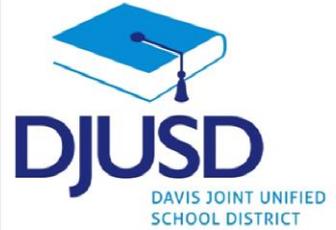


SPECIAL EDUCATION



MISSION STATEMENT



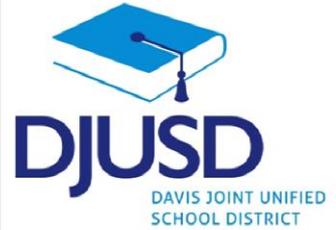
Support all students with disabilities in achieving their highest potential in the areas of academics, communication, social skills, and life skills to become included, productive members of the community.

LEADERSHIP TEAM



- **Jan Hlubik - Secretary**
- **Pam Gilleste - Secretary**
- **Erin Sander - School Psychologist**
- **Jennifer Galas - Program Specialist**
- **Patrick McGrew - Director**

STAFF



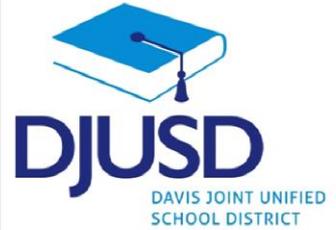
- **Special Education Teachers 43.3 FTE**
- **School Psychologists 10.9 FTE**
- **Speech Therapists 13.3 FTE**
- **Occupational Therapists 4 FTE**
- **Behaviorists 2.5FTE**

CURRENT STUDENTS



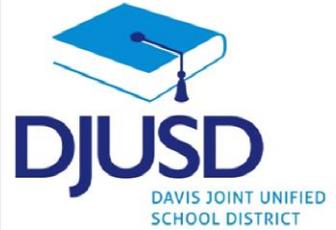
- 944 students
- Autism (13%)
- Hard of Hearing (1%)
- Intellectual disability (2%)
- Multiple disabilities (1%)
- Orthopedic impairment (1%)
- Other health impairment (13%)
- Emotional disturbance (9%)
- Specific learning disability (30%)
- Speech or language impairment (30%)
- Visual impairment, including blindness (<1%)

INCLUSIVE PHILOSOPHY



- **Independence**
- **Students with disabilities are educated to the maximum extent appropriate with their typical peers**

GUIDING PRINCIPALS



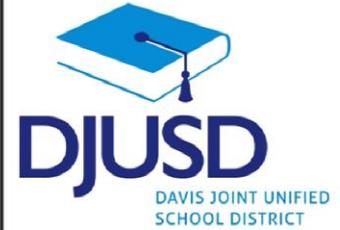
- **Individual with Disabilities Education Act (IDEA)**
- **Free Appropriate Public Education (FAPE)**
- **Least Restrictive Environment (LRE)**

IEP PROCESS



- Referral
- Assessment plan (15 days to develop)
- Parent consent (15 days to respond)
- Assessment
- Eligibility IEP meeting (within 60 days)
- Placement
- Annual review

PRESCHOOL



- Valley Oak campus
- Serves 3-5 year olds
- 3 classes
- Mainstreaming opportunities

RESOURCE SPECIALIST PROGRAM (RSP)



- **Students with mild/moderate needs**
- **Direct instruction and support services**
- **Students in general education majority of day**
- **Consultation, collaboration and support**

INCLUSION PROGRAM



- Students with moderate/severe needs
- Direct instruction in separate classroom
- Inclusion in general education classroom
- Curriculum adapted to student needs
- Social skills training
- Independent living skills
- Functional academics

PRIMARY SPECIAL DAY CLASS



- Birch Lane Elementary K-2
- Pioneer Elementary 3-6
- Established in 2009
- Students with communication and behavioral issues
- Mainstreaming opportunities

BEHAVIOR SPECIAL DAY CLASS



- Patwin Elementary K-6
- Emerson Junior High School 7-9
- Students with behavioral issues
- Mainstreaming opportunities

EDUCATIONAL FOUNDATIONS



- **Holmes Junior High School 7-9**
- **Davis Senior High School 10-12**
- **Students with emotional issues**
- **Mainstreaming opportunities**

LOOKING FORWARD



- Collaborate with stakeholders
- Increasing numbers
- Professional development