

# DAVIS

Joint Unified School District

## Student Population Projections

By Residence

## School Year 2015/2016 Report

Projections 2016/17 – 2025/26

Prepared by



DAVIS DEMOGRAPHICS & PLANNING, INC.

*Demography schools can plan on.*

February 24, 2016

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## ***INTRODUCTION***

The Davis Joint Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the current student file, developing and researching pertinent demographic data, identifying future residential development plans and developing a Ten year student population projection. DDP will then assist the District in developing solutions for housing future student population. Additionally, this study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the Ten-year student population projection model.

The **Ten Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **District Student Resident Projection Summary** sections review the Fall 2015/16 student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in Fall 2015/16. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

## ***EXECUTIVE SUMMARY***

From 2008/09 to 2009/10 the D.J.U.S.D. resident student population declined by 157 students. This decline was masked by an increase of 170 inter-district transfer students; resulting in a minimal net change in enrollment. This pattern was repeated from 2009/10 to 2010/11. Resident student population declined by 187 K-12 students while inter-district transfers increased by 118 students; resulting in a -0.8% decline net enrollment.

From 2010/11 to 2011/12 there was a slight change in the pattern. Residential population increased for the first time in three years. K-12 residential populations increased by 84 students, while the K-12 out of district population increased by 29 students. Taking into account a 29 student decrease in Independent Study students the D.J.U.S.D. had a net increase of 84 K-12 students.

Three of the last four school years has seen resident student population decline. From 2011/12 to 2015/16 resident student population declined by 226 K-12 students. Meanwhile, out of district students increased by 230 students. Keeping overall enrollment relatively stable over this time frames. This trend appears to be ending or at least slowing down. There was only a seven student increase in inter-district transfers from 2014/15 to 2015/16.

An increase in positive mobility (positive net migration in) from 2014/15 to 2015/16 also points to a change in trend. While some families continue to relocate to areas outside of the District, more families are moving in than leaving. Positive net migration along with kindergarten enrollment in 2015/16 school year being the second largest in the last five years, point toward increase in future K-6 enrollment and K-12 enrollment as a whole.

One of the most difficult portions of any projection is anticipating the timing of new housing unit occupation. This can be further complicated as proposed development is going through the approval process. With this in mind DDP and District staff decided to create two different projections based upon new residential development. In the following pages there are an Aggressive Development and Conservative Development projections, along with a Baseline projection with no development.

All three of the projections DDP calculated show gradual growth at all grade levels, especially K-6, over the 10 year timeframe. Enrollment growth is driven by an increase in positive in migration, increased kindergarten enrollment and planned residential development. There hasn't been large residential development projects in the D.J.U.S.D. boundaries for several years making it difficult to determine the number of students that new units will yield. The actual amount of the growth can not be accurately predicted until DDP can analyze student yields from these new units.

## ***SOURCES OF DATA***

### **Geographic Map Data**

Four geographic data layers were updated for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current

#### **1) Street Centerline Data**

DDP has licensed a digital street centerline map of the School District from ETAK. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location of student residence. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

#### **2) Study Areas**

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as freeways, streets, railroad tracks, rivers, etc. Each study area is then coded with the elementary, junior high and high school that the area is assigned to attend. By gathering information at the study area level, a school district can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities.

#### **3) Schools**

The District provided school facility location information to DDP for the purpose of mapping the District facilities.

#### **4) Student Data**

**a. Historical Student Data** - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move-in, move-out from existing housing) throughout the District. DDP utilized the 3 previous years' (2012/13, 2013/14 and 2014/15) address matched students as historical data.

**b. Current Student Data** - A student data file geocoded approximately October 7<sup>th</sup>, 2015 summarized by grade level and by study area is used as a base for enrollment projections. Existing students were categorized by study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from fall 2016/17 through fall 2025/26.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 7<sup>th</sup>, 2015 and the number of students used in the ten year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries, students unable to be address matched and Independent Study students.

**Student Accounting Summary**  
**Fall 2015/16 Actual Enrollment (10/7/2015)**

<b>Total Students Provided by District File</b>	<b>8,553</b>
Transitional Kindergarten Students	-65
Students Living out of District	-711
Independent Study Students	-119
Students unable to be geocoded	-6
<b>Students Used as Base for Resident Projections</b>	<b>7,652</b>
Transitional Kindergarten Students	+65
<b>TK-12 Resident Students</b>	<b>7,717</b>
Students Living out of District	+711
Independent Study Students	+119
Students unable to be geocoded	+6
<b>Total TK-12 Student Enrollment</b>	<b>8,553</b>

**Non-Geographic Data**

Two basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors

**1) Births by Zip Code Data** - Birth data by postal zip code was obtained from the California State Department of Health for the years 1994-2014 and roughly correlated to the Davis Joint Unified School District. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

**2) Mobility Factors** - Mobility refers to the increase/decrease in the migration of students within the District boundaries (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections

## ***TEN YEAR PROJECTION METHODOLOGY***

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and their school of residence. DDP utilizes, the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will reside. The following details the methodology used in preparing the student population projections by residence.

### ***Ten-Year Projections***

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years are sufficient to adequately plan for a student population shift and facility restructuring. It is a short to midterm solution for planning needs. Projections beyond Ten years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions etc.

### ***Why Projections are Calculated by Residence***

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility requirements, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases it's projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The following details the methodology used in preparing the student population projections.

***1) Progression*** - Each year of the projections, 12<sup>th</sup> grade students graduate and continuing students progress through to the next grade level and kindergarten students start school. This normal progression of students is modified by the following factors:

***2) Incoming Kindergarten*** – Live birth data, reported to the California State Department of Health, by the resident postal zip code of the mother is used to project the base incoming kindergarten class. Additional kindergarten students may be added from future development. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2 shows the total births for each zip code in the Davis Joint Unified School District from 1994 to 2014. Future kindergarten classes (2016/17-2025/26) are estimated by multiplying the existing kindergarten class (2015/16) by the ratio of the projected year's births to the 2010 births. Assuming that the fall 2015/16 kindergarten class was born in 2010, DDP compared the total births in 2010 to the total births in 2011 to determine a factor for next year's kindergarten class (fall 2016/17). Similarly, 2010 was compared to 2012 (fall 2017/18 K class), 2010 to 2013 (fall 2018/19 K class) and 2010 to 2014 (Fall 2019/20 K class).

Birth by Zip Code			
95616 & 95618		Change	
1994	565	113.9%	
1995	555	111.9%	
1996	555	111.9%	
1997	548	110.5%	
1998	591	119.2%	
1999	581	117.1%	
2000	637	128.4%	
2001	637	128.4%	
2002	622	125.4%	
2003	632	127.4%	
2004	600	121.0%	
2005	556	112.1%	
2006	607	122.4%	
2007	558	112.5%	
2008	580	116.9%	
2009	533	107.5%	
2010	496	BASE	
2011	483	97.4%	0.974
2012*	524	105.6%	1.056
2013*	497	100.2%	1.002
2014*	488	98.4%	0.984
			1.000
			1.000
			1.000
			1.000
			1.000
			1.000

Source: Vital Statistics of California, Birth Data by Zip code, 1994-2014

Comparison of Births vs. Kindergarten			
Birth Year / K Year	Birth Total	K Class	% of Births
1995 / 2000	555	637	114.8%
1996 / 2001	555	587	105.8%
1997 / 2002	548	657	119.9%
1998 / 2003	591	573	97.0%
1999 / 2004	581	564	97.1%
2000 / 2005	637	582	91.4%
2001 / 2006	637	578	90.7%
2002 / 2007	622	555	89.2%
2003 / 2008	632	599	94.8%
2004 / 2009	600	556	92.7%
2005 / 2010	556	566	101.8%
2006 / 2011	607	560	92.3%
2007 / 2012	558	511	91.6%
2008 / 2013*	580	528	91.0%
2009 / 2014*	533	576	108.1%
2010 / 2015*	496	572	115.3%
Total	9,288	9,201	99.1%

\*Does not include TK Students

Table 2– Birth Data

Beginning in fall 2012 the District implemented the first year of California's new transitional kindergarten (TK) program. In this new program, which was fully implemented in fall 2014, a child will be eligible for Transitional kindergarten if their 5<sup>th</sup> birthday is between September 2<sup>nd</sup> and December 2<sup>nd</sup>. The state is allowing district's to "phase in" the eligibility months by adding one month per year until full implementation at fall 2016/17 when the district must accept all students born after September 2<sup>nd</sup>. At this time DDP's Student Population Forecast model does not account for TK students. To project TK students DDP will apply the ratio of change in K to the TK students.



**3) Student Mobility Factors** - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% (1.00) and a net gain by a factor greater than 100% (1.00) (see example).

Example:

$$\begin{array}{rcl} & 79 & \text{K grade students in fall 2015/16} \\ \times & 97\% & \text{(1st Grade mobility Birch Lane E.S.)} \\ \hline = & 76.6 & \text{1st Grade students in fall 2016/17} \end{array}$$

Attendance Area Birch Lane ES				Projection Date 10/7/2015				
ACTUAL		PROJECTED RESIDENT STUDENTS						
	2015	2016	2017	2018	2019	2020	2021	2022
K	79	76.9	83.4	79.2	77.7	79.6	79.9	80.2
1	99	76.6	74.6	80.9	76.8	76.0	77.7	78.0
2	85	99.0	76.6	74.6	80.9	77.4	76.5	78.3
3	83	88.4	103.0	79.7	77.6	84.7	81.0	80.2
4	89	79.7	84.9	98.8	76.5	75.1	81.9	78.3
5	87	87.2	78.1	83.2	96.9	75.5	74.1	80.8
6	79	87.0	87.2	78.1	83.2	97.4	76.1	74.7
7	124	84.5	93.1	93.3	83.6	89.6	104.9	82.1
		97%	100%	104%	96%	98%	100%	107%

Birch Lane E.S.	K → G1	G1 → G2	G2 → G3	G3 → G4	G4 → G5	G5 → G6	G6 → G7
	97%	100%	104%	96%	98%	100%	107%

Having historical student data categorized by study area is extremely helpful in calculating accurate Student Mobility Factors. The sampling used was taken over a four-year period (student data from 2012/13 through 2015/16) and three yearly groupings were calculated. For example, a comparison was made for the fall 2012/13 K student population to the fall 2013/14 1st grade students. This comparison was also conducted for the fall 2013/14 & fall 2014/15, and the fall 2014/15 & fall 2015/16 students.

Davis Joint Union School District												
Mobility by Elementary Attendance Area 2012/13 - 2015/16												
	K → G1	G1 → G2	G2 → G3	G3 → G4	G4 → G5	G5 → G6	G6 → G7	G7 → G8	G8 → G9	G9 → G10	G10 → G11	G11 → G12
Birch Lane E.S.	97%	100%	104%	96%	98%	100%	107%	95%	104%	99%	95%	93%
Korematsu E.S.	105%	101%	97%	105%	100%	102%	100%	97%	93%	100%	93%	98%
Montgomery E.S.	110%	111%	105%	102%	112%	103%	103%	106%	103%	100%	96%	101%
North Davis E.S.	94%	103%	98%	102%	101%	98%	101%	99%	101%	101%	98%	101%
Patwin E.S.	111%	106%	102%	109%	95%	103%	109%	100%	101%	98%	96%	99%
Pioneer E.S.	112%	98%	110%	97%	103%	100%	98%	102%	98%	100%	96%	93%
Willett E.S.	117%	103%	103%	102%	100%	99%	106%	98%	109%	99%	96%	92%

Table 3—Mobility

**4) Planned Residential Development** –Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year time frame of the student population projections. The projected units within the next ten years will have the appropriate Student Yield Factor, Table 5, applied to them to determine the number of new students planned residential development will yield.

This data was obtained through discussions with the major developers within the District boundaries, the planning department of the City of Davis, the planning department of Yolo County, planning officials at U.C. Davis and District officials. A database map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move-in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projection by residence DDP includes all approved and tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the Information may change and should be updated annually (see Table 4).

