

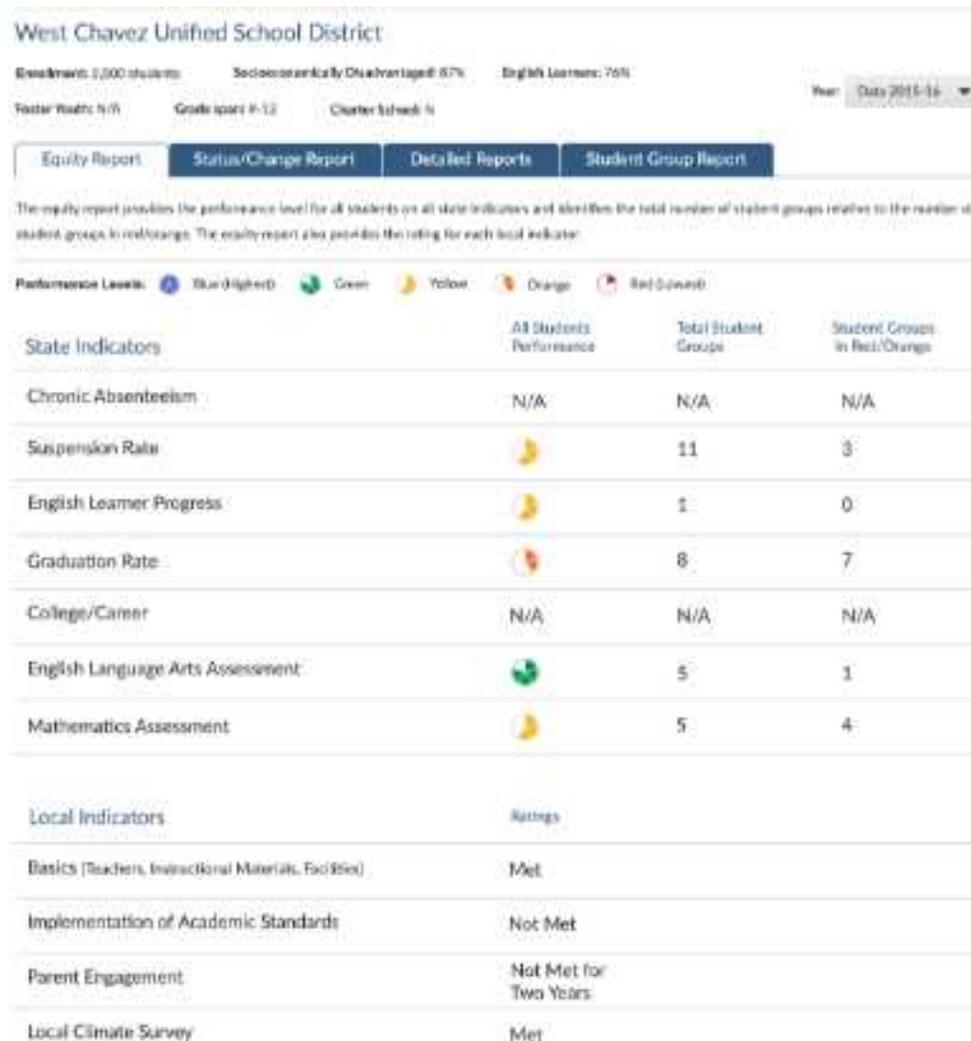
Local Control and Accountability Plan Update

February 16, 2017

Local Control and Accountability Plan Advisory

- LCAP Process
- Advisory Topics
 - Achievement/Opportunity Gap Presentations
 - Implementation Updates

California School Dashboard: Local Indicators



California School Dashboard: Local Indicators

West Chavez Unified School District

Enrollment: 2,000 students Socioeconomically Disadvantaged: 67% English Learners: 76%

Year: 2015-16

Yoster Middle H/S Grade span: K-12 Charter School: N

- Equity Report
- Status/Change Report
- Detailed Reports
- Student Group Report

The equity report provides the performance level for all students on all state indicators and identifies the total number of student groups relative to the number of student groups in red/orange. The equity report also provides the rating for each local indicator.

Performance Levels: Blue (Higher D) Green Yellow Orange Red (Downward)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate		11	3
English Learner Progress		1	0
Graduation Rate		8	7
College/Career	N/A	N/A	N/A
English Language Arts Assessment		5	1
Mathematics Assessment		5	4

Local Indicators	Rating
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Not Met
Parent Engagement	Not Met for Two Years
Local Climate Survey	Met

Focus on LCAP Priorities

Priority 1
Basic Services
Basic Conditions at School

Priority 2
Implementation of
State Standards
*Narrative Summary tool of local
measures*

Local Indicator Tools

Priority 3
Parental Involvement
*LCAP Survey and
Events*

Priority 6
School Climate
*Youth Truth Survey
And Healthy Kids Survey*

Getting to Met
on the
Accountability
Dashboard

Meeting standard on the local indicators is **NOT about the RESULTS** of a survey **nor the LEVEL of progress** on a tool...

Meeting standard is about **engagement in the process, analysis for continuous improvement, transparent reporting of results, and the expectation to incorporate** into the plan.

