

Alternative Instructional Model (AIM)

AIM Identification Process Update

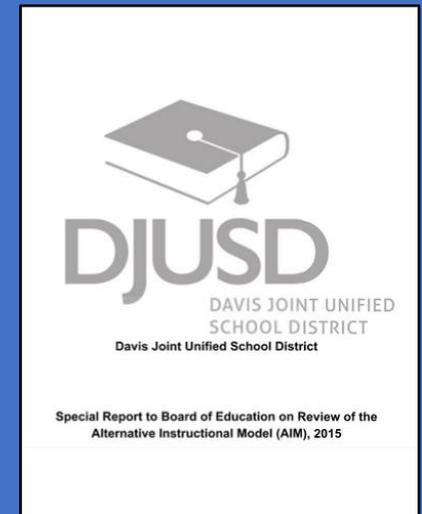
March 3, 2016

Winfred B. Roberson, Jr., Superintendent
Stephanie Gregson, Director of Curriculum
Assessment and Learning



Overview

- Board Decisions and AIM Program Direction
- AIM Identification process overview
- Results of testing and rescreening
- Program location criteria and recommendation



June and November Board Decisions



Elimination of Private Testing

Maintain use of the OLSAT

Pilot the HOPE Scale in 2015-2016

Approval of specific Risk Factors for rescreening

Retain Qualification Score of 96% for placement of students in 2016-2017; implement 98% for 2017-2018

New AIM Department Structure: Differentiation Specialist, increase of secretarial time, AIM Identification structure for determining rescreening



Timeline

September/October

3rd grade students administered OLSAT 8 (Sept 28-Oct 2)

January

OLSAT results/rescreening notification mailed

November/December

HOPE Scale (pilot)- All 3rd grade teachers
AIM Assessment Team meeting

March/April

Parent Information Night (March 8)
for families of AIM-Identified students

HOPE scale- 2nd grade teachers
Parent Intent Forms due March 15

February

Rescreening with appropriate assessments



AIM Assessment Team

- School Psychologist
- Principal
- Secondary AIM teacher
- Elementary AIM teacher
- Director of CAL
- Associate Superintendent Instructional Services
- (Differentiation Specialist)