Study Area	PROJECT NAME	TYPE	TOTAL UNITS	DEVELOPER	AREA
30	Grande Village	SFD	41	Don Fouts	
46A	Persimmon	SFD	44	Shea Homes	Cannery Park
46A	Heirloom The Cannery	MFA	72	New Home Company	Cannery Park
46A	Tilton The Cannery	SFD	76	Shea Homes	Cannery Park
46A	Beech The Cannery	SFD	72	Standard Pacific	Cannery Park
46A	Gala The Cannery	MFA	96	New American Homes	Cannery Park
46A	Sage The Cannery	SFD	73	New Home Company	Cannery Park
53B	Chiles Ranch	SFD	98	Don Fouts	
59A	Trackside Center	APT	48	Trackside LLC	
85	Villages At Willow Creek	MFA	35	Ray Ferrarini	

*Table 4— Planned Residential Development*

Note: The development list includes projects that occupancy will begin in the ten year time period of the enrollment projections. Some future projects may not be included if they do not fall in this time frame. Total Units reflect the number of approved units for the project not the remaining units to be built. West Village UC Davis and Nishi/Downton Davis were removed from projections due to focus on college students with few school age children expected to move in.

**5) Student Yield Factors – 10 Year Projections** - Closely related to the planned residential development units are Student Yield Factors. The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District.

Student Yield Factors - District Wide*			
Type	K-6 Yield	7-8 Yield	9-12 Yield
SFD	0.265	0.082	0.102
MFA	0.104	0.061	0.017
APT	0.147	0.047	0.037

*Table 5—Student Yield Factors*

\*Note: Student Yield Factors were calculated from the Verona development

### **APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS**

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

The Davis Joint Unified School District has been broken up into 247 study areas and each study area is coded for the elementary, junior high and high school attendance area in which it falls. The residential projections are calculated at the study area level. This means that DDP conducts 247 individual projections that are based upon the number of students residing in each study area.

The first step in running these projections involve listing the number of students that live in a particular study area by each individual grade (kindergarten through 12<sup>th</sup> grade). The current student base (Fall 2015/16) is then passed onto the next year's grade (2015/16's K become 2016/17's 1<sup>st</sup> graders, 2015/16's 1<sup>st</sup> graders become 2016/17's 2<sup>nd</sup> graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied by the current kindergarten class to generate a base for the following year's kindergarten class. Discussion on Transitional Kindergarten methodology is on page 4.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-6 student yield factor (.418) and the resulting number of students (41.8) is divided evenly among the seven grades

To finish generating the projections by residence, the same process is conducted for each of the 247 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the student population projections for Davis Senior High School are simply the summary of all of the study areas that make up this specific attendance area.

The District Summary for the projections (Section 3) is a total summary of all 247 study areas, which excludes all of the students that attend a District school but live completely outside of the District's boundaries, are unmatched due to incorrect address information and independent study students. These out-of-district, unmatched and independent study students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in Section 2 for a breakdown of the out-of-district, unmatched and independent study students by school). DDP adds the current total out-of-district, unmatched students and independent study students to each year of the projections because there is no way to accurately forecast these students in the future.

### **ATTENDANCE MATRICES**

Three attendance matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP projections are based upon where the students reside, not where they attend school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate prediction of future facilities adjustments.**

Therefore, since the projections are based upon where the students reside, the figures used as a base for each school's resident projection may differ from the actual reported enrollment for each school.

These attendance matrices act as a check and balance for student accounting. They show where the students reside (in what School of Residence) based upon our address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of these matrices is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities changes is to know where the next group of students will be residing, not necessarily which school they are currently attending.

#### **READING THE MATRIX**

Looking at the K-6 Elementary School Attendance Matrix below, let's begin with Birch Lane as an example. Following down the first column with the Birch Lane heading, there are 363 K-6 grade students who attend Birch Lane *and* reside in the Birch Lane attendance area. Continuing downward, 68 students attend Birch Lane that resides in the Korematsu attendance area. Next the matrix shows that 32 students attend Birch Lane and reside in the Montgomery's attendance area, and so on.

The row Out of District refers to students who live completely outside of the Davis Joint Unified School District, but attend one of the District's schools. There are 43 Out of District students attending Birch Lane. Total Attendance shows the total number of students attending a school regardless of where they reside, and reflects the District's enrollment counts for each school. There are a total of 610 students attending Birch Lane.

The next step is to read across the matrix, beginning with the Birch Lane attendance area row. We understand that the 363 represents the total number of K-6 grade students that reside in the Birch Lane attendance area and attend Birch Lane. The next column, Korematsu, refers to the number of K-6 grade students that reside in the Birch Lane attendance area, but attend Korematsu. There are currently 26 students that reside in the Birch Lane attendance area and attend Korematsu.

The Total Residence column is the total number of students living in each particular attendance area. There are 601 K-6 students residing in the Birch Lane attendance area. The Total Attendance row is the actual number of students used as the base or actual number for each attendance area in the Fall 2015/16 projections

*ELEMENTARY SCHOOL (GRADES K-6) ATTENDANCE MATRIX*

School of Attendance													
School of Residence		211	218	210	212	217	213	216	215	209	Total	227	% Residence
		Birch Lane	Korrematsu	Montgomery	North Davis	Patwin	Pioneer	Willett	Chavez	Fairfield	Residence	Ind. Study	Attending*
	Birch Lane	363	26	19	38	3	20	30	102	0	601	1	60%
	Korrematsu	68	407	20	17	8	27	22	67	1	637	5	64%
	Montgomery	32	7	264	8	6	74	18	30	1	440	2	60%
	North Davis	50	16	14	402	14	12	36	148	12	704	2	57%
	Patwin	18	3	3	13	305	10	68	80	19	519	3	59%
	Pioneer	21	15	76	8	2	369	9	40	1	541	2	68%
	Willett	14	8	7	23	21	2	313	132	13	533	0	59%
	Out of District	43	19	17	46	20	41	33	23	1	243	0	
	Unmatched	1	0	2	0	0	0	0	0	0	3	4	
	Transitional K	0	19	21	0	25	0	0	0	0	65	0	
	Total Attendance	610	520	443	555	404	555	529	622	48	4,286	19	Total 2015/16 TK-6 4,305
	Transfer Students	246	94	156	153	74	186	216	N/A	N/A	1,125		
% of Total	40%	18%	35%	28%	18%	34%	41%	N/A	N/A	26%			

*JUNIOR HIGH (GRADES 7-9) ATTENDANCE MATRIX*

School of Attendance							
School of Residence		221 Emerson	220 Harper	222 Holmes	228 DaVinci	Total Residence	% Residence Attending*
	Emerson	305	13	99	65	482	63%
	Harper	60	531	146	45	782	68%
	Holmes	64	49	428	67	608	70%
	Out of District	50	29	57	94	230	
	Unmatched	0	0	1	1	2	
	Total Attendance	479	622	731	272	2,104	Total 2015/16 7-9 2,128
	Transfer Students	174	91	303		568	
	% of Total	36%	15%	41%		27%	

*HIGH SCHOOL (GRADES 10-12) ATTENDANCE MATRIX*

School of Attendance						
School of Residence		223 Davis Senior	228 DaVinci HS	224 King HS	Total Residence	% Residence Attending
	Davis Senior High	1,521	241	43	1,805	84%
	Out of District	161	70	7	238	
	Unmatched	1	0	0	1	
	Total Attendance	1,683	311	50	2,044	Total 2015/16 10-12 2,120
	Transfer Students	162	NA	NA	162	
	% of Total	10%	N/A	N/A	8%	

### **TEN YEAR PROJECTION SUMMARIES**

Finally, the student population is projected out ten years for each of the study areas and for the entire Davis Joint Unified School District. The District Wide projection summaries enable the District to see a broad overview of future student population and what impact this population will have on existing facilities. The study area listings enable the District to monitor student population growth or decline in smaller geographic areas within the District.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment changes. Together, these projection summaries present the means to identify the timing of student arrivals and overall facility requirements, as well as location in order to accommodate the District's expected population shift

One of the most difficult portions of any projection is anticipating the timing of new housing unit occupation. This can be further complicated as proposed development is going through the approval process. With this in mind DDP and District staff decided to create two different projections based upon new residential development. In the following pages there are an Aggressive Development and Conservative Development projections, along with a Baseline projection with no development.

District Projection Summary

Projection Date 10/07/2015

		Historic										Base File	Projected									
		2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
	TK	0	0	0	0	0	0	0	56	74	91	65	63.3	68.6	65.1	64.0	65.0	65.0	65.0	65.0	65.0	65.0
	K	564	556	540	579	536	520	551	486	498	560	539	525.0	569.2	540.1	530.4	539.0	539.0	539.0	539.0	539.0	539.1
	1	567	582	565	582	594	533	550	583	511	533	580	567.2	552.4	599.0	568.3	558.1	567.2	567.2	567.2	567.2	567.2
	2	584	560	601	588	582	582	540	533	591	526	551	596.4	584.4	569.2	617.2	585.6	575.1	584.4	584.4	584.4	584.4
	3	658	599	581	594	577	563	626	562	547	597	543	564.4	610.1	598.0	582.5	631.5	599.2	588.5	598.0	598.0	598.0
	4	591	666	596	584	594	592	568	612	557	564	618	552.5	574.7	620.6	608.3	592.5	642.4	609.5	598.6	608.3	608.3
	5	677	592	676	625	586	609	615	582	622	573	562	623.6	557.8	579.0	626.1	617.9	601.8	652.5	619.1	608.0	617.9
	6	626	670	604	686	618	591	617	608	584	627	582	565.0	627.4	560.9	582.9	629.8	621.7	605.5	656.5	622.9	611.7
	7	664	657	668	632	680	614	609	620	628	605	641	599.2	584.2	647.6	579.3	602.8	651.8	641.2	624.5	677.1	642.4
	8	663	631	646	668	627	672	633	601	620	605	620	635.6	595.0	579.1	644.1	575.5	599.2	647.8	639.5	622.9	675.3
	9	646	665	637	655	662	617	690	630	620	617	611	625.5	642.9	599.3	585.7	651.4	582.7	606.0	656.9	648.4	631.5
	10	651	684	670	661	657	663	634	682	629	630	605	608.4	622.8	640.2	597.1	583.2	648.5	580.4	603.2	654.1	646.2
	11	675	649	697	686	664	652	675	618	662	596	615	578.1	581.6	595.7	612.5	571.2	558.6	621.1	555.9	577.6	626.7
	12	606	678	636	663	669	651	635	666	598	655	585	594.3	558.6	563.3	576.8	592.0	553.1	540.6	600.4	538.4	559.1
SubTotal TK-6		4,267	4,225	4,163	4,238	4,087	3,990	4,067	4,022	3,984	4,071	4,040	4,057.4	4,144.6	4,131.9	4,179.7	4,219.4	4,211.4	4,211.6	4,227.8	4,192.8	4,191.6
(Resident 7-9		1,973	1,953	1,951	1,955	1,969	1,903	1,932	1,851	1,868	1,827	1,872	1,860.3	1,822.1	1,826.0	1,809.1	1,829.7	1,833.7	1,895.0	1,920.9	1,948.4	1,949.2
Students) 10-12		1,932	2,011	2,003	2,010	1,990	1,966	1,944	1,966	1,889	1,881	1,805	1,780.8	1,763.0	1,799.2	1,786.4	1,746.4	1,760.2	1,742.1	1,759.5	1,770.1	1,832.0
TK-12		8,172	8,189	8,117	8,203	8,046	7,859	7,943	7,839	7,741	7,779	7,717	7,698.5	7,729.7	7,757.1	7,775.2	7,795.5	7,805.3	7,848.7	7,908.2	7,911.3	7,972.8
Unmatched	TK-6	6	10	11	4	2	0	0	0	3	3	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
	7-9	3	1	1	1	0	0	0	0	2	2	2	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
	10-12	4	3	6	3	0	0	0	0	1	1	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
	TK-12	13	14	18	8	2	0	0	0	6	6	6	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0
Out of District	TK-6	62	106	75	90	172	223	219	260	266	258	243	244.0	249.3	248.5	251.4	253.8	253.8	253.8	253.8	253.8	253.8
	7-9	34	35	33	43	80	97	123	188	211	232	230	228.6	223.9	224.3	222.3	224.8	224.8	224.8	224.8	224.8	224.8
	10-12	93	66	35	31	82	132	139	149	189	214	238	234.8	232.5	237.2	235.5	230.3	230.3	230.3	230.3	230.3	230.3
	TK-12	189	207	143	164	334	452	481	597	666	704	711	707.4	705.6	710.1	709.2	708.9	708.9	708.9	708.9	708.9	708.9
Independent Study	TK-6	36	37	28	38	31	33	29	23	22	24	19	19.1	19.5	19.4	19.7	19.8	19.8	19.8	19.8	19.8	19.8
	7-9	58	59	45	38	38	36	24	26	24	28	24	23.9	23.4	23.4	23.2	23.5	23.5	23.5	23.5	23.5	23.5
	10-12	89	100	98	83	75	79	66	64	67	75	76	75.0	74.2	75.8	75.2	73.5	73.5	73.5	73.5	73.5	73.5
	TK-12	183	196	171	159	144	148	119	113	113	127	119	117.9	117.1	118.6	118.1	116.8	116.8	116.8	116.8	116.8	116.8
Total TK-6		4,371	4,378	4,277	4,370	4,292	4,246	4,315	4,305	4,275	4,356	4,305	4,323.5	4,416.4	4,402.9	4,453.7	4,496.0	4,488.0	4,488.2	4,504.4	4,469.4	4,468.2
Enrollment 7-9		2,068	2,048	2,030	2,037	2,087	2,036	2,079	2,065	2,105	2,089	2,128	2,114.7	2,071.3	2,075.8	2,056.6	2,080.0	2,084.0	2,145.3	2,171.2	2,198.7	2,199.5
10-12		2,118	2,180	2,142	2,127	2,147	2,177	2,149	2,179	2,146	2,171	2,120	2,091.6	2,070.7	2,113.2	2,098.2	2,051.2	2,065.0	2,046.9	2,064.3	2,074.9	2,136.8
TK-12		8,557	8,606	8,449	8,534	8,526	8,459	8,543	8,549	8,526	8,616	8,553	8,529.8	8,558.5	8,591.8	8,608.5	8,627.2	8,637.0	8,680.4	8,739.9	8,743.0	8,804.5
Change			49	-157	85	-8	-67	84	6	-23	90	-63	-23	29	33	17	19	10	43	59	3	62
%			0.6%	-1.8%	1.0%	-0.1%	-0.8%	1.0%	0.1%	-0.3%	1.1%	-0.7%	-0.3%	0.3%	0.4%	0.2%	0.2%	0.1%	0.5%	0.7%	0.0%	0.7%

