ACHIEVEMENT AND OPPORTUNITY GAP REPORT

CLARK BRYANT, ASSOCIATE SUPERINTENDENT
OCTOBER 6, 2016

PRESENTATION GOALS

- Review national and local trends
- Review themes from previous presentations
- Update on work this year
- Provide a timeline for continued focus on closing the achievement/opportunity gap

THE CORE OF OUR WORK

Why?

Who?

How?

**National Assessment of Educational Progress
4th Grade Reading
National Free and Reduced Lunch**
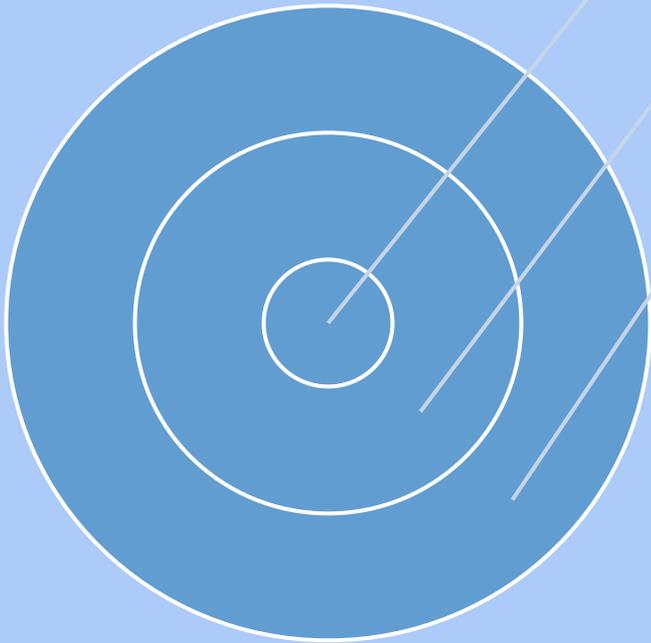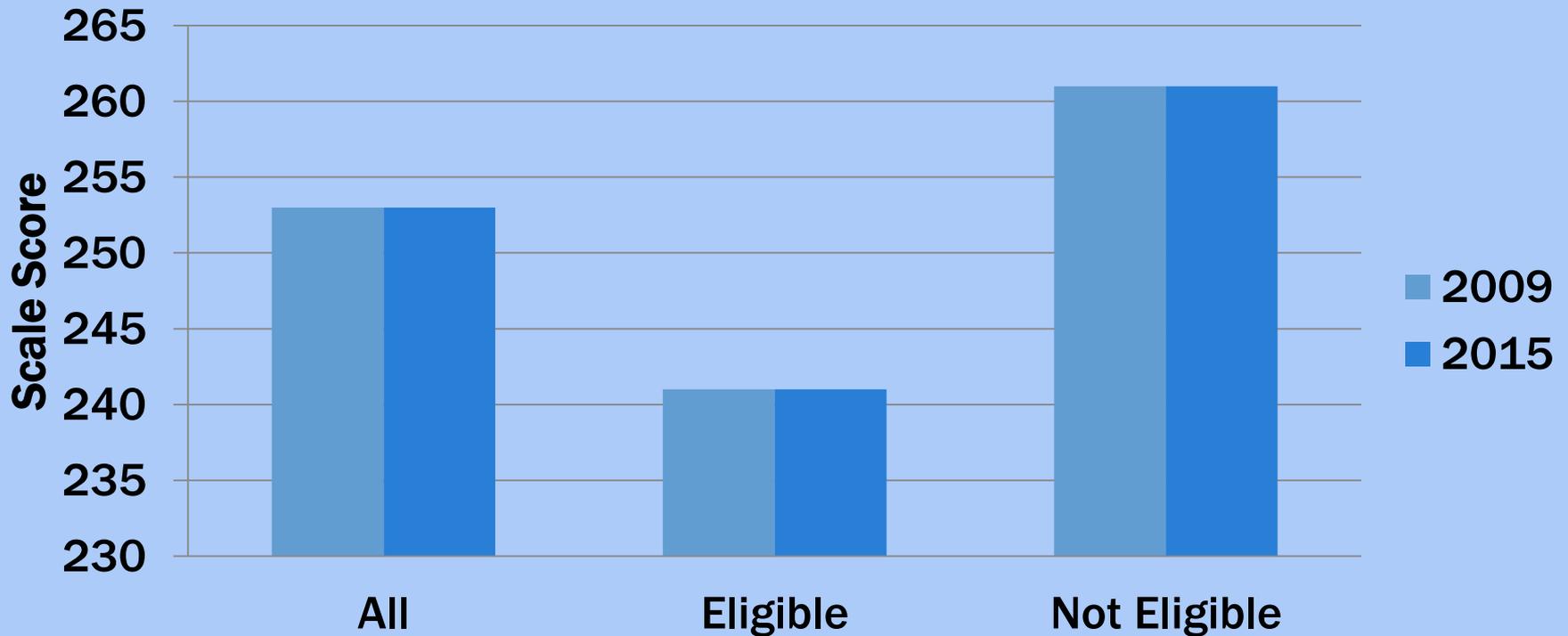
NATIONAL TRENDS

