

Local Control and Accountability Plan Update

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Associate Superintendent
May 4, 2017

Mission Statement

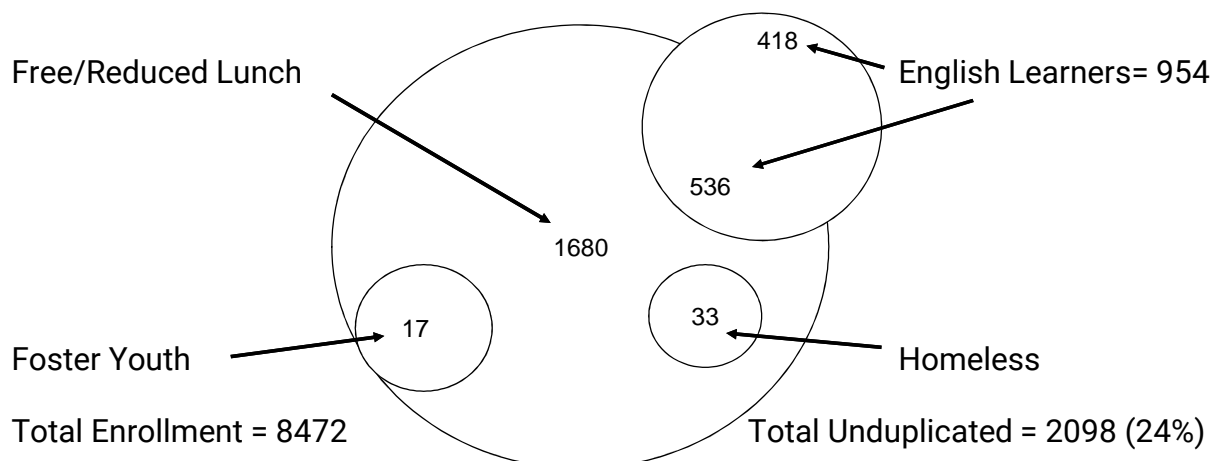
The mission of Davis Joint Unified School District, a leading center of educational innovation, is to ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive and contribute to an evolving and increasingly-connected world, through a system characterized by:

- Optimal conditions and environments for all students to learn
- A team of talented, resourceful, and caring staff
- Transforming teaching, learning, and operations in our continuing pursuit of excellence
- Resourceful, transparent, and responsible fiscal planning, and
- A diverse and inclusive culture

Board of Education and State LCAP Priorities

Exemplary Education	Close Achievement Gap	Social Emotional Support
<u>A. Conditions of Learning</u>	<u>B. Pupil Outcomes:</u>	<u>C. Engagement:</u>
Teachers/Facilities	Student Achievement	Student Engagement
State Content Standards	Other Pupil Outcomes	Parent Involvement
Course Access		Climate