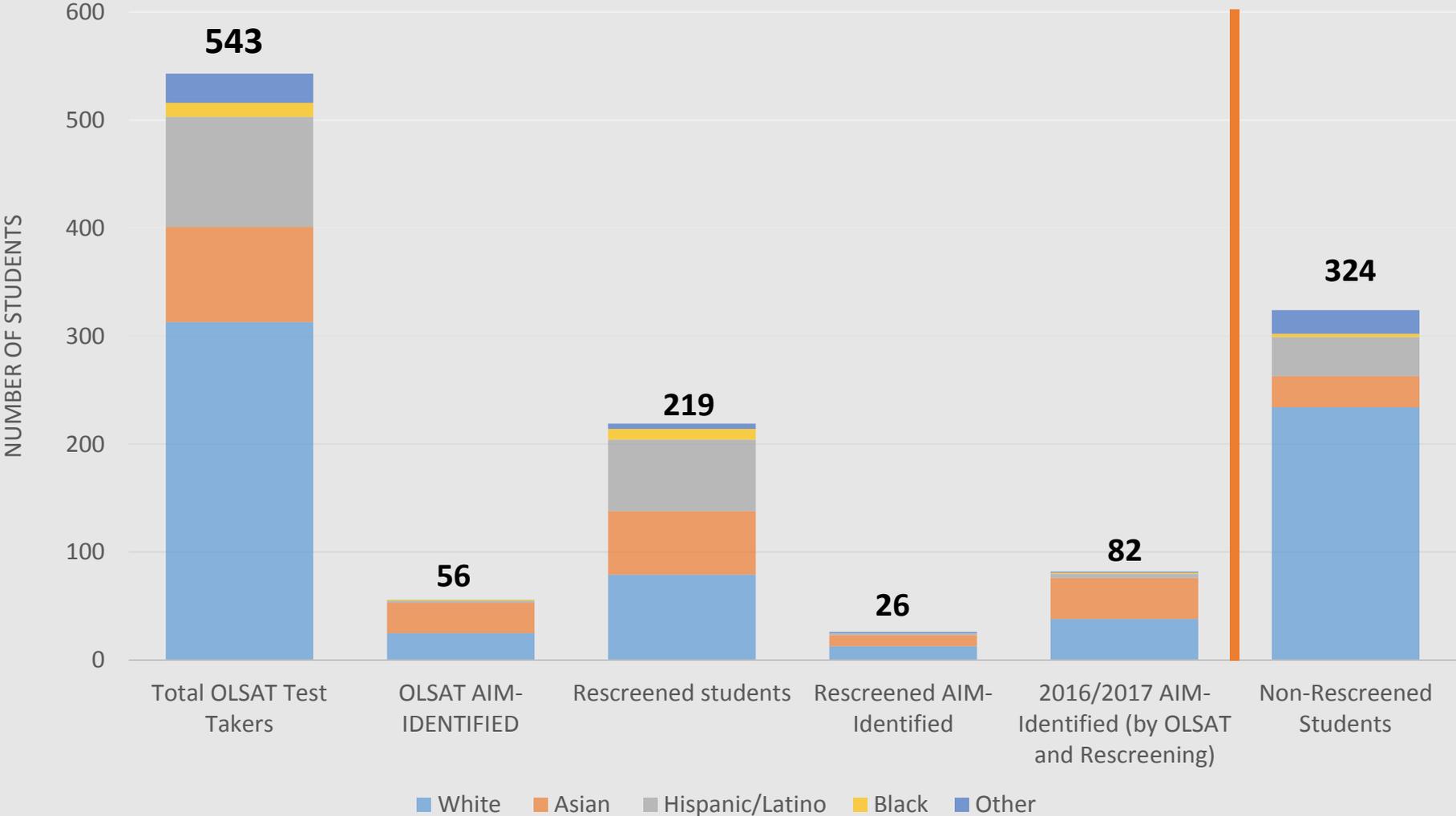


Data Reviewed

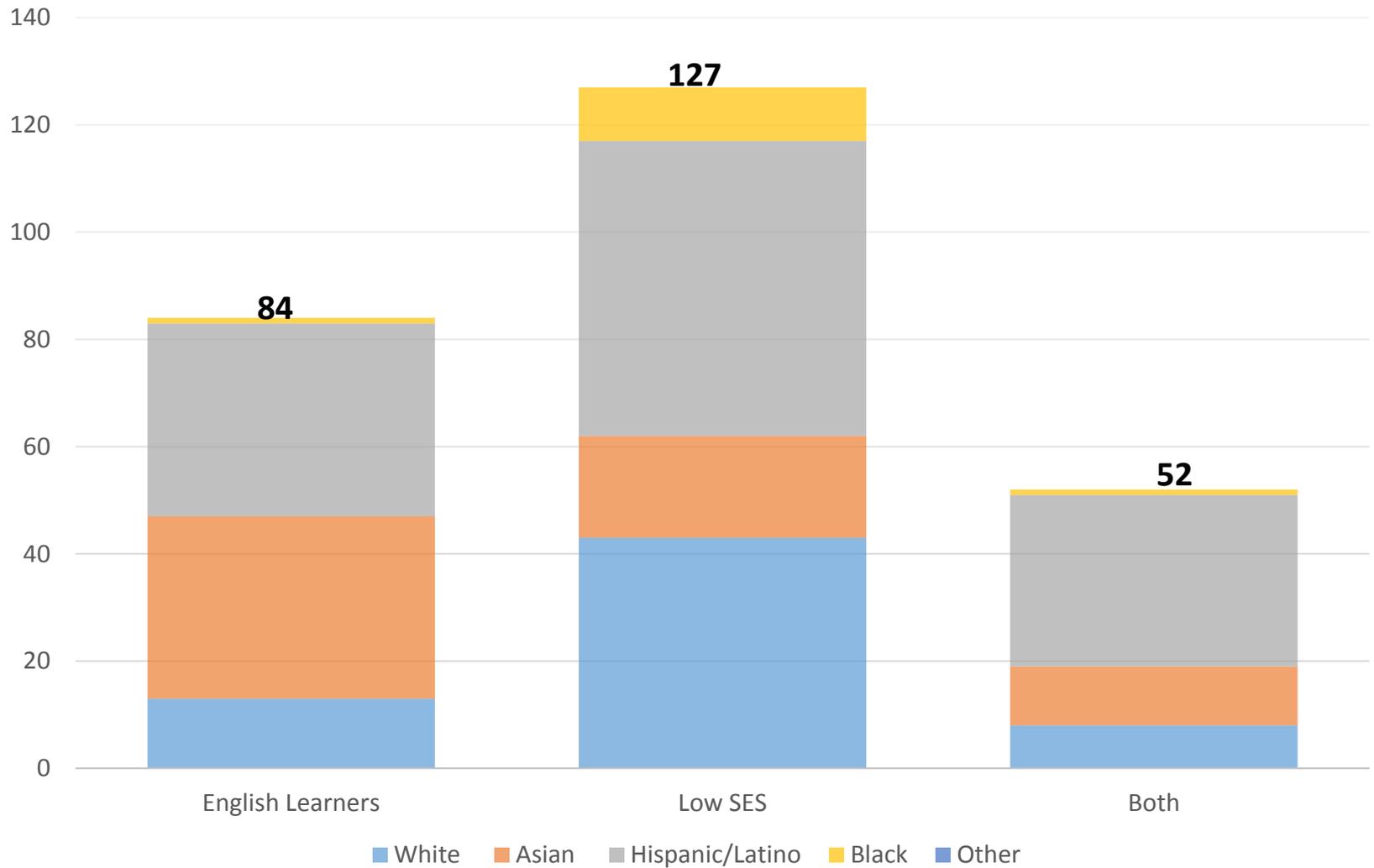
- OLSAT scores
- EL status
- CELDT scores
- SES status
- Special Education status
- “IEP at a Glance” for Special Ed
- Special Education cognitive testing scores, when available
- 504 information
- HOPE Scale scores
- Report card marks
- Student achievement data, Illuminate
- Teacher notes during OLSAT admin
- Teacher notes on HOPE Scale form