**National Assessment of Educational Programs - 8th Grade Math**
National Free and Reduced Lunch

**National Assessment of Educational Progress
8th Grade Reading**
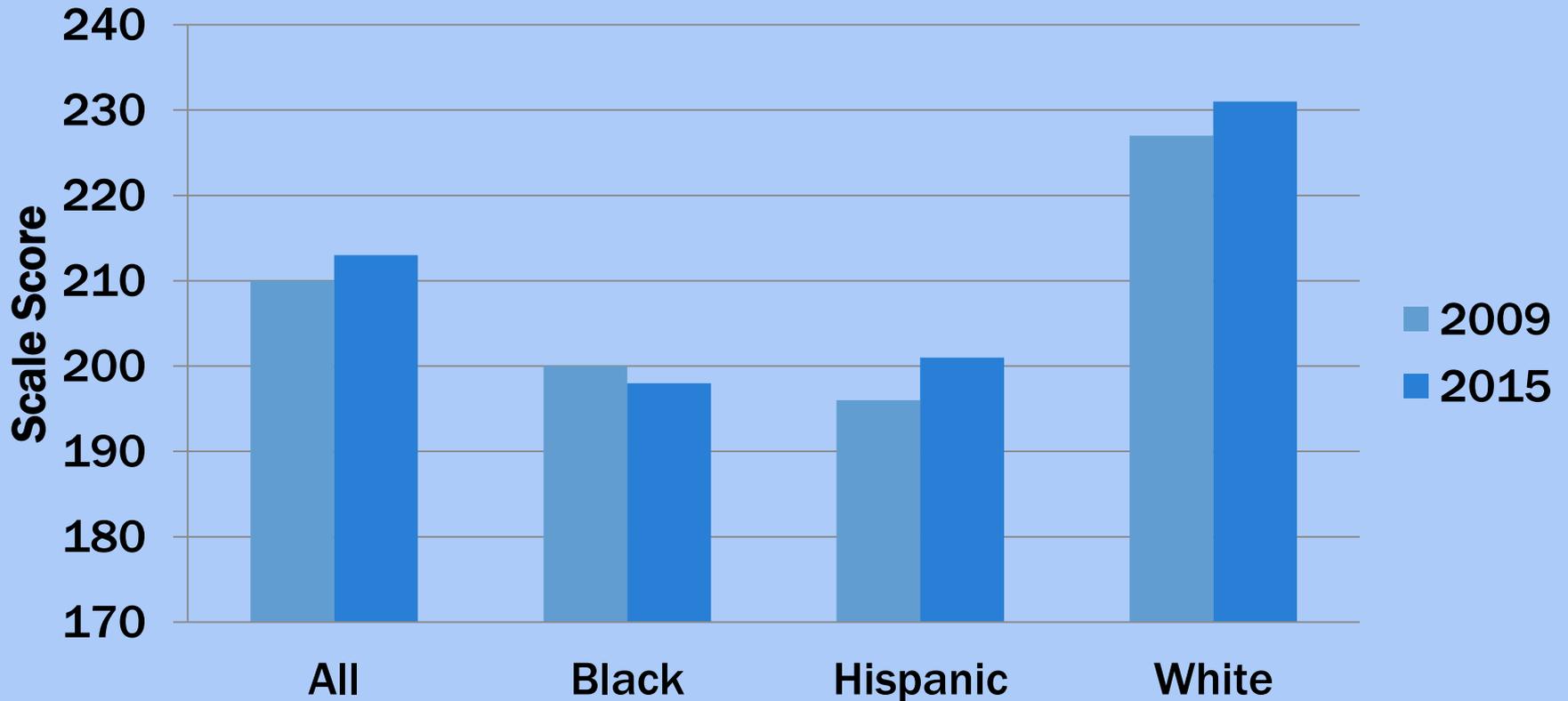
ENGLISH LANGUAGE ARTS BY PARENT EDUCATION LEVEL

