

We All Belong

**Safe and Welcoming Schools for All
Resolution Update**

May 4, 2017



Welcoming and Safe Schools

A Diverse and Inclusive Culture

"DJUSD shall be a place where all students, employees and families feel welcome and safe regardless of their immigration status, race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or gender expression."



Immigration Status and Student Data Protection

Policy, protocols and training

Davis Joint Unified School District
REGISTRATION FORM

Office Use Only
Student Number: _____
Proof of Residence Verified by: _____
School papers
 Rental Agreement
P.O.S. to be verified: _____
City of Davis Utility
Birthdate Verified by: _____
Birth Certificate
Other: _____
Immunizations: _____
Transcripts provided: _____
Guardianship forms: _____
Parent/Guardian ID Verified: _____
Drivers Lic.: _____ Other: _____
Date Enrolled: _____
Records Requested: _____
Name of school employee: _____

Today's Date _____ Entering Grade _____ School _____
Student's Legal Name (Please print) Last _____ First _____ Middle _____ Male _____ Female _____
Student's PRIMARY Address _____
PRIMARY Phone # _____ Landline Cell Phone If cell phone, Text Messages OK? _____
Birthdate _____ Birth City _____ Birth State _____ Birth Country _____

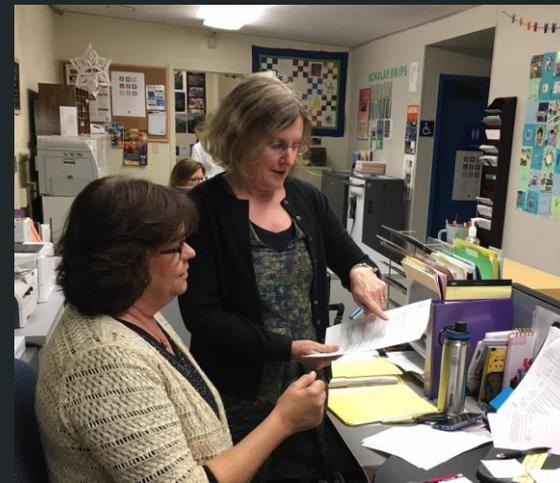
My child has participated in Special Education (RSP, SOC, Inclusion) Speech Therapy Counseling AIM (also known as GATE)
 English Language Learner Title 1 Learning Support Math Support Other _____
Is there any health, educational, or emotional information that is pertinent to your child's welfare at school? For example, he/she has experienced serious illness, injury, or significant behavior problems. If so, please provide an explanation: _____

Previous School Attended (include preschool)	State	City	County	State/Zip	Phone	Dates of Attendance	Public School? Yes /No

Reason for leaving previous school: _____
Has student ever been expelled and when? _____ (If yes, attach expulsion order) Has student ever been retained? _____
Grade student entered Davis Joint Unified School District (with no break in enrollment): _____
Student lives with: (check all that apply)
 Father Mother Step Father Step Mother Foster Parent(s) Legal Guardians(s)* Other _____
*If relationship is not parent, a notated statement from parent(s) giving custodial rights to the guardian(s) must be on file in the school record.
 Parent/Guardian Active duty in Armed Forces or Full time with the National Guard _____
 Student is homeless: lacks a fixed, regular, and/or adequate nighttime residence (this includes students sharing the housing of other persons due to loss of housing, economic hardship, and/or students living in shelters, or awaiting foster care placement)

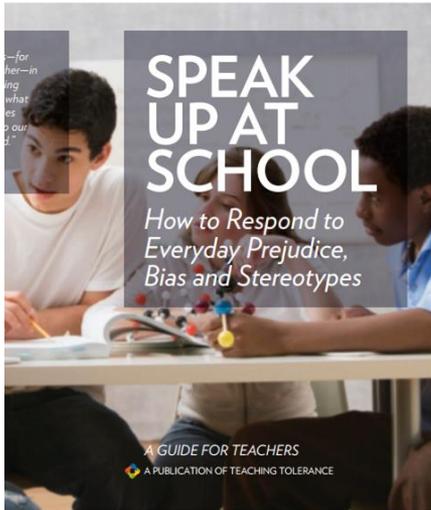
Parent/Guardians at Student's Primary Address			
1) Parent/Guardian #1 Name: _____	Legal Relationship: _____	Cell phone: _____	
Employer: _____	Work phone: _____	Text Messages OK? _____	
		e-mail address: _____	
This signature will be the only one accepted on school documents		Signature of Parent/Guardian: <u>LEGAL</u> Parent/Guardian? <u>Y</u> <u>N</u>	
Educational Level of Parent/Guardian #1	Not a high school grad High school graduate	College graduate Graduate school/post grad training	Some college (includes AA degree) Declined to state or unknown

UPDATES



Respect for the Rights of Others

Teacher Resource



School Site Kindness Weeks



Da Vinci students participate in "A More Perfect Union"





Korematsu Spirit Week “Lift Up Be Kind and Appreciate.” Students write notes of appreciation to be shared over the intercom.

Happening in our classrooms



Chávez Elementary “Words are Powerful” campaign – posted in Spanish and English around campus.



“Know Your Rights” UC Davis Law School Presentation

Community Partnerships

EVERYONE BELONGS

RELEVANT BOARD POLICY UPDATES

- SP 1140 Board Regulations
- SP 2229 Governing Board Director Meetings and Notices
- SP 1312.3 Uniform Complaint Procedures
- SP 1300 Relations Between Gov Agencies and Schools
- SP 1511 Admission
- SP 1331 Conduct
- SP 1312 Bullying
- SP 1145.11 Questioning and Appearance
- SP 1145.12 Search and Seizure
- SP 1145.2 Freedom of Speech and Expression

POST-ELECTION RESOURCES FOR SCHOOLS

RESOURCES FOR PARENTS

Practice Kindness and Positive Language throughout the day in your classroom. #JEHome
<https://www.edutopia.org/blog/tag/lesson-plans>
<https://www.edutopia.org/search-results?search=indress>

City of Davis César Chávez Event



Information Forum: What Immigrants Should Know After the Election

Attorneys will discuss:

- DACA: Should I Apply or Renew? -
- Advance Parole -
- Protections for Immigrants in California -
- What are Your Constitutional Rights -

Tuesday, January 24, 2017 at 4:30 p.m.
 Marguerite Montgomery Elementary School, in the cafeteria
 1441 Danbury St, Davis, CA 95618
 Presentation in Spanish, English Interpretation available
 Snacks and childcare provided, All services free

Immigration Forum at Montgomery



Communications and Trainings

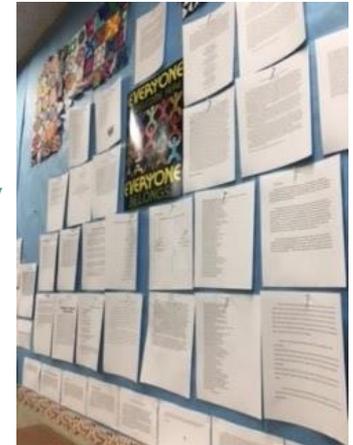


Dr. Bowes telephones DJUSD Families



Signage Welcomes All To Campus

Emerson student poetry on We All Belong



On-going Efforts

#DJUSDWeAllBelong



Montgomery Elementary artwork from Kindness Video

