



# Alternative Instructional Model (AIM)

## *AIM Identification Process Update*

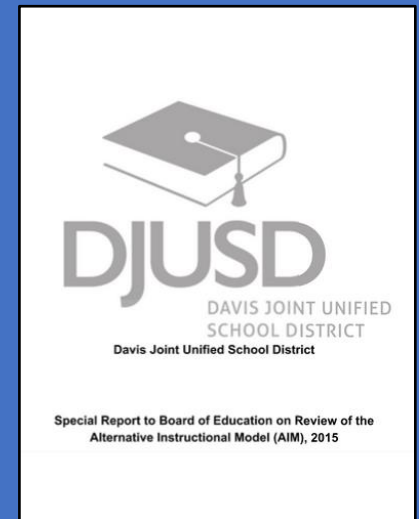
*March 3, 2016*

Winfred B. Roberson, Jr., Superintendent  
Stephanie Gregson, Director of Curriculum  
Assessment and Learning

# Overview



- Board Decisions and AIM Program Direction
- AIM Identification process overview
- Results of testing and rescreening
- Program location criteria and recommendation



# June and November Board Decisions



*Elimination of Private Testing*

*Maintain use of the OLSAT*

*Pilot the HOPE Scale in 2015-2016*

*Approval of specific Risk Factors for rescreening*

*Retain Qualification Score of 96% for placement of students in 2016-2017; implement 98% for 2017-2018*

*New AIM Department Structure: Differentiation Specialist, increase of secretarial time, AIM Identification structure for determining rescreening*



# Timeline

## **September/October**

3rd grade students administered OLSAT 8 (Sept 28-Oct 2)

## **January**

OLSAT results/rescreening notification mailed

## **November/December**

HOPE Scale (pilot)- All 3rd grade teachers  
AIM Assessment Team meeting

## **March/April**

Parent Information Night (March 8)  
for families of AIM-Identified students

HOPE scale- 2nd grade teachers  
Parent Intent Forms due March 15

## **February**

Rescreening with appropriate assessments

# AIM Assessment Team

- School Psychologist
- Principal
- Secondary AIM teacher
- Elementary AIM teacher
- Director of CAL
- Associate Superintendent Instructional Services
- (Differentiation Specialist)