DJUSD Students
% Meeting or Exceeding Standards
on English Language Arts
All Grades, by Parent Education Level

Parent Education Level	2014-15	2015-16
Not a High School Graduate	28%	19%
High School Graduate	25%	31%
Some College (Includes AA Degree)	48%	46%
College Graduate	64%	68%
Graduate School/Post Graduate	81%	84%
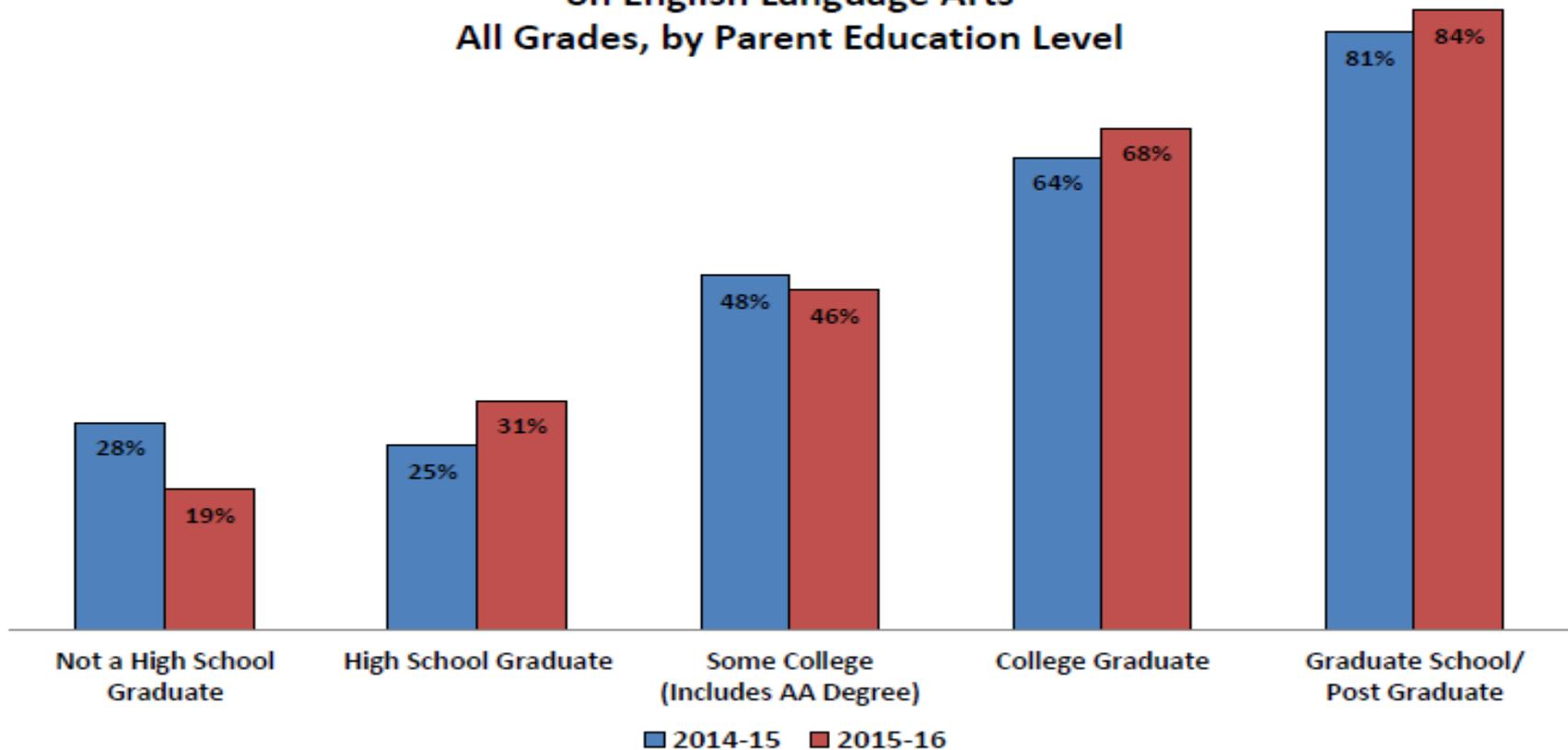
MATHEMATICS BY PARENT EDUCATION


