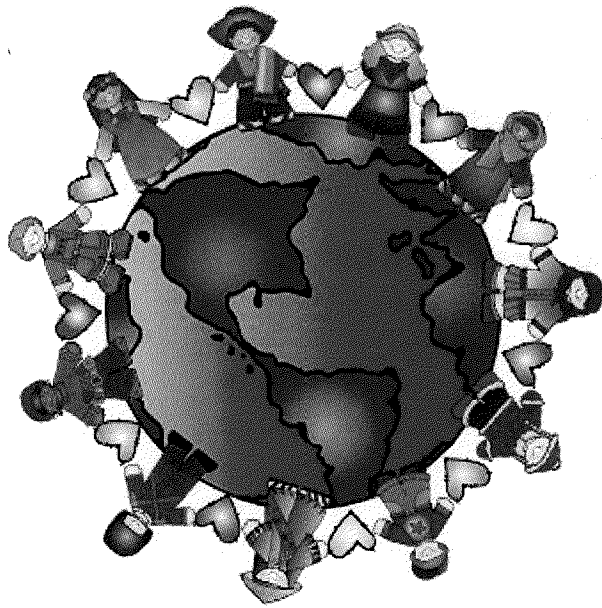**DJUSD**
DAVIS JOINT UNIFIED
SCHOOL DISTRICT

Third Grade

English Language Arts

Assessment Packet

2015-2016

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Davis Joint Unified School District
2015-2016
3rd Grade

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Universal Assessment Table

Third Grade

Assessment	Timing	Who Administers
SBAC Interim Assessment in Reading Only	• 1st trimester • As needed for 2nd & 3rd trimester	• Teacher as whole class
District Interim Assessments in ELA & Math	• Every trimester	• Teacher as whole class
SBAC Summative Assessment	• Spring	• Teacher as whole class

Identification Assessment Table

Third Grade

Purpose: to gain additional diagnostic information

Assessment	Timing	Who Administers
IRI	• As needed	• Reading Specialist Team or Teacher
Sight Words	• As needed	• Reading Specialist Team or Teacher
BPST	• As needed	• Reading Specialist Team or Teacher

SBAC Interim Assessment in Reading Information

SBAC Interim Assessment Blocks (IAB) provide meaningful information for gauging student progress throughout the year toward mastery of the skills and standards of the Common Core State Standards.

The IAB consists of the following items:

Subject	Grade	Assessment Block	Total Number of IAB Items	Constructed Response	Essay
ELA	3	Read Literary Texts	15	1	0
ELA	3	Read Informational Texts	16	1	0

The test items are broken down in the following way:

Interim Assessment Block Reading Literary Text						
Claim	Assessment Target	DOK*	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	Central Ideas	2	0-2	0-2	1-2	3
	Reasoning & Evidence	3	0-2	0-2	1-2	4
	Key Details	1,2	0-1	0-1	0-1	0
	Word Meaning	1,2	0-1	0-1	0-1	1
	Analysis within or across Texts	3,4	0-1	0-1	0-1	2
	Text Structures & Features	2,3	0-1	0-1	0-1	3
	Language use	2,3	0-1	0-1	0-1	2

*Depth of Knowledge — **15**

Interim Assessment Block Reading Informational Text						
Claim	Assessment Target	DOK*	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	Central Ideas	2	0-2	0-2	1-2	3
	Reasoning & Evidence	3	0-2	0-2	1-2	3
	Key Details	1,2	0-1	0-1	0-1	2
	Word Meaning	1,2	0-1	0-1	0-1	2
	Analysis within or across Texts	3,4	0-1	0-1	0-1	1
	Text Structures & Features	2,3	0-1	0-1	0-1	3
	Language use	2,3	0-1	0-1	0-1	2

*Depth of Knowledge — **16**

SBAC Interim Assessment Blocks (IAB) in Reading Information cont.

Administration of IAB

- Go to www.caaspp.org and click on Test Administrator Interface
- Log into your CAASPP account using the login and password you used for the administration of the SBAC.
- Choose the **Smarter Interim Assessment Block** under Category
- Choose either ELA Read Info (IAB) or ELA Read Lit (IAB)
- Click Start session

Scoring the IAB

- Go to www.caaspp.org and click on Interim Assessment Hand Scoring System
- Log into your CAASPP account using the login and password you used for the administration of the SBAC
- Choose the test you would like to score
- Click on the student you would like to score
- Use the provided rubrics and follow the directions to score the constructed response answers.
- If you have questions, please see your Reading Specialist

Results of the IAB

- Go to https://reporting.smarterbalanced.org/assets/public/landing.html and log in using your Digital Library login and password (this will be provided by the DJUSD through an individual email)
- Follow the prompts/directions to view your class results
- If you have questions, please see your Reading Specialist

Training will be provided for scoring and using the Interim Assessment System along with the Digital Library. Please look for that information throughout the school year.

Davis Joint Unified School District
STUDENT READING ASSESSMENT DATA FORM
GRADES K, 1, 2, 3

STUDENT NAME _____   SCHOOL _____

Kindergarten	Teacher _____		Year _____			
1) Letter Names			52/52	7) Blend and Count Syllables			/4
2) Letter Sounds			31/31	8) Blending Sounds			/4
3) Concepts of Print (optional)			10/10	9) Segmenting Sounds			/4
4) Sight Words			/30	10) Leveled Text (optional)			/4
5) Recognizes Rhymes			/4				
6) Produces Rhyme			/4				

(When student meets benchmark, no need to retest)	Teacher _____ Year _____ **Grade 1**			Teacher _____ Year _____ **Grade 2**			Teacher _____ Year _____ **Grade 3**		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
1) Phonemic Awareness			/20						
2) Word List Grade 1: Sitton 1ST 100			100/100						
3) Irregular Word Test (IWT) (Optional for 1st grade)			/60			120/120	as needed	as needed	as needed
4) BPST III (Basic Phonics Skills Test) names			26/26						
sounds			26/26						
words			35/65			54/65			65/65
5) Leveled Text – Rigby up to 20			18-20						
6) IRI- (Informal Reading Inventory) Use in First Grade when student exceeds Rigby 20 Accuracy									
Comp.				2nd instr.	as needed	2nd indep.	3rd instr.	as needed	3rd indep
7) Bear Spelling Test (optional) Grades 1 & 2: Primary Inventory Grade 3: Elementary Inventory			50/82			75/82			66/87
8) SBAC Interim Assessment Block Scores									