

## English Learners' Reclassification (Exit) Criteria

The district reclassifies a pupil from English Learner to English Proficient by using a process and criteria that include, but are not limited to the following criteria set within the district.		
	<b>RECLASSIFICATION CRITERIA:</b> (California Ed Code Section 313[d])	<b>DJUSD RECLASSIFICATION CRITERIA: Interim★</b>
1	<b>English Language Proficiency Assessment:</b> California English Language Development Test (CELDT)	<b>Grades K-6:</b> Overall Scale Score and all Sub-Scores must be Early Advanced and /or Advanced
		<b>Grades 7-12:</b> Overall Scale Score at Early Advanced or Advanced and no more than one Sub-Score at Intermediate
2	<b>Parental Opinion &amp; Consultation</b>	<b>Grades K-12:</b> Parent notification & input during reclassification process.
3	<b>Teacher Evaluations</b>	<b>Grades 1,2 &amp; 3:</b> Passing Score on Student Performance Checklist
		<b>Grades 4-12:</b> Passing Score on Student Performance Checklist <b>AND / OR</b> Report Card Grade of C or better in English Language Arts and/or English Language Development
4	<b>Comparison of Performance in Basic Skills</b>	<b>Grades K-6:</b> District reading assessments with proficiency at current grade level <b>AND</b> Grade level writing sample as supporting documents
		<b>Grades 7-12:</b> District Writing Assessment at grade level with a score of Proficient <b>OR</b> Nearly Proficient with teacher recommendation & supporting documents
5	<b>Other District Measures:</b> Core Curriculum Content Grades	<b>Grades 1-12:</b> Student academic performance of C or better in Math, Social Studies and Science ( <b>Note:</b> Incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.)

### Graduation Rate:

The District's expected rate of graduation for English Learners is **93%**.

District graduation rates as well as other data are available in Dataquest <http://dq.cde.ca.gov/dataquest/>

★ The criterion is pending final approval.