



# Strategic Plan Annual Update

Annual Report  
February 24, 2017

## Strategy 1

**Develop, implement, and assess a Professional Growth System consistent with our mission and objectives, focusing first on social-emotional intelligence, differentiated instruction and inquiry-based learning.**



# Professional Growth Opportunities

	2014-2015	2015-2016	2016-2017
<b>Total Sessions (July-Jan)</b>	104	119	137
<b>Differentiated Instruction</b>	39	34	71
<b>CCSS</b>	39	34	73
<b>Inquiry Based Instruction</b>	2	2	3
<b>Socio-Emotional</b>	8	13	18



# Highlights within Professional Growth

***Outside partnerships:*** CTOPP Dyslexia screening, UC Davis History Project, The Right Question, Love and Logic, SEAL

***TLC:*** Use of common assessments to design curriculum, look at student work, and identify needs for professional development

***Coaching:*** Differentiation Specialist and Math Coaches have been delivering workshops after school, modeling lessons and planning during the school day, running Google classrooms, and facilitating the review of data for responsive curriculum design.

***GATE Certification Series:*** Over 20 participants in collaboration with California Association for the Gifted

***Davis Senior High and Da Vinci:*** Series (Technology, Book Study, ELD framework) and Action Research on Engagement

***Focus on Common Core Facilitation:*** Able to support ELA/ELD pilot, upcoming History and Social Science, Next Generation Science

***ELD Framework:*** Large participation and positive response to the training for ELD framework and embedding pedagogy in all classes.

## Strategy 2

**Develop and implement a plan for physical space and technology infrastructure required to achieve our objectives and mission.**



# DJUSD Wireless Implementation

4th and Final Phase by Summer,  
2017

King

District Office

DSHS

All Student Center

IPAB

Valley Oak Campus



# More Infrastructure

Bandwidth Increase District-Wide

Installation and upgrades of projectors and screens in every instructional space in DJUSD



# ACCESS for all DJUSD Students

## Library After-Hours

Libraries at MME and DSHS open extended hours

Access to Chromebooks and Computers/printers

Wireless access

Support in English and Spanish

All DJUSD students and their families welcome



## Comcast Internet Essentials





# Future Ready Schools- Vision for 21st Century Readiness...

**PLEDGE**

**DJUSD Future Ready Leadership  
Team**

**Self Assessment**

**Gap Analysis/Report**

**Analyze and Action Plan with**



**OFFICE OF  
Educational Technology**

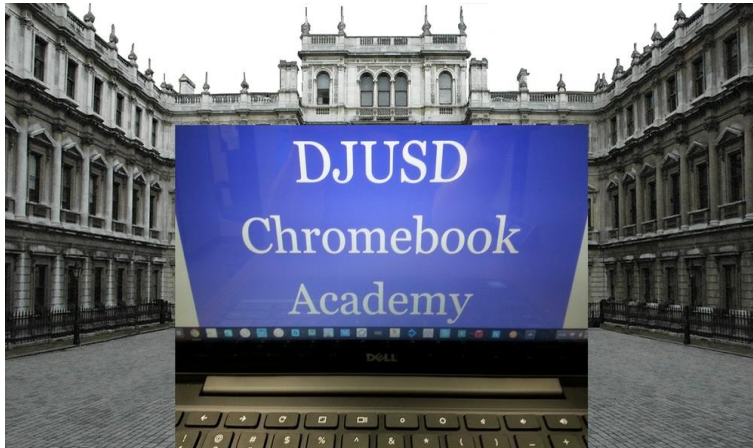
**Write Future Ready Plan**



# Chromebooks & G-Suite:

## 2016-2017

- Ongoing Support and Training at all Sites
  - Site Google Trainers



# PHYSICAL SPACE



## ■ Short Term

### ■ Operations \$\$



- Custodial & Grounds 
- Furniture & Fixtures 
- Audio-Visual 

### ■ Routine Maintenance \$\$


### ■ Deferred Maintenance \$\$\$

## ■ Long Term \$\$\$\$

### ■ Modernization

- Site & System Upgrades 
- Program Changes 

### ■ New Construction

- Enrollment Growth 
- Program Changes 
- Building Replacement 

**\$\$ Millions (Source: Annual General Fund Operating Budget)**

**\$\$\$ 10's of Millions (Source: Facilities financing debt from local facilities taxing districts CFDs)**

**\$\$\$\$ Over 100 Million (Source: General Obligation Bonds from local tax election)**

## You're Considering a Bond... What Next?



- How good is your plan?

- Long-term facilities master plan

- Aligned with instructional needs
      - 21<sup>st</sup> Century Learning
    - Flexible & adaptable spaces
    - Parity between schools
    - Enrollment capacity
    - Energy efficient
    - Community supported

# You're Considering a Bond... What Next?

## Assembling the Team

- Master Planner(s)
- Financial adviser
- Communication strategist
- Pollster
- Influential and active parents
- Independent campaign committee



## You're Considering a Bond... What Next?

- What are your needs?
  - Facilities
    - Long-term outlook (10+ years)
    - Modernization
  - Technology
    - Infrastructure
    - Instructional technology



## You're Considering a Bond... What Next?




- How good is your plan?

