

English Learners' Reclassification (Exit) Criteria

The district reclassifies a pupil from English Learner to English Proficient by using a process and criteria that include, but are not limited to the following criteria set within the district.

	RECLASSIFICATION CRITERIA: (California Ed Code Section 313[d])	DJUSD RECLASSIFICATION CRITERIA: Interim★
1	English Language Proficiency Assessment: California English Language Development Test (CELDT)	Grades K-6: Overall Scale Score and all Sub-Scores must be Early Advanced and /or Advanced
		Grades 7-12: Overall Scale Score at Early Advanced or Advanced and no more than one Sub-Score at Intermediate
2	Parental Opinion & Consultation	Grades K-12: Parent notification & input during reclassification process.
3	Teacher Evaluations	Grades 1,2 & 3: Passing Score on Student Performance Checklist
		Grades 4-12: Passing Score on Student Performance Checklist AND / OR Report Card Grade of C or better in English Language Arts and/or English Language Development
4	Comparison of Performance in Basic Skills	Grades K-6: District reading assessments with proficiency at current grade level AND Grade level writing sample as supporting documents
		Grades 7-12: District Writing Assessment at grade level with a score of Proficient OR Nearly Proficient with teacher recommendation & supporting documents
5	Other District Measures: Core Curriculum Content Grades	Grades 1-12: Student academic performance of C or better in Math, Social Studies and Science (Note: Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.)

Graduation Rate:

The District's expected rate of graduation for English Learners is **93%**.

District graduation rates as well as other data are available in Dataquest <http://dq.cde.ca.gov/dataquest/>

★ The criterion is pending final approval.