DJUSD
DAVIS JOINT UNIFIED SCHOOL DISTRICT

THE ACHIEVEMENT GAP

INSTRUCTIONAL SERVICES
MARCH 3, 2016

2015-16 DJUSD ENROLLMENT DEMOGRAPHICS

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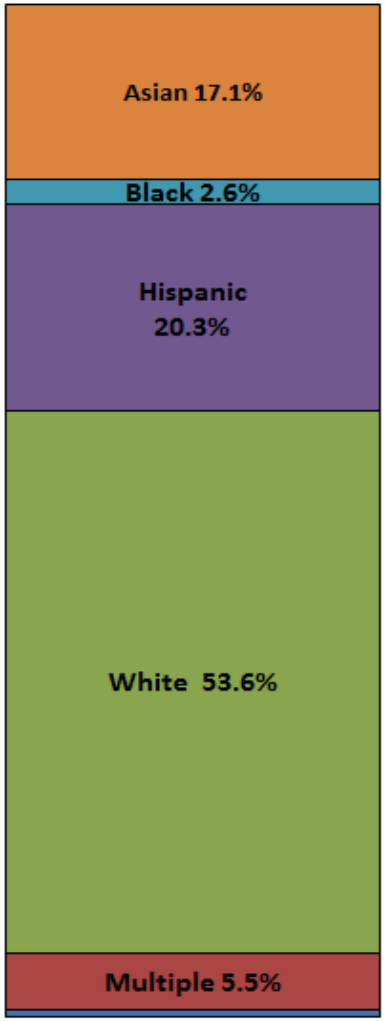
Ethnicity



Socio-Economic Status

English Language Proficency

2015 STATE TESTING RESULTS BY ETHNICITY

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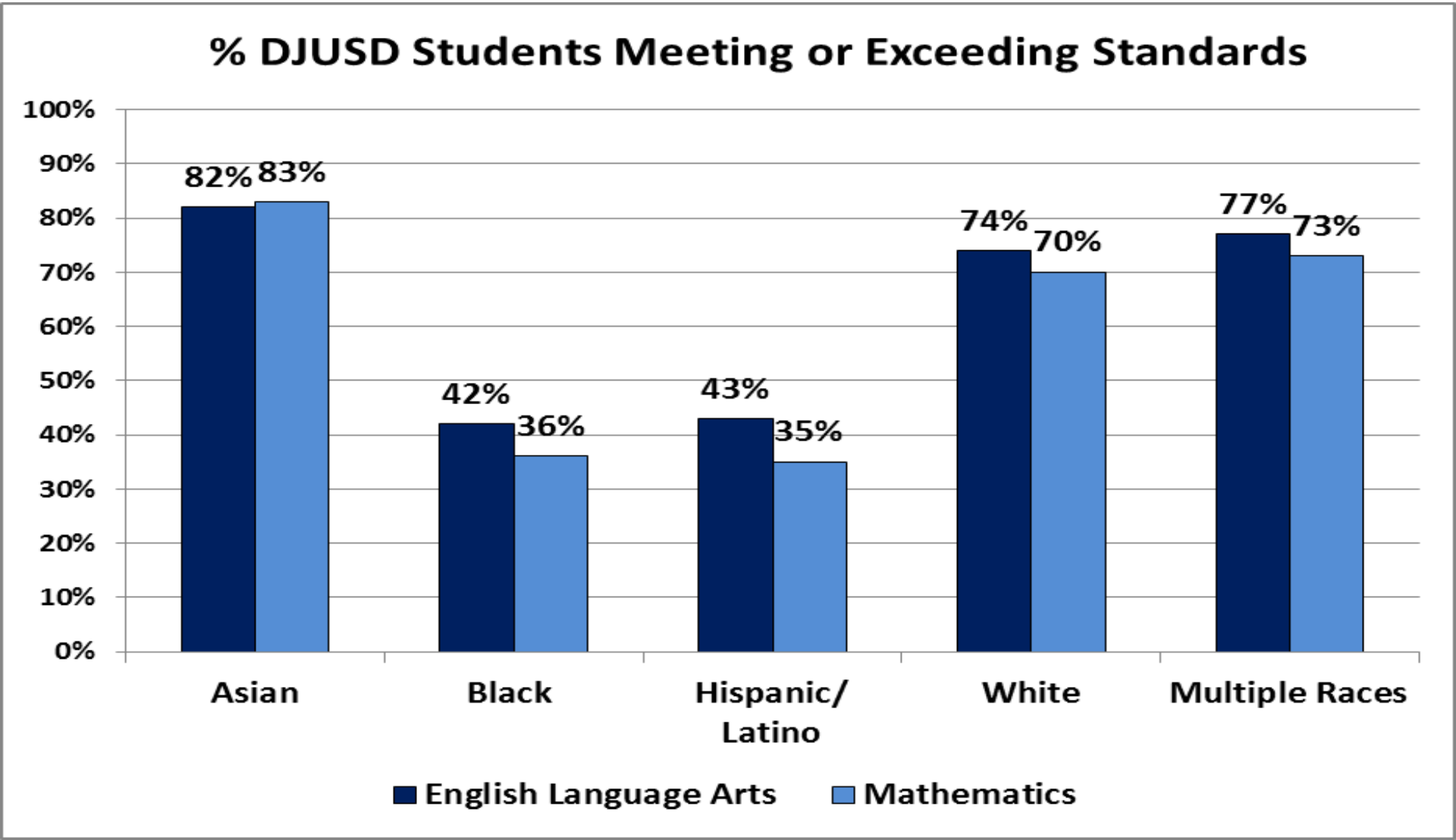