District Projection Summary

Projection Date 10/07/2015

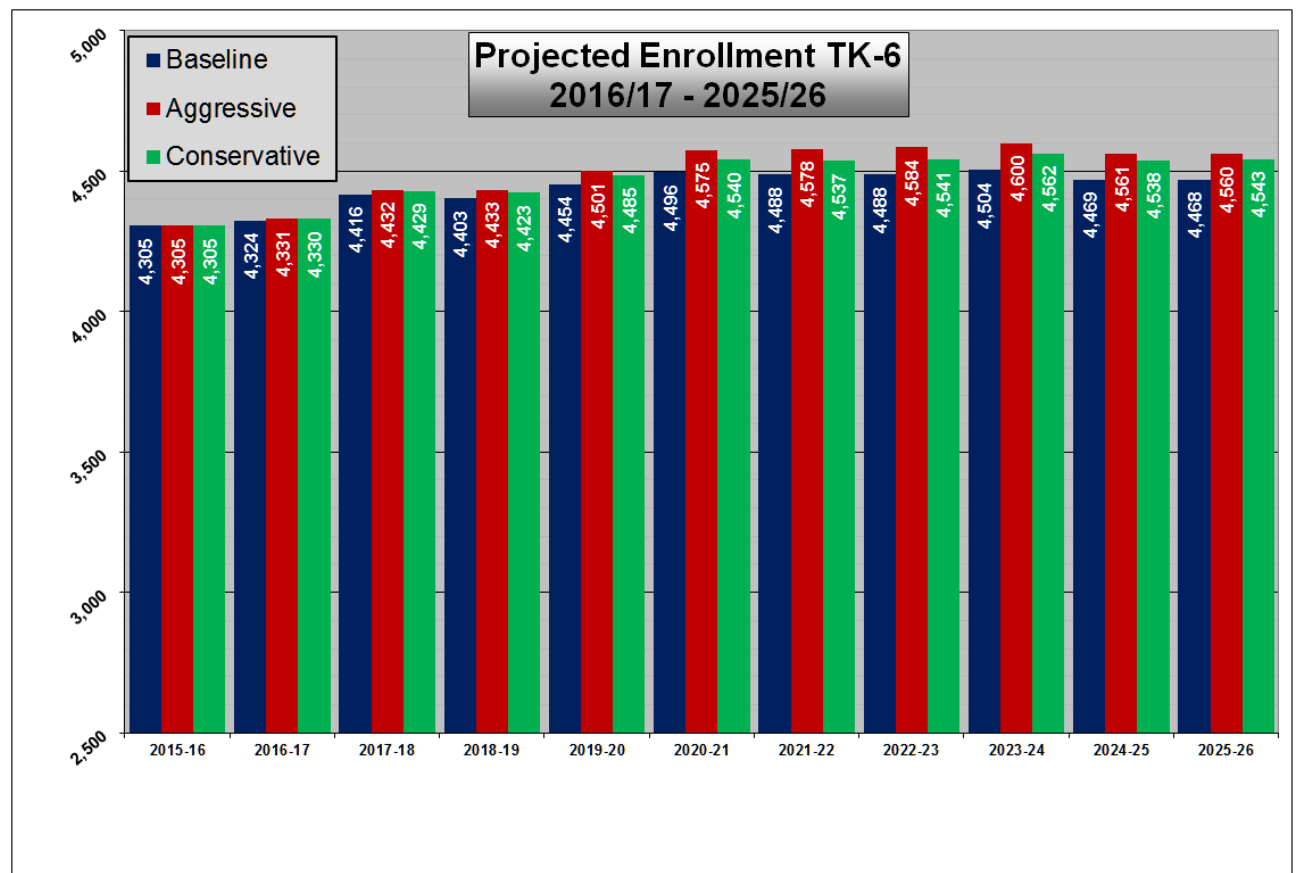
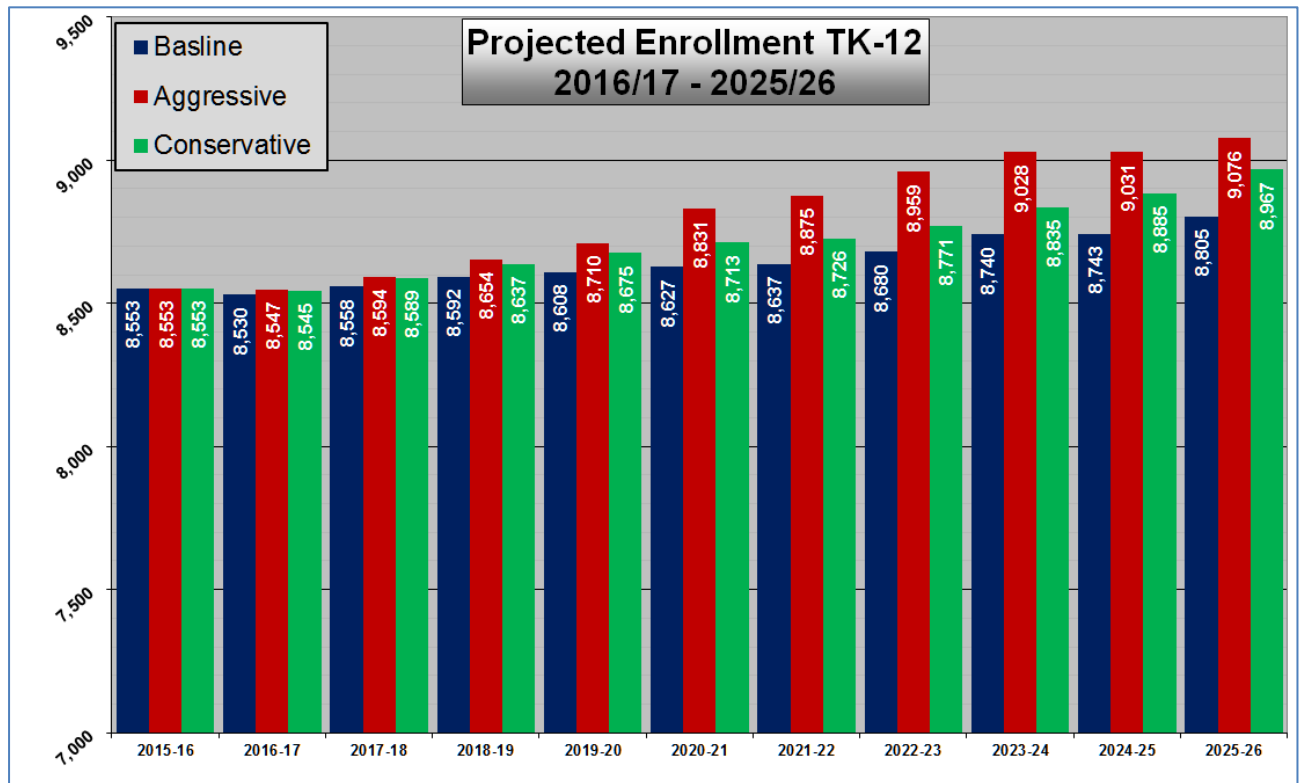
		Historic										Base File	Projected									
		2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
	TK	0	0	0	0	0	0	0	56	74	91	65	63.4	68.8	65.5	64.5	66.0	66.0	66.1	66.1	66.1	66.2
	K	564	556	540	579	536	520	551	486	498	560	539	526.0	570.8	543.3	535.2	547.3	547.5	548.3	548.4	548.5	549.3
	1	567	582	565	582	594	533	550	583	511	533	580	568.2	554.4	602.4	573.8	567.1	577.3	577.0	576.9	576.7	577.3
	2	584	560	601	588	582	582	540	533	591	526	551	597.5	586.6	573.4	623.4	596.0	586.7	596.7	595.5	595.0	595.2
	3	658	599	581	594	577	563	626	562	547	597	543	565.4	612.2	602.2	589.1	642.3	611.9	601.8	611.2	609.6	609.6
	4	591	666	596	584	594	592	568	612	557	564	618	553.6	576.8	624.9	615.1	604.0	655.7	624.1	613.0	622.1	621.0
	5	677	592	676	625	586	609	615	582	622	573	562	624.6	560.0	583.2	633.0	629.5	615.8	667.7	634.8	623.1	632.8
	6	626	670	604	686	618	591	617	608	584	627	582	566.0	629.5	565.1	589.6	641.2	635.4	621.0	672.4	638.9	627.6
	7	664	657	668	632	680	614	609	620	628	605	641	602.1	588.3	652.0	588.7	634.4	670.7	670.0	643.0	693.9	660.0
	8	663	631	646	668	627	672	633	601	620	605	620	638.4	600.9	585.4	653.6	609.3	637.9	681.3	670.8	641.7	693.1
	9	646	665	637	655	662	617	690	630	620	617	611	626.2	646.4	606.6	593.8	663.7	618.3	645.9	691.3	680.4	651.2
	10	651	684	670	661	657	663	634	682	629	630	605	609.1	624.1	645.1	606.2	594.1	662.4	617.3	644.0	689.1	679.0
	11	675	649	697	686	664	652	675	618	662	596	615	578.8	582.9	598.5	619.0	582.8	570.6	635.5	592.5	617.8	661.4
	12	606	678	636	663	669	651	635	666	598	655	585	594.9	559.9	566.0	581.2	601.2	566.2	553.6	615.5	575.3	599.7
SubTotal TK-6		4,267	4,225	4,163	4,238	4,087	3,990	4,067	4,022	3,984	4,071	4,040	4,064.7	4,159.1	4,160.0	4,223.7	4,293.4	4,296.3	4,302.7	4,318.3	4,280.0	4,279.0
(Resident 7-9		1,973	1,953	1,951	1,955	1,969	1,903	1,932	1,851	1,868	1,827	1,872	1,866.7	1,835.6	1,844.0	1,836.1	1,907.4	1,926.9	1,997.2	2,005.1	2,016.0	2,004.3
Students) 10-12		1,932	2,011	2,003	2,010	1,990	1,966	1,944	1,966	1,889	1,881	1,805	1,782.8	1,766.9	1,809.6	1,806.4	1,778.1	1,799.2	1,806.4	1,852.0	1,882.2	1,940.1
TK-12		8,172	8,189	8,117	8,203	8,046	7,859	7,943	7,839	7,741	7,779	7,717	7,714.2	7,761.6	7,813.6	7,866.2	7,978.9	8,022.4	8,106.3	8,175.4	8,178.2	8,223.4
Unmatched	TK-6	6	10	11	4	2	0	0	0	3	3	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
	7-9	3	1	1	1	0	0	0	0	2	2	2	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
	10-12	4	3	6	3	0	0	0	0	1	1	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
	TK-12	13	14	18	8	2	0	0	0	6	6	6	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0
Out of District	TK-6	62	106	75	90	172	223	219	260	266	258	243	244.5	250.2	250.2	254.1	258.2	258.2	258.2	258.2	258.2	258.2
	7-9	34	35	33	43	80	97	123	188	211	232	230	229.3	225.5	226.6	225.6	234.3	234.3	234.3	234.3	234.3	234.3
	10-12	93	66	35	31	82	132	139	149	189	214	238	235.1	233.0	238.6	238.2	234.5	234.5	234.5	234.5	234.5	234.5
	TK-12	189	207	143	164	334	452	481	597	666	704	711	708.9	708.7	715.4	717.8	727.0	727.0	727.0	727.0	727.0	727.0
Independent Study	TK-6	36	37	28	38	31	33	29	23	22	24	19	19.1	19.6	19.6	19.9	20.2	20.2	20.2	20.2	20.2	20.2
	7-9	58	59	45	38	38	36	24	26	24	28	24	23.9	23.5	23.6	23.5	24.5	24.5	24.5	24.5	24.5	24.5
	10-12	89	100	98	83	75	79	66	64	67	75	76	75.1	74.4	76.2	76.1	74.9	74.9	74.9	74.9	74.9	74.9
	TK-12	183	196	171	159	144	148	119	113	113	127	119	118.1	117.5	119.4	119.5	119.5	119.5	119.5	119.5	119.5	119.5
Total TK-6		4,371	4,378	4,277	4,370	4,292	4,246	4,315	4,305	4,275	4,356	4,305	4,331.3	4,431.9	4,432.8	4,500.7	4,574.8	4,577.8	4,584.2	4,599.8	4,561.5	4,560.5
Enrollment 7-9		2,068	2,048	2,030	2,037	2,087	2,036	2,079	2,065	2,105	2,089	2,128	2,122.0	2,086.7	2,096.2	2,087.2	2,168.2	2,187.7	2,258.0	2,265.9	2,276.8	2,265.1
10-12		2,118	2,180	2,142	2,127	2,147	2,177	2,149	2,179	2,146	2,171	2,120	2,093.9	2,075.3	2,125.4	2,121.6	2,088.4	2,109.5	2,116.7	2,162.3	2,192.5	2,250.4
TK-12		8,557	8,606	8,449	8,534	8,526	8,459	8,543	8,549	8,526	8,616	8,553	8,547.3	8,593.8	8,654.4	8,709.5	8,831.5	8,875.0	8,958.9	9,028.0	9,030.8	9,076.0
Change			49	-157	85	-8	-67	84	6	-23	90	-63	-6	47	61	55	122	44	84	69	3	45
%			0.6%	-1.8%	1.0%	-0.1%	-0.8%	1.0%	0.1%	-0.3%	1.1%	-0.7%	-0.1%	0.5%	0.7%	0.6%	1.4%	0.5%	0.9%	0.8%	0.0%	0.5%