DJUSD Students
% Meeting or Exceeding Standards
on Mathematics
All Grades, by Parent Education Level

Parent Education Level	2014-15	2015-16
Not a High School Graduate	17%	14%
High School Graduate	20%	21%
Some College (Includes AA Degree)	36%	33%
College Graduate	60%	59%
Graduate School/Post Graduate	78%	81%
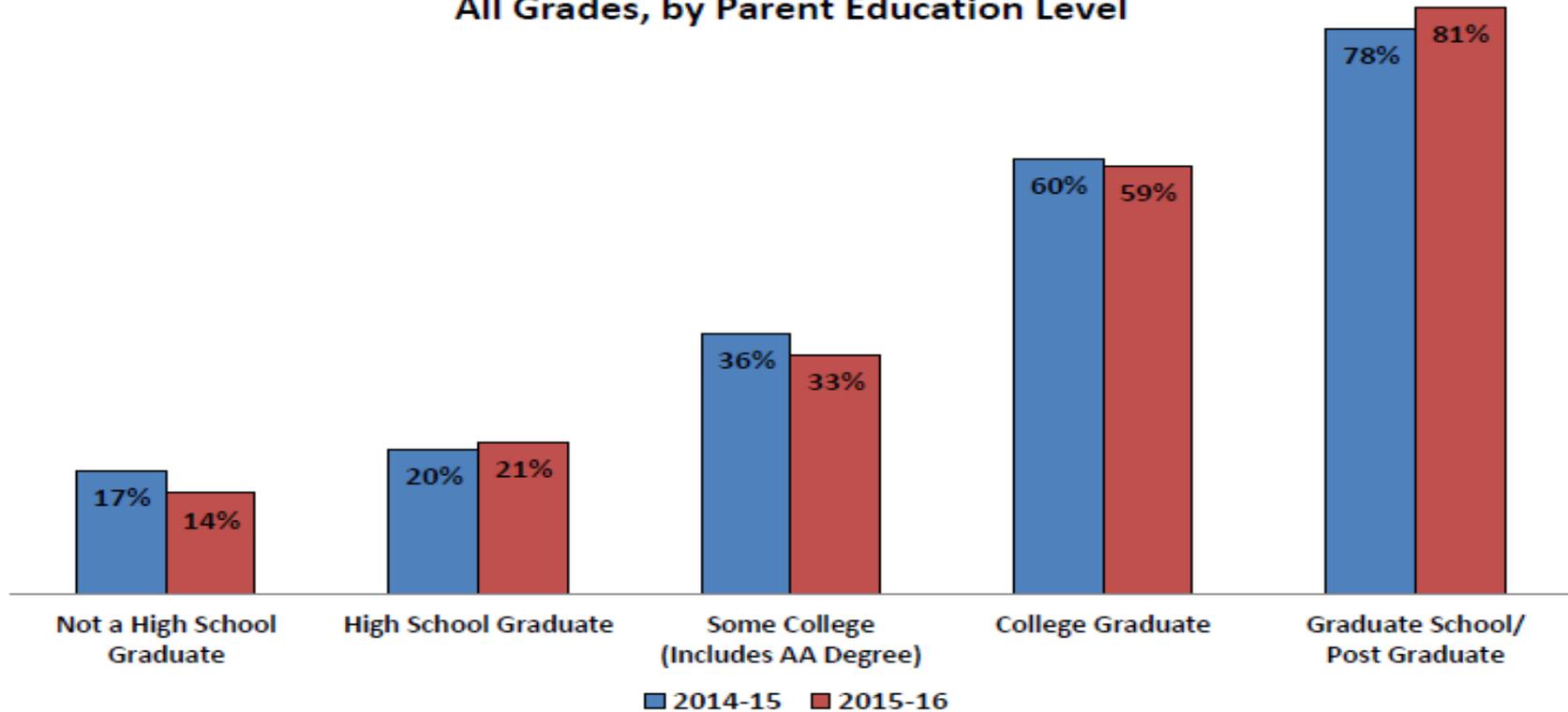
A-G COMPLETION RATES