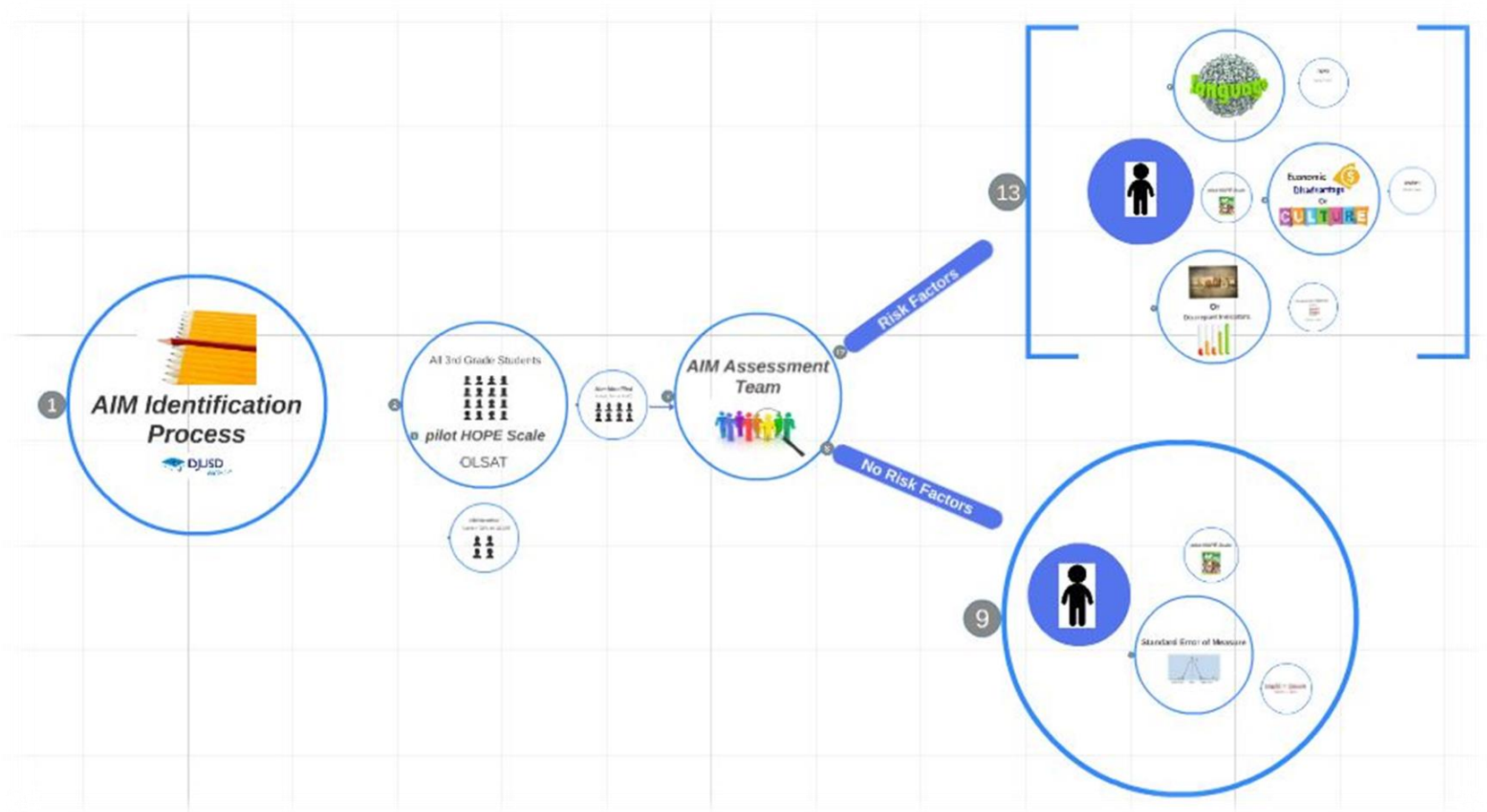


## Data Reviewed

- OLSAT scores
- EL status
- CELDT scores
- SES status
- Special Education status
- “IEP at a Glance” for Special Ed
- Special Education cognitive testing scores, when available
- 504 information
- HOPE Scale scores
- Report card marks
- Student achievement data, Illuminate
- Teacher notes during OLSAT admin
- Teacher notes on HOPE Scale form