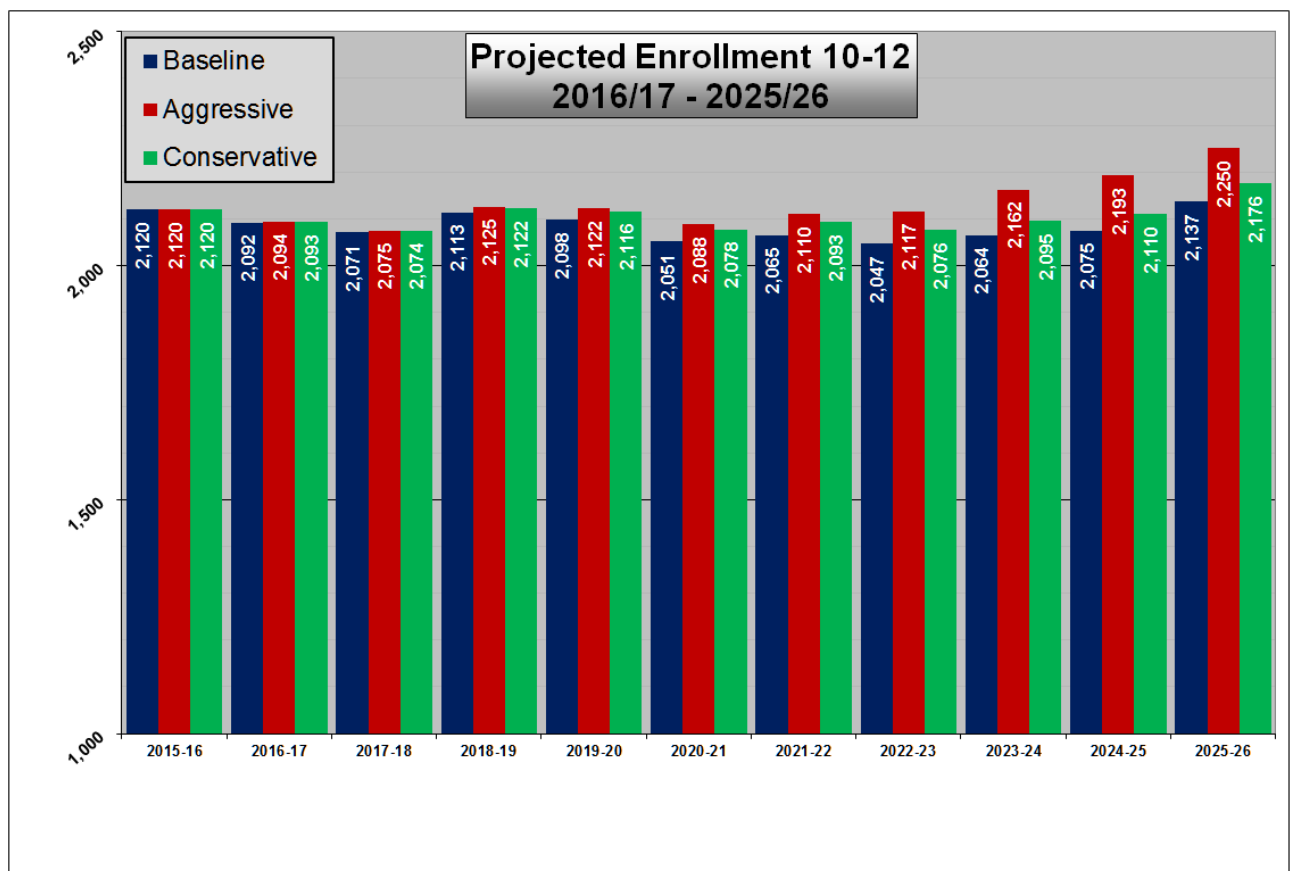
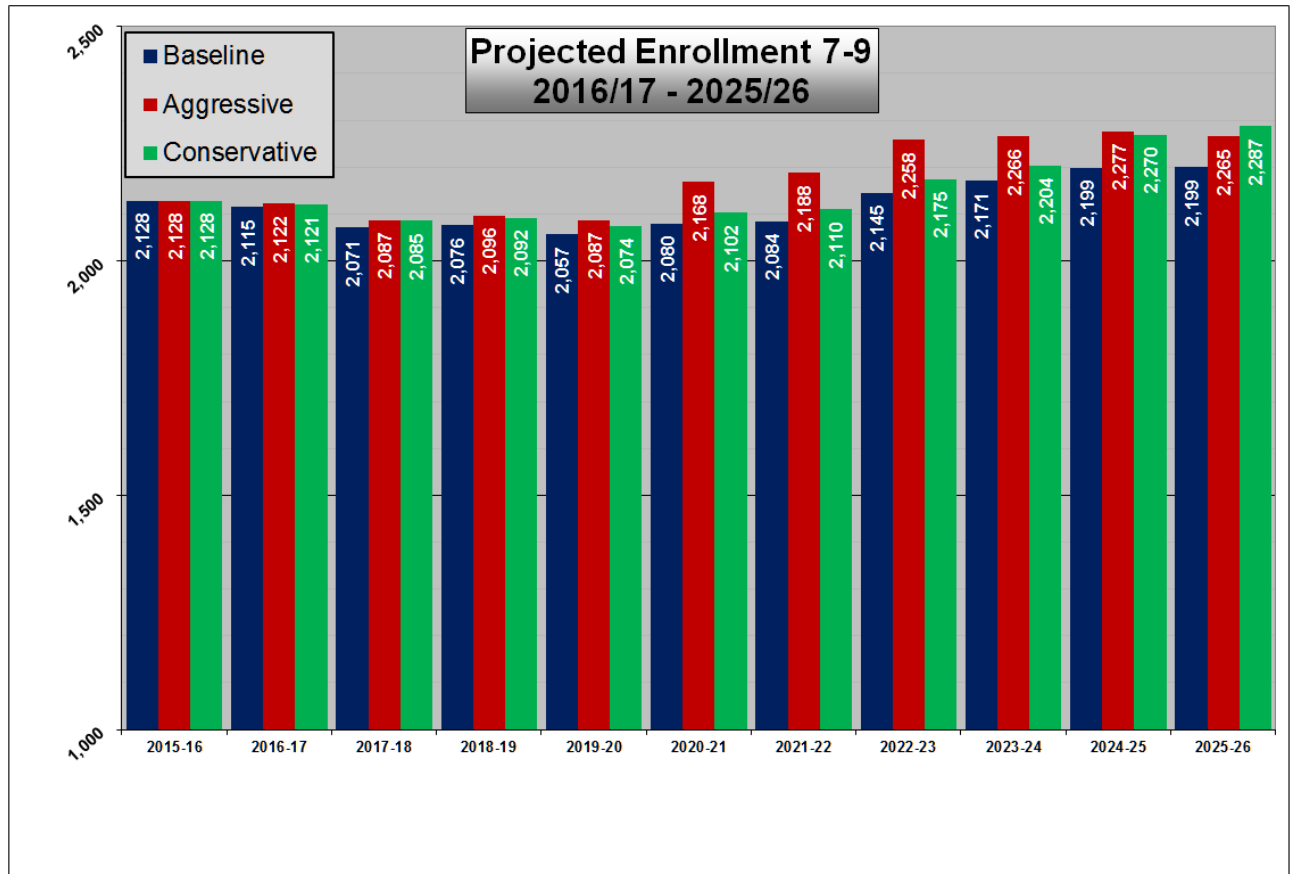


