevity of our dedicated and skilled teaching staff.

### **COMBINATION CLASS TRENDS**



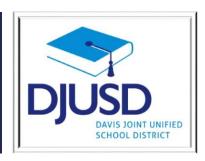
Year	Combination Sections	Number of Students
2011- 12	Chinese 1 & 2; Chinese 2 & 4; Spanish 3 & 5; Japanese 3, 4, & 5; German 2, 3, & 6. Total Combination Section = 5	138
2012- 13	Chinese 2, 3, & 4; French 1 & 2; German 2, 3, 4, & 6; Japanese 3, 4, &5; Japanese 1 & 1. Total Combination Section = 5	156
2013- 14	Chinese 3 & 4; French 4 & 6; German 1 & 2; German 2 & 3; Japanese 3, 4 & 5. Total Combination Section = 5	124
2014- 15	French 1 & 2; Chinese 1 & 2; Chinese 3 & 4; German 2 & 3; Japanese 3, 4, & 5. Total Combination Section = 5	139
2015- 16	Chinese 1 & 2; Chinese 3 & 4; French 1 & 2; German 2, 3, & 4; Japanese 1 & 2; Japanese 3, 4, & 5. Total Combination Section = 6	161

#### **CONDITIONS FOR SUCCESS**



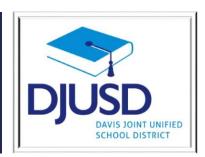
- DJUSD strives to create World Language program conditions:
  - where students can have as much choice as possible tempered in an environment that is pedagogically sound, sustainable for teachers and is as efficient as possible.
- In order to create these conditions staff has analyzed the supply and demand for World Language programming and will continue to work to create a sustainable system through staff attrition and strategic expansion/contraction of courses over the next several years.

# PERSISTENCE TRENDS - LEVEL 1 THROUGH 3



Persistence Rate	Spanish	French	Chinese	Japanese	German
2011-12	80.0%	79.3%	60.9%	28.1%	21.4%
2012-13	74.6%	67.6%	83.3%	48.4%	40.7%
2013-14	79.1%	64.0%	88.9%	36.7%	31.6%
Average (3 yrs)	77.9%	70.3%	77.7%	37.7%	31.2%
In order to have 25 in Lvl 3 need X students in Lvl 1	32	36	32	66	80

# STUDENTS EARNING 30 UNITS (OR MORE) BY LANGUAGE



2015-16 - 30 unit (or more) completers by language	# of Students	2015-16 - 30 unit (or more) completers by language	# of Students
Spanish complete	290	French complete + German	1
Japanese complete	6	German complete + French	2
Chinese complete	10	German complete + Chinese	1
German complete	6	Chinese complete + Japanese	1
French complete	56	Japanese complete + Spanish	3
Spanish complete + Japanese	5	Japanese complete + Chinese	1
Spanish complete + Chinese	5	French complete + Japanese	1
Spanish complete + French	6	Chinese complete + french	1
Spanish complete + German	8	Spanish complete + Japanese + french	1
		Total	404

### QUESTIONS?

