

# We All Belong

**Safe and Welcoming Schools for All  
Resolution Update**

May 4, 2017



# Welcoming and Safe Schools

## A Diverse and Inclusive Culture

*"DJUSD shall be a place where all students, employees and families feel welcome and safe regardless of their immigration status, race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or gender expression."*



# Immigration Status and Student Data Protection

Policy, protocols and training

**Davis Joint Unified School District**  
**REGISTRATION FORM**

Office Use Only  
Student Number: \_\_\_\_\_  
Proof of Residence Verified by: \_\_\_\_\_  
☐ Rental Agreement  
☐ P.O.S. Statement  
Birthdate Verified by: \_\_\_\_\_  
☐ Birth Certificate  
☐ Other \_\_\_\_\_  
Immunizations: \_\_\_\_\_  
Transcripts provided: \_\_\_\_\_  
Guardianship forms: \_\_\_\_\_  
Parent/Guardian ID Verified: \_\_\_\_\_  
Drivers Lic. \_\_\_\_\_ Other \_\_\_\_\_

Today's Date \_\_\_\_\_ Entering Grade \_\_\_\_\_ School \_\_\_\_\_  
Student's Legal Name (Please print) Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_  
Student's PRIMARY Address \_\_\_\_\_  
PRIMARY Phone # \_\_\_\_\_ ☐ Landline ☐ Cell Phone If cell phone, Text Messages OK? \_\_\_\_\_  
Birthdate \_\_\_\_\_ Birth City \_\_\_\_\_ Birth State \_\_\_\_\_ Birth Country \_\_\_\_\_

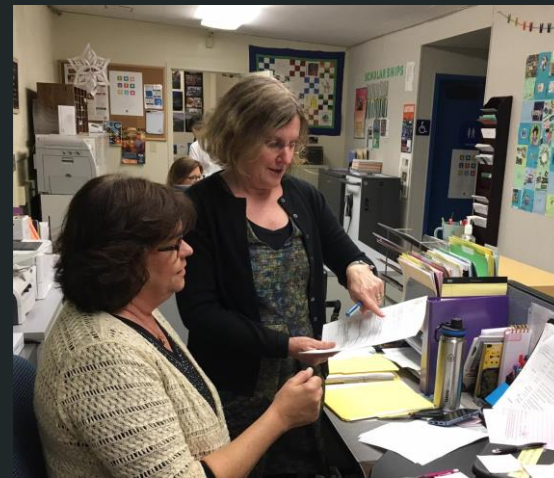
My child has participated in: ☐ Special Education (RSP, SOC, Inclusion) ☐ Speech Therapy ☐ Counseling ☐ AIM (also known as GATE)  
☐ English Language Learner ☐ Title I ☐ Learning Support ☐ Math Support ☐ Other \_\_\_\_\_  
Is there any health, educational, or emotional information that is pertinent to your child's welfare at school? For example, he/she has experienced serious illness (physical or mental) or significant behavior problems? \_\_\_\_\_  
Explanation: \_\_\_\_\_

Previous School Attended (include preschool)	School District	City & County	State/Zip	Phone	Dates of Attendance	Public School? Yes / No

Reason for leaving previous school: \_\_\_\_\_  
Has student ever been expelled and when? \_\_\_\_\_ (If yes, attach expulsion order) Has student ever been retained? When? \_\_\_\_\_  
Grade student entered Davis Joint Unified School District (with no break in enrollment): \_\_\_\_\_  
Student lives with: (check all that apply)  
☐ Father ☐ Mother ☐ Step Father ☐ Step Mother ☐ Foster Parent(s) ☐ Legal Guardian(s) ☐ Other \_\_\_\_\_  
If relationship is not parent, a notarized statement from parent(s) giving custodial rights to the guardian(s) must be on file in the school record.  
☐ Parent/Guardian Active duty in Armed Forces or Full time with the National Guard  
☐ Student is homeless: lacks a fixed, regular, and/or adequate nighttime residence (this includes students sharing the housing of other persons due to loss of housing, economic hardship, and/or students living in shelters, or awaiting foster care placement)

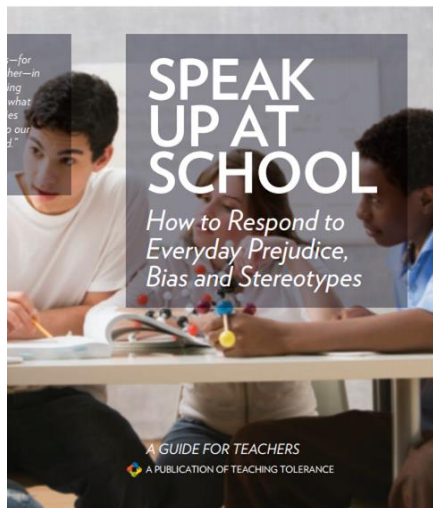
**Parent/Guardians at Student's Primary Address**

1) Parent/Guardian #1 Name: _____	Legal Relationship: _____	Cell phone: _____
Employer: _____	Work phone: _____	Text Messages OK? _____
This signature will be the only one accepted on school documents		Signature of Parent/Guardian: _____
Educational Level of Parent/Guardian #1 _____		LEGAL Parent/Guardian? Y ___ N ___
Not a high school grad	College graduate	Some college (includes AA degree)
High school graduate	Graduate school/post grad training	Declined to state or unknown