2015 STATE TESTING RESULTS BY SOCIO-ECONOMIC STATUS

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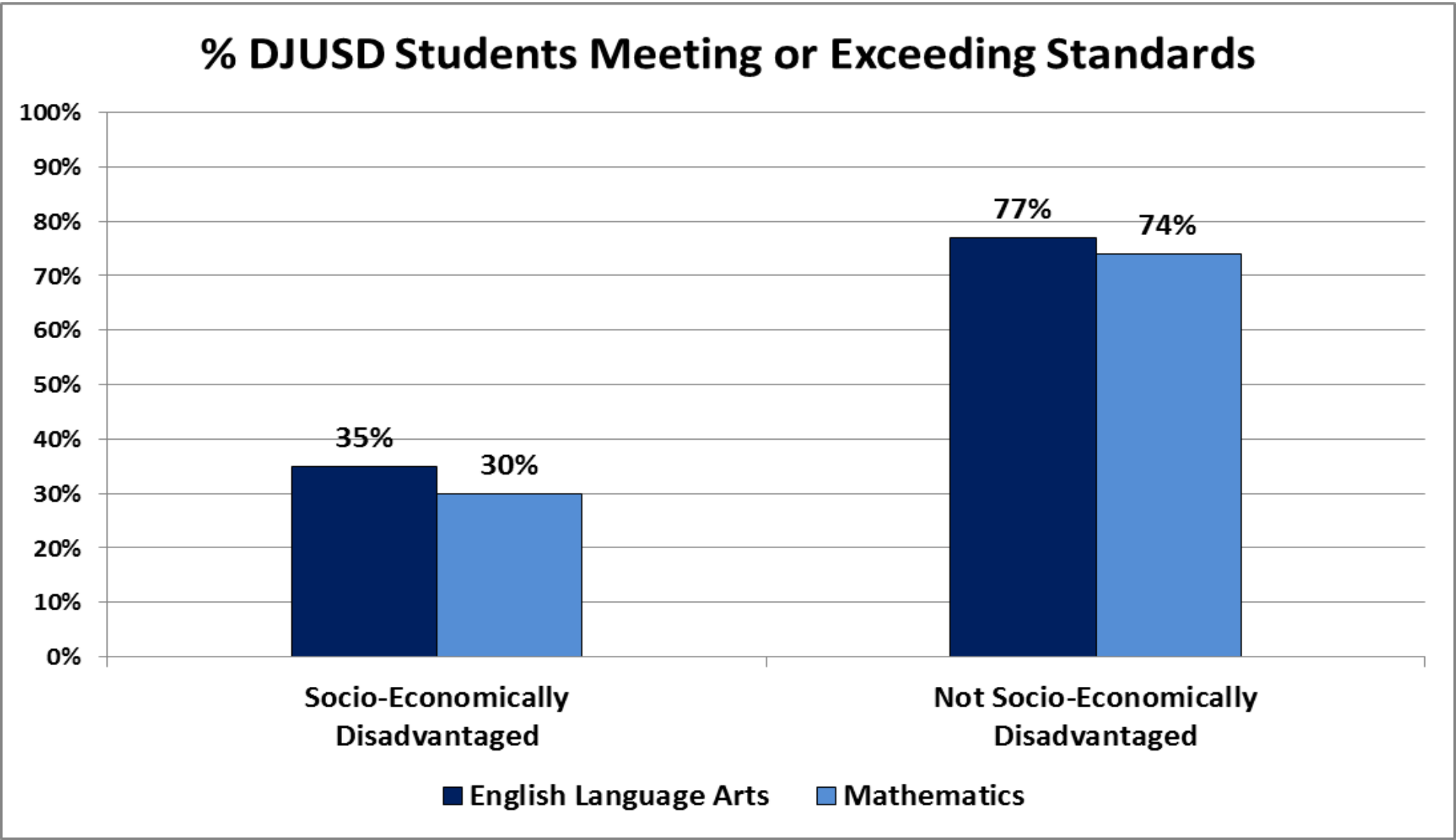

