

Local Control Accountability Plan
Increased Supplemental Services

DJUSD LCAP Goal	State Priorities	Service	Brief Description
Student Goals and Climate	Conditions of Learning, Student Achievement and Engagement	Elementary Counseling (2.0 FTE Board Approved)	1.0 FTE allocation based on school demographics and 1.0 FTE allocation based on school enrollment (0.25 FTE at each site).
Student Goals and Climate	Conditions of Learning, Student Achievement and Engagement	Mental Health Intern Program	Provide additional 0.5 FTE to current 0.5 FTE Prevention and Crisis Manager to develop, coordinate, and supervise mental health interns. The interns will provide short-term counseling to district students K-12
Climate and Recognition	Conditions of Learning, Student Achievement and Engagement	Coordination of Climate Services	Increase outreach to DJUSD staff and provide professional development for teachers to aid in the implementation of restorative practices at district schools (0.3 FTE Climate Coordinator in addition to existing 0.8 FTE)
Student Goals and Climate	Student Achievement and Engagement	Support for Foster Youth	Provide liaison services between county, sites and students for our foster youth population which has increased in the past year to over 30 students (Increase Climate Coordination by 0.2 FTE in addition to existing 0.8 FTE)
Professional Growth, Assessment and Student Goals	Student Achievement and Engagement	Reading Support Equity and Early Literacy	Improve instructional strategies to meet the needs of English Learners and low income students.
Professional Growth, Assessment, Student Goals and EL Students	Student Achievement and Engagement	English Learner Specialists Support	Increase 0.2 FTE to three sites (Birch Lane, Patwin and Willett) that have increased numbers of EL students (0.6 FTE total currently staffed at 0.2, 0.3 and 0.2 FTE respectively)
Student Goals and EL Students	Student Achievement and Engagement	Family Resource Center at Montgomery Elementary School	Provide access to DJUSD families to county and district resources. Maintain an engaging center for community families
Assessment, Student Goals and Climate	Student Achievement and Engagement	Families in Transition Tutoring Program	Support for homeless students
Student Goals	Conditions of Learning, Student Achievement and Engagement	Advancement Via Individual Determinations (AVID)	Increased coordination between school sites/district - field trips, summer institutes, membership fees and coordination 0.2 FTE.
Professional Growth, Technology, Student Goals, and Climate	Conditions of Learning, Student Achievement and Engagement	Increased Site Budgets for Site Priorities	One-half allocation based on student demographics (unduplicated counts) and one-half allocation based on total student enrollment of each site.
Student Goals and EL Students	Conditions of Learning, Student Achievement and Engagement	Cover Title I Site Budget Reductions	Several Title I sites will lose a portion of their Title I allocation funds due to changes in federal funding levels. These funds would hold those sites "harmless."

2016-17 Local Control Accountability Plan – Increased Supplemental & LCFF Services

Service	Brief Description	DJUSD LCAP Goal	State Priorities	Location in LCAP	Funding Sources
Support for English Learners at DSHS (5)	Provide additional 1.0 FTE paraeducator time to support EL students in Davis High School World Civilization course	English Learners	Student Engagement	Goal 5 Action 1 Supplemental	LCFF Supplemental \$35,000
MME Summer Lending Library and Literacy Workshop (6)	Provide books and literacy instruction for students from MME over the summer month to prevent summer slide; outreach to parents to support literacy at home	Student Goals and Climate	Conditions of Learning and Student Achievement	Goal 4 Action 6 Supplemental + 15/16 LCAP allocation	LCFF Supplemental \$19,450
Trauma Sensitive School Environment at King (12)	Professional development for teachers and collaboration for in-school health services through CommuniCare Health Services	Student Goals and Climate	Conditions of Learning and Engagement	Goal 4 Action 1 Supplemental	LCFF Supplemental \$30,800
Implementation of ELD Common Core Standards (14)	Professional growth for all teachers to implement California ELD Standards	Professional Growth, Assessment and Student Goals	Conditions for Learning, Student Achievement and Engagement	Goal 1 Action 1 Professional Dev	LCFF Base \$4000, PD delivered by EL Specialists in Trainer of Teachers model
DSHS Parent Liaison (16)	Davis High School Parent Liaison to assist parents/guardians of socioeconomic disadvantaged students better navigate Davis High School	Student Goals	Student Achievement and Engagement	Goal 7 Action 2 Supplemental	LCFF Supplemental \$9,000
English Learner Mentor Program at DSHS (17)	Support EL Students to have a more holistic experience at DSHS, increasing access to a variety of student services on campus	Student Goals and English Learner Students	Student Achievement and Engagement	Goal 4 Action 1 Supplemental	LCFF Supplemental \$8,750
EL Elementary Leadership Committee – ELD Standards (18)	Provide professional growth opportunities for elementary EL Specialists, to build their capacity to support classroom teachers with implementation of ELD standards through mentoring, coaching, and professional growth.	Professional Growth, Assessment and Student Goals	Student Achievement and Engagement	Goal 1 Action 1 Professional Dev	LCFF Base \$15,000, EL Specialists trained to support ELD Trainer of Teachers model
DELAC – EL Parent Engagement (19)	Parent University workshops to assist English Learner, low socioeconomic and foster families navigate the educational system.	Student Goals and EL Students	Student Achievement and Engagement	Goal 7 Action 2 Supplemental	LCFF Supplemental \$3,000
Elementary Music MME Pilot (21)	Provide choral music pilot program for all Montgomery Elementary 3rd grade students and a pull out choral music program for grades 4 – 6.	Student Goals and Climate	Conditions of Learning and Engagement	Goal 4 Action 2 Supplemental	LCFF Supplemental \$13,000
Response to Intervention & Instruction (22)	Development of DJUSD Multi-Tiered System of Supports (MTSS/RtI2) at schools.	Professional Growth, Assessment and Student Goals	Conditions of Learning, Student Achievement and Engagement	Goal 3 Action 2 Supplemental	LCFF Supplemental \$37,500
9 th Grade PSAT Administration (7)	Universal 9 th grade PSAT administration and review of results at Harper JHS; at other junior high schools testing based on family interest	Student Goals	Student Achievement and Engagement	Goal 4 Action 3 LCFF	LCFF Base \$11,000
SEAL Instructional Model at Montgomery	Professional development re. SEAL Instructional Model at Montgomery, including .50 FTE site instructional coach	Professional Growth, Assessment and Student Goals	Conditions of Learning, Student Achievement and Engagement	Goal 1 Action 1 Supplemental	\$32K Title I – SEAL Prof Growth \$16K SES – Summer Bridge \$47K LCFF Base .5 existing coach \$23K LCFF Base PD - develop SEAL units