


# THE ACHIEVEMENT GAP

Creating the Conditions for  
SUCCESS

- 
- EVIDENCE BASED INSTRUCTION
  - RIGOR
  - + TIME
  - SUPPLEMENTAL INSTRUCTION
  - MONTHLY MONITORING
  - MOTIVATING
  - PD
  - HOME 2 SCHOOL

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- COLLABORATION
  - GROUP
  - TEAM

# THE ACHIEVEMENT GAP

SOLUTIONS

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AVID

BRIDGE

# AVID 9 2015-2016





WHAT IS  
AVID?

ADVANCEMENT  
VIA  
INDIVIDUAL  
DETERMINATION

AVID's  
MISSION

AVID's mission is to close the achievement gap by preparing all students for college and other post secondary opportunities.

# THE AVID STUDENT

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- ▣ First generation in their immediate family to go to college
- ▣ Low-income household
- ▣ Historically underrepresented in four year colleges
- ▣ Have a special circumstance (ex. death of parent, foster care, recent divorce, etc.)

# AVID AT HARPER JR. HIGH

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## Students Served

- ▣ 8th grade: 20
- ▣ 9th grade: 29
- ▣ Total: 49

## Gender

- ▣ Male: 35%
- ▣ 9th grade: 65%
- ▣ Free and Reduced lunch: 49%

## Ethnicity

- ▣ Hispanic/Latino: 45%
- ▣ African American: 12%
- ▣ Asian: 12%
- ▣ White: 31%

## EL Proficiency

- ▣ English Only: 43%
- ▣ English Learner: 4%
- ▣ R-FEP: 47%
- ▣ I-FEP: 6%

# AVID AT HARPER JR. HIGH

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AVID Parents - Level of Education - 2015-2016

- ▣ No High School Diploma = 12%
- ▣ High School Diploma = 27%
- ▣ Some College = 4%
- ▣ College graduate = 31%
- ▣ Graduate School = 18%
- ▣ Decline to state = 8%

# THE AVID CLASSROOM

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## ▣ Academic Support

Tutorials

Critical reading strategies & writing support

Study skills & test taking prep

A-G requirements and course selection

PSAT & SBAC practice

Organization

## ▣ College research

Letters to colleges

College majors

Application requirements

Personal Statements





# POSITIVE IMPACT OF AVID

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- ▣ Connectedness with school, teachers, and classmates - high levels of community building
- ▣ Increased levels of academic confidence and self-advocacy (focus & determination).
- ▣ Enthusiasm and self-belief that college attendance is part of their future.
- ▣ Development of academic & interpersonal skills  
→ active engagement and participation within the classroom

# POSITIVE IMPACT OF AVID

- ▣ Enrollment of A-G courses in grade 9

Minimum # of A-G courses: 1.5

Maximum # of A-G courses: 5.5

- ▣ AVID 9 students A-G enrollment

3.5 classes: 16 students - 55%

4.5 classes: 12 students - 41%

- ▣ Students enrolled in rigorous courses including Humanities and Biology

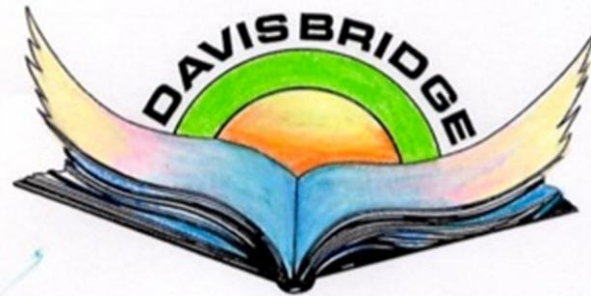
- ▣ 70% of students improved cum GPA from 7th to 9th grade

# HARPER BRIDGE

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## MISSION STATEMENT

The *Davis Bridge Program* strives to make academic success and college a realistic option and goal for all Davis students, regardless of income, race or ethnicity. *Davis Bridge* is dedicated to improving the academic achievement of low-income Davis students, particularly Latina/o from Spanish-speaking households in grades K-9. *Davis Bridge* provides students with the tools they need to achieve academic success.



# BRIDGE 2015-2016





# THE BRIDGE STUDENT

- ▣ Title 1 students
- ▣ Classified EL or R-FEP
- ▣ Low academic achievement - Ds or Fs in more than 1 core class

Poor test scores, HW completion, & study skills

- ▣ Qualifies for free or reduced lunch
- ▣ Teacher, counselor, administration recommended

# BRIDGE AT HARPER JR. HIGH

## Students Served

- ▣ 7th grade: 32
- ▣ 8th grade: 36
- ▣ 9th grade: 28
- ▣ 6<sup>th</sup> Period: 31
- ▣ 7<sup>th</sup> Period: 30
- ▣ Afterschool: 41
- ▣ Total: 96

## Gender

- ▣ Male: 65%
- ▣ Female : 35%

## Ethnicity

- ▣ Latina: 72%
- ▣ White: 19%
- ▣ Asian: 4%
- ▣ Arab: 3%
- ▣ African American: 1%
- ▣ Caribbean : 1%

## EL Proficiency

- ▣ EL: 24%
- ▣ R-FEP: 34%

# POSITIVE IMPACT OF BRIDGE

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- ▣ Students feel connected to school.
- ▣ Enhanced self-confidence and self-advocacy through consistent mentorship with college tutors.
- ▣ Ability to overcome setbacks - language and cultural barriers.
- ▣ Eases transition to Davis Sr. High School.
- ▣ Increased levels of parent participation.
- ▣ 74% of students improved cum GPA from 7th to 9th grade

# POSITIVE IMPACT OF BRIDGE

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## Student self reflection & accountability

- ▣ Motivation to improve grades and positive attitude toward school and Bridge  
9th- 9.1  
8th-9.7
- ▣ Self advocacy- feel comfortable communicating with adults on campus  
9th- 9.1  
8th- 9.7



# BUILDING BRIDGES

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## Transitions

- ▣ 7th grade first days of school
- ▣ Communication and collaboration between sites and departments
- ▣ Course selection
- ▣ AVID & Bridge College & Career Readiness Night
- ▣ Jump Start



# BUILDING BRIDGES

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## Parent Engagement

- ▣ Parent communication
- ▣ Bridge Family Nights
- ▣ AVID and Bridge College and Career Readiness Night
- ▣ Tostada Dinner



# CHALLENGES

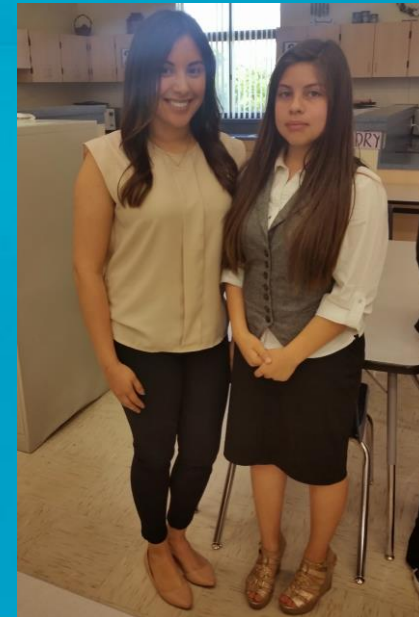
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- ▣ Transition to the high school
- ▣ District/Schools' ability to bridge linguistic/cultural gap
- ▣ Tutor shortage
- ▣ Retention of tutors







• Aylene Rincon

Bridge is the path to success

BRIDGE is full of wonderful  
and welcoming tutors.

Willing to help us achieve <sup>★</sup>

OUR GOALS