2015 STATE TESTING RESULTS BY PARENT EDUCATION LEVEL

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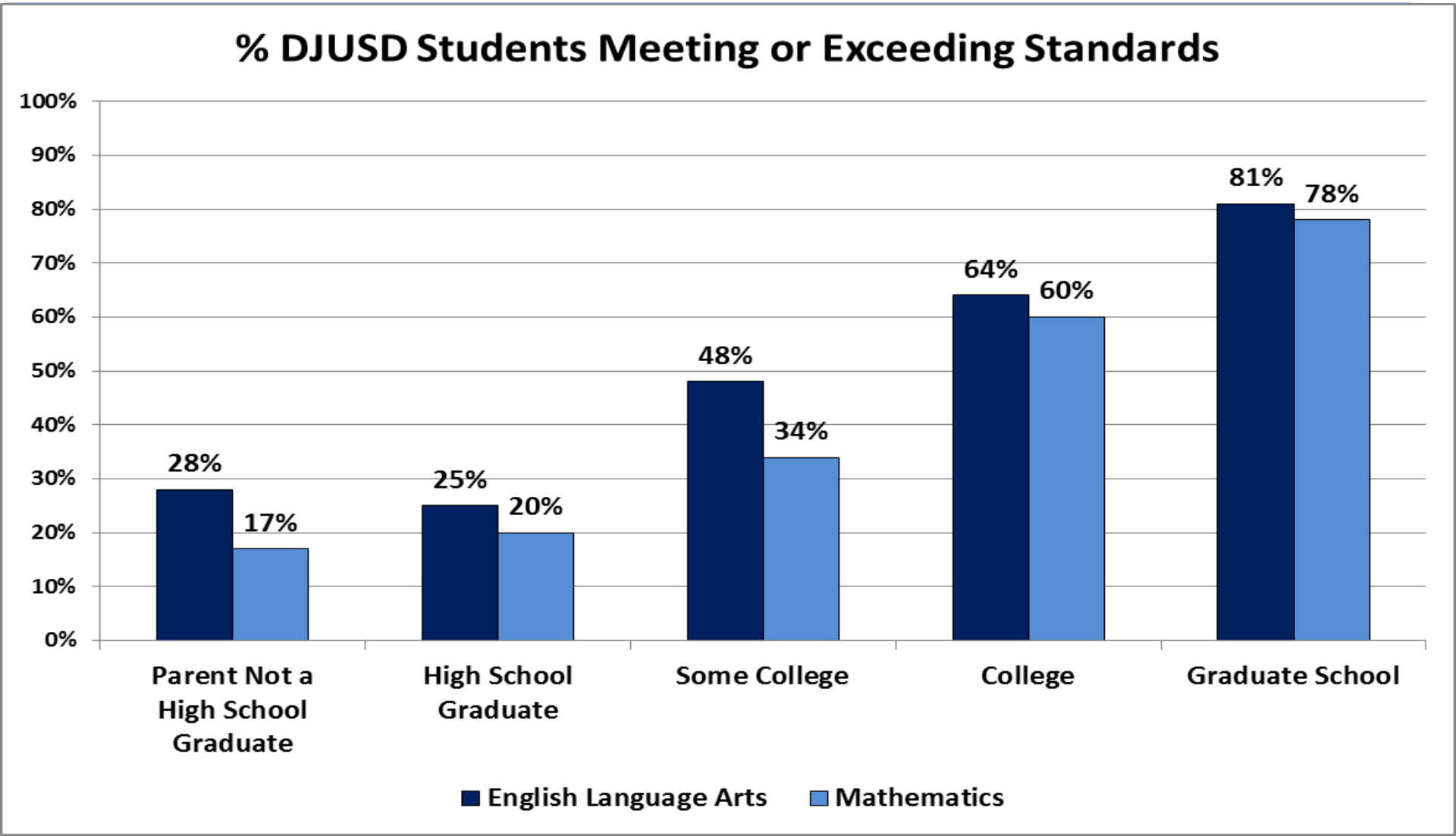

