

2015–16 California Assessment System

	Content	Test	Type	Participants	Grade Level(s)	Window
CAASPP	ELA Mathematics	Smarter Balanced Format: CAT or P/P ⁽¹⁾	MC SR CR PT	<p>All students at designated grade levels</p> <p><i>Exceptions:</i></p> <ul style="list-style-type: none"> Eligible students participating in alternate assessments ELA only – English learners who are in their first 12 months of attending a school in the United States 	3–8 and 11 ⁽²⁾	<p>Grades 3–8: Begins when 66% of instructional days completed up to last day of instruction</p> <p>Grade 11: Begins when 80% of instructional days completed up to last day of instruction.</p> <p>Grades 3–8 and 11: LEA designates up to 6 testing periods which must be at least 25 consecutive instructional days within the window.</p>
		California Alternate Assessment Format: CBT	Field Test	Students with significant cognitive disabilities who are unable to take the Smarter Balanced assessments even with accessibility supports and whose individualized education program indicates assessment with an alternate test	3–8 and 11	April 11 to June 17, 2016
	Science	CST Format: P/P	MC	All students unless their individualized education program indicates assessment with CMA or CAPA	5, 8, and 10	25-day window that includes 12 instructional days before and after completion of 85% of instructional days
		CMA Format: P/P	MC	Students whose individualized education program indicates assessment with CMA		
		CAPA Format: P/P	PA	Students with significant cognitive disabilities who are unable to take the CST even with accessibility supports and whose individualized education program indicates assessment with CAPA		
	Reading/Language Arts	STS Format: P/P	MC	English learners at no cost to the LEA or non-English learners (e.g., pupils in dual immersion classrooms) at the cost of the LEA	2–11 Optional	

⁽¹⁾ Paper-pencil versions of the Smarter Balanced assessments are available to local educational agencies that meet specific criteria.

⁽²⁾ Smarter Balanced assessments administered in grade 11 will be used for Early Assessment Program (EAP) purposes.

Legend:

CAASPP – California Assessment of Student Performance and Progress

CAHSEE – California High School Exit Examination

CAPA – California Alternate Performance Assessment

CAT – Computer-adaptive test

CBT – Computer-based test

CELDT – California English Language Development Test

CHSPE – California High School Proficiency Examination

CR – Constructed response

CST – California Standards Test

ELA – English language arts/literacy

HSET – High School Equivalency Tests

LEA – Local educational agency

MC – Multiple choice

NAEP – National Assessment of Educational Progress

PA – Performance assessment

PFT – Physical Fitness Test

P/P – Paper-pencil

PT – Performance task

SR – Selected response

STS – Standards-based Tests in Spanish

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CAHSEE	ELA Mathematics	CAHSEE		Suspended for 2015–16, 2016–17, and 2017–18		
CELDT	Listening Speaking Reading Writing	CELDT Format: P/P	MC CR PA	Initial – All students whose home language is not English Annual – Identified English learners until they are re-designated as fluent English proficient	K–12	Initial – Within 30 calendar days after enrolling in a California public school. Annual – July 1 through October 31
PFT	Aerobic Capacity Body Composition Abdominal Strength and Endurance Trunk Extensor Strength and Flexibility Upper Body Strength and Endurance Flexibility	<i>FITNESSGRAM</i> ⁽³⁾ Format: P/P	PA	All students, regardless of whether they are enrolled in a physical education class or participate in a block schedule	5, 7, and 9	February 1 through May 31
CHSPE	For information on the optional CHSPE for 2015–16, visit the California Department of Education CHSPE Web page at http://www.cde.ca.gov/ta/tg/sp/ .					
HSET	California has approved the use of three high school equivalency tests (i.e., General Educational Development [GED®] Test, High School Equivalency Test [HiSET], and Test Assessing Secondary Completion [TASC]). For more information on these three optional tests visit the California Department of Education HSET Web page at http://www.cde.ca.gov/ta/tg/gd/ .					
NAEP	For information on NAEP for 2015–16, contact Julie Williams at (916) 319-0408 or by e-mail at julwilli@cde.ca.gov .					

⁽³⁾ The *FITNESSGRAM* is a registered trademark of The Cooper Institute.

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