

## Da Vinci - College and Career Readiness Block Grant Plan

### Background

At the state level, \$200 million is allocated to the College Readiness Block Grant. The allocation is based on an equal amount per unduplicated pupil enrolled in grades 9 through 12 during the 2015-16 fiscal year. Based on our unduplicated count, Da Vinci Charter is eligible for the minimum funding level of \$75,000. Da Vinci Charter Academy shall receive an allocation of \$75,000 for unduplicated pupil in grades nine through twelve.

### Alignment with Local Control Accountability Plan

The College Readiness Block Grant aligns with and supports ~~our~~ Da Vinci Local Control Accountability Plan (LCAP) Goal 4: develop and implement a system that enables each student to set and pursue academic, social, and personal goals. The increased and improved services below support the development of *those* student goals.

The actions and services below are also an extension of several of the actions and services incorporated into Local Control and Accountability Plan for this year including development of personal and academic goals, increased access to mental health and wellness resources, increase the number of students prepared to enroll at a four-year university, increased student access to test preparation for high-stakes standardized tests *necessary for college admission* including but not limited to EAP, SAT, ACT, and AP tests.

### Access to a-g Courses

All students at Da Vinci Charter Academy have access to a wide range of a-g approved courses. DVCA students can also access a-g courses at Davis Senior High School through co-enrollment.

### Increased or improved services to unduplicated students

#### *Post-Secondary Goals*

Provide students with a series of workshops and personalized mentoring *to* that help them to formulate and persist in meeting goals that align to a post-secondary plan, allowing them to have a clear career path and meet a-g requirements for admission to the University of California or California State University systems. This would include components such as the development of study skills; work on Learning Mindset; information about [Educational Opportunity Program \(EOP\)](#) and [Early Assessment Program \(EAP\)](#); *site developed test preparation programs*; a timeline for ~~meeting~~ *completing* necessary assessments, application deadlines, and the personal essay; understanding which grades will be eligible for admission; and strategies to make up grades that do not qualify *students as eligible*. Students may also become familiar with workforce needs which may influence college and career choices.

#### *Wellness & Mental Health*

Partner with Davis community professionals and wellness educators to provide student workshops and one-on-one coaching on skills and qualities such as resilience, grit, confidence, self-advocacy, and persistence.

### *Parent Education*

Provide parents with a workshop or series of workshops to become familiar with the steps that are necessary for students to gain college admission and to be able to pay for college. This may include opportunities to complete the FAFSA, student loan applications, and scholarships. The development of a timeline that parents could follow to support their student's progress along a four-year plan.

### *Fees and Services*

Cover fees and services for eligible students for enrollment in test preparation classes (AP, SAT, ACT, tutoring) and specific fees for standardized tests. Additionally, funds could be used to cover the cost of college applications. Da Vinci counselors will partner with local, independent college and career counselors to provide personalized in-depth post-secondary guidance.

### **Next Steps**

1. Review the draft plan at the next DVCA Advisory Board meeting.
2. Create a needs assessment survey to administer to unduplicated students and their parents to determine what types of services would be most frequently accessed by students (workshops, social media, and online resources).
3. Identify appropriate partnerships with one-on-one tutors, test preparations partners, and others as appropriate.
4. Bring a final proposal to the Board of Education on consent at a future meeting.

### **Metrics**

The metrics below will be used to measure the effectiveness of this plan:

- Increase in the percent of unduplicated students meeting personal goals (Goal 4.2.a.)
- Increase in the percent of unduplicated students meeting academic goals (Goal 4.2.b.)
- Increase in the completion rate of A-G eligibility of unduplicated students (Goal 4.4.c.)
- Increase in the percentage of unduplicated students taking and passing AP Exams with a score of 3 or more (Goal 4.4.c.); and
- Increase in the percentage of unduplicated students determined to be prepared for college based on the Early Assessment Program (Goal 4.4.g.)
- Measure the results of unduplicated students on school climate and culture surveys (Youth Truth, New Tech Network Culture & Climate) over time.

## Proposed Budget

	\$25,000.00	\$25,000.00	\$25,000.00
Description	2016-2017	2017-2018	2018-2019
Extra Duty Teachers	<del>\$3,000</del> -\$4,000	<del>\$3,000</del> -\$4,000	<del>\$3,000</del> -\$4,000
Wellness + Mental Health Professionals	<del>\$15,500</del> \$16,000	<del>\$15,500</del> -\$16,000	<del>\$15,500</del> -\$16,000
<del>UCD Tutors</del>	<del>\$2,500</del>	<del>\$2,500</del>	<del>\$2,500</del>
Professional Services - Consultants	<del>\$2,500</del> -\$3,000	<del>\$2,500</del> -\$3,000	<del>\$2,500</del> -\$3,000
Student Fees/Testing Fees	<del>\$1,500</del> \$2,000	<del>\$1,500</del> -\$2,000	<del>\$1,500</del> -\$2,000
	\$25,000	\$25,000	\$25,000