2015 STATE TESTING RESULTS BY LANGUAGE PROFICIENCY

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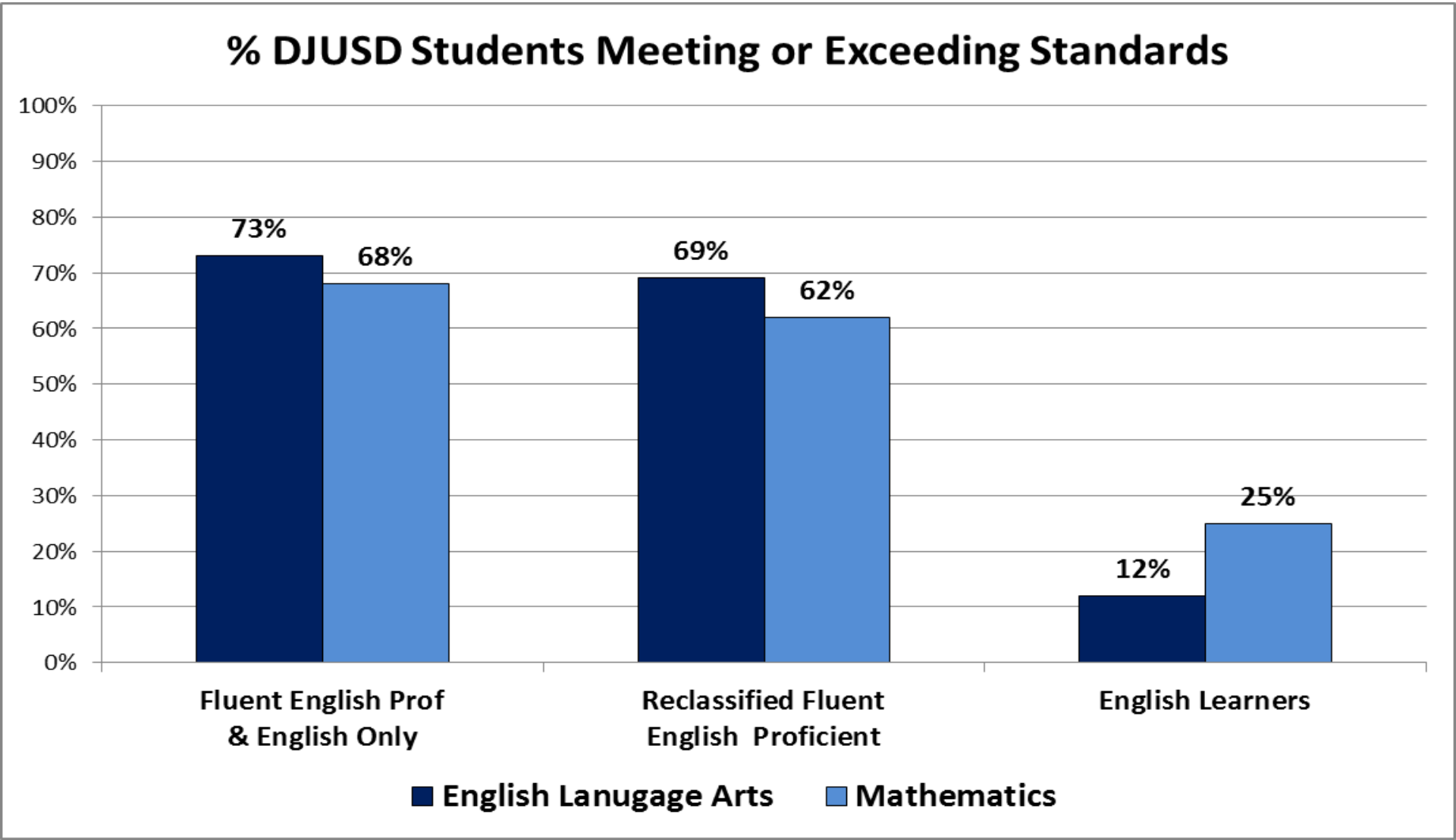

