

LOCAL CONTROL AND ACCOUNTABILITY PLAN UPDATE

MAY 5, 2016

CLARK BRYANT, ASSOCIATE
SUPERINTENDENT



DJUSD BUDGET CONSIDERATIONS



- DJUSD has a strong tradition of academic excellence and fiscal responsibility.
- State funding is not enough to pay for all the services we'd like to have for our staff, students and families at this time.
- The Board and administration are committed to spending our dollars strategically and wisely towards the future of our District.

■ Supplemental Funds

- English Learners
- Low Socio-economic
- Foster Youth

■ Sharpen our LCAP

- Focused Actions and Services
- High Leverage Metrics
- Increased Transparency

■ Stakeholder Engagement

- Community Forums
- Survey
- Intentional Meeting
- District English Language Advisory Committee
- LCAP Advisory
- Administrative Leadership Team



■ Achievement Gap Lens

- Focus on LCAP Target Students
- Stakeholder Group
- Highest Level of Impact

■ Proposals

- English Language Development Professional Growth
- Trauma at King
- Montgomery Summer Literacy
- Response to Intervention

2016-17 DJUSD LCAP Proposal
Limited funding is available to support new programs

Proposals will be reviewed by Superintendent's Cabinet for c

Submit completed proposal to

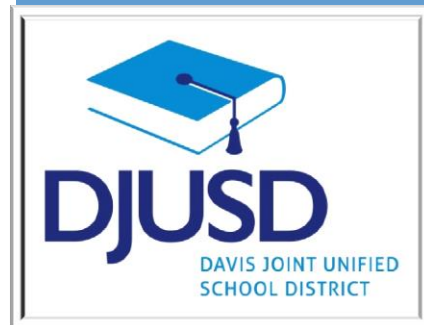
Name of Program/Service: English Learner Program

Submitted by: District English Learner Advisory Committee

Scope of Service (district wide program/service, or located at a specific scho

Simultaneously implement the new rigorous CCCSS and the aligned CA ELD st

administrators, specialist, and support staff must be trained on how the CA E



■ Looking Ahead

- June 2 – Initial LCAP Presentation
- June 16 – Public Hearing of LCAP
- TBD – LCAP Approval and Budget Adoption