

REQUEST FOR INSTRUCTIONAL MATERIALS APPROVAL

Must be submitted to the Assistant Superintendent, Instructional Services
Address: Davis Joint Unified School District
526 B Street
Davis, CA 95630
Application will not be submitted for Board approval without the following completed forms attached: Instructional Materials Evaluation; Participant(s) Evaluation Summary; Social Content Compliance; and Course Outline.

Title: Freakonomics Author: Steven Levitt and Stephen Dubner

Publisher: William Morrow Copyright Date: 2004

Supplemental Material Supplemental for: Economics: Principles and Practices

Replacement Material Replacement for: _____

New Course Material

Cost per book: \$16.99

Estimated Total Cost: Already owned from pilot program

The above text meets the stated goals and objectives for the course Political Studies/English 12, grade level(s) 12, and complies with the social requirements as stated in the State Department of Education publication, Standards for Evaluation of Instructional Materials with Respect to Social Content, 1982, which includes the following: Male and Female Roles; Ethnic and Cultural Groups; Older Persons and the Aging Process; Disabled Persons; Entrepreneur and Labor; Religion; Ecology and environment; Dangerous Substances; Thrift; Fire Prevention, and Humane Treatment of Animals and people; Declaration of Independence and Constitution of the United States; Brand Names and Corporate Logos: Foods.

1. If the text is to be used in a course that already exists, how does it supplement or replace the present text?

Freakonomics offers a real-world, approachable perspective on economics in a way that allows students to apply the reading from their text book to the immediate world around them.

2. If the text is to be used in a new course, specifically what aspects of the course and what instructional objectives does it help to achieve? Does the text compliment other texts used in the course?



Instructor Preparing Application Signature



Approval of Expenditure by Principal



Department Chair Signature

Approval of Assistant Superintendent, Instructional Services

for office use only

Date received by Assistant Superintendent

Date presented to the Board of Education

Date approved by the Board of Education

Date Returned to Site

SENIOR WRITING SEMINAR/THE NOVEL P (ENGLISH 12)

1 year: 10 credits

Prerequisites: Senior standing

UC/CSU Approved: b

In this yearlong college preparatory course, students will read and discuss four classic English-language works, *Freakonomics*, *Brave New World*, *1984*, and various works of Shakespeare. In addition, students will read non-fiction for historical background.

The Senior Writing Seminar portion of Political Studies is a challenging course which covers non-fiction writing genres and helps students develop their unique voices as writers. Students prepare for college and the work force by writing in the following forms: reflection, persuasion and argumentation, comparison/contrast, exposition, analysis, and research. Students are expected to engage in the writing process of drafting and revising while working in small teams. They will work on peer editing and respond to readings while refining grammar, usage, and language skills. Outside reading is required.

All students enrolled in fall semester senior English class will write the college personal statement or expository essay.

US GOVERNMENT & POLITICS P

1 semester: 5 credits

Prerequisites: Senior standing

UC/CSU Approved: a

Students will study the American political and economic process. Students will examine the institutions, theories, practices, and current events that shape their current world. Further, students will read substantial English and American novels and short writings to understand better the political, social, and economic side of the course.

This class stresses the relationships between the individual and his/her government. Students study American political processes in terms of governmental institutions, theories, practices, and current events. It is a course in American political behavior, designed for those who want a practical, factual introduction to government.

ECONOMICS P

1 semester: 5 credits

Prerequisites: Senior-standing

UC/CSU Approved: g

Economics is the study of choice. It involves the processes by which people choose to use scarce resources to produce goods and services. This course will focus on an introduction to economic decision-making – what it is and how it works. Fundamental analytic concepts and skills, economic institutions and theories, policies and policy alternatives, and international economics will be stressed.