STUDENT-FOCUSED PROCESS

What are we doing with the data?

Each site has a mechanism to review academic and behavior data

- Staff Academic Conferences
- Student Interviews

USE LCAP METRICS

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TO MONITOR THE ACHIEVEMENT GAP

ACADEMIC CONFERENCE LENS

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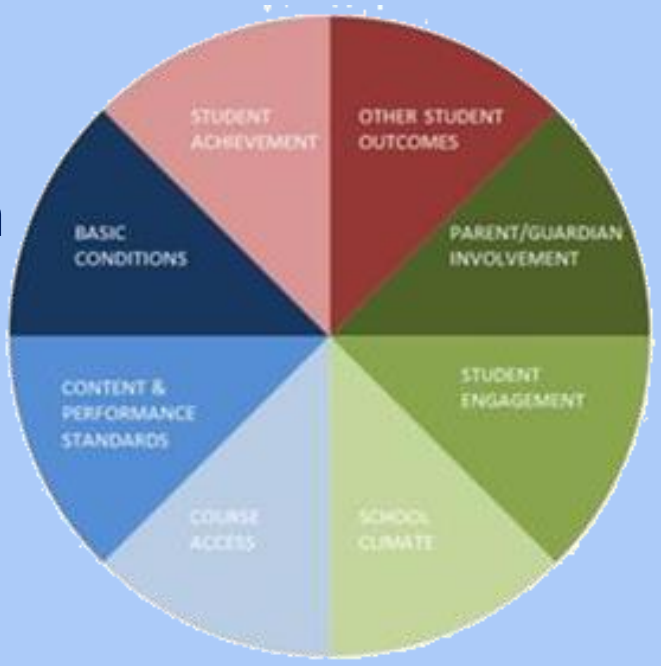
Conditions of Learning

1. Basic Services
2. Standards Implementation
3. Course Access



Engagement

6. Student Engagement
7. Parent Engagement
8. School Climate

Student Outcomes

4. Student Achievement
5. Other Student Outcomes

FOCUS OF ACADEMIC CONFERENCES & STUDENT INTERVIEWS

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ACADEMIC CONFERENCE		TEACHER:		YEAR:
Student	Strengths (based on data & observations) What does this child know? Summary	What does student need to know? (skill or will to be successful this trimester)	Past Accommodations/ Modifications Interventions & classroom practices	Suggested classroom Interventions & Support
Date				

DRIVING QUESTIONS

to determine most appropriate support

EXAMPLES OF TARGETED SUPPORT

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	Elementary	Secondary
Academic Support	• Reading Interventions • Math Interventions • Academic Vocabulary Toolkit • After-School Tutoring	• Intervention Support Classes • AVID Program • STEEL Course Curriculum • Academic Center & Tutoring
Engagement Support	• Kelso's Choices • Counseling Circles • Math Nights /Literacy Nights	• Restorative Practices • Goal Setting • Parent Engagement Events

HOW ARE WE MONITORING PROGRESS?