Who we serve - Unduplicated Students



LCAP Implementation

Conditions of Learning – Math
Standards Implementation

Pupil Outcomes – Interim
Assessments

Engagement – Parent
Engagement Night

Sharing our
Progress
Through
Presentations

Unduplicated Students

Preschool

Long Term English Learners

CASPP Results

Core Strategies: Three Pillars

California School Dashboard

Graduation Rates

Suspensions

English Learner Progress

Academic Progress

- English Language Arts
- Mathematics

Graduation Performance Categories

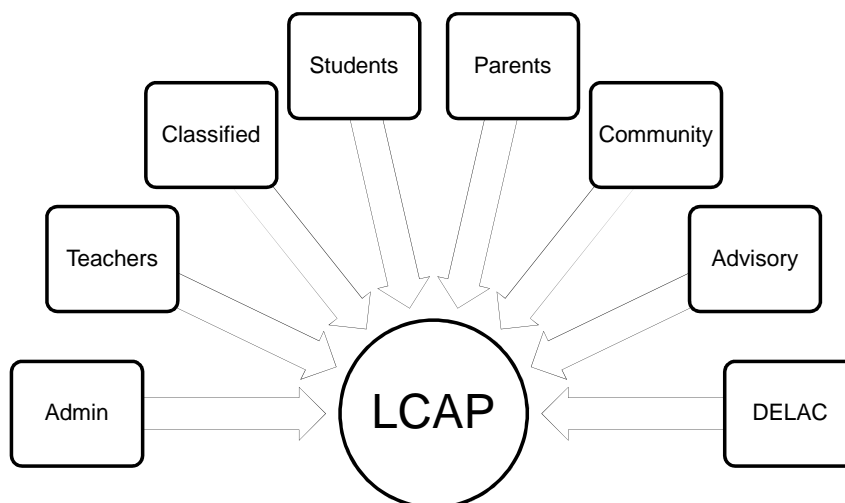
Level	Graduation Change				
	Declined Significantly by greater than 5.0%	Declined by 1.0% to 5.0%	Maintained Declined or increased by less than 1.0%	Increased by 1.0% to less than 5.0%	Increased Significantly by 5.0% or greater
Very High 95.0% or greater	N/A	Blue	Blue	Blue	Blue
High 90.0% to less than 95.0%	Orange	Yellow	Green	Green	Blue
Medium 85.0% to less than 90.0%	Orange	Orange	Yellow	Green	Green
Low 80.0% to less than 85.0%	Red	Orange	Orange	Yellow	Yellow
Very Low Less than 80.0%	Red	Red	Red	Red	Red

Stakeholders

Advisories

Surveys

Meetings



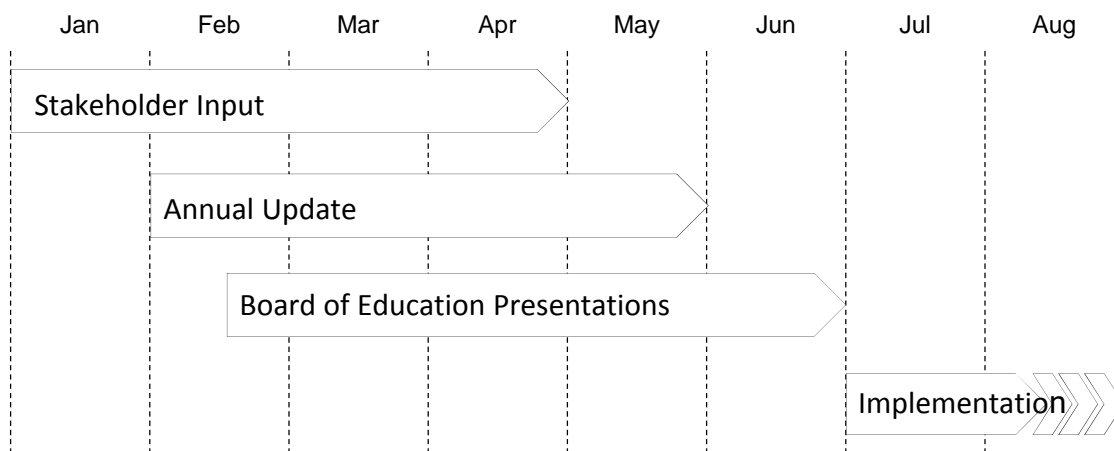
Board of Education Priorities and LCAP Goals 2017-18

Board of Education	LCAP Goals
Exceptional Education →	All students will engage in a high quality 21st Century exemplary education supported by a rigorous curriculum, conducive learning environments and collaborative staff. (Conditions of Learning)
Close the Achievement Gap →	All students will benefit from high quality 21st Century instruction and engaging curriculum guided by staff collaboration focused on closing the achievement gap. (Pupil Outcomes)
Social Emotional Support →	All students will have equal opportunity to learn in a culturally responsive and inclusive environment that is physically and emotionally safe and informed by the relationships with parents and community partners. (Engagement)

Achievement Gap – Core Strategies, English Language Arts/English Language Development Implementation

Professional Learning Communities	Systemic Meetings Build Facilitation Capacity
Formative Assessment	Community Education Impact on Students
High Expectations	Student Assets and Goals Build on Successful Programs
ELA/ELD Implementation	Focused Professional Development Specific Supports for EL Students

LCAP Timeline



Questions