

English Learner Acronyms and Terms

AMAO- Annual Measurable Achievement Objectives-Title III requires that states hold LEAs accountable for meeting two objectives for ELs. The AMAOs were approved by the State Board of Education. The first AMAO relates to making annual progress on the CELDT, the second relates to attaining English proficiency, and the third AMAO relates to meeting Adequate Yearly Progress by the EL subgroup.

“At-Risk”- English Learner “At-Risk” of becoming a Long-Term English Learner – An EL to which all of the following apply:

- Enrolled as of census day (first Wednesday of October) in grades 3rd-12th,
- Enrolled in a U.S school for four or five years,
- Has scored at the intermediate level or below on prior year administration of the California English Language Development Test (CELDT)
- For students in grades 4-9, inclusive, has scored in the fourth and fifth year at the “Standard Not Met” level on prior year administration of the California Assessment of Student Progress and Performance (CAASPP)- English Language Arts

CALPADS- California Longitudinal Pupil Achievement Data System

CAASPP-California Assessment of Student Progress and Performance

CELDT- California English Language Development Test- this state test measures student English Language Proficiency. All students who have a first language other than English, per the home language survey, must take the CELDT test within 30 calendar days after they are enrolled in a California public school for the first time. After which the CELDT must be administered annually until the student is reclassified as fluent English proficient.

CELDT Proficiency Levels: levels of English proficiency in listening, reading, speaking and writing as assessed on the CELDT; Beginning (1), Early Intermediate (2), Intermediate (3), Early Advanced (4), Advanced (5).

DELAC- District English Learner Advisory Committee-This group is made up of ELAC representatives from each site.

ELAC- English Learner Advisory Committee- Made up of English Learner parents.

EL - English Learner-a K-12 student who, based on objective assessment, has Limited English Proficiency (LEP) in one or more of the following areas: listening, speaking, reading, and writing and requires English Language Development support.

ELD- English Language Development

LTEs- Long Term English Language Learners.

- Enrolled as of census day (first Wednesday of October) in grades 6th-12th,
- Enrolled in a U.S school for six or more years,
- Has remained at the same English Language proficiency level for two or more consecutive prior years, or regressed to a lower proficiency level as determined by the California English Language Development Test (CELDT),
- For students in grades 6-9, inclusive, has scored at the “Standard Not Met” level on prior year administration of the California Assessment of Student Progress and Performance (CAASPP)-English Language Arts

RFEP- Reclassified Fluent English Proficient

RFEP Criteria- A criteria based on CA Ed. Code Section 313 (D) and district set criteria as adopted by the board and DELAC.

SEAL- Sobrato Early Academic Language