- Long-term facilities master plan

- Aligned with instructional needs
      - 21<sup>st</sup> Century Learning
    - Flexible & adaptable spaces
    - Parity between schools
    - Enrollment capacity
    - Energy efficient
    - Community supported

## Strategy 3

**Develop and implement a district-wide assessment system aligned with the Common Core Standards to effectively analyze student performance data at more frequent intervals in order to improve instruction, close the achievement gap, and ensure that all students meet or exceed district standards.**





# ASSESSMENT SYSTEMS

Reading Specialists and Teachers: use of reading battery for teacher instruction, intervention, and progress monitoring

TK - 2nd grade: teacher created, standards based, assessments for foundational skills in reading readiness, writing, and mathematics.

3rd - 6th grade: common prompt and rubric for common writing assessment, use of Interim Assessment Block (IAB) through CAASPP system.

6th grade: MDTP in December and CC1 Summative for common 7th grade placement process.

Junior High Math: teachers participating in shared training with focus on progression and standards; MDTP and working toward common summative assessments

9th/10th grade Writing: Nearly 100% participation this year and endeavor for 100% 2017-18

## Smarter Balanced Formative Assessment Practices (cont.)

Four Attributes of the Formative Assessment Process:



## **Specific Result 3d: Assess, build and support school culture to bolster academic success and connectedness**

Years 2 and 3

Youth Truth baseline survey results received and responded to. Second administration conducted in Oct 2016.

Results presented to staff, students and community in site-appropriate format.

Responses to data generated and implemented including from Climate Committees.

Effectiveness of Youth Truth survey being evaluated by District staff.

## Strategy 4

**Develop and implement a system that enables each student to set and pursue academic, social, and personal goals.**



## STRATEGY 4A (SUPPORTING DEVELOPMENT OF THE WHOLE CHILD)



### Baseline Services Growth:

- Counseling (elementary/secondary)
- MHIP (LCAP target students)
- Drug counselor (DHS w/DSF \$)
- Nursing (RN/LVN)
- Foster Youth Casemanagement

### Goal Setting Growth:

- Elementary (classroom/whole school lessons at every site)
- Junior High (AVID/Counseling/Portfolios)
- High School (College planning/Personal Goals)

# Specific Result 4b1- Increase Volunteerism



The 1000 Mentor project, which was a City/District initiative to increase volunteerism in Davis schools was a resounding success.

Volunteer projects included; Writing Buddies, Dialogic Reading Program (Valley Oak Preschool), DVCA Internship program, Davis Robotics Team and many more

From January 1, 2015 to December 31, 2016 when 3,075 volunteers contributed 63,026 hours of time and talent for DJUSD students.



# Strategy 4d (School Communications)



## ALT Communication Toolkit

This communication toolkit for DJUSD ALT members is designed to:

- Increase clarity and effectiveness of communication with staff, families, students and community.
- Encourage consistent communication across DJUSD.
- Help keep families informed so they may support their child's learning.
- Help leadership build mutual understanding and trust among school, home and community.
- Provide resources like logos, reliable documents formats and dependable practices that connect families to school.

### Communication Toolkit Index (clickable links)

[Getting Started](#)  
[How to Use your Toolkit](#) • [How to Bookmark your Toolkit](#) • [Credits/Acknowledgements](#)  
[Create Your Message](#)  
[When to Message?](#) • [Communication Plan Checklist](#) • [Communication Guide Chart](#) • [Message Tips](#) • [Internal vs. External](#) • [Anchor your Message and Link](#) • [Website Messaging](#) • [DJUSD Reference and Grammar](#) • [Bilingual Guidance and Resources](#) • [Webmaster Guidelines](#)  
[Communication Tools](#)  
[SchoolMessenger Tips](#) • [School Loop/Websites](#) • [Social Media](#) • [Quick Reference Guide](#) • [Using Images](#) • [Key Communicator Network](#)  
[Brand and Identity](#)  
[Branding](#) • [Logos](#) • [Letterhead](#) • [Swoosh](#) • [Personalized Items](#) • [Publications Dept](#)  
[Templates and Tips](#)  
[Template Overview](#) • [Brochure](#) • [Email/Text/Phone Call](#) • [Flyer](#) • [Newsletter \(print/eNews\)](#) • [Postcard](#)  
[Protocols for Media On Campus](#)  
[General](#) • [Emergency](#) • [Media Access Rights](#) • [Crisis Communication Priorities Image](#)

- Messaging across District
- Website content/use
- New approaches



## #Love4DJUSDStaff



# QUESTIONS