

The background is a light blue gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. They are concentrated more in the top and bottom corners, with a few smaller ones in the center.

TAKING A LOOK AT OUR ACHIEVEMENT GAP

BY DHS STAFF

PRESENTED BY WILLIAM BROWN, PRINCIPAL

SCHOOL PROFILE

WHO ARE WE?

SCHOOLWIDE (2014-2015): 1715 STUDENTS

OUR DEMOGRAPHICS

- 47 (3%) BLACK/AFRICAN AMERICAN
- 10 (0.5%) AMERICAN INDIAN/ALASKAN
- 317 (18.5%) ASIAN
- 28 (2%) FILIPINO
- 295 (17%) HISPANIC/LATINO
- 942 (55%) WHITE
- 75 (4%) TWO OR MORE RACES
- 18-20% FREE AND REDUCED LUNCH
- 96 CERTIFICATED STAFF; 4 DOCTORATES, 33 MASTER'S, 40 BACCALAUREATES
- 52 TALENTED AND CARING CLASSIFIED SUPPORT STAFF

SOME OF OUR ACCOMPLISHMENTS...

- 82% OF OUR STUDENTS MET OR EXCEEDED THE ELA STATE STANDARDS IN 2015
- 70% OF OUR STUDENTS MET OR EXCEEDED THE MATH STATE STANDARDS IN 2015
- MOST SECTION TITLES IN THE SAC JOAQUIN SECTION; UNRIVALED ATHLETIC SUCCESS
- IN 2014, 92% OF OUR STUDENTS SCORED A 3 OR BETTER ON THEIR AP EXAMS (1041 TESTS TAKEN)
- 84% OF OUR STUDENTS EARN A 1500 OR BETTER ON THEIR SAT EXAM
- 91% OF OUR STUDENTS SCORE A 21 OR BETTER ON THEIR ACT EXAM
- 97.7% GRADUATION RATE

ACHIEVEMENT DATA

WHAT DOES IT SAY?

- MOST QUALIFIED TEACHERS IN FRONT OF OUR NEEDIEST KIDS; “FIRST KIDS.”
- COMMON PACING
- FORMATIVE ASSESSMENTS
- WHAT IS THE FOLLOW UP PLAN?
- IS THERE DOCUMENTATION OF YOUR FOLLOW UP?
 - HOW DO YOU KNOW THIS PROGRAM IS SUCCESSFUL?

WHAT WE ARE DOING

- COMMON PACING AND ASSESSMENT
- PROFESSIONAL DEVELOPMENT FOR STAFF
- ACADEMIC CENTER – MARIE MICHEL
- ACADEMIC COACHING AND EMPOWERMENT OF STUDENTS (ACES) – WIDGEN NAEGLEY
- COLLABORATION AND RESTORATIVE EMPOWERMENT OF STUDENTS (CARES) – TOM MCHALE
- MEAP COUNSELOR
- AVID – KELLY MCINTURF
- COUNSELING – COURTENAY TESSLER

COLLABORATIVE AND RESTORATIVE EMPOWERMENT OF STUDENTS (CARES)

OUR OVERARCHING SYSTEMATIC APPROACH TO DISCUSSING THE NEEDS OF OUR “FIRST KIDS”
STRUCTURE

- CARES LEADERSHIP TEAM AND CARES COMMITTEE

FUNCTION

- SITE CREATED AND DRIVEN; GROUP TO ADDRESS THE NEEDS OF OUR “FIRST KIDS”
- COMPILE AND ANALYZE DATA TO HELP INFORM NEXT STEPS
- FOCUS AREAS