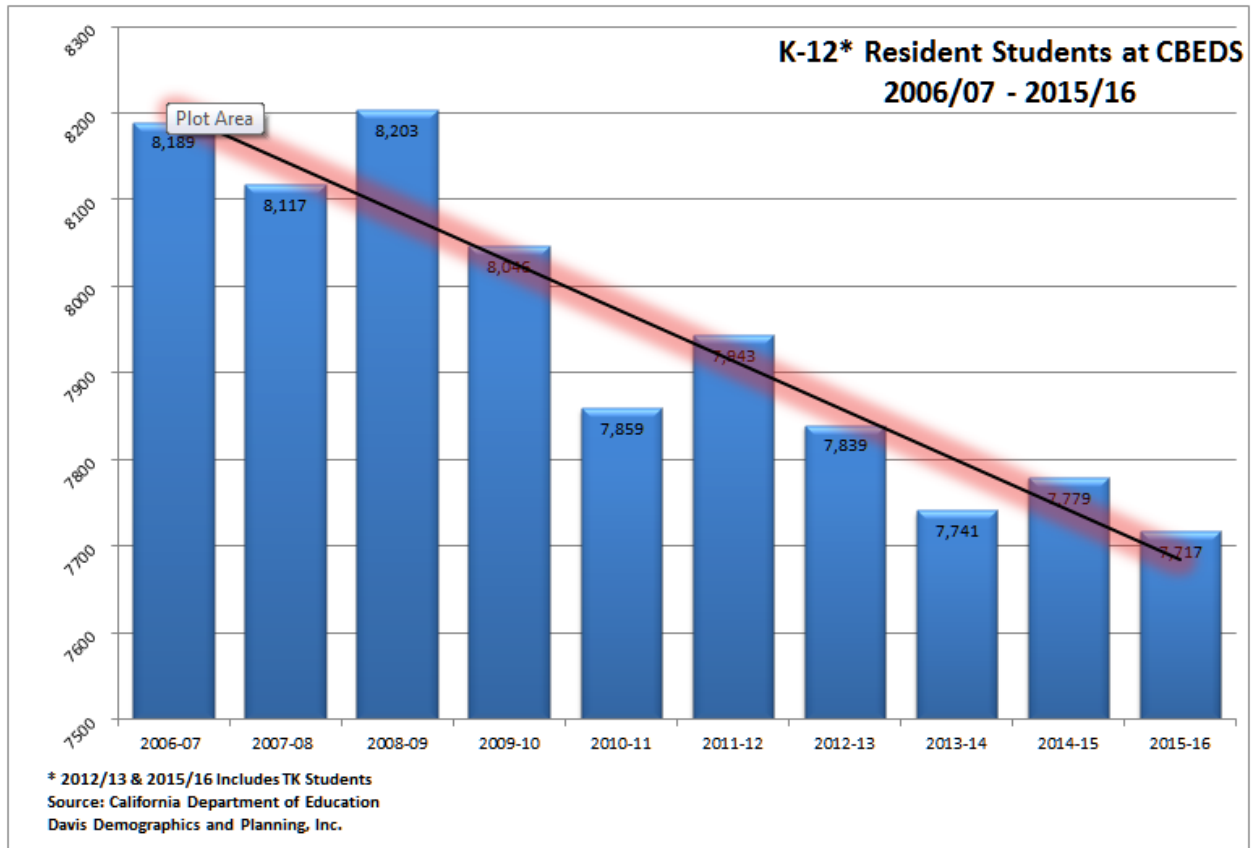
District Projection Summary

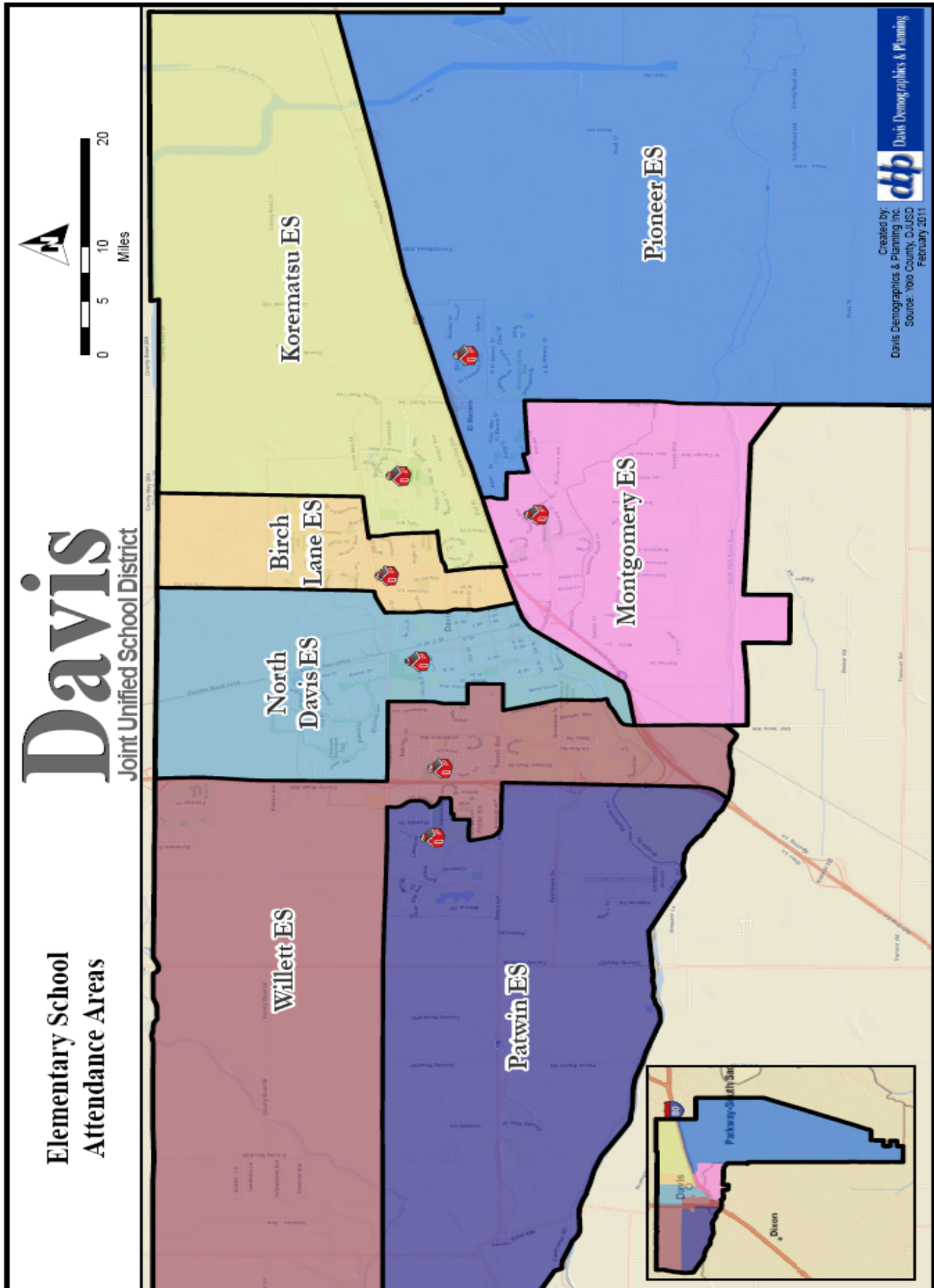
Projection Date 10/07/2015

		Historic										Base File	Projected									
		2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
	TK	0	0	0	0	0	0	0	56	74	91	65	63.4	68.8	65.4	64.3	65.5	65.6	65.6	65.7	65.9	66.0
	K	564	556	540	579	536	520	551	486	498	560	539	525.8	570.5	542.1	533.6	543.5	543.7	544.3	545.0	546.6	547.2
	1	567	582	565	582	594	533	550	583	511	533	580	568.0	554.1	601.3	571.8	563.0	572.5	572.7	573.4	574.9	575.9
	2	584	560	601	588	582	582	540	533	591	526	551	597.3	586.2	572.1	621.2	591.3	581.3	591.0	591.4	593.0	594.0
	3	658	599	581	594	577	563	626	562	547	597	543	565.3	611.8	600.9	586.9	637.6	606.0	595.8	605.9	607.1	608.1
	4	591	666	596	584	594	592	568	612	557	564	618	553.4	576.5	623.6	612.8	599.0	649.6	617.5	607.2	618.3	618.9
	5	677	592	676	625	586	609	615	582	622	573	562	624.5	559.6	581.9	630.7	624.5	609.5	660.9	628.3	618.8	629.5
	6	626	670	604	686	618	591	617	608	584	627	582	565.8	629.1	563.8	587.3	636.3	629.3	614.2	666.0	634.1	623.9
	7	664	657	668	632	680	614	609	620	628	605	641	601.9	587.9	650.6	584.0	609.5	659.7	650.2	634.8	705.6	661.9
	8	663	631	646	668	627	672	633	601	620	605	620	638.1	600.5	584.0	648.8	582.3	607.1	656.8	649.7	651.4	711.3
	9	646	665	637	655	662	617	690	630	620	617	611	626.0	646.1	605.6	591.8	657.5	590.4	614.8	666.9	659.9	661.3
	10	651	684	670	661	657	663	634	682	629	630	605	608.9	623.9	644.2	604.6	590.7	655.5	588.9	612.9	665.2	658.6
	11	675	649	697	686	664	652	675	618	662	596	615	578.6	582.7	597.6	617.5	579.9	566.7	628.6	565.0	588.1	638.4
	12	606	678	636	663	669	651	635	666	598	655	585	594.8	559.6	565.1	579.7	598.4	562.5	549.5	608.8	548.5	570.4
SubTotal TK-6		4,267	4,225	4,163	4,238	4,087	3,990	4,067	4,022	3,984	4,071	4,040	4,063.5	4,156.6	4,151.1	4,208.6	4,260.7	4,257.5	4,262.0	4,282.9	4,258.7	4,263.5
(Resident 7-9		1,973	1,953	1,951	1,955	1,969	1,903	1,932	1,851	1,868	1,827	1,872	1,866.0	1,834.5	1,840.2	1,824.6	1,849.3	1,857.2	1,921.8	1,951.4	2,016.9	2,034.5
Students) 10-12		1,932	2,011	2,003	2,010	1,990	1,966	1,944	1,966	1,889	1,881	1,805	1,782.3	1,766.2	1,806.9	1,801.8	1,769.0	1,784.7	1,767.0	1,786.7	1,801.8	1,867.4
TK-12		8,172	8,189	8,117	8,203	8,046	7,859	7,943	7,839	7,741	7,779	7,717	7,711.8	7,757.3	7,798.2	7,835.0	7,879.0	7,899.4	7,950.8	8,021.0	8,077.4	8,165.4
Unmatched	TK-6	6	10	11	4	2	0	0	0	3	3	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
	7-9	3	1	1	1	0	0	0	0	2	2	2	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
	10-12	4	3	6	3	0	0	0	0	1	1	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
	TK-12	13	14	18	8	2	0	0	0	6	6	6	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0
Out of District	TK-6	62	106	75	90	172	223	219	260	266	258	243	244.4	250.0	249.7	253.1	256.3	256.0	256.0	256.0	256.0	256.0
	7-9	34	35	33	43	80	97	123	188	211	232	230	229.3	225.4	226.1	224.2	227.2	227.0	227.0	227.0	227.0	227.0
	10-12	93	66	35	31	82	132	139	149	189	214	238	235.0	232.9	238.3	237.6	233.3	233.1	233.1	233.1	233.1	233.1
	TK-12	189	207	143	164	334	452	481	597	666	704	711	708.7	708.3	714.0	714.9	716.7	716.2	716.2	716.2	716.2	716.2
Independent Study	TK-6	36	37	28	38	31	33	29	23	22	24	19	19.1	19.5	19.5	19.8	20.0	20.0	20.0	20.0	20.0	20.0
	7-9	58	59	45	38	38	36	24	26	24	28	24	23.9	23.5	23.6	23.4	23.7	23.7	23.7	23.7	23.7	23.7
	10-12	89	100	98	83	75	79	66	64	67	75	76	75.0	74.4	76.1	75.9	74.5	74.4	74.4	74.4	74.4	74.4
	TK-12	183	196	171	159	144	148	119	113	113	127	119	118.1	117.4	119.2	119.1	118.2	118.1	118.1	118.1	118.1	118.1
Total TK-6		4,371	4,378	4,277	4,370	4,292	4,246	4,315	4,305	4,275	4,356	4,305	4,330.0	4,429.2	4,423.3	4,484.6	4,540.1	4,536.5	4,541.1	4,562.0	4,537.8	4,542.5
Enrollment 7-9		2,068	2,048	2,030	2,037	2,087	2,036	2,079	2,065	2,105	2,089	2,128	2,121.2	2,085.4	2,091.9	2,074.2	2,102.2	2,109.9	2,174.5	2,204.1	2,269.6	2,287.2
10-12		2,118	2,180	2,142	2,127	2,147	2,177	2,149	2,179	2,146	2,171	2,120	2,093.4	2,074.5	2,122.2	2,116.2	2,077.7	2,093.2	2,075.5	2,095.2	2,110.3	2,175.9
TK-12		8,557	8,606	8,449	8,534	8,526	8,459	8,543	8,549	8,526	8,616	8,553	8,544.6	8,589.0	8,637.4	8,675.0	8,720.0	8,739.7	8,791.1	8,861.3	8,917.7	9,005.7
Change			49	-157	85	-8	-67	84	6	-23	90	-63	-8	44	48	38	45	20	51	70	56	88
%			0.6%	-1.8%	1.0%	-0.1%	-0.8%	1.0%	0.1%	-0.3%	1.1%	-0.7%	-0.1%	0.5%	0.6%	0.4%	0.5%	0.2%	0.6%	0.8%	0.6%	1.0%