DJUSD Graduates
Meeting UC/CSU Entrance Requirements
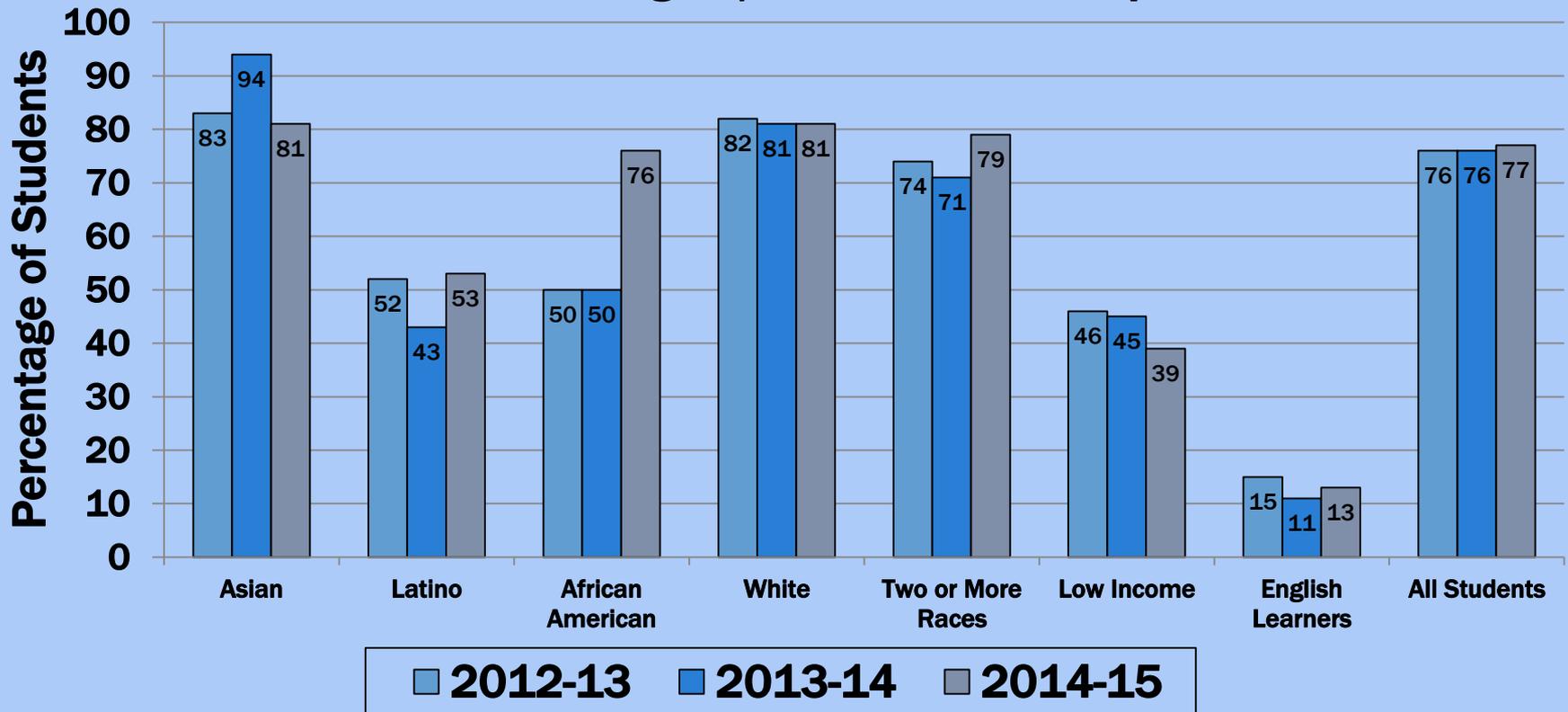
STUDENT CONNECTEDNESS