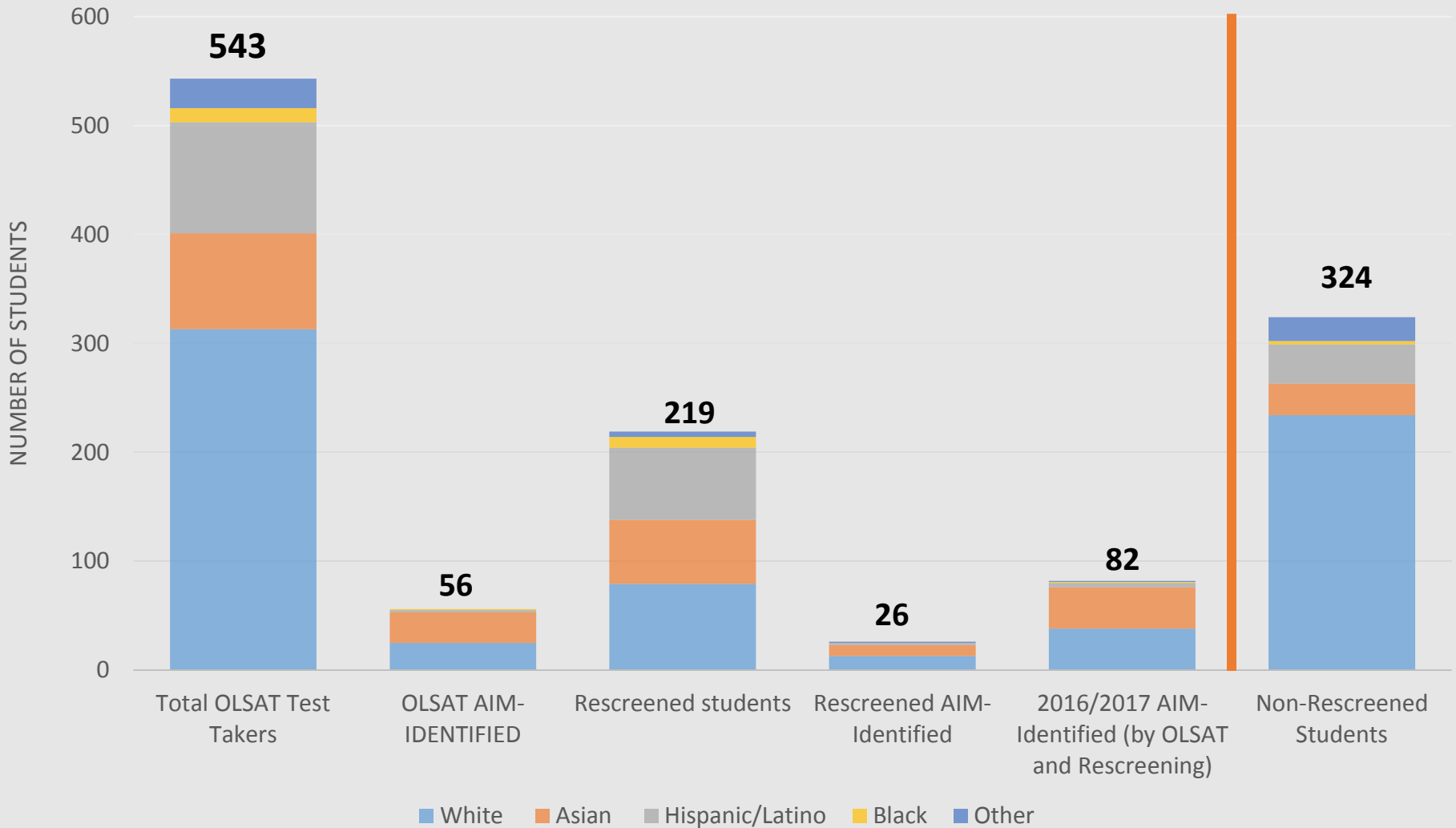
# Identification Process

## AIM Identification Process

