

REQUEST FOR INSTRUCTIONAL MATERIALS APPROVAL

Must be submitted to the Assistant Superintendent, Instructional Services

*Address: Davis Joint Unified School District
526 B Street
Davis, CA 95630*

Application will not be submitted for Board approval without the following completed forms attached: Instructional Materials Evaluation; Participant(s) Evaluation Summary; Social Content Compliance; and Course Outline.

Title: Persepolis: The Story of a Childhood

Author: Marjane Satrapi

Publisher Pantheon

Copyright Date: 2003

☐ Supplemental Material Supplemental for: _____

☒ Replacement Material Replacement for: Animal Farm

☐ New Course Material

Cost per book \$14.95

Estimated Total Cost: Already owned from pilot program

The above text meets the stated goals and objectives for the course World Studies/English 10, grade level(s) 10, and complies with the social requirements as stated in the State Department of Education publication, Standards for Evaluation of Instructional Materials with Respect to Social Content, 1982, which includes the following: Male and Female Roles; Ethnic and Cultural Groups; Older Persons and the Aging Process; Disabled Persons; Entrepreneur and Labor; Religion; Ecology and environment; Dangerous Substances; Thrift; Fire Prevention, and Humane Treatment of Animals and people; Declaration of Independence and Constitution of the United States; Brand Names and Corporate Logos: Foods.

1. If the text is to be used in a course that already exists, how does it supplement or replace the present text?

Our World Studies team created a new project to frame the Cold War and believe that *Persepolis* establishes a stronger than *Animal Farm* for our purposes. The project focuses on superheroes and how their creation and popularity reflect their cultural context. *Persepolis* not only addresses the Cold War, but as a graphic novel allows us to approach and analyze the visual storytelling so vital to superhero comics.

2. If the text is to be used in a new course, specifically what aspects of the course and what instructional objectives does it help to achieve? Does the text compliment other texts used in the course?



Instructor Preparing Application Signature



Department Chair Signature



Approval of Expenditure by Principal

Approval of Assistant Superintendent, Instructional Services

for office use only

Date received by Assistant Superintendent

Date presented to the Board of Education

Date approved by the Board of Education

Date Returned to Site

ENGLISH 10 P

1 year: 10 credits

Prerequisite: Sophomore standing

UC/CSU Approved: b

English 10, a yearlong college preparation course, combines the study of international literature with history and project-based learning. Students write regularly in a variety of modes. The course emphasizes extensive reading with an emphasis on college preparatory writing and critical and expository essays. Vocabulary development and grammar skills will be addressed.

MODERN WORLD CIVILIZATION P

1 year: 10 credits

Prerequisites: None

Recommendation: Sophomore standing.

UC/CSU Approved: a

Using project-based learning this course examines the major turning points that have shaped the world from the time of Ancient Greece to the present. It is designed to meet the abilities of college bound sophomores with an emphasis on research, analysis and critical thinking. All students are required to complete a social studies research paper. Nightly homework is expected within DJUSD's Homework Policy. Long term projects combined with English 10 as assigned will require additional planning and research. Students are expected to utilize effective time management skills to keep pace with the course.