



To: Board of Education

From: Clark Bryant, Associate Superintendent

Date: May 5, 2016

Re: Health Course

District health teachers met to discuss the new law and determined that we already meet most of the requirements of AB 329 – California Healthy Youth Act. The teachers identified the specific topics we needed to add or improve. The chart below outlines and explains briefly how topics are addressed in class. Additional opportunities to collaborate will continue to strength content across classes.

Sex Trafficking	<p>This topic and been discussed as part of personal safety but has not been a standard part of curriculum.</p> <p>We believe guest speakers from DA's offices and nonprofit groups that work with survivors of sex trafficking can deliver the most impactful message to students in both 7th and 9th grades. We need to continue to identify speakers to be in place fully for next school year. Teachers will cover material when a speaker is not available.</p>
Safely Surrender Baby Law	<p>Information on Safely Surrender Baby Law has been incorporated into lessons on teen pregnancy, parenting, and pregnancy prevention.</p> <p>(AB329 also requires discussion of parenting options including adoption and abortion which we already cover in these units.)</p>
Affirmative Consent Law (Yes Means Yes)	<p>Sexual consent has been covered extensively in units on healthy relationships, decision making, and communication skills and includes student role playing. We began teaching "Yes Means Yes" when it was signed into law in September 2014.</p> <p>Additionally, under the supervision and direction of classroom teachers, Empower Yolo (former Sexual Assault and Domestic Center) presenters discusses affirmative consent as part of a presentation to 9th graders on sexual assault prevention and bystander awareness.</p> <p>Some schools began showing "The Hunting Ground" last year and include a discussion of Title IX and affirmative consent.</p>
Gender and Sexual Orientation topics	<p>Sexual orientation and gender roles have been addressed respectfully but not in depth in all classes, mostly due to teacher discomfort or lack of knowledge.</p> <p>This school year all teachers are incorporating lessons focused on explaining gender terms and sexual orientation. It's a natural extension of discussions of puberty and adolescent development and the challenges of identity. Information on intersex also fits into the lessons on fetal development.</p> <p>We will continue to refine/expand these lessons for all classes, 7th and 9th grades.</p>

April 27, 2016

Page 2

As a result of our fall meeting to discuss the new laws district health teachers had a follow-up meeting with Kate Snow, District Climate Coordinator in February to bolster our understandings of gender and the laws that affect our gender non-conforming students and students who identify with the LGBT community.

Additional needs:

- Continuing to meet as a Health group to revise how we teach and to work together on lessons, professional growth, and identifying and reviewing new source materials. (Health is not a separate articulation group so our meetings have been few and far between.) Stephanie mentioned that we can meet either during school time or after school so we would like to explore those possibilities, preferably not missing teaching time.)
- 7th grade textbook is in need of updating. We also lack complete classroom sets of the current book.
- Updated materials on sexual health topics. This includes written materials, Internet sources, and videos. Especially for students who are absent, on extended vacation or medical leave.
- Resources for students with disabilities and English learners.