Connectedness

|	7th	9th	11th
Hispanic/Latino	60	42	54
Asian	72	56	65
White	76	63	70
Two or more races	60	40	55
Overall	69	53	62

Connectedness by Ethnicity
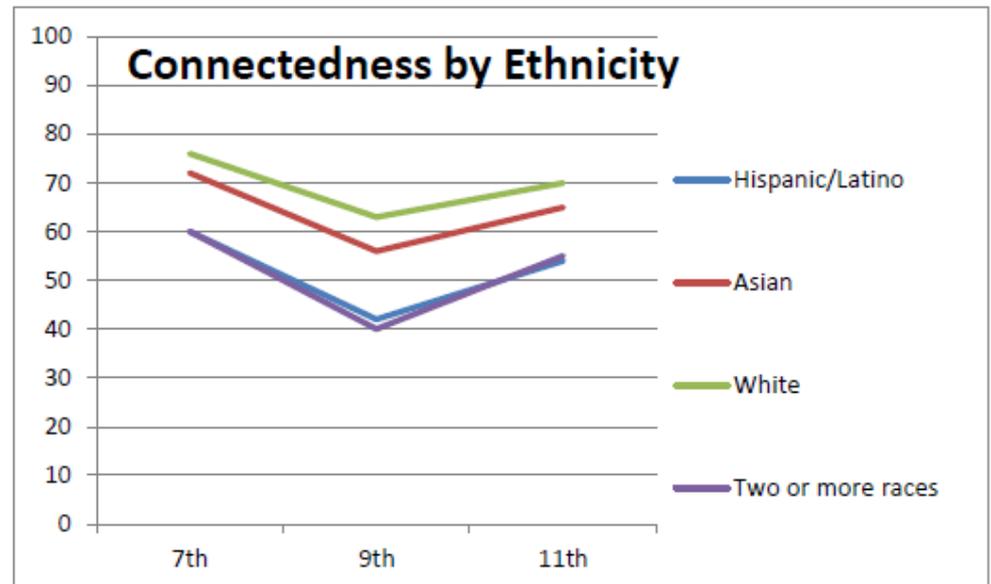
GOVERNANCE AND IMPLEMENTATION

BOE Priorities
- Close the Achievement/Opportunity Gap
- Provide social emotional support for our students
- Provide an exemplary education for all students

Strategic Plan
- Professional Growth; Technology Infrastructure; Assessment System; Student Goals; Recruit and Retain Employees

LCAP Engagement
- State Priorities; District LCAP Goals; Advisories

District Work
- Site Level Plans; Actions Plans and Services

IDENTIFICATION AND INTERVENTIONS

- Academic Conferences – Every Student By Name
- Response to Instruction and Intervention (RtI2)
- Multi-tiered System of Support
- Early Literacy
- Sobrato Early Academic Language (SEAL)
- Professional Growth
- Collaborative and Restorative Empowerment of Students (CARES) Team

OUTREACH AND PARENT ENGAGEMENT

- AVID Program and Support
- Bridge Program
- Math Nights
- Literacy Night

# TRANSITIONS

- Summer School
- Math Placement
- Additional Supports for English Learners (Mentor Program, Parent Engagement; Para Educator)
- Summer Bridge Programs