**Elementary School Projections by Residence – Aggressive Development**

Attendance Area Birch Lane ES			Projection Date 10/7/2015								
	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	79.0	76.9	83.4	79.2	77.7	79.6	79.9	80.2	80.5	80.8	81.1
1	99.0	76.6	74.6	80.9	76.8	76.0	77.7	78.0	78.3	78.6	78.9
2	85.0	99.0	76.6	74.6	80.9	77.4	76.5	78.3	78.6	78.9	79.2
3	83.0	88.4	103.0	79.7	77.6	84.7	81.0	80.2	82.0	82.3	82.6
4	89.0	79.7	84.9	98.8	76.5	75.1	81.9	78.3	77.5	79.3	79.6
5	87.0	87.2	78.1	83.2	96.9	75.5	74.1	80.8	77.3	76.5	78.3
6	79.0	87.0	87.2	78.1	83.2	97.4	76.1	74.7	81.4	77.9	77.1
K-6	601.0	594.8	587.8	574.5	569.6	565.7	547.2	550.5	555.6	554.3	556.8

Attendance Area Korematsu ES			Projection Date 10/7/2015								
	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	85.0	82.8	89.8	85.2	83.6	85.0	85.0	85.0	85.0	85.0	85.0
1	84.0	89.2	86.9	94.2	89.4	87.8	89.2	89.2	89.2	89.2	89.2
2	85.0	84.8	90.1	87.8	95.2	90.3	88.7	90.1	90.1	90.1	90.1
3	85.0	82.5	82.3	87.4	85.2	92.3	87.6	86.0	87.4	87.4	87.4
4	93.0	89.3	86.6	86.4	91.8	89.4	97.0	92.0	90.3	91.8	91.8
5	90.0	93.0	89.3	86.6	86.4	91.8	89.4	97.0	92.0	90.3	91.8
6	115.0	91.8	94.9	91.0	88.3	88.1	93.6	91.2	98.9	93.8	92.1
K-6	637.0	613.4	619.9	618.6	619.9	624.7	630.5	630.5	632.9	627.6	627.4

Attendance Area Montgomery ES			Projection Date 10/7/2015								
	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	71.0	69.2	75.0	71.1	69.9	71.0	71.0	71.0	71.0	71.0	71.0
1	61.0	78.1	76.1	82.5	78.3	76.9	78.1	78.1	78.1	78.1	78.1
2	57.0	67.7	86.7	84.4	91.5	86.9	85.3	86.7	86.7	86.7	86.7
3	61.0	59.8	71.1	91.0	88.7	96.1	91.2	89.6	91.0	91.0	91.0
4	66.0	62.2	61.0	72.5	92.8	90.4	98.0	93.0	91.4	92.8	92.8
5	55.0	73.9	69.7	68.4	81.2	104.0	101.3	109.8	104.2	102.3	104.0
6	69.0	56.6	76.1	71.8	70.4	83.7	107.1	104.3	113.1	107.3	105.4
K-6	440.0	467.5	515.7	541.7	572.8	609.0	632.0	632.5	635.5	629.2	629.0

Attendance Area North Davis ES			Projection Date 10/7/2015								
	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	113.0	111.1	121.0	116.4	116.0	120.6	120.4	120.8	120.6	120.4	120.9
1	107.0	107.2	105.4	115.7	111.9	112.8	114.9	114.2	113.8	113.4	113.7
2	91.0	111.3	111.5	110.8	121.8	119.3	117.9	119.5	118.0	117.3	117.3
3	97.0	90.2	110.1	111.3	111.1	123.2	118.5	116.6	117.4	115.6	115.4
4	97.0	100.0	93.1	114.4	116.2	117.3	127.4	122.0	119.3	119.8	118.5
5	104.0	99.0	102.1	96.1	118.2	121.4	120.2	129.8	123.6	120.5	121.5
6	95.0	102.9	98.1	102.1	96.7	119.7	120.5	118.8	127.5	121.1	118.5
K-6	704.0	721.7	741.3	766.8	791.9	834.3	839.8	841.7	840.2	828.1	825.8

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries

**Elementary School Projections by Residence – Aggressive Development**

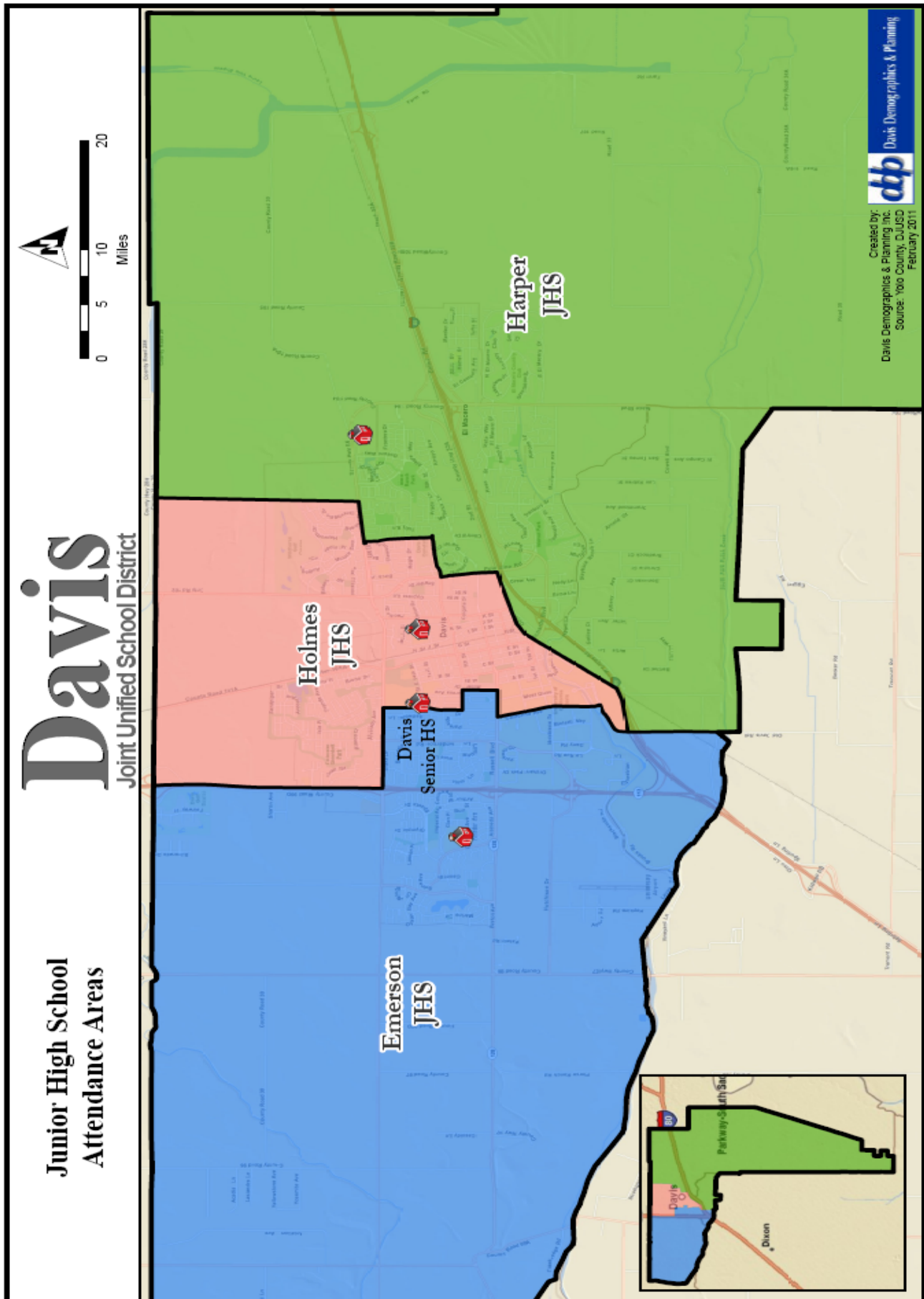
Attendance Area Patwin ES		Projection Date 10/7/2015									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	53.0	51.6	56.0	53.1	52.2	53.0	53.0	53.0	53.0	53.0	53.0
1	78.0	58.8	57.3	62.1	58.9	57.9	58.8	58.8	58.8	58.8	58.8
2	85.0	82.7	62.4	60.7	65.9	62.5	61.4	62.4	62.4	62.4	62.4
3	66.0	86.7	84.3	63.6	62.0	67.2	63.7	62.6	63.6	63.6	63.6
4	90.0	71.9	94.5	91.9	69.3	67.5	73.2	69.5	68.2	69.3	69.3
5	79.0	85.5	68.3	89.8	87.3	65.9	64.2	69.6	66.0	64.8	65.9
6	68.0	81.4	88.1	70.4	92.5	89.9	67.8	66.1	71.6	68.0	66.8
K-6	519.0	518.6	510.9	491.6	488.1	463.9	442.1	442.0	443.6	439.9	439.8

Attendance Area Pioneer ES		Projection Date 10/7/2015									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	66.0	64.3	69.7	66.1	64.9	66.1	66.2	66.3	66.3	66.3	66.3
1	72.0	73.9	72.0	78.1	74.1	72.9	74.3	74.3	74.3	74.3	74.2
2	77.0	70.6	72.4	70.6	76.5	72.7	71.6	72.9	72.9	72.9	72.8
3	71.0	84.7	77.6	79.7	77.6	84.3	80.2	78.9	80.3	80.2	80.1
4	99.0	68.9	82.2	75.3	77.3	75.4	81.9	77.9	76.6	77.9	77.8
5	71.0	102.0	70.9	84.6	77.5	79.8	77.8	84.5	80.3	78.9	80.2
6	85.0	71.0	102.0	70.9	84.6	77.7	79.9	78.0	84.6	80.3	78.9
K-6	541.0	535.4	546.8	525.3	532.5	528.9	531.9	532.8	535.3	530.8	530.3

Attendance Area Willett ES		Projection Date 10/7/2015									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	72.0	70.1	76.0	72.1	70.8	72.0	72.0	72.0	72.0	72.0	72.0
1	79.0	84.2	82.0	89.0	84.4	82.9	84.2	84.2	84.2	84.2	84.2
2	71.0	81.4	86.8	84.5	91.6	86.9	85.4	86.8	86.8	86.8	86.8
3	80.0	73.1	83.8	89.4	87.0	94.4	89.5	87.9	89.4	89.4	89.4
4	84.0	81.6	74.6	85.5	91.2	88.8	96.3	91.3	89.7	91.2	91.2
5	76.0	84.0	81.6	74.6	85.5	91.2	88.8	96.3	91.3	89.7	91.2
6	71.0	75.2	83.2	80.8	73.8	84.6	90.2	87.9	95.3	90.4	88.8
K-6	533.0	549.6	568.0	575.9	584.3	600.8	606.4	606.4	608.7	603.7	603.6

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries







**Junior High School Projections by Residence – Aggressive Development**

Attendance Area Emerson JHS Projection Date 10/7/2015

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	125.0	121.7	132.0	125.2	123.0	125.0	125.0	125.0	125.0	125.0	125.0
1	157.0	143.1	139.4	151.1	143.4	140.8	143.1	143.1	143.1	143.1	143.1
2	156.0	164.0	149.1	145.2	157.5	149.4	146.7	149.1	149.1	149.1	149.1
3	146.0	159.8	168.1	153.0	149.0	161.5	153.3	150.5	153.0	153.0	153.0
4	174.0	153.5	169.1	177.4	160.5	156.3	169.5	160.8	157.9	160.5	160.5
5	155.0	169.5	149.9	164.4	172.8	157.0	152.9	165.8	157.3	154.5	157.0
6	139.0	156.6	171.2	151.2	166.3	174.6	158.1	154.0	166.9	158.4	155.6
7	158.0	149.4	168.4	184.1	162.4	179.1	187.8	169.6	165.2	179.1	169.9
8	161.0	156.4	147.9	166.9	182.4	160.6	177.5	186.0	167.7	163.3	177.1
9	163.0	168.2	164.2	155.3	174.8	191.1	169.0	185.4	194.9	176.9	172.3
K-6	1052.0	1068.2	1078.8	1067.5	1072.5	1064.6	1048.6	1048.3	1052.3	1043.6	1043.3
7-9	482.0	474.0	480.5	506.3	519.6	530.8	534.3	541.0	527.8	519.3	519.3

