

Local Control Accountability Plan
Increased Supplemental Services

| DJUSD LCAP Goal | State Priorities | Service | Brief Description |
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| Student Goals and Climate | Conditions of Learning, Student Achievement and Engagement | Elementary Counseling (2.0 FTE Board Approved) | 1.0 FTE allocation based on school demographics and 1.0 FTE allocation based on school enrollment (0.25 FTE at each site). |
| Student Goals and Climate | Conditions of Learning, Student Achievement and Engagement | Mental Health Intern Program | Provide additional 0.5 FTE to current 0.5 FTE Prevention and Crisis Manager to develop, coordinate, and supervise mental health interns. The interns will provide short-term counseling to district students K-12 |
| Climate and Recognition | Conditions of Learning, Student Achievement and Engagement | Coordination of Climate Services | Increase outreach to DJUSD staff and provide professional development for teachers to aid in the implementation of restorative practices at district schools (0.3 FTE Climate Coordinator in addition to existing 0.8 FTE) |
| Student Goals and Climate | Student Achievement and Engagement | Support for Foster Youth | Provide liaison services between county, sites and students for our foster youth population which has increased in the past year to over 30 students (Increase Climate Coordination by 0.2 FTE in addition to existing 0.8 FTE) |
| Professional Growth, Assessment and Student Goals | Student Achievement and Engagement | Reading Support Equity and Early Literacy | Improve instructional strategies to meet the needs of English Learners and low income students. |
| Professional Growth, Assessment, Student Goals and EL Students | Student Achievement and Engagement | English Learner Specialists Support | Increase 0.2 FTE to three sites (Birch Lane, Patwin and Willett) that have increased numbers of EL students (0.6 FTE total currently staffed at 0.2, 0.3 and 0.2 FTE respectively) |
| Student Goals and EL Students | Student Achievement and Engagement | Family Resource Center at Montgomery Elementary School | Provide access to DJUSD families to county and district resources. Maintain an engaging center for community families |
| Assessment, Student Goals and Climate | Student Achievement and Engagement | Families in Transition Tutoring Program | Support for homeless students |
| Student Goals | Conditions of Learning, Student Achievement and Engagement | Advancement Via Individual Determinations (AVID) | Increased coordination between school sites/district - field trips, summer institutes, membership fees and coordination 0.2 FTE. |
| Professional Growth, Technology, Student Goals, and Climate | Conditions of Learning, Student Achievement and Engagement | Increased Site Budgets for Site Priorities | One-half allocation based on student demographics (unduplicated counts) and one-half allocation based on total student enrollment of each site. |
| Student Goals and EL Students | Conditions of Learning, Student Achievement and Engagement | Cover Title I Site Budget Reductions | Several Title I sites will lose a portion of their Title I allocation funds due to changes in federal funding levels. These funds would hold those sites "harmless." |