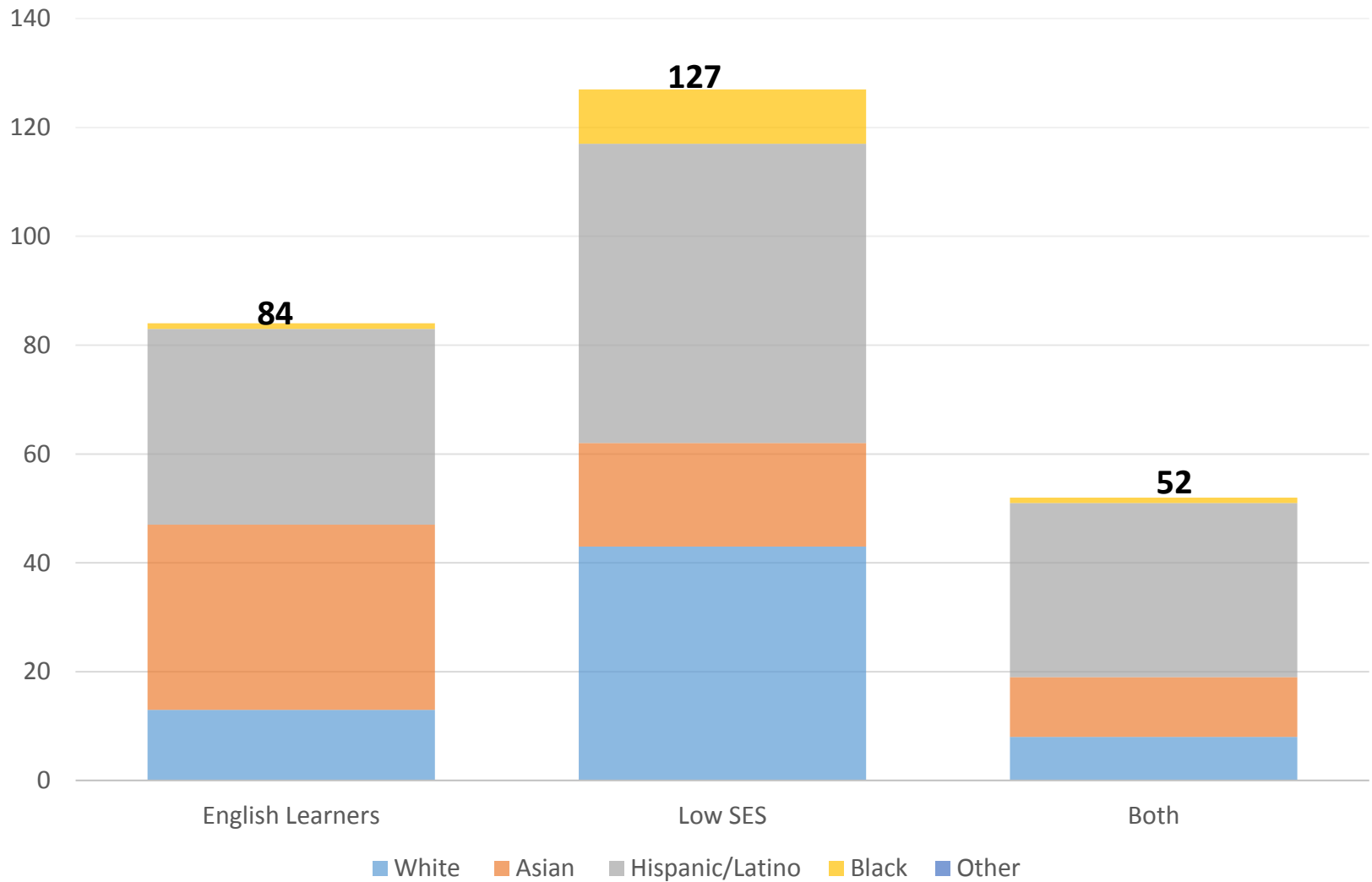


# AIM-IDENTIFICATION OF 3RD GRADERS

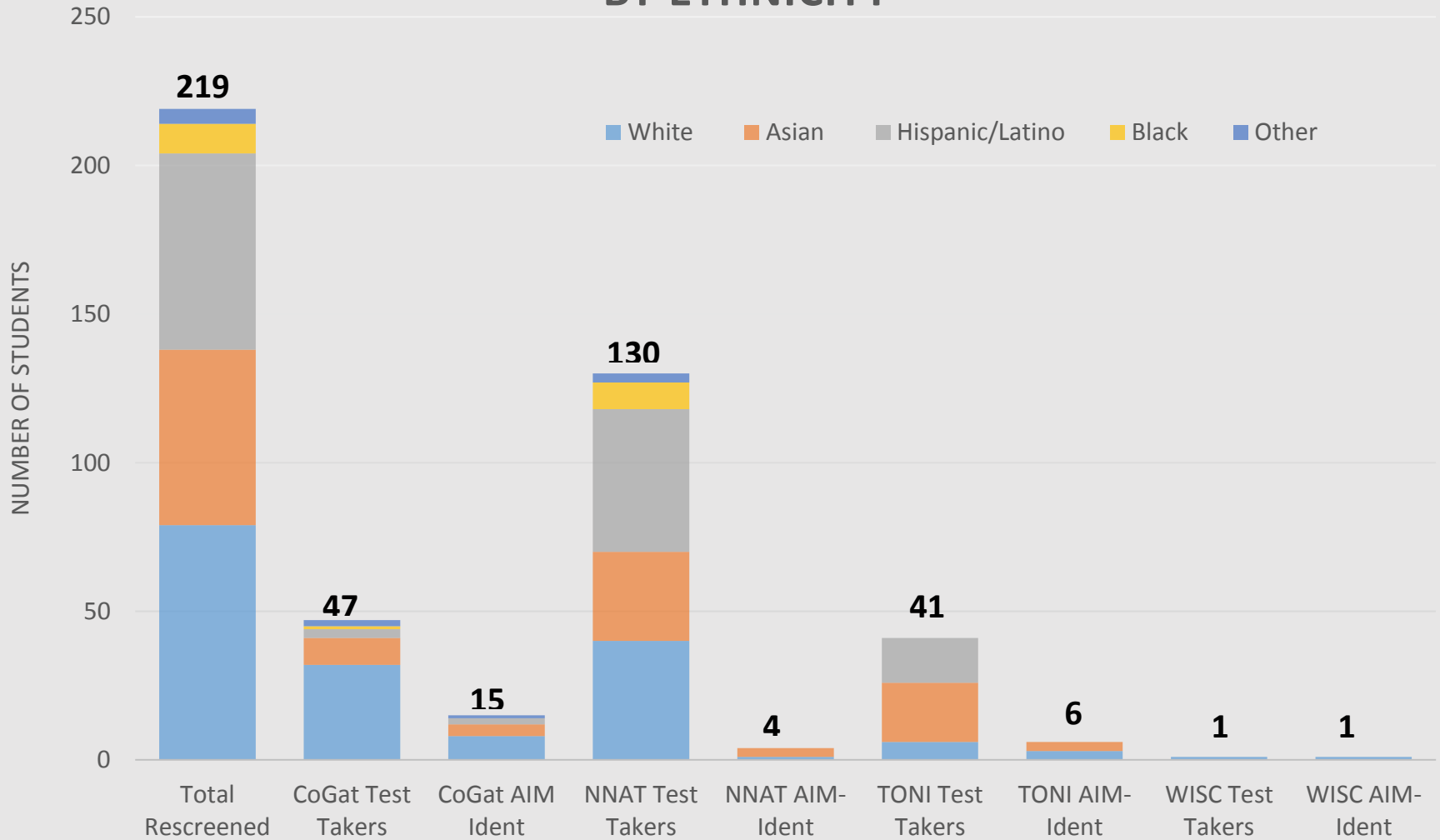
