

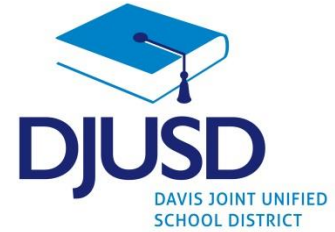


# **Alternative Instructional Model (AIM)**

## ***AIM Identification and Differentiation Recommendation Update***

Winfred B. Roberson, Jr.  
Superintendent  
November 5, 2015

# OVERVIEW OF PRESENTATION



Outreach



OLSAT and HOPE Scale



Risk Factors



Qualification Score

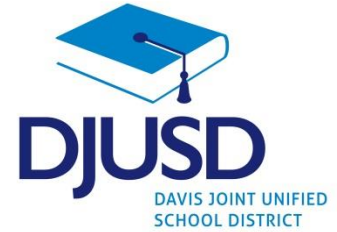


Leadership Structure



Differentiation Progress

# RECENT OUTREACH



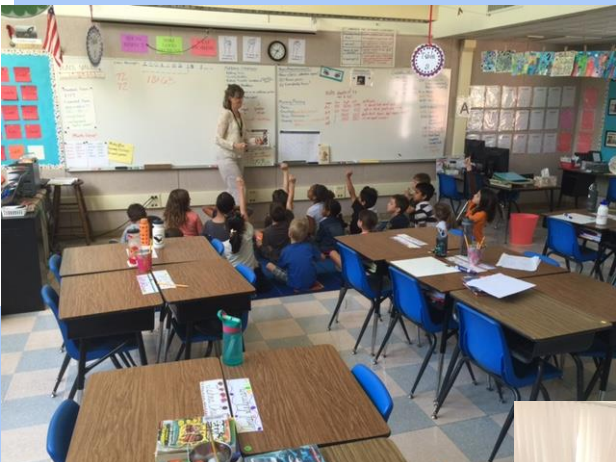
## Classroom Visits

## Teacher Meetings & Advisory Meetings



## Board of Education Member School Site Visits

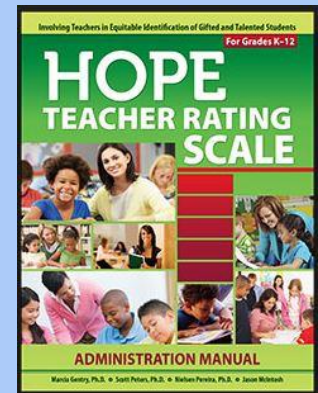




# WHAT IS THE HOPE SCALE?

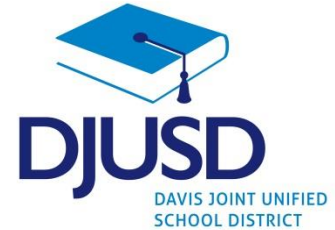


- Helps meet our goal of multiple measures
- Teacher rating scale
- Well-researched
- Comprised of 11 questions completed by teachers for each student
- Measures social and academic characteristics

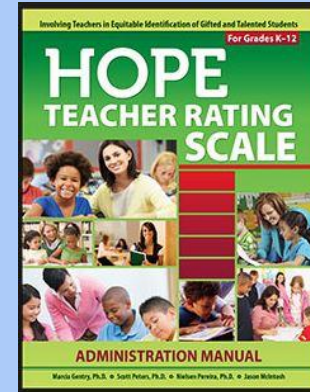




# HOPE SCALE PILOT



- Current 3<sup>rd</sup> grade teachers in December 2015
- Current 2<sup>nd</sup> grade teachers in March 2016



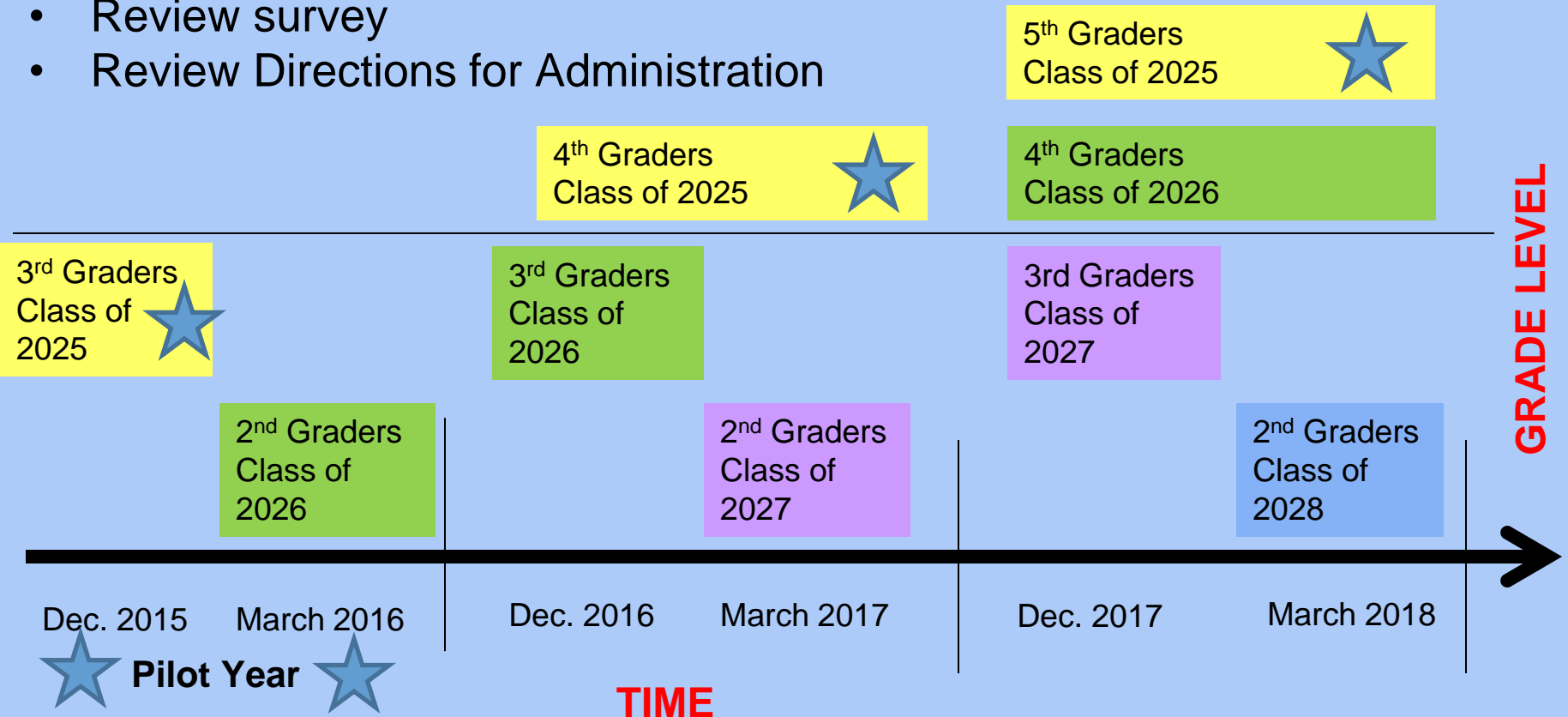
The HOPE Scale used in 2015-2016 for current third graders for possible rescreening NOT identification