Attendance Area Harper JHS Projection Date 10/7/2015

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	222.0	216.2	234.4	222.4	218.4	222.1	222.2	222.3	222.3	222.3	222.3
1	217.0	241.3	235.0	254.8	241.8	237.6	241.6	241.7	241.7	241.6	241.6
2	219.0	223.1	249.3	242.8	263.2	249.9	245.6	249.7	249.8	249.7	249.6
3	217.0	227.0	231.0	258.1	251.4	272.8	259.0	254.5	258.8	258.7	258.6
4	258.0	220.3	229.8	234.2	262.0	255.3	276.9	262.9	258.3	262.5	262.5
5	216.0	268.9	229.9	239.6	245.2	275.6	268.6	291.3	276.5	271.6	276.0
6	269.0	219.4	273.0	233.7	243.4	249.5	280.7	273.5	296.6	281.5	276.5
7	263.0	269.4	219.7	273.2	234.5	246.3	252.9	284.8	276.3	298.3	283.1
8	259.0	266.3	271.9	221.9	277.1	240.2	252.3	259.6	291.5	281.6	304.0
9	260.0	252.2	260.2	264.6	216.1	271.1	234.9	246.8	254.8	287.0	277.3
K-6	1618.0	1616.2	1682.4	1685.6	1725.4	1762.8	1794.6	1795.9	1804.0	1787.9	1787.1
7-9	782.0	787.9	751.8	759.7	727.7	757.6	740.1	791.2	822.6	866.9	864.4

Attendance Area Holmes JHS Projection Date 10/7/2015

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	192.0	188.1	204.4	195.6	193.8	200.2	200.3	201.0	201.1	201.2	202.0
1	206.0	183.8	180.1	196.6	188.7	188.8	192.7	192.3	192.2	192.0	192.6
2	176.0	210.3	188.2	185.4	202.7	196.7	194.4	197.8	196.6	196.1	196.5
3	180.0	178.6	213.1	191.0	188.7	208.0	199.6	196.8	199.5	198.0	198.0
4	186.0	179.7	178.0	213.3	192.7	192.4	209.3	200.4	196.8	199.1	198.0
5	191.0	186.3	180.2	179.3	215.0	196.9	194.3	210.6	200.9	197.0	199.8
6	174.0	189.9	185.3	180.2	179.9	217.2	196.6	193.5	208.9	199.0	195.6
7	220.0	183.3	200.2	194.7	191.9	209.1	230.0	215.7	201.5	216.5	206.9
8	200.0	215.6	181.1	196.7	194.1	208.5	208.1	235.7	211.6	196.8	212.0
9	188.0	205.8	222.0	186.8	203.0	201.4	214.4	213.6	241.7	216.5	201.7
K-6	1305.0	1316.7	1329.3	1341.4	1361.5	1400.2	1387.2	1392.4	1396.0	1382.4	1382.5
7-9	608.0	604.7	603.3	578.2	589.0	619.0	652.5	665.0	654.8	629.8	620.6

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries

**High School Projections by Residence– Aggressive Development**

Attendance Area	Davis Senior HS			Projection Date 10/7/2015							
	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	539.0	526.0	570.8	543.3	535.2	547.3	547.5	548.3	548.4	548.5	549.3
1	580.0	568.2	554.4	602.4	573.8	567.1	577.3	577.0	576.9	576.7	577.3
2	551.0	597.5	586.6	573.4	623.4	596.0	586.7	596.7	595.5	595.0	595.2
3	543.0	565.4	612.2	602.2	589.1	642.3	611.9	601.8	611.2	609.6	609.6
4	618.0	553.6	576.8	624.9	615.1	604.0	655.7	624.1	613.0	622.1	621.0
5	562.0	624.6	560.0	583.2	633.0	629.5	615.8	667.7	634.8	623.1	632.8
6	582.0	566.0	629.5	565.1	589.6	641.2	635.4	621.0	672.4	638.9	627.6
7	641.0	602.1	588.3	652.0	588.7	634.4	670.7	670.0	643.0	693.9	660.0
8	620.0	638.4	600.9	585.4	653.6	609.3	637.9	681.3	670.8	641.7	693.1
9	611.0	626.2	646.4	606.6	593.8	663.7	618.3	645.9	691.3	680.4	651.2
10	605.0	609.1	624.1	645.1	606.2	594.1	662.4	617.3	644.0	689.1	679.0
11	615.0	578.8	582.9	598.5	619.0	582.8	570.6	635.5	592.5	617.8	661.4
12	585.0	594.9	559.9	566.0	581.2	601.2	566.2	553.6	615.5	575.3	599.7
K-6	3975.0	4001.3	4090.3	4094.5	4159.2	4227.4	4230.3	4236.6	4252.2	4213.9	4212.8
7-9	1872.0	1866.7	1835.6	1844.0	1836.1	1907.4	1926.9	1997.2	2005.1	2016.0	2004.3
10-12	1805.0	1782.8	1766.9	1809.6	1806.4	1778.1	1799.2	1806.4	1852.0	1882.2	1940.1

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries

**Elementary School Projections by Residence – Conservative Development**

Attendance Area Birch Lane ES			Projection Date 10/7/2015								
	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	79.0	76.9	83.4	79.2	77.7	79.0	79.0	79.0	79.0	79.0	79.0
1	99.0	76.6	74.6	80.9	76.8	75.4	76.6	76.6	76.6	76.6	76.6
2	85.0	99.0	76.6	74.6	80.9	76.8	75.4	76.6	76.6	76.6	76.6
3	83.0	88.4	103.0	79.7	77.6	84.2	79.9	78.4	79.7	79.7	79.7
4	89.0	79.7	84.9	98.8	76.5	74.5	80.8	76.7	75.3	76.5	76.5
5	87.0	87.2	78.1	83.2	96.9	75.0	73.0	79.2	75.1	73.8	75.0
6	79.0	87.0	87.2	78.1	83.2	96.9	75.0	73.0	79.2	75.1	73.8
K-6	601.0	594.8	587.8	574.5	569.6	561.8	539.7	539.5	541.5	537.3	537.2

Attendance Area Korematsu ES			Projection Date 10/7/2015								
	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	85.0	82.8	89.8	85.2	83.6	85.0	85.0	85.0	85.0	85.0	85.0
1	84.0	89.2	86.9	94.2	89.4	87.8	89.2	89.2	89.2	89.2	89.2
2	85.0	84.8	90.1	87.8	95.2	90.3	88.7	90.1	90.1	90.1	90.1
3	85.0	82.5	82.3	87.4	85.2	92.3	87.6	86.0	87.4	87.4	87.4
4	93.0	89.3	86.6	86.4	91.8	89.4	97.0	92.0	90.3	91.8	91.8
5	90.0	93.0	89.3	86.6	86.4	91.8	89.4	97.0	92.0	90.3	91.8
6	115.0	91.8	94.9	91.0	88.3	88.1	93.6	91.2	98.9	93.8	92.1
K-6	637.0	613.4	619.9	618.6	619.9	624.7	630.5	630.5	632.9	627.6	627.4

Attendance Area Montgomery ES			Projection Date 10/7/2015								
	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	71.0	69.2	75.0	71.1	69.9	71.0	71.0	71.0	71.0	71.0	71.0
1	61.0	78.1	76.1	82.5	78.3	76.9	78.1	78.1	78.1	78.1	78.1
2	57.0	67.7	86.7	84.4	91.5	86.9	85.3	86.7	86.7	86.7	86.7
3	61.0	59.9	71.1	91.0	88.7	96.1	91.2	89.6	91.0	91.0	91.0
4	66.0	62.2	61.0	72.5	92.8	90.4	98.0	93.0	91.4	92.8	92.8
5	55.0	73.9	69.7	68.4	81.2	104.0	101.3	109.8	104.2	102.3	104.0
6	69.0	56.7	76.1	71.8	70.4	83.7	107.1	104.3	113.1	107.3	105.4
K-6	440.0	467.7	515.7	541.7	572.8	609.0	632.0	632.5	635.5	629.2	629.0

Attendance Area North Davis ES			Projection Date 10/7/2015								
	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	113.0	110.9	120.7	115.3	114.4	116.9	116.8	117.1	117.5	118.8	119.1
1	107.0	107.0	105.1	114.5	109.9	108.9	110.4	110.3	110.7	112.0	112.6
2	91.0	111.1	111.1	109.4	119.6	114.7	112.7	114.3	114.4	115.7	116.4
3	97.0	90.0	109.7	110.0	108.8	118.7	113.0	111.0	112.7	113.6	114.3
4	97.0	99.8	92.7	113.1	113.9	112.5	121.6	115.8	114.0	116.6	116.9
5	104.0	98.8	101.7	94.8	115.9	116.5	114.2	123.4	117.7	116.7	118.8
6	95.0	102.8	97.7	100.8	94.5	115.0	114.7	112.5	121.6	116.9	115.4
K-6	704.0	720.4	738.7	757.9	777.0	803.2	803.4	804.4	808.6	810.3	813.5

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries

**Elementary School Projections by Residence – Conservative Development**

Attendance Area Patwin ES		Projection Date 10/7/2015									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	53.0	51.6	56.0	53.1	52.2	53.0	53.0	53.0	53.0	53.0	53.0
1	78.0	58.8	57.3	62.1	58.9	57.9	58.8	58.8	58.8	58.8	58.8
2	85.0	82.7	62.4	60.7	65.9	62.5	61.4	62.4	62.4	62.4	62.4
3	66.0	86.7	84.3	63.6	62.0	67.2	63.7	62.6	63.6	63.6	63.6
4	90.0	71.9	94.5	91.9	69.3	67.5	73.2	69.5	68.2	69.3	69.3
5	79.0	85.5	68.3	89.8	87.3	65.9	64.2	69.6	66.0	64.8	65.9
6	68.0	81.4	88.1	70.4	92.5	89.9	67.8	66.1	71.6	68.0	66.8
K-6	519.0	518.6	510.9	491.6	488.1	463.9	442.1	442.0	443.6	439.9	439.8

Attendance Area Pioneer ES		Projection Date 10/7/2015									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	66.0	64.3	69.7	66.1	64.9	66.0	66.0	66.0	66.0	66.0	66.0
1	72.0	73.9	72.0	78.1	74.1	72.7	73.9	73.9	73.9	73.9	73.9
2	77.0	70.6	72.4	70.6	76.5	72.6	71.3	72.4	72.4	72.4	72.4
3	71.0	84.7	77.6	79.7	77.6	84.1	79.8	78.4	79.7	79.7	79.7
4	99.0	68.9	82.2	75.3	77.3	75.3	81.6	77.4	76.1	77.3	77.3
5	71.0	102.0	70.9	84.6	77.5	79.6	77.5	84.1	79.8	78.3	79.6
6	85.0	71.0	102.0	70.9	84.6	77.5	79.6	77.5	84.1	79.8	78.3
K-6	541.0	535.4	546.8	525.3	532.5	527.8	529.7	529.7	532.0	527.4	527.2

Attendance Area Willett ES		Projection Date 10/7/2015									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	72.0	70.1	76.0	72.1	70.8	72.0	72.0	72.0	72.0	72.0	72.0
1	79.0	84.2	82.0	89.0	84.4	82.9	84.2	84.2	84.2	84.2	84.2
2	71.0	81.4	86.8	84.5	91.6	86.9	85.4	86.8	86.8	86.8	86.8
3	80.0	73.1	83.8	89.4	87.0	94.4	89.5	87.9	89.4	89.4	89.4
4	84.0	81.6	74.6	85.5	91.2	88.8	96.3	91.3	89.7	91.2	91.2
5	76.0	84.0	81.6	74.6	85.5	91.2	88.8	96.3	91.3	89.7	91.2
6	71.0	75.2	83.2	80.8	73.8	84.6	90.2	87.9	95.3	90.4	88.8
K-6	533.0	549.6	568.0	575.9	584.3	600.8	606.4	606.4	608.7	603.7	603.6

