

DJUSD Differentiation and Math Professional Growth 2014-15

3rd Grade Push in District-Wide Reading Program

Date: August – December 2014

Grade Levels: 3rd Grade

Number of Attendees: 40

Diving into deep comprehension or “going deeper” in 3rd grade, small group, comprehension focus, non-fiction emphasis using: comprehension strategies, text dependent questions, group discussions, & close reading.

Common Core Standards and LearnZillion

Date: August 19, 2014

Grade Levels: 3rd – 8th

Number of Attendees: 22

Workshop will give a background of Learn Zillion to help teachers understand the quality of lessons that LearnZillion offers. Teachers will learn about the available content on LearnZillion in each standard in video lessons, PowrPoints, coach’s commentary, guided practice, individual practice and computer graded quizzes.

EveryDay Math Workshops

Date: August 2014

Grade Levels: K-6

Number of Attendees: 80

A series of workshops for new and experienced users of EveryDay Math. The training provided opportunities for teachers to familiarize themselves with the various components of the program and how to best implement the program components in their classrooms.

Implementing CCSS Math Standards through Task Based Lessons

Date: October 30, 2014

Grade Levels: 4th – 6th

Number of Attendees: 15

Participants learn how to write high-quality math tasks that provide low floor-high ceiling entry points for differentiation. Different strategies for implementing both task exploration and discussing/sharing of solutions and solution paths, “math talks”. For 4-6 grade teachers.

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Formative Assessment & Technology

Date: October 30, 2014

Grade Levels: All

Number of Attendees: 5

Learn how to use formative assessment engage multiple learners simultaneously. Learn what your colleagues are doing for formative assessments. Explore free methods for integrating technology into a lesson that supports formative assessments. For Secondary teachers of any content area.

Beginning Common Core Workshop

Date: October 30, 2014

Grade Levels: K-9

Number of Attendees: 12

This workshop will focus on gaining a foundational knowledge of the CCSS in ELA and what a Common Core classroom looks like. This workshop is for any teacher that wants to gain a better foundational knowledge of the CCSS.

Accelerated Academic Language Development

Date: October 30, 2014

Grade Levels: 3rd – 9th

Number of Attendees: 15

This workshop will be an interactive training on academic language developments to prepare students for the demands of the Common Core State Standards. Teachers will learn how to effectively implement a language-rich academic vocabulary campaign and provide students with opportunities to learn high-use academic words in a flexible format, and correctly employ these words in speaking and writing.

Project Based Learning 101

Date: February 2015 & August 2015

Grade Levels: All

Number of Attendees: 50

This is a two day training that will help you understanding what Project Based Learning is, what a Project Based Learning classroom looks like and what the essential components are for Project Based Learning. There will be a follow up session in April to complete this training.

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TK-2 Common Core Foundational Skills

Date: January 2015 – March 2015

Grade Levels: TK-2

Number of Attendees: 25

A series of 6 workshops designed to equip participants to teach the foundational skills in a way that is systematic and engaging based on student assessments, instructional routines and read alouds.

CCSS Math Workshop Number Talks

Date: January 29, 2015

Grade Levels: K-6

Number of Attendees: 16

Using Number Talks to strengthen numbers sense and develop flexible mathematical reasoning while differentiation for all students.

Mindset Book Clubs

Date: October – December 2015

Grade Levels: All

Number of Attendees: 40

Teachers can engage in two different book clubs focused on Mindset research:

Dweck explores the power of mindset and explains why it's not just our abilities and talent that bring us success—but whether we approach our goals with a fixed or growth mindset. Ready to Use Resources for Mindsets in the Classroom: this book provides educators with all of the tools they need to help students change their thinking about their abilities and potential. Featuring ready-to-use, interactive tools. Join this Book Club to collaborate with teachers on how to implement the philosophy behind Mindset in your classroom.

Area 3 Writing Project Series K-6

Date: September 2015 – April 2016

Grade Levels: K-6

Number of Attendees: 40

Each grade level span has specialized series designed to help teachers differentiate their writing instruction and incorporate the CCSS through an engaging and motivating way. Everyone Can Write and Writing Like Readers are the titles of the series. Each grade level span has a series of 6 sessions.

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UC Davis Math Project Trainings

Date: August – December 2014

Grade Levels: K-9

Number of Attendees: varied by session

Series of trainings for grade level spans to help teachers incorporate the Standards for Mathematical Practices within their daily instruction to further their differentiation practices.

Developing Leaders in Math Education

Date: June 2015

Grade Levels: All

Number of Attendees: 6

The emphasis of this institute will be to support teacher-leaders in implementing 8 key mathematics teaching practices within their schools/districts: discuss the various roles of a teacher-leader in mathematics and explore effective strategies and resources; develop skills to cultivate and facilitate meaningful discourse among teachers and administrators to build shared knowledge and understanding of mathematical ideas; explore research, including a variety of research based strategies, focused on increasing the mathematics achievement of all students; examine the role that beliefs play in the teaching and learning of mathematics and discuss strategies for changing unproductive beliefs.

Envision Trainings K-6

Date: June 2015 – March 2016

Grade Levels: K-6

Number of Attendees: Varied by session/grade level

Over the summer more than 100 teachers engaged in training on the newly adoption Envision math program. Follow up sessions have been implemented throughout the school year to provide teachers more in depth support for their implementation of the Envision math program.

California Association for the Gifted Symposium

Date: November 7, 2015

Grade Levels: K-12

Number of Attendees: TBD

Nor-Cal GATE Symposium will have Susan Winebrenner, acclaimed differentiation and cluster grouping expert and author. The afternoon sessions will offer a variety of sessions from experienced practitioners in the area of differentiation. Strands will focus on Cluster Grouping, Acceleration, Depth, Complexity and Novelty.