

# Davis Joint USD

## Administrative Regulation

### Placement in Mathematics Courses

AR 6152.1

#### Students

The Governing Board believes that a sound educational program must include the study of subjects that prepare students for admission to higher education and/or a fulfilling career. To the extent possible, district students shall be provided an opportunity to complete a sequence of mathematics courses recommended for admission into the University of California and California State University systems.

*(cf. 6152.1 – Instruction)*

*(cf. 6141.5 - Advanced Placement)*

*(cf. 6142.92 - Mathematics Instruction)*

*(cf. 6143 - Courses of Study)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(sb. 359 – Pupil Instruction)*

*(ed. Code 51222.7, relating to pupil instruction)*

The Superintendent or designee shall work with district teachers, counselors, and administrators and the representatives of feeder schools to develop consistent protocols for monitoring placement and readiness of students in mathematics courses offered at DJUSD Junior High and High Schools. Such protocols shall systematically take into consideration multiple objective academic measures that may include, but are not limited to, student Mathematics scores on the SBAC in grade 6 and 8, readiness tests that are aligned to state-adopted content standards in mathematics, classroom assignments and grades, and report cards.

*(cf. 6162.5 - Student Assessment)*

*(cf. 6162.51 - State Academic Achievement Tests)*

Students shall be enrolled in mathematics courses based on the placement protocols. No student shall repeat a mathematics course which he/she has successfully completed based on the district's placement protocols. Placement protocols are as follows:

- The Mathematics Diagnostic Testing Project tests will be administered in winter of 6<sup>th</sup> grade and within the first 10 days of each subsequent school year. The MDTP and other measures will inform work needed to support student mastery of content and teacher instruction and address appropriate placement and support of students.

- 7<sup>th</sup> grade students will be placed in Common Core Math 2, excepting those placed in an accelerated class (CC 2/3). Those placed in CC 2/3 will show readiness on district designated readiness exam administered in spring of 6<sup>th</sup> grade.
- 9<sup>th</sup> grade students will be placed no lower than Common Core Math 3. Grade level math placement is assumed to be Integrated Mathematics 1.
- Students who have been identified as not yet demonstrating grade level standards will receive additional support in a class designed specifically for mastery of missing focus standards. This class will maintain frequent and predictable assessment points to encourage student exit when proficiency of skills have been demonstrated.
- No student 7-9<sup>th</sup> grade will repeat mathematics course work without some or all of the following interventions:
  - Enrollment mid-year in support/skills class to remediate focus standards.
  - Parent-teacher-student meeting(s) to articulate areas of concern and options for addressing specific skill deficit in concern.
  - summer school to remediate missed focus standards
- Repetition of course work during high school will be a decision made collaboratively between student, teacher, counselor, and site administration, who will utilize multiple measures assessing competency of focus standards.

District staff shall implement the placement protocols uniformly and without regard to students' race, sex, gender, nationality, ethnicity, socioeconomic background, or other subjective or discriminatory consideration in making placement decisions.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

The Superintendent or designee shall ensure that all teachers, counselors, and other district staff responsible for determining students' placement in mathematics courses receive training on the placement protocols. The Superintendent or designee shall ensure on going site work on instructional and assessment strategies.

*(cf. 0500 - Accountability)*

*(cf. 4131 - Staff Development)*

Regulation  
approved:  
revised:

DAVIS JOINT UNIFIED SCHOOL DISTRICT  
Davis, California