## NUMBER OF STUDENTS TESTED, RESCREENED AND AIM-IDENTIFIED, BY ETHNICITY



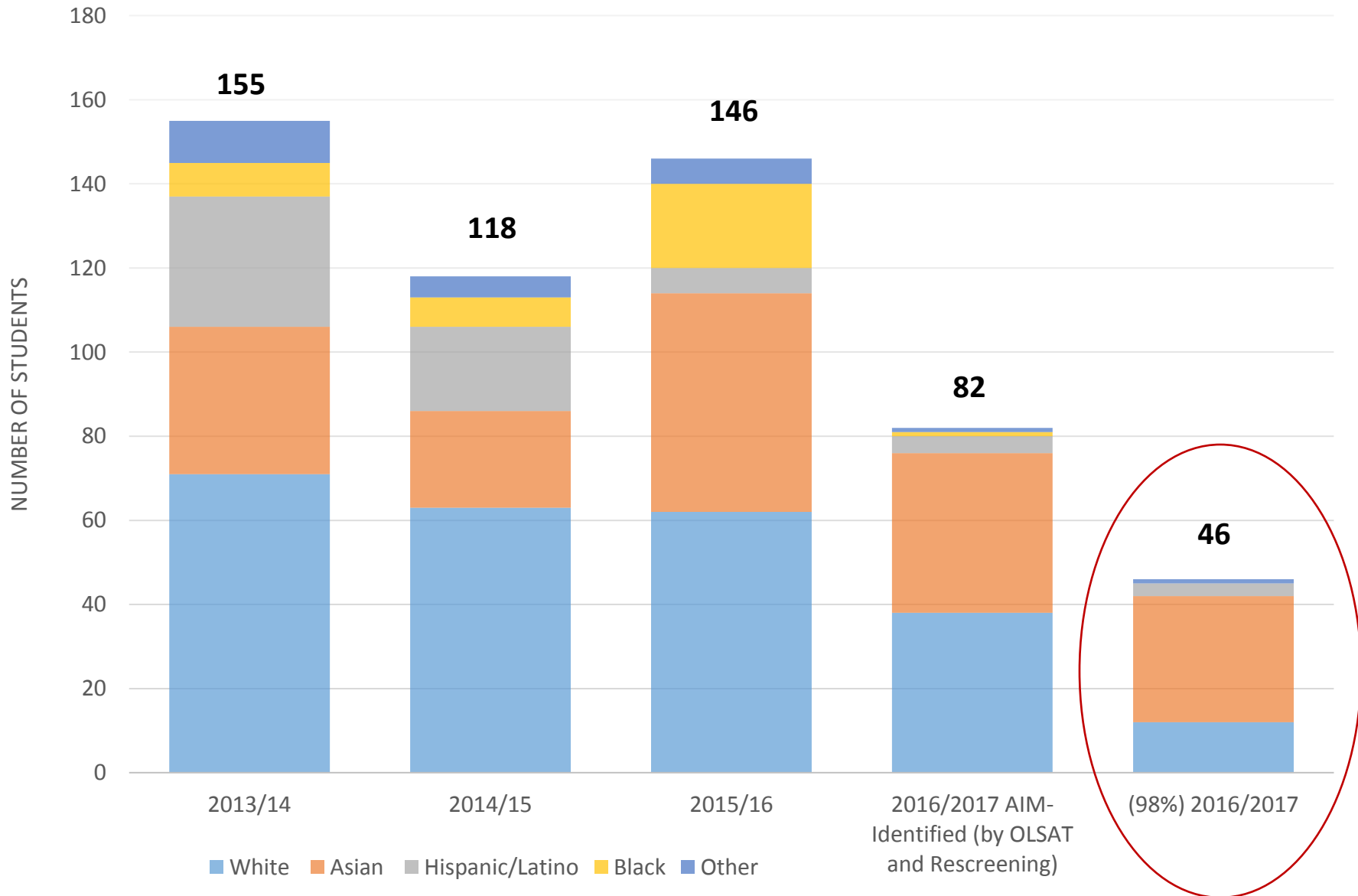
# ENGLISH LEARNERS AND LOW SES CURRENT 3RD GRADE OLSAT TEST TAKERS, BY ETHNICITY