# Respect for the Rights of Others

## Teacher Resource



## School Site Kindness Weeks



## Da Vinci students participate in "A More Perfect Union"

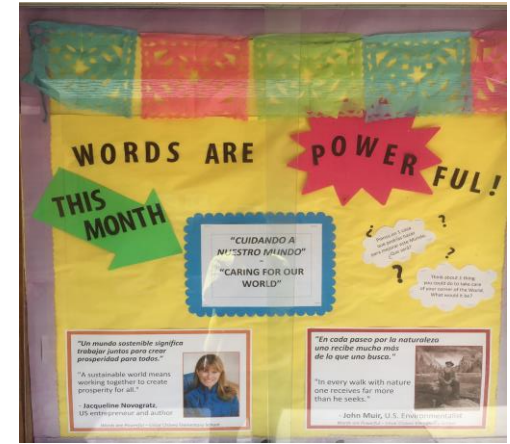






Korematsu Spirit Week “Lift Up Be Kind and Appreciate.” Students write notes of appreciation to be shared over the intercom.

Happening in our classrooms



Chávez Elementary “Words are Powerful” campaign – posted in Spanish and English around campus.



## "Know Your Rights" UC Davis Law School Presentation

# Community Partnerships

**WE ALL BELONG: Safe and Welcoming Schools**

**EVERYONE BELONGS**

**OVERVIEW**  
On February 2, 2017, the Davis School Board approved a resolution providing a clear and transparent statement that DJUSD shall be a place where all students, employees and families feel welcome and safe, regardless of their immigration status, race, color, ancestry, national origin, gender expression, age, religion, marital or parental status, sexual or mental disability, sex, sexual orientation, gender, gender identity or gender expression. Specifically, the resolution addresses procedures for responding to federal immigration enforcement action as well as policy changes around data collection on student enrollment. The resolution also commits DJUSD to begin the process of examining current policies and procedures, educating school employees, and working closely with community partners to ensure that all students and families, including those that are undocumented or marginalized, are able to receive education in a safe and supportive environment.

**RELEVANT BOARD POLICY UPDATES**  
SP 5140 Board Representation  
SP 5220 Governing Board Structure  
SP 5220 Meetings and Notice  
SP 5212 Uniform Complaints  
SP 5200 Relations Between Gov Agencies and Schools  
SP 5111 Absence  
SP 5131 Conduct  
SP 5132 Bullying  
SP 5145.11 Questioning and Answering  
SP 5145.12 Search and Seizure  
SP 5145.2 Freedom of Speech and Expression

**FEEDBACK**  
If you have questions or feedback, please email our Public Information Office at [info@djusd.net](mailto:info@djusd.net)

**(FAQ) FREQUENTLY ASKED QUESTIONS: POST-ELECTION**  
DJUSD is committed to ensuring that school remains a safe and welcoming place for all students and families, regardless of their immigration status, race, color, ancestry, national origin, ethnic, ... more

**POST-ELECTION RESOURCES FOR SCHOOLS**  
U.S. Department of Education- Supporting Undocumented Youth

**UPDATES**  
California Department of Education Press Release  
Safe Law Projects: Transgender Students Rights (English)  
California Dream Act Application Deadline: March 2

**RESOURCES FOR PARENTS**  
Practice Kindness and Positive Language throughout the day in your classroom & at home  
<https://www.edutopia.org/blog/tag/lesson-plans>  
<https://www.edutopia.org/search-results?search=kindness>

**EVENTS AND TRAININGS**  
April 18 Know Your Immigration Rights Presentation by UCD Immigration Law Clinic  
Teaching Tolerance, 2-day Professional Development for California Educators, Museum of Tolerance

**KNOW YOUR RIGHTS INFORMATION SESSION ON IMMIGRANT RIGHTS**  
Thursday, March 30, 2017  
University of the Pacific, McGowan School of Law  
Classroom C, 3285 5th Avenue  
Sacramento, CA 95817

## City of Davis César Chávez Event



**Information Forum:**  
**What Immigrants Should Know After the Election**

**Attorneys will discuss:**

- DACA: Should I Apply or Renew?
- Advance Parole
- Protections for Immigrants in California
- What are Your Constitutional Rights

Tuesday, January 24, 2017 at 4:30 p.m.  
Marguerite Montgomery Elementary School, in the cafeteria  
1441 Danbury St, Davis, CA 95618  
Presentation in Spanish, English Interpretation available  
Snacks and childcare provided, All services free

## Immigration Forum at Montgomery



# Communications and Trainings

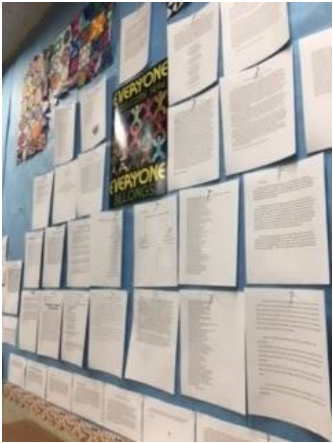


Signage Welcomes All To Campus



Dr. Bowes telephones DJUSD Families

Emerson student poetry on We All Belong



# On-going Efforts

## #DJUSDWeAllBelong



Montgomery Elementary artwork from  
Kindness Video