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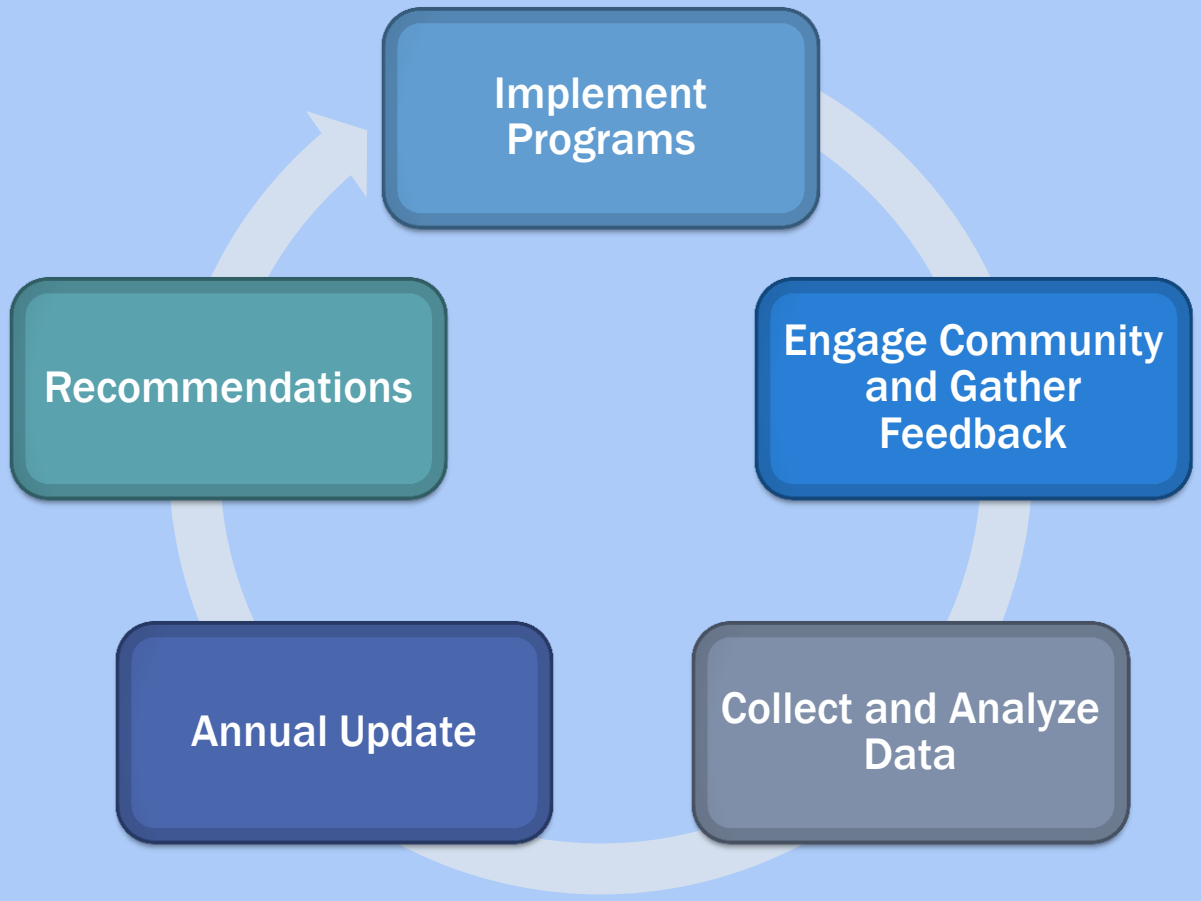
Parallel Process

DISTRICT Local Control & Accountability Plan	SITE / STUDENT Academic Review
LCAP Metrics	Academic Data
LCAP Actions & Services	Academic & Engagement Interventions
LCAP Annual Review	Academic Progress Review
LCAP Stakeholder Engagement & LCAP Advisory	Parent, Student and Staff Input / Feedback

ANNUAL CYCLE



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Ongoing Focus to Close The Achievement Gap

- ❑ Analyze Data
- ❑ Engage Stakeholders
- ❑ Monitor Academic Progress
- ❑ Build Upon Successes
- ❑ Determine Effectiveness of Services
- ❑ Restructure or Eliminate Actions and Services
- ❑ Maintain student focus