

Local Control Accountability Plan
 Increased LCFF Services
 2015-2016

DJUSD LCAP Goal	State Priorities	Service	Brief Description
Student Goals and Climate	Conditions of Learning and Engagement	Nursing Services (0.4 FTE BOE Approved)	Increase nursing FTE from 4.0 to 4.4 FTE to decrease student ration from 1: 2150 to 1:1900
Student Goals and Climate	Conditions of Learning, Student Achievement and Engagement	Elementary Counseling	2.0 FTE to provide baseline services at all elementary schools (additional 0.25 FTE at each site to total 0.5 FTE at each elementary site).
Professional Growth, Student Goals and Climate	Conditions of Learning, Student Achievement and Engagement	Coordination of Career Technical Education	Coordination of district wide pathways for Career Technical Education courses, updating existing courses, facilitate internship programs (0.2 FTE)
Climate	Conditions of Learning	Campus Supervision for elementary schools with an enrollment over 600 students	Will be based in a site level formula per students
Professional Growth, Technology, Student Goals, and Climate	Conditions of Learning, Student Achievement and Engagement	Increased Site Budgets for Site Priorities	One-half allocation based on student demographics (unduplicated counts) and one-half allocation based on total student enrollment of each site.
Professional Growth and Technology	Conditions of Learning, Student Achievement and Engagement	Instructional Computer Support	Site computer technician at each elementary, could be an incremental allocation (0.5 FTE per site)
		Operational Costs	Psychologist, clerical, book keeping
One –Time LCFF Funds			
Technology	Conditions of Learning, Student Achievement and Engagement	Chromebooks	Addition of two (2) Chromebook carts per elementary, four (4) Chromebook carts per junior high, six (6) Chromebook carts at DSHS, and five (5) Chromebooks per small school site
Assessment, Student Goals, and English Learners	Conditions of Learning, Student Achievement and Engagement	Instructional Materials and Implementation of the Common Core	English Language Arts/English Language Development Adoption, Next Generation Science Standards and updating existing instructional materials.