Review pilot results in May 2016 and provide Board update after placement

# PROPOSED HOPE SCALE ROLLOUT

## Teacher training:

- Site and video based
- Review characteristics of gifted students
- Review survey
- Review Directions for Administration



# RISK FACTORS



→ TONI



**CULTURE**

→ Naglieri

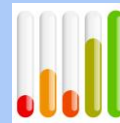
**AIM Assessment  
Team**

**Economic  
Disadvantage**



→ Naglieri

**Health  
Disability  
Discrepant Indicators**

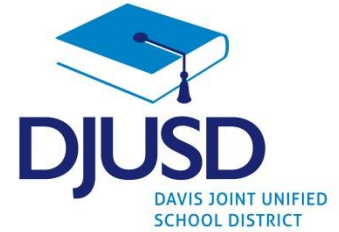


→

**WISC  
TONI  
Slosson  
Naglieri**



# QUALIFICATION SCORE

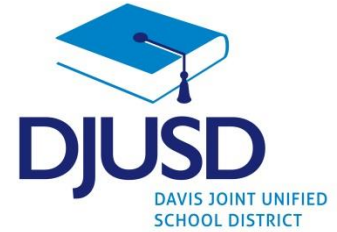


2015/2016 96%

2016/2017 97%

2017/2018 98%

# LEADERSHIP STRUCTURE



**Director of  
Curriculum,  
Assessment &  
Learning**

**AIM Assessment  
Team**



**Differentiation  
Specialist**

**1.0 FTE  
(Additional .6 FTE)**



**AIM Secretary**

**.75 FTE  
11 months  
(Additional 1  
month)**



# WHY A DIFFERENTIATION SPECIALIST?

- Team/Collaboration Approach
  - Supporting AIM Teachers
  - AIM Assessment Process Support
- Coach teachers in all classrooms
  - Focus on 4<sup>th</sup> grade in 2015-16
- Provide Support & Professional Growth for ALL teachers
  - How to differentiate in Math, Social Studies, Science & Language Arts
- Model for future differentiation support for all teachers that we will require for future language arts adoptions



# Progress on Differentiation



**AIM Update – Exploring  
Flexible grouping and PG**

**AIM MP update approved**

Differentiation  
Survey results:

- PBL Lessons
  - Flexible grouping
  - Questioning Techniques
  - Frontloading
  - Diagnostic Assessments
  - Varied materials
  - Station activities
  - Block schedule
  - Enrichment
- PG 14/15

**Math Pilot**

**AIM Update: Survey  
Results**

**New math adoption**

2<sup>nd</sup> Differentiation  
Survey/Teacher  
Feedback  
PG 15/16

- Envision
- Writing
- Book Clubs
- Common Core
- Principals
- Collaboration Time

**Differentiation Plan**

6/19/14

6/26/14

2014/ 15

2014/ 15

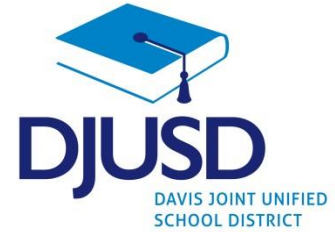
3/19/15

8/2015

Fall 2015

11/2015

# DIFFERENTIATION FOR ALL TEACHERS



## Process of Differentiation

Meeting students where they are at and moving them forward

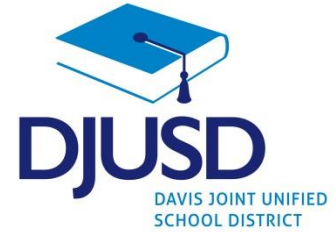


## Differentiation in Content Areas

- Questioning strategies
- PBL
- Varied tasks
- Flexible groupings
- Varying graphic organizers
- Varied materials



# NEXT STEPS AND RECOMMENDATIONS



1. Maintain the use of OLSAT as presented
2. Approve HOPE Scale pilot as presented
3. Approve Risk Factors as presented
4. Approve qualification score
5. Approve Leadership structure as presented
  - a) Approve Differentiation Specialist position as presented
  - b) Approve increased secretarial time as presented

# QUESTIONS AND DISCUSSION

