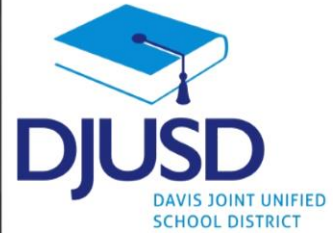




CLIMATE UPDATE: YOUTH TRUTH SURVEY



WHY SURVEY SCHOOL CLIMATE?



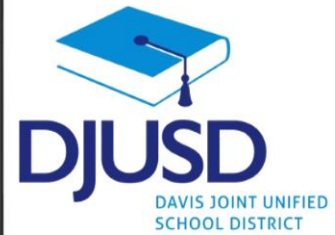
■ Strategic Plan Strategy 3:

STRATEGY: We will develop and implement a district-wide assessment system aligned with the Common Core Standards to effectively analyze student performance data at more frequent intervals in order to improve instruction, close the achievement gap, and ensure that all students meet or exceed district standards.

SPECIFIC RESULT: Assess, build and support school culture to bolster academic success and connectedness.

■ LCAP Goal 6: Improve School Climate

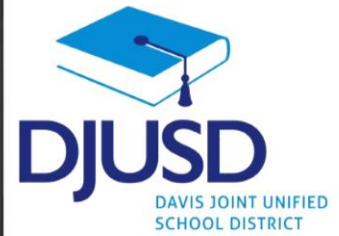
DJUSD FORMAL CLIMATE ASSESSMENTS



- **California Healthy Kids Survey (CHKS)**
 - Spring 2015 Administration, Fall 2015 Results
 - 12 years of longitudinal data, bi-annually
 - Greater focus on social-emotional aspects, safety and risk behaviors
 - Comparison with California schools (~800 districts)

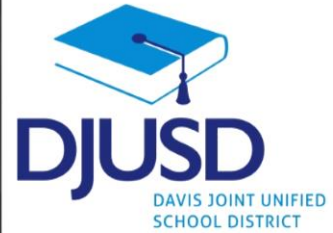
- **Youth Truth Survey (YT)**
 - October 2015 Administration, Winter 2015 Baseline Results
 - Greater focus on instructional experience
 - More accessible reporting platform, faster data turnaround
 - Comparison with schools nationally (56 districts or networks)

SURVEY AREAS OF FOCUS



| | YT | CHKS |
|--------------------------------|----|------|
| Engagement | X | X |
| School Safety | | X |
| Substance Use/Abuse | X | X |
| Emotional/Mental Health | X | X |
| Discipline - Fairness | | X |
| Peer/Teacher Relationships | X | X |
| Academic Expectations | X | X |
| Relevance of School Experience | X | X |
| Instructional Methods | X | |
| Classroom Culture | X | X |
| College and Career Readiness | X | |

ANALYSIS



- **Where CHKS and YT overlap**
 - **YT generally corroborates what we know from CHKS**
 - Climate/connectedness gap persists
 - Mental health, safety and wellness metrics were similar
- **Youth Truth provides opportunities to see distinct variations in results:**
 - school to school
 - between grade level
 - between self-reported income level
 - by self-reported grades (A-F)
 - by self-reported ethnicity

ELEMENTARY SCHOOLS



When compared to students at other YT participating schools and districts, students at Davis Elementary schools:

- felt more favorable about:
 - Student engagement
 - Personal relationships
 - Classroom culture
- felt less favorable about:
 - Academic rigor & expectations
 - Relevance
 - Instructional methods

JUNIOR HIGH SCHOOLS



Proportion of Positive Ratings

| Summary Measure | Typical School in Davis Middle Schools | Typical School Nationally |
|-----------------------------|--|---------------------------|
| Student Engagement | 58% | 64% |
| Academic Rigor | 67% | 76% |
| Relationships with Teachers | 50% | 59% |
| Relationships with Peers | 59% | 57% |
| School Culture | 51% | 49% |

SENIOR HIGH SCHOOLS

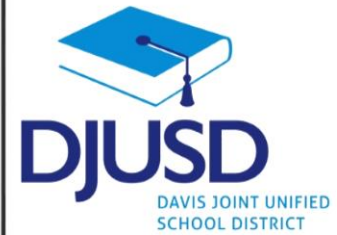


Proportion of Positive Ratings

| Summary Measure | Typical School in Davis High Schools | Typical School Nationally |
|-----------------------------|--------------------------------------|---------------------------|
| Student Engagement | 62% | 68% |
| Academic Rigor | 76% | 72% |
| Relationships with Teachers | 72% | 53% |
| Relationships with Peers | 50% | 63% |
| School Culture | 68% | 40% |
| College & Career Readiness | 42% | 49% |

The percent of positive ratings includes the proportion of students whose average rating across the related questions was at least a 3.5 out of 5.

WHAT'S HAPPENING & WHAT'S NEXT?



- **January – March 2016**
 - **Principals expected to share data with staff and their communities**
 - **Formulate potential responses**
- **April – October 2016**
 - **Implementation of responses**
 - **Fall 2016 YT Administration**