EARLIER IDENTIFICATION OF OUR HIGH PRIORITY STUDENTS

- STRONG STAFF INTERDEPARTMENTAL COLLABORATION
- EARLY IDENTIFICATION OF TARGET GROUPS
- GROUP OF FORWARD THINKERS

COUNSELING

- PROMOTE EDUCATION AMONG UNDERPERFORMING GROUPS, INCREASE UNITY, PROMOTE AND RETAIN CULTURE
 - M.E.CH.A (MOVIMIENTO ESTUDIANTIL CHICANO DE AZTLAN) – FIELD TRIP TO CSU SACRAMENTO
 - SAYS (SACRAMENTO AREA YOUTH SPEAKS) – ALL DAY WORKSHOP ON WRITING LITERACY & POETRY AT UCD
 - PARTICIPATION AFFIRMS AND VALIDATES THEIR PERSPECTIVE/WORLD VIEW
- COLLEGE EXPERIENCE FIELD TRIPS
 - ACES/AVID – FIELD TRIP TO SCC (DAVIS), SCC (SACRAMENTO) & CSU SACRAMENTO
 - CARES – FIELD TRIP TO CALIFORNIA ACADEMY OF SCIENCE
- HIGHER ENROLLMENT IN COMMUNITY COLLEGE FOR “FIRST KIDS”
 - BUILDING A COLLEGE GOING CULTURE

ACADEMIC COACHING AND EMPOWERING SUCCESS (ACES)

- READING AND WRITING INSTRUCTION
 - ONE-ON-ONE SUPPORT IN WRITING
 - READING COMPREHENSION
- MOTIVATION
 - EMOTIONAL AND CRISIS SUPPORT
 - ABILITY TO IDENTIFY ISSUES QUICKLY
- HIGH GRADUATION RATE FOR “FIRST KIDS”
 - THE GOAL IS POST SECONDARY SUCCESS
 - GET THEM THE SUPPORT THEY NEED

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

- STARTED IN 1980'S IN SAN DIEGO
- BROUGHT TO DAVIS HIGH BECAUSE IT IS A RESEARCH SUPPORTED INTERVENTION FOR TYPICALLY UNDERREPRESENTED STUDENTS
- STUDENT CONNECTEDNESS
- 6 SENIORS; 3 GOING TO 4 YEAR, 3 GOING TO 2 YEAR
- 19 IN THE PROGRAM THIS YEAR, 36 IN 2016-2017
 - GREATER COLLABORATION WITH JUNIOR HIGHS

ADVANCEMENT VIA INDIVIDUAL DETERMINATION AVID



ACADEMIC CENTER

- CONTINUAL COLLABORATION BETWEEN COUNSELORS, ADMINISTRATORS, TEACHERS AND STAFF
- INCREASE IN PEER TUTOR TIME –2014-2015 (13 YR, 11 SEM), 2015-2016 (20 YR, 1 SEM)
- INCREASE IN TUTORING SESSIONS BY **2,070 SESSIONS!**
 - PEER TUTORS, DURING AND AFTER SCHOOL
- PILOT PROGRAM FOR CREDIT RECOVERY – STUDENTS TOOK ADVANTAGE OF THE PROGRAM UTILIZED THE AC'S SERVICES AND NOW HAVE A PASSING GRADES IN WORLD CIV!
- GRADUATION RATES FOR LATINOS HAVE IMPROVED:
 - 2009-10 (82.5%), 2010-11 (77.1%), 2011-12 (92.2%), 2012-13 (95.9%) 2013-14 (91.7%)

WHAT WE ARE EXPECTING

- PERFORMANCE IMPROVEMENT FOR OUR “FIRST KIDS”
 - IMPROVED ARTICULATION WITH JUNIOR HIGH SCHOOLS
 - OUR VALUES ARE REFLECTED IN OUR SITE PLAN GOALS COME TO LIFE
 - GPA
 - ATTENDANCE
 - GRADUATION RATE
 - PERFORMANCE ON STANDARDIZED ASSESSMENTS
 - SCHOOL CONNECTEDNESS
- EARLY RESPONSES TO EMOTIONAL NEEDS
- MORE EFFICIENT AND EFFECTIVE PROCESSES FOR DEALING WITH SOCIAL-EMOTIONAL PROBLEMS

QUESTIONS