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries

***Junior High School Projections by Residence – Conservative Development***

Attendance Area Emerson JHS Projection Date 10/7/2015

	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	125.0	121.7	132.0	125.2	123.0	125.0	125.0	125.0	125.0	125.0	125.0
1	157.0	143.1	139.4	151.1	143.4	140.8	143.1	143.1	143.1	143.1	143.1
2	156.0	164.0	149.1	145.2	157.5	149.4	146.7	149.1	149.1	149.1	149.1
3	146.0	159.8	168.1	153.0	149.0	161.5	153.3	150.5	153.0	153.0	153.0
4	174.0	153.5	169.1	177.4	160.5	156.3	169.5	160.8	157.9	160.5	160.5
5	155.0	169.5	149.9	164.4	172.8	157.0	152.9	165.8	157.3	154.5	157.0
6	139.0	156.6	171.2	151.2	166.3	174.6	158.1	154.0	166.9	158.4	155.6
7	158.0	149.4	168.4	184.1	162.4	179.1	187.8	169.6	165.2	179.1	169.9
8	161.0	156.4	147.9	166.9	182.4	160.6	177.5	186.0	167.7	163.3	177.1
9	163.0	168.2	164.2	155.3	174.8	191.1	169.0	185.4	194.9	176.9	172.3
K-6	1052.0	1068.2	1078.8	1067.5	1072.5	1064.6	1048.6	1048.3	1052.3	1043.6	1043.3
7-9	482.0	474.0	480.5	506.3	519.6	530.8	534.3	541.0	527.8	519.3	519.3

Attendance Area Harper JHS Projection Date 10/7/2015

	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	222.0	216.2	234.4	222.4	218.4	222.0	222.0	222.0	222.0	222.0	222.0
1	217.0	241.3	235.0	254.8	241.8	237.4	241.3	241.3	241.3	241.3	241.3
2	219.0	223.1	249.3	242.8	263.2	249.8	245.3	249.3	249.3	249.3	249.3
3	217.0	227.0	231.0	258.1	251.4	272.6	258.7	254.0	258.1	258.1	258.1
4	258.0	220.3	229.8	234.2	262.0	255.1	276.6	262.5	257.8	262.0	262.0
5	216.0	268.9	229.9	239.6	245.2	275.4	268.3	290.8	276.0	271.0	275.4
6	269.0	219.4	273.0	233.7	243.4	249.3	280.4	273.1	296.1	280.9	275.9
7	263.0	269.4	219.7	273.2	234.5	243.8	250.3	282.0	274.7	297.8	282.6
8	259.0	266.3	271.9	221.9	277.1	237.6	247.1	254.3	287.4	279.9	303.5
9	260.0	252.2	260.2	264.6	216.1	271.1	232.3	241.8	249.5	282.9	275.6
K-6	1618.0	1616.2	1682.4	1685.6	1725.4	1761.6	1792.6	1793.0	1800.6	1784.6	1784.0
7-9	782.0	787.9	751.8	759.7	727.7	752.5	729.7	778.1	811.6	860.6	861.7

Attendance Area Holmes JHS Projection Date 10/7/2015

	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	192.0	187.9	204.1	194.5	192.1	195.9	195.8	196.1	196.5	197.8	198.1
1	206.0	183.7	179.7	195.4	186.7	184.3	187.0	186.9	187.4	188.6	189.2
2	176.0	210.1	187.8	184.1	200.5	191.5	188.1	190.9	191.0	192.3	193.0
3	180.0	178.4	212.7	189.7	186.4	202.8	192.8	189.5	192.4	193.3	194.0
4	186.0	179.5	177.6	211.9	190.4	187.0	202.4	192.5	189.3	193.1	193.4
5	191.0	186.1	179.8	178.0	212.7	191.5	187.2	202.6	192.8	190.5	193.7
6	174.0	189.8	184.9	178.9	177.7	211.9	189.7	185.5	200.8	192.0	189.1
7	220.0	183.1	199.8	193.3	187.1	186.0	220.4	196.7	192.5	225.7	205.8
8	200.0	215.4	180.7	195.3	189.3	183.5	181.2	214.7	192.3	205.3	227.3
9	188.0	205.7	221.7	185.7	201.0	194.9	188.1	186.0	220.3	197.2	210.1
K-6	1305.0	1315.5	1326.6	1332.5	1346.5	1364.9	1343.0	1344.0	1350.2	1347.6	1350.5
7-9	608.0	604.2	602.2	574.3	577.4	564.4	589.7	597.4	605.1	628.2	643.2

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries



**High School Projections by Residence – Conservative Development**

Attendance Area	Davis Senior HS			Projection Date 10/7/2015							
	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
K	539.0	525.8	570.5	542.1	533.6	542.9	542.8	543.1	543.5	544.8	545.1
1	580.0	568.0	554.1	601.3	571.8	562.5	571.4	571.3	571.7	572.9	573.6
2	551.0	597.3	586.2	572.1	621.2	590.7	580.2	589.3	589.4	590.7	591.4
3	543.0	565.3	611.8	600.9	586.9	637.0	604.8	594.0	603.6	604.4	605.2
4	618.0	553.4	576.5	623.6	612.8	598.5	648.5	615.8	605.0	615.5	615.9
5	562.0	624.5	559.6	581.9	630.7	623.9	608.4	659.2	626.1	616.0	626.2
6	582.0	565.8	629.1	563.8	587.3	635.8	628.2	612.6	663.8	631.4	620.6
7	641.0	601.9	587.9	650.6	584.0	608.9	658.5	648.3	632.4	702.6	658.3
8	620.0	638.1	600.5	584.0	648.8	581.7	605.9	655.0	647.4	648.5	707.8
9	611.0	626.0	646.1	605.6	591.8	657.1	589.4	613.1	664.7	657.0	657.9
10	605.0	608.9	623.9	644.2	604.6	590.4	654.7	587.5	610.9	662.6	655.4
11	615.0	578.6	582.7	597.6	617.5	579.5	565.9	627.5	563.4	585.8	635.6
12	585.0	594.8	559.6	565.1	579.7	598.0	561.8	548.4	607.4	546.6	567.9
K-6	3975.0	4000.1	4087.8	4085.7	4144.3	4191.3	4184.3	4185.3	4203.1	4175.7	4178.0
7-9	1872.0	1866.0	1834.5	1840.2	1824.6	1847.7	1853.8	1916.4	1944.5	2008.1	2024.0
10-12	1805.0	1782.3	1766.2	1806.9	1801.8	1767.9	1782.4	1763.4	1781.7	1795.0	1858.9

Does not include special education students, independent study students and students residing outside of D.J.U.S.D. boundaries

**INTERDISTRICT TRANSFER INFORMATION**

Breakdown by grade of D.J.U.S.D. students residing in City of Woodland and Spring Lake area for the school years 2008/09 to 2015/16.

City of Woodland*									
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	
TK	0	0	0	0	0	2	0	0	
K	5	3	10	3	7	4	3	7	
1	4	7	7	10	7	6	8	6	
2	4	4	10	8	12	11	9	8	
3	9	4	7	12	12	11	14	14	
4	5	14	6	6	17	17	12	17	
5	5	3	14	8	10	15	14	11	
6	1	6	7	14	7	12	16	16	
7	1	3	6	12	26	23	25	31	
8	3	5	10	8	19	29	21	24	
9	6	6	15	13	18	23	28	26	
10	2	7	13	9	21	26	22	27	
11	0	7	15	17	12	31	31	21	
12	5	1	10	13	23	18	31	32	
K-12	50	70	130	133	191	228	234	240	
% Increase		40.0%	85.7%	2.3%	43.6%	19.4%	2.6%	2.6%	

\*Does not include Spring Lake

Spring Lake Area									
	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	
TK	0	0	0	0	2	0	1	0	
K	1	1	11	1	9	6	4	6	
1	2	1	3	12	3	12	7	3	
2	1	3	5	9	13	4	14	8	
3	1	3	8	6	11	14	5	10	
4	1	3	5	8	5	11	14	4	
5	1	2	6	7	9	7	9	13	
6	2	2	4	5	7	11	8	8	
7	1	2	6	5	8	8	9	12	
8	4	6	5	7	5	13	9	12	
9	1	9	6	5	10	7	16	10	
10	1	4	5	8	7	13	7	15	
11	3	4	8	10	9	15	15	8	
12	2	6	13	11	8	9	16	15	
K-12	21	46	85	94	106	130	134	124	
% Increase		119.0%	84.8%	10.6%	12.8%	22.6%	3.1%	-7.5%	

Woodland Information*	
2014/2015 School Year	
K-12 Students in 2014/15	234
Grade 12 graduated in 2014/15	-31
Grade K-11 2014/15 students left DJUSD	-37
Continuing students from 14/15 to 15/16	166
2015/2016 School Year	
Continuing students from 14/15 to 15/16	166
Students moving to Woodland from Davis	35
Students new to DJUSD	33
Total DJUSD K-12 Students in Woodland	234

\*Does not include Spring Lake

Spring Lake Information	
2014/2015 School Year	
K-12 Students in 2014/15	134
Grade 12 graduated in 2014/15	-16
Grade K-11 2014/15 students left DJUSD	-26
Continuing students from 14/15 to 15/16	92
2015/2016 School Year	
Continuing students from 14/15 to 15/16	92
Students moving to Woodland from Davis	19
Students new to DJUSD	13
Total DJUSD K-12 Students in Woodland	124





**Residential Development Summaries**

Residential Development Summary - Aggressive																																								
Total SFD = 395    Total MFA = 188    Total APT = 24																																								
Study Area	10/2015 - 10/2016			10/2016 - 10/2017			10/2017 - 10/2018			10/2018 - 10/2019			10/2019 - 10/2020			10/2020 - 10/2021			10/2021 - 10/2022			10/2022 - 10/2023			10/2023 - 10/2024			10/2024 - 10/2025												
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT										
30	0	0	0	0	0	0	10	0	0	10	0	0	10	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0										
46A	25	7	0	25	8	0	45	0	0	54	10	0	67	72	0	29	10	0	12	44	0	8	2	0	0	0	0	0	0	0										
53B	0	0	0	0	0	0	0	0	0	0	0	0	15	0	0	15	0	0	15	0	0	15	0	0	15	0	0	15	0	0										
59A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24										
85	0	0	0	0	0	0	0	0	0	0	0	0	0	10	0	0	10	0	0	10	0	0	5	0	0	0	0	0	0	0										
Total	25	7	0	25	8	0	55	0	0	64	10	0	92	82	0	54	20	0	27	54	0	23	7	0	15	0	0	15	0	24										
	Total	15 / 16		32	Total	16 / 17		33	Total	17 / 18		55	Total	18 / 19		74	Total	19 / 20		174	Total	20 / 21		74	Total	21 / 22		81	Total	22 / 23		30	Total	23 / 24		15	Total	24 / 25		39

Residential Development Summary - Conservative																																																
Total SFD = 332															Total MFA = 109																																	
Study Area	10/2015 - 10/2016			10/2016 - 10/2017			10/2017 - 10/2018			10/2018 - 10/2019			10/2019 - 10/2020			10/2020 - 10/2021			10/2021 - 10/2022			10/2022 - 10/2023			10/2023 - 10/2024			10/2024 - 10/2025																				
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT																		
46A	20	7	0	20	8	0	30	0	0	43	0	0	39	0	0	15	0	0	15	0	0	15	0	0	15	68	0	16	26	0																		
53B	0	0	0	0	0	0	0	0	0	0	0	0	15	0	0	15	0	0	15	0	0	15	0	0	15	0	15	0	0	0																		
Total	20	7	0	20	8	0	30	0	0	43	0	0	64	0	0	30	0	0	30	0	0	30	0	0	30	68	0	31	26	0																		
	Total 15 / 16			Total 16 / 17			Total 28			Total 17 / 18			Total 30			Total 18 / 19			Total 43			Total 19 / 20			Total 64			Total 20 / 21			Total 30			Total 21 / 22			Total 22 / 23			Total 23 / 24			Total 24 / 25			Total 57		