PROFESSIONAL GROWTH

- Positive Behavioral Intervention System (PBIS)
- Restorative Practices
- Implementation of English Learner Standards
- Differentiation
- SEAL
- Foundational Reading
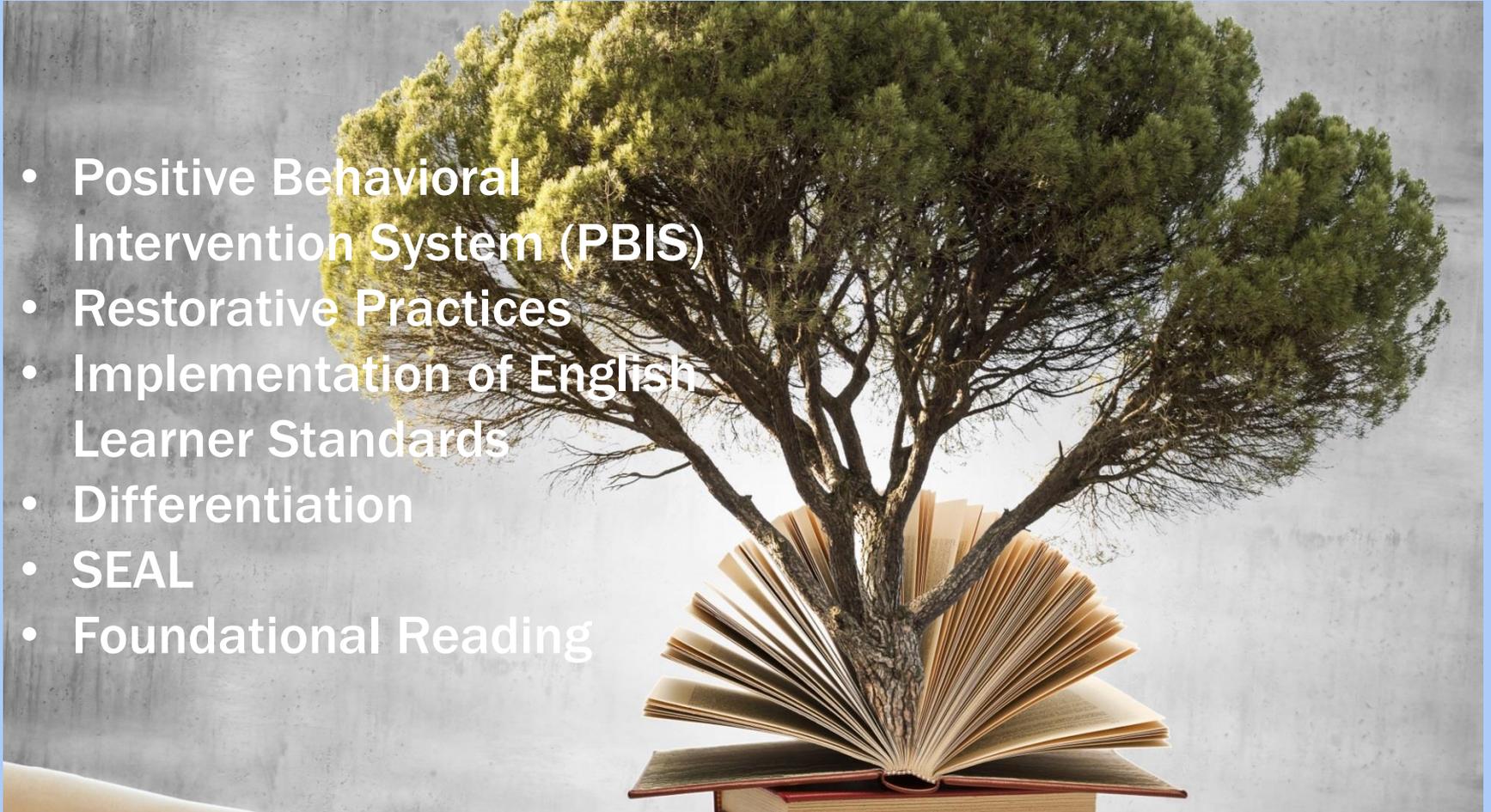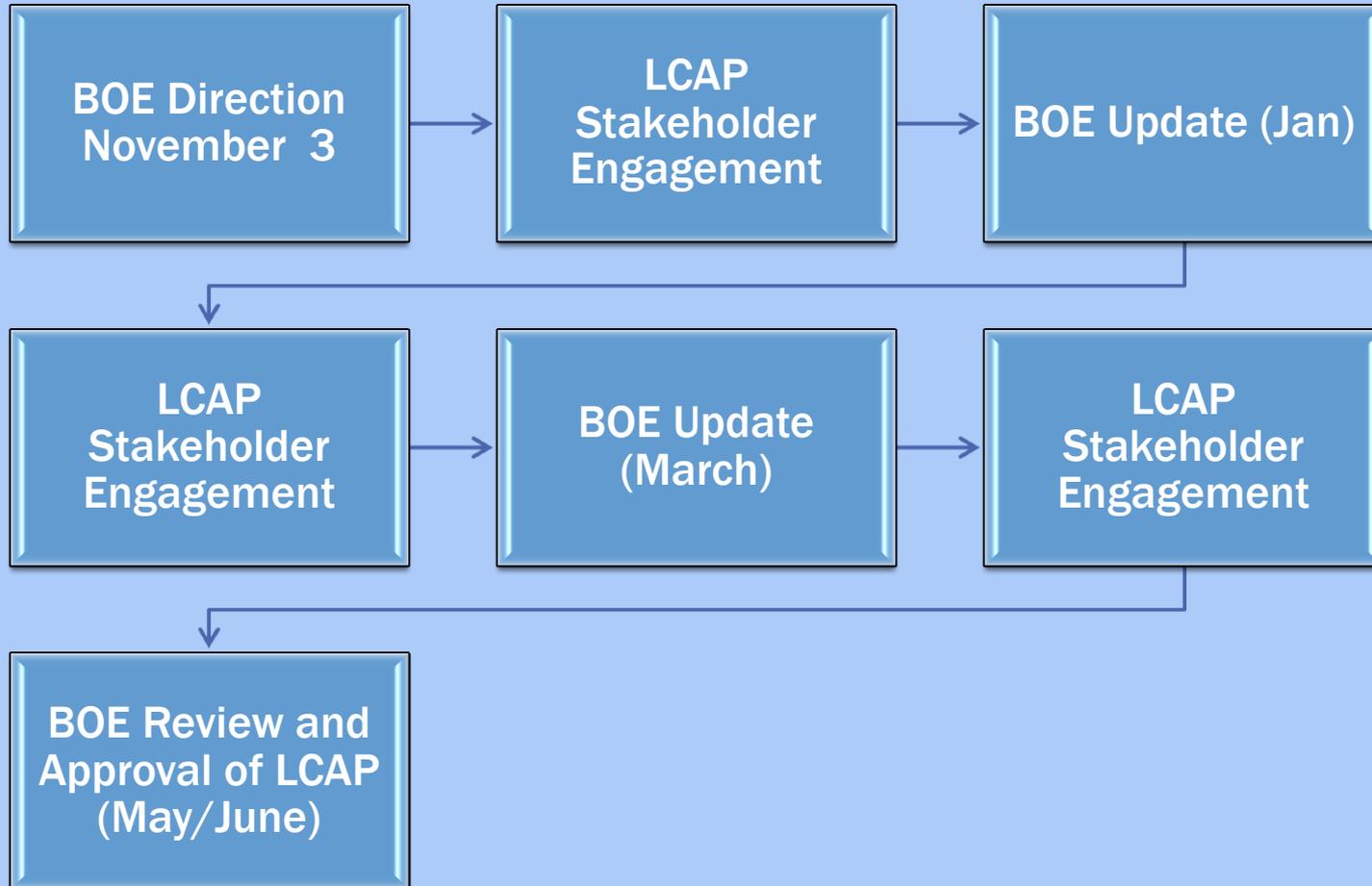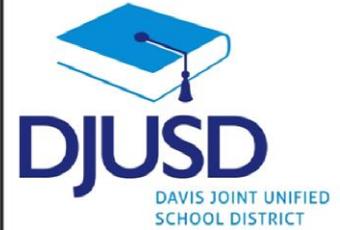
DJUSD
DAVIS JOINT UNIFIED SCHOOL DISTRICT

LCAP TIMELINE

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│  BOE Direction   │ ───► │      LCAP        │ ───► │ BOE Update (Jan) │
│   November  3    │      │   Stakeholder    │      │                  │
│                  │      │   Engagement     │      │                  │
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┌──────────────────┐      ┌──────────────────┐      ┌──────────────────┐
│      LCAP        │ ───► │   BOE Update     │ ───► │      LCAP        │
│   Stakeholder    │      │    (March)       │      │   Stakeholder    │
│   Engagement     │      │                  │      │   Engagement     │
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│  BOE Review and  │
│ Approval of LCAP │
│    (May/June)    │
└──────────────────┘
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QUESTIONS AND DISCUSSION