AIM-IDENTIFICATION OF 3RD GRADERS

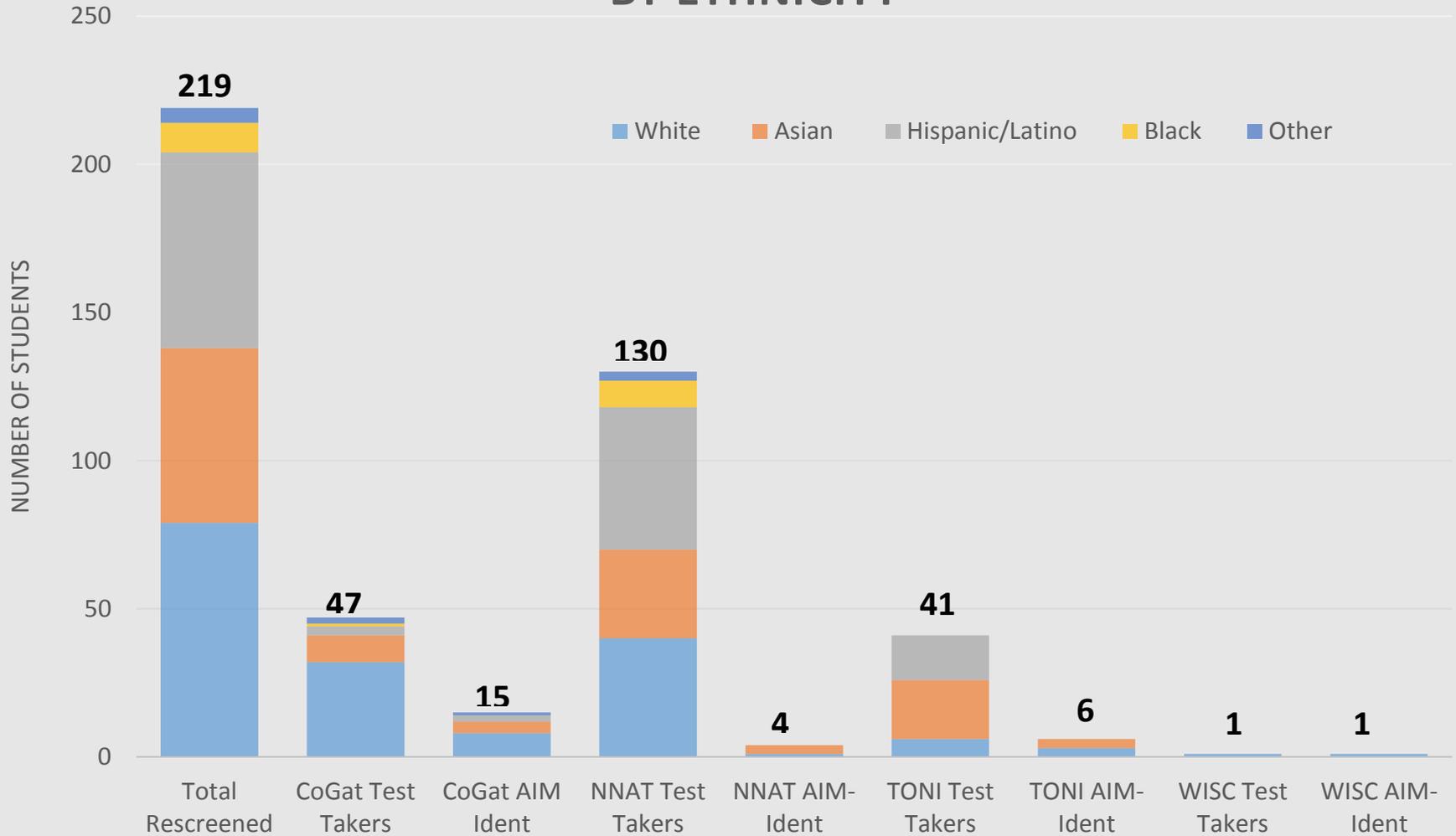
NUMBER OF STUDENTS TESTED, RESCREENED AND AIM-IDENTIFIED, BY ETHNICITY



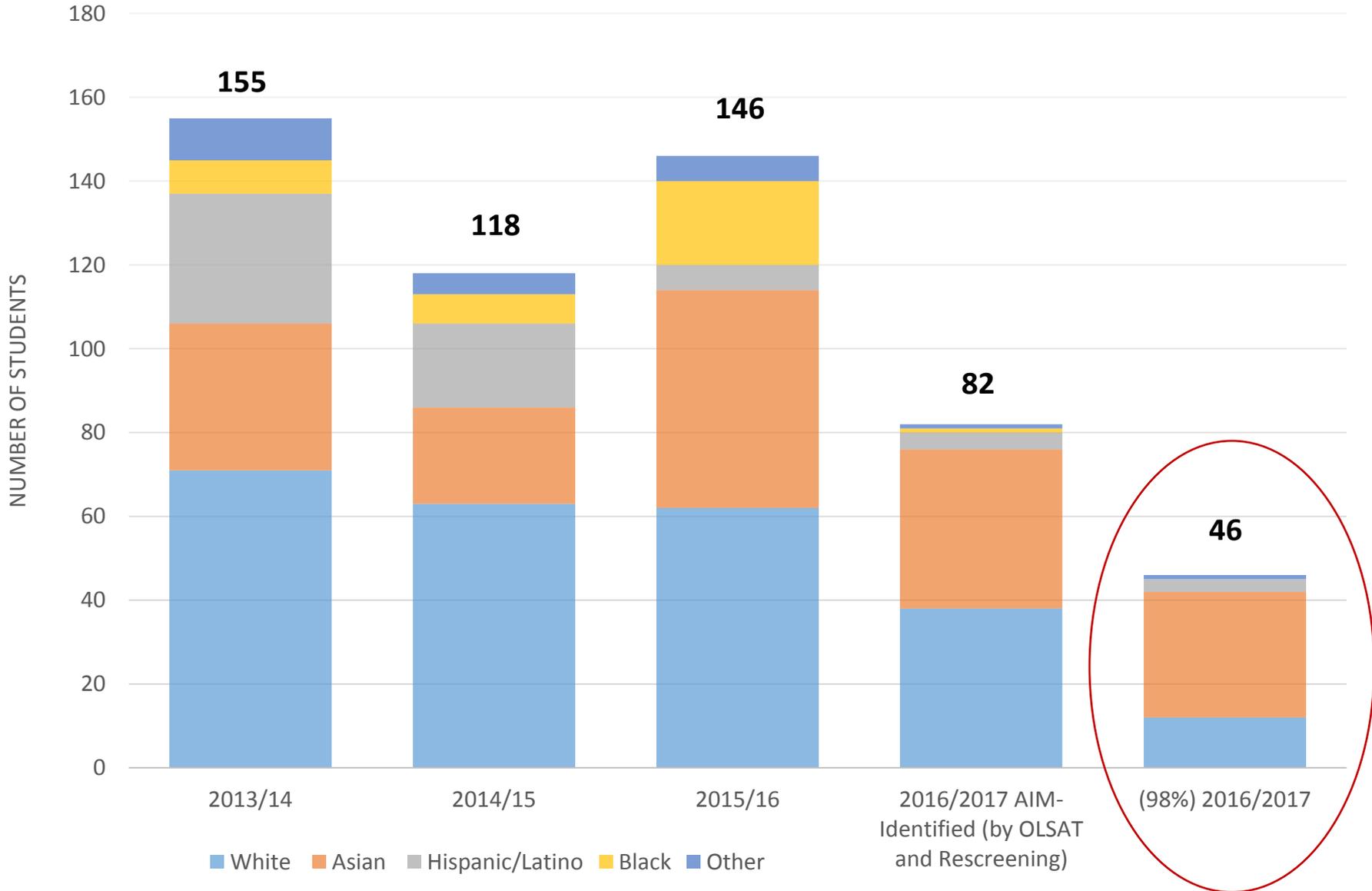
ENGLISH LEARNERS AND LOW SES CURRENT 3RD GRADE OLSAT TEST TAKERS, BY ETHNICITY



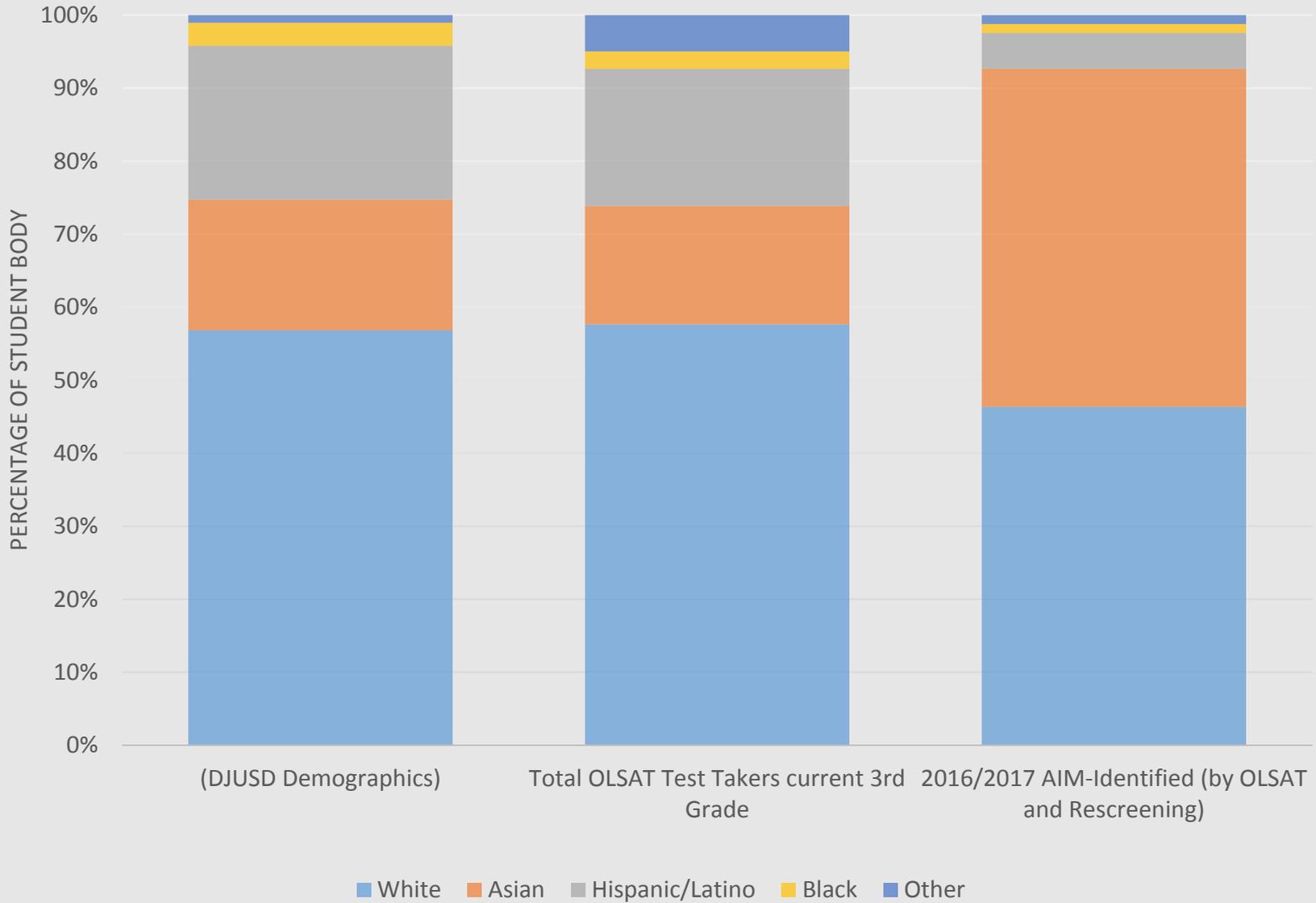
RESCREENING AND AIM-IDENTIFICATION, BY TEST AND BY ETHNICITY



NUMBER OF 3RD GRADE STUDENTS AIM-IDENTIFIED, BY SCHOOL-YEAR AND BY ETHNICITY



DJUSD DEMOGRAPHICS, BY ETHNICITY



Observations and Considerations

Impact of elimination of private testing

Asian and Hispanic/Latino students who are EL, appear to respond in different ways to the same rescreening assessments

Role of Naglieri / TONI for SES and EL Risk Factors

How HOPE Scale may impact data

Impact of 98% qualification score

Site locations



AIM Program Location

Criteria and Recommendations



CRITERIA:

Enrollment of AIM students, region and access, site programmatic needs, junior high AIM Core feeder site



RECOMMENDATION:

Strands 1 and 2: Willett, Pioneer

Strand 3: North Davis

(Current numbers and 3 strands = No lottery)

Staffing Consideration

AIM teachers at discontinued site(s) will have contractual rights to a position in the district