

# Educator Effectiveness FAQs

Questions and answers regarding Educator Effectiveness.

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1. [Who is eligible to receive Educator Effectiveness funds?](#)

School districts, county offices of education, charter schools, and state special schools with full-time equivalent (FTE) certificated staff are eligible to receive Educator Effectiveness funds. The staff counts were calculated by the State Superintendent of Public Instruction using data submitted to the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year.

2. [Are employees of Regional Occupational Centers and Programs Joint Powers Agencies included?](#)

No. Only school districts, county offices of education, charter schools, and state special schools with full-time equivalent (FTE) certificated staff are eligible to receive Educator Effectiveness funds.

3. [Are there conditions placed on local educational agencies \(LEAs\) receiving the Educator Effectiveness funds?](#)

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

1. Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
2. On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

4. [Does a recipient of funds have to submit its local plan for the Educator Effectiveness Fund to the CDE?](#)

No. The local plan for the Educator Effectiveness funds needs to be heard in a public meeting of the governing board of the school district, the county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

5. [How will the Educator Effectiveness funding be calculated?](#)

Allocation of funds is based on an equal amount per certificated FTE, which cannot exceed an LEA's total certificated staff count, as reported in CALPADS during the 2014–15 fiscal year. Staff with an FTE greater than one was adjusted to one FTE. In addition, the CDE identified and contacted select LEAs based on data anomalies. In some instances amended data was obtained from the select LEAs. Due to necessary adjustments, the certificated FTE used to calculate the Educator Effectiveness funding will not be an exact match with the FTE information available in the DataQuest system. The certificated FTE numbers used in the calculation of funds will be posted on the CDE's Educator Effectiveness Web page. The 2015–16 calculated funding rate is approximately \$1,466 per certificated FTE.

6. [We made an error when we reported our certificated staff data last year. Can we amend our data now and get a revised entitlement?](#)

No. The CDE is not accepting amendments to the staff data used to calculate the entitlement. You may contact Ruthann Munsterman, Fiscal Assistant, by e-mail at [rmunsterman@cde.ca.gov](mailto:rmunsterman@cde.ca.gov) if you would like to discuss your situation further.

7. [When can LEAs expect to receive the Educator Effectiveness funds?](#)

The CDE plans to issue the first apportionment (80 percent of funds) in December 2015, and a second apportionment (20 percent of funds) in March 2016.

8. [How long do I have to spend the funds?](#)

Funds may be expended anytime during the 2015–16, 2016–17, and 2017–18 fiscal years. A final expenditure report will be due at the end of the 2017–18 fiscal year. Any funds not expended by June 30, 2018 must be returned to the CDE.

9. [What are the allowable uses of the Educator Effectiveness funds?](#)

Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

10. [Can funds be spent on paraprofessionals?](#)

Although the distribution of funds was based only on certificated staff; in order to promote educator quality and effectiveness, it is allowable to expend funds on training for administrators, teachers, or paraprofessional educators.

11. [Will these funds be subject to a state audit?](#)

Yes. The Educator Effectiveness funds are subject to the annual audits required by *EC* Section 41020.

12. [Where can I find more information on the Educator Effectiveness funds?](#)

Language governing the allocation and use of the Educator Effectiveness funds can be found in SB 103, Section 8 and AB 104, Section 58.

13. [Where can I find information on the final expenditure report?](#)

The CDE is currently developing the format and content of the final expenditure report. At a minimum, the law requires that the number of teachers, administrators, and paraprofessional educators that received professional development must be reported. Information will be posted as soon as it becomes available.