

# Internship Description

COVER PAGE	
<p>1. Internship Title:  <b>Environmental Science Internship</b></p>	<p>6. Subject Area:</p> <p><input type="checkbox"/> History/Social Science</p> <p><input type="checkbox"/> English</p> <p><input type="checkbox"/> Mathematics</p> <p><input checked="" type="checkbox"/> Science</p> <p><input type="checkbox"/> Language other than English</p> <p><input type="checkbox"/> Visual &amp; Performing Arts</p>
<p>2. Transcript Title / Abbreviation:  <b>Env Sci Intern</b></p>	
<p>3. Transcript Course Code / Number (Office Use Only):</p>	
<p>4. School: <b>Davis Senior High School</b></p>	
<p>5. District: <b>Davis Joint Unified School District</b></p>	
<p>7. Length of Course: <b>1 Semester</b></p>	<p>8. Grade Level(s):  <b>10<sup>th</sup> – 12<sup>th</sup></b></p>
<p>9. School Contact</p> <p>Name: <b>Eric Bastin</b></p> <p>Title/Position: <b>Environmental Science Teacher</b></p> <p>Phone: <b>530 757-5400</b> Ext.:</p> <p>Fax:</p> <p>E-mail: <b>ebastin@djud.net</b></p>	<p>10. Credit Value:</p> <p><input checked="" type="checkbox"/> 0.5 (half year or semester equivalent)</p> <p><input type="checkbox"/> 1.0 (one year equivalent)</p>
<p>11. Pre-Requisites/Co-Requisites: <b>Environmental Science</b></p>	
<p>12. Date Course Proposal with Preliminary Approval sent to Associate Superintendent, Educational Services: <u>1-13-15</u></p>	
<p>13. Review &amp; Approval:</p> <p>Date: <u>1-13-15</u> Site Curriculum and Instruction Leadership Team</p> <p>Signature/Title: <u><i>Eric Bastin</i></u></p> <p>Secondary Principal Signature: <u><i>[Signature]</i></u></p> <p>Date: <u>1-13-15</u></p>	

## **INTERNSHIP DESCRIPTION**

This course provides students an opportunity to gain hands-on career experience working with professionals in the field of environmental science. Internship opportunities are available with local companies and UC Davis labs at the teacher's discretion. Although specific duties of the intern will vary both in accordance with the location of the internship and requirements of the project, all students will be placed in mentored positions which require the ability to work independently. This class may be repeated for credit.

## **INTERNSHIP GOALS AND/OR MAJOR STUDENT OUTCOMES**

Specific goals and student learning outcomes will at a minimum provide students with:

- Exposure to expectations, job requirements and duties representative of employment in the field of environmental science
- Hands on experience working on tasks in a private sector facility, laboratory, or field situation
- Experience working independently and taking on responsibilities commensurate with the abilities of the individual