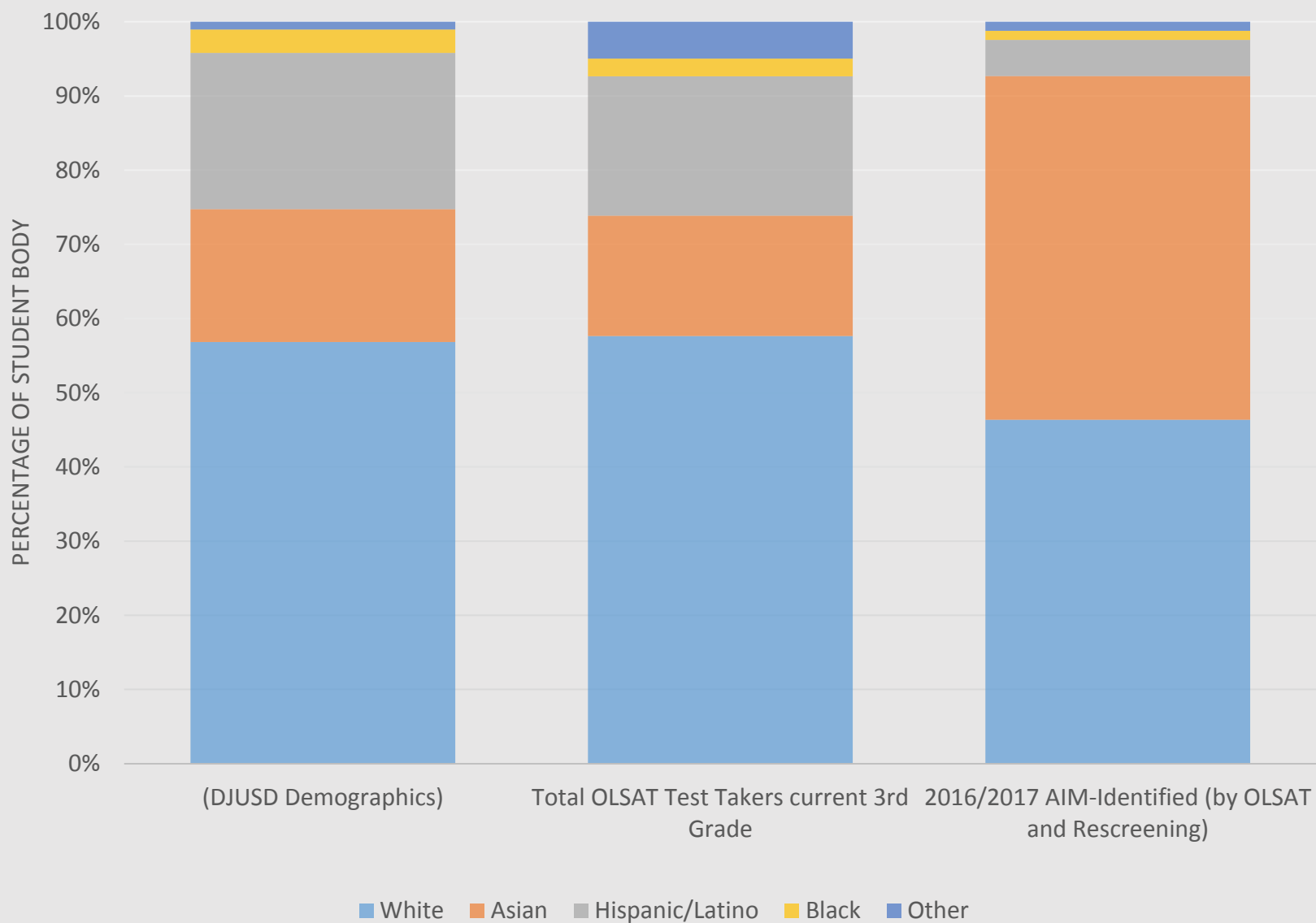
# RESCREENING AND AIM-IDENTIFICATION, BY TEST AND BY ETHNICITY



# NUMBER OF 3<sup>RD</sup> GRADE STUDENTS AIM-IDENTIFIED, BY SCHOOL-YEAR AND BY ETHNICITY



# DJUSD DEMOGRAPHICS, BY ETHNICITY



# Observations and Considerations

Impact of elimination of private testing

Asian and Hispanic/Latino students who are EL, appear to respond in different ways to the same rescreening assessments

Role of Naglieri / TONI for SES and EL Risk Factors

How HOPE Scale may impact data

Impact of 98% qualification score

Site locations



# AIM Program Location

## *Criteria and Recommendations*



### **CRITERIA:**

Enrollment of AIM students, region and access, site programmatic needs, junior high AIM Core feeder site



### **RECOMMENDATION:**

Strands 1 and 2: Willett, Pioneer

Strand 3: North Davis

(Current numbers and 3 strands = No lottery)

#### **Staffing Consideration**

AIM teachers at discontinued site(s) will have contractual rights to a position in the district