Getting to “Met”: Basic Services

<i>Frequency:</i>	Annually
<i>Indicator:</i>	Measures district progress meeting basic services
<i>Accountability:</i> <i>Reporting to Board</i>	Reports results to governing board at a regularly scheduled public meeting
<i>Accountability:</i> <i>Reporting to Stakeholders</i>	Reports results to stakeholders and public through evaluation rubrics
<i>Tool:</i>	District and School Accountability Report Cards

Getting to “Met”: Implementation of State Academic Standards

<i>Frequency:</i>	Annually
<i>Indicator:</i>	Measures progress implementing state academic standards
<i>Accountability: Reporting to Board</i>	Reports results to governing board at a regularly scheduled public meeting
<i>Accountability: Reporting to Stakeholders</i>	Reports results to stakeholders and public through evaluation rubrics
<i>Tool:</i>	State Developed Reflection Tool

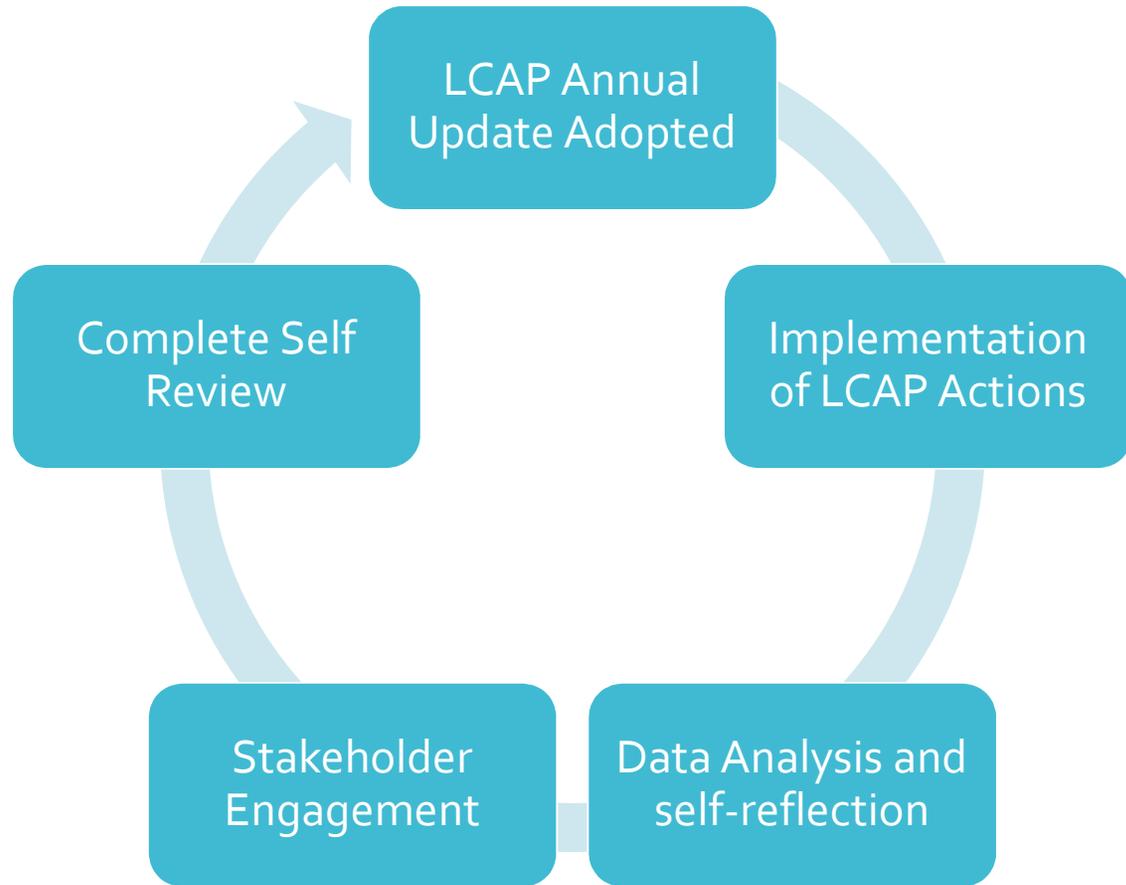
Getting to “Met”: Parent Engagement

<i>Frequency:</i>	Annually
<i>Indicator:</i>	Measures progress in 1) seeking input from parents in decision making; and 2) promoting parental participation in programs
<i>Accountability: Reporting to Board</i>	Reports results to governing board at a regularly scheduled public meeting
<i>Accountability: Reporting to Stakeholders</i>	Reports results to stakeholders and public through evaluation rubrics
<i>Tool:</i>	Reflection Tool summarizes key findings from local survey related to seeking input from parents

Getting to “Met”: School Climate

<i>Frequency:</i>	Annually
<i>Indicator:</i>	Measures progress in developing a positive school climate
<i>Accountability:</i> <i>Reporting to Board</i>	Reports results to governing board at a regularly scheduled public meeting
<i>Accountability:</i> <i>Reporting to Stakeholders</i>	Reports results to stakeholders and public through evaluation rubrics
<i>Tool:</i>	Reflection Tool summarizes finding from school climate surveys

Continuous Cycle of Improvement



Next Steps in the Process

What are the expectations in a 3-year inclusive plan?

LCAP Components	Year 1	Year 2	Year 3
Plan Summary	Yearly	Yearly	Yearly
Budget Summary	Yearly	Yearly	Yearly
Annual Update	Yearly	Yearly	Yearly
Stakeholder Engagement	Yearly, no historical narrative to be kept	Yearly, no historical narrative to be kept	Yearly, no historical narrative to be kept
Goals, Actions, & Services	Written for 3 years	Changes to plan could include a change to a specific goal, adding an action, modifying an action, discontinuing an action - all based on review of data/metrics and indicators	
Demonstration of Increased/Improved Services	Yearly, historical context kept over 3 years	Yearly, historical context kept over 3 years	Yearly, historical context